UG/6th Sem (H)/23/(CBCS)

2023

EDUCATION (Honours)

Paper Code: EDCH DC - 13

(Curriculum Construction)

Full Marks: 32

Time: Two Hours

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any four of the following questions: $2\times4=8$
 - (a) Define curriculum.
 - (b) Write two examples of co-curricular activities for inculcating social values in learners.
 - (e) Mention two characteristics of hidden curriculum.
 - (d) Show two difference between traditional and modern curriculum.
 - (e) Define culture-based curriculum.
 - (f) What do you mean by curriculum evaluation?
- 2. Answer any four of the following questions: $4\times4=16$
 - (a) State the utility of curriculum Evaluation.

P.T.O.

- (b) Write the chief characteristics of Balanced curriculum.
- (c) Show difference between syllabus and lesson.
- (d) Mention the steps to be followed in the process of curriculum development.
- (e) What role can a teacher play in developing curriculum at secondary level?
- (f) Point out the merits of Formative Evaluation.
- 3. Answer any *one* from the following questions: $8 \times 1=8$
 - (a) Give an overview of Bloom's Taxonomy of educational objectives.
 - Discuss the principles of curriculum construction.