

UG/3rd Sem (H)/23/(CBCS)

2023

EDUCATION (Honours)

Paper Code : EDCH DC-5

(Education of India after Independence)

Full Marks : 32

Time : Two Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

1. Answer any *four* of the following questions : $2 \times 4 = 8$
- (a) Mention two aims of University Education Commission.
 - (b) What is meant by 'Three language formula'?
 - (c) How did 'POA-1992' promote girls' education?
 - (d) State two recommendations of National Knowledge Commission.
 - (e) Mention two chief recommendations of the National Commission for Religious and Linguistic Minorities.
 - (f) What is meant by 'Free and Compulsory Elementary Education'?

P.T.O.

2. Answer any *four* of the following questions : $4 \times 4 = 16$

- (a) Draw a picture on the structural pattern of education submitted in the report entitled "Education and National Development".
- (b) Explain the recommendations of NEP 1986 to empower the Scheduled Castes and Scheduled Tribes and Backward section of the society.
- (c) Explain the necessary strategies that have been suggested in POA 1992 for improving the higher education.
- (d) Briefly discuss the area which are focused in National Knowledge Commission.
- (e) Explain the fundamental features of recommendation given by Ashok Mitra Commission.
- (f) Explain the role envisaged for the community and parents to ensure RTE.

3. Answer any *one* of the following questions : $8 \times 1 = 8$

- (a) Narrate briefly the unique features of the Kothari Commission.
 - (b) Analyse critically how the Sachar Committee highlighted the social, economic and educational status of the Muslim Community in India.
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