



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOUR MAHAVIDYALAYA
Name of the head of the Institution		DR.Ashim Kumar Sarkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		035122605479
Mobile no.		9933363867
Registered Email		principalgourcollege@gmail.com
Alternate Email		gour-maha@yahoo.co.in
Address		Mangalbari, Malda
City/Town		Malda
State/UT		West Bengal
Pincode		732142
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. PULAK KUMAR KUNDU
Phone no/Alternate Phone no.	035122605479
Mobile no.	9775014366
Registered Email	principalgourcollege@gmail.com
Alternate Email	gour-majha@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gourmaha.org/uploads/files/93.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gourmaha.org/uploads/files/256.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.56	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC

13-Feb-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. Academic Calendar of the year 2017-2018 was	08-Jul-2017 5	5

prepared.		
2. Computerization of Administrative work.	22-Jun-2018 4	6
.CAS related matters	23-Nov-2017 2	2
4. Submission of AQAR	05-Apr-2018 3	2
5. Model exhibition.	17-Jan-2018 6	151
6. Special Lecture -	19-May-2018 3	74
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gour Mahavidyalaya	Development	GWB	2017 6	3500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Calendar of the year20172018 was prepared. It has been uploaded in the college Website on 08.07.2017. 2. IQACUGCGRANTAUDIT REPORT SUBMITTED . 3. TIMELY SUBMISSION OF AQAR OF THE YEAR201718. 4. AISHE OF THE YEAR201718 WAS SUBMITTED . 5. Special Lecture entitled" Divided songs: Nation, Religion and Entertainment in South Asia's Border"was organized on19.05.2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Holding of Sports	Annual sports was held on 16.1.2018 and 17.1.2018.
Holding of Annual exhibition.	Model exhibition was held on 17.1.2018-
Preparation for submission of AISHE.	AISHE was submitted on 8.3.2018
Preparation for sending the AQAR (NAAC format) 4 of the year 2017?2018.	The AQAR of the year 2017?2018 was submitted on 22.12.2018.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	13-May-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

08-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. College website: www.gourmaha.org.in. the college has launched app on 28.5.2017. the college has installed HRMS software for online salary transfer.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses/Subjects: B.A.Honours:
 Bengali,English,History,Sociology,Education,Geography,PoliticalScience,Mass
 Communication and Journalism,Sanskrit,Arabic: **B.Sc Honours:**
 ComputerScience,Botany,Zoology,Chemistry,Mathematics,Physics,Food and
 nutrition. **B.A.General:** English,Bengali,History,Political
 Science,Education,Sociology,Geography,Arabic,Mass Communication
 andJournalism,Sanskrit,Arabic,Physical education. **Bio Science General:**
 Chemistry,Zoology,Botany. **Compulsory subjects:** Bengali,Hindi,Alternative
 English,Nepali,English for 2nd year students and Environmental science for 3rd
 year students. **Career oriented programmes:** BCA,Food and
 nutrition,Masscommunication and journalism, Physical Education. (a).The process
 concerning the planning and implementation of the syllabus is the formal
 prerogative power of the University of Gour Banga. (b).Sri Arijit Bhattacharya,
 Assistant Professor in Computer Science,Sri Akhil Kumar Das,Assistant Professor
 in Computer Science, Ekram Alam, Assistant Professor in Computer Science and
 Sri Somnath Paul, Part- Time Lecturer (Government approved)in Mass
 Communication and Journalism, have actively participated in
 framingsyllabus/curriculum as members of Board of Studies of the University of
 Gour Banga. (c).The Institution has its own mechanism for well planned
 curriculum delivery. The processes involved in curriculum delivery are
 uploading of Academic calendar and syllabus in college website, teaching,
 learning support, advice, guidance, interaction, mentorship, participative and
 collaborative learning. Every year Principal of the college address students
 during Nabin Baran. In this address Principal gives information of vision and
 mission of the college, curriculum delivery policies and processes, facilities
 available in the college. The college promotes the faculty to upgrade
 themselves by sending them to complete the Orientation and Refresher Courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	01/07/2017	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	00	01/07/2017
BSc	00	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	00	01/07/2017
BA	00	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	01/07/2017	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARTS	170
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
00

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	8004	2002	5776
BSc	SCIENCE	893	954	657
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6433	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
0	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA0

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6433	22	1:292

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Assistant Professor	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	00	01/07/2017	30/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

00

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the year 2017-18 was prepared. The Classtests and other examinations such as annual tests were held according to the dates mentioned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCIENCE-02	BSc	SCIENCE	189	184	97.35
ARTS-o1	BA	ARTS	1556	1076	93.08

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	30/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Youth Parliament Competetion	Gour Mahavidyalaya	Govt. of West Bengal	15/12/2017	1st

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	30/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	0	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Healthy Yout Healthy India	NSS	2	38
World AIDS Day	NSS	2	28

Swacch Bharat Abhiyn	NSS	12	58
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Swacch Bharat	12	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	01/07/2017	30/06/2018	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	01/07/2017	0000	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	873940

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Fully	00	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27000	0	733	26466800	27733	26466800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	01/07/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	1	8	2	0	6	58	0	0
Added	0	0	0	0	0	0	0	0	0
Total	71	1	8	2	0	6	58	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of the Infrastructure Facilities: The maintenance and upkeep of the infrastructure facilities are carried out with the support of the Building committee. The Building committee looks after civil maintenance. Electrical and the Plumbing related maintenance are done with the help local skilled persons. There are separate toilets and bathroom for boys and girls as well as male and female staff. 3big Water Coolers, Rain Water Harvesting Plant and Solar Power Energy Plant have been established. Parking facility is available for students and staff. Hostel Committee has been constituted. Hostel facility is available for students. Expenditure for maintenance was done as per resolutions of the Finance and Purchase Committee and Tender Committee. The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted to the college. As per the resolutions of the Governing Body the students seek admission to Science subjects and Geography are charged for the laboratory expenses at the time of the admission. The classrooms, boards and furnitures are utilized regularly by the students, but sometime it is also made available for the other governmental and the non-governmental organizations for conducting competitive examinations.

<https://gourmaha.org/uploads/files/257.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scsc STIPEND	2893	31568000
Financial Support from Other Sources			
a) National	National	2893	31568000
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	01/07/2017	0	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2018	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	304	gour Mahav idyakaya	All the Departments	UGB,NBU,CU ,BU,RBU	M,A. M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	19
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College, Intercollege, State	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Sports	National	1	Nil	GOURBIFAL	Bifal Basak
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1 student has been serving as a member of the IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

611

5.4.3 – Alumni contribution during the year (in Rupees) :

14010

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are 19 committees. The Participatory management system is running smoothly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	00

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admission has been introduced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	01/07/2017	30/06/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Schort Course	1	08/12/2017	13/12/2017	6
Summer School	1	27/08/2018	02/09/2018	6
orientation	1	18/03/2018	24/03/2018	7
Orientation	1	18/03/2018	24/03/2018	7
Orientation	1	15/02/2018	14/03/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gour Mahavidyalaya Cooperative Society, GS LI, LIC	Gour Mahavidyalaya Cooperative Society, GS LI, LIC	SC and ST Stipend, Kanyasri, Student Health Home

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit of the year 2017-18 is pending.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Submission of AQAR.2.Regular meetings of the IQAC.3.IQAC-UGC-Grants-Audit submitted.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. Academic Calendar of the year2017 -2018 was prepared.	08/07/2017	08/07/2017	06/07/2018	5
2018	Submission of AQAR? UGC format Annex ure?1-(2014, 2015,2016,2017	05/04/2018	05/04/2018	05/04/2018	2
2018	Model exhibition.	17/01/2018	17/01/2018	17/01/2018	151
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Empowerment	21/03/2018	21/03/2018	12	14
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our environmental ethic is to make the College campus more sustainable and eco-friendly. A Green campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. Green campus is holistic aiming to make environmental awareness and action an intrinsic part of the life and ethos of educational facilities. Many gardens including Medicinal plants garden have been established. Being surrounded by lush green lawns, field, all buildings present a picturesque look which not only provide aroma but also ease long working hours with lesser work stress. The Students and faculty members have perceived the importance of environmental enrichment programme. This programme has sensitized student community about environmental protection and sustainability. It may be noted that as per the UGC guideline, 'Environmental Studies' is a compulsory paper for all the students of B.A., B.Sc. and B.Com.(3rd year) courses.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/07/2017	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	01/07/2017	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	01/07/2017	30/06/2018	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Our environmental ethics is to make the College campus more sustainable and eco-friendly. A Green campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. Green campus is aiming to make environmental awareness and to act as an intrinsic part of the life and ethos of the Institute. Green campus endeavours to extend learning beyond the class room to develop responsible attitudes and commitment both at home, village and college campus or in the wider community.</p>
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Many Gardens have been developed : (1). Flower Garden(No.1):372"922". (2). Flower Garden (No.2):511"-517". (3). Flower Garden(No.3):508"- 119". (4). Flower Garden (No.4):385"-415". (5). Flower Garden (No.5).:237"-294". (6). Garden of Medicinal plants:669"-116". (7). Garden of Medicinal plants(No.2):610"-1189". (8). Garden in front of Libary, (9). EX-situ conservation garden (NO.1). (10). Herbarium(NO.1) (11). Arboretum (NO.1). Rain water harvesting plant and Solar power energy plant have been established.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: ANNEXURE-I Quality education is impossible without innovative technology because traditional methods are cumbersome and slow and the new generation requires high speed and wants to go beyond imagination that can be achieved only through latest technology. The College has partly adopted ICT enabled e- governance. Principal's room, office, each department and the Library have computers fitted with printers. The entire network of the Office has been connected to a single server under a master administrative control.

The College Office and the Department of Computer science have been interconnected by LAN. Many records are maintained in an electronic format. Electronic products, software and accessories are bought for the up gradation of the existing technological infrastructure. The College has installed different software for on line admission, salary and P.F. transfer, maintenance of accounts, collection of fees and other activities like Etender. The College has provided photocopier machine and LCD projectors. The Institution has provided at least one computer with internet connection to each department and also to the office staff. Electronic products ,software and accessories are bought for the up gradation of the existing technological infrastructure. LIBSYS is being used for Library automation. INFLIBNET, E- books from Taylor and Franchise group and JSTOR are available. Faculty members, members of the nonteaching staff and students can access the internet facility. (a). Internet: There are 14 points and 2 browsing centres. The Institution has provided at least one computer with internet connection to each department and also to the office staff. Students, Faculty members and members of the non- teaching staff get information smoothly. (b). College website: www.gourmaha.org.in. - The College website has been beautifully designed with high- definition visuals by the experts under the guidance of ICT committee. The College Website is a primary means by which prospective students learn about Institution. Students, guardians and stakeholders gather information from college website and take decision regarding ward's admission. The text and images that appear on website provide students and guardians with their first and only institutional impressions, the messages the website conveys are incredibly important. gourmaha.org.in provides all in formations related to college history, vision ,mission, prospectus, online admission process, fees structure, intake capacity, faculty position ,non- teaching staff position, activities of the IQAC, Academic calendar, Syllabus, Question papers of the previous year, publications by faculty members, Departments, Faculty profile, Students feedback form and analysis, Teachers feedback form and analysis, Employers feedback form and analysis, Parents feedback form and analysis, Students satisfaction survey form and analysis, Alumni feedback form and analysis, Hostel accommodation, events, photo gallery, notice, magazine, service by Library, role of different committees, research activities, activities of career and counselling cell, N.S.S., games and sports, Stipend/scholarship, Gender Sensitization and Sexual Harassment prevention Cell, Anti-ragging committee, achievements in different fields and many others like results. With a website as sleekly designed, informative, interactive, and easy to navigate, its no surprise that Gour Mahavidyalaya has snagged one of the best spots for admission. **BEST PRACTICE: ANNEXURE-II** Our environmental ethics is to make the

College campus more sustainable and eco- friendly. A Green campus is a place where environmental friendly practices and education combine to promote sustainable and eco- friendly practices in the campus. Green campus is holistic aiming to make environmental awareness and to act as an intrinsic part of the life and ethos of the Institute. Green campus endeavours to extend learning beyond the class room to develop responsible attitudes and commitment both at home,village and college campus or in the wider community. Many Gardens have been developed:(1). Flower Garden(No.1):372"922".(2). Flower Garden(No.2):511"-517".(3). Flower Garden(No.3):508"- 119".(4). Flower Garden(No.4):385"-415".(5). Flower Garden(No.5).:237"-294".(6). Garden of Medicinal plants:669"-116".(7). Garden of Medicinal plants(No.2):610"-1189".(8).Garden in front of Library.(9). EX-situ conservation garden(NO.1).(10). Herbarium(NO.1)(11). Arboretum. Rain water harvesting plant and Solar power energy plant have been established. There is a pressing need to accelerate the development of advanced clean energy technologies in order to address the global challenges of energy security, climate change and sustainable development. In today's scenario solar power is one of the best solution to overcome the energy deficit in the World. The generation of solar power does not have any adverse effect on the environment. The plant provides substantial cost savings on the power consumption for the college. One of the biggest challenges of the 21st century is to overcome the growing water shortage. Rainwater harvesting has thus regained its importance as a valuable alternative or supplementary water resource. Green campus initiative helps to create environmental awareness. Students and teachers have shown responsible attitudes and commitment to the environmental enrichment. There are two NSS Units in the institution .A village named BHABUK under Old Malda block has been adopted by the NSS Units in order to uplift the condition of the marginalized people residing there.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gourmaha.org/uploads/academic/notice/766.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gour Mahavidyalaya ,Mangalbari,Malda, has a mandate of relevant issues such as adoption of ICT tools to ensure quality education and generate environmental consciousness and sustainability. These objectives are reflected in main activities of our Institution. Being the premier Institution in semi-urban area dominated by S.C.,S.T. OBC-B,and Minority students(52) the College has a particular mission of mainstreaming such of peripheral and marginalized sections of the society by empowering them through education, training and counseling. Forty percent of the total students of the college are girls who come from far flung villages. The vision of the college is to empower them through proper education and counseling so that they can fight gender bias in society and as conscious citizen of the country contribute in nation building. Quality education is impossible without innovative technology, because traditional methods are cumbersome and slow and the new generation requires high speed that can be achieved only through latest technology. There are virtual and smart class rooms. 49 Teachers have been using ICT tools in teaching and learning process. The College has provided at least one computer and one laptop with internet connection to each department and office staff. Students and faculty members can access internet. Teachers and the students have been using digital resources and ICT tools. This makes learning more individualised, creative and dynamic. Students have myriad opportunities to participate in seminars, project works, exhibition, debate and quiz

competition, games and sports and outreach programme or extension activities. Seminars, special lectures and workshops are held regularly. Learning activities have a visible element for developing sensitivities towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society. One of the objectives is to develop the moral character of the students through community service and establish a linkage between the college campus and village community. The other objective is to implement service learning technique through community service. Gour Mahavidyalaya officially has adopted village Bhatra, Sahapur, Old Malda, for extension activities and out reach programme. Community service programme provides a link between the college and the rural society. Service learning is a set of techniques and tools that can strengthen community relationship. Faculty members and students participate in outreach programme We promote extension activities with an aim to updating knowledge of the volunteers and keeping up a close and healthy relationship with the community. They have learnt how to utilize their knowledge in finding solution to individual and community problems. It has helped to develop skills in mobilizing community participation. This programme has helped to develop their moral character and the sense of civic responsibility. The extension activities are carried out through the following units: (1).Outreach programme committee.(2)N.S.S. unit-1(volunteers -100-Sri Rakesah Sarkar, Programme Officer)N.S.S. unit-11(Volunteers-100,Sri Arup Roy, Programme officer),(3).Beautification committee,(4).Eco- club. Adopted village: Bhatra,Sahapur, Old Malda block, Malda.

Provide the weblink of the institution

<https://gourmaha.org/uploads/academic/notice/767.pdf>

8.Future Plans of Actions for Next Academic Year

1. Filling and submission of AQAR (NAAC-New format) of the year 2019- 20.
2. Completion of civil work out of grants received from RUSA.
3. Purchase of books out of grants received from RUSA.
4. Opening of study centre of Netaji Open University at Gour Mahavidyalaya.
5. Programmes by different club/samiti/Association formed by different Departments.
6. Up gradation of the College Library.
7. Preparation for submission of AISHE.
8. Computerization of the proceedings of the meetings of the Governing body.
9. Computerization of AQAR.
10. Extension work of Solar power energy plant.
11. Introduction of CBCS.
12. Holding of Annual exhibition.
13. Holding of Annual sports in the month of February.
14. Up gradation of the Career and Counselling Cell.
15. Construction of Laboratory for the Department of Food and Nutrition.
16. Arrangement of special lecture by the Career and Counselling Cell.
17. Prize distribution ceremony for the achievements of students.
18. Workshop on CBCS.
19. On line admission.
20. Implementation of outreach programme by N.S.S units at village Bhavuk, under Old Malda Block.
21. Workshop on women empowerment.
22. Implementation of feedback system and analysis.
23. Special lecture by Gour Mahavidyalaya Alumni Association.
24. Completion of pending work related to UGC Xth plan audit.
25. Completion of work related to RUSA.
26. Introduction of new and ad-on courses at UG level.
27. Holding of seminar/workshop related to quality enhancement by IQAC.
28. Analysis of feedback by Feedback Committee.
29. Placement of feedback analysis report in the college website.
30. Preparation for Academic calendar of the year 2019-2020.
31. Submission of SSR by different Departments within 4.5.2020.
32. Post of Student satisfaction survey report in the college website.
33. Workshop on values.
34. Celebration of world Yoga day in a befitting manner.
35. Introduction of soft skill development programme.
36. Arrangement of sitting for disabled students at Library.
37. Publish of journals with ISSN no.
38. Apply for NIRF after introduction of CBCS and collection of data related to
 1. Consultancy Project Details (Parameter 2D)
 2. Entrepreneurship Details (Parameter 3A)
 3. Executive Development Program Details (Parameter 2D)
 4. Placement Data (Parameter 3A)
 - 5.

Higher Studies Data (Parameter 3A) 6.collegedetails 8. Top University Details (Parameter 5D) 39.up gradation of Research cell. 40. Up gradation of College website. 41.Creation of new teaching posts. 42. Holding of Action taken report review meeting.43.Approval of AQAR of the year 2019-20. 44.Programme by e-learning committee. 45.Post of all feedback analysis report in the college website. 46.Post of all resolutions and action taken reports of the IQAC in the college website. 47. Special lecture by Alumni Association. 48.Registration of Alumni Association. 49. Holding of Annual Cultural programme. 50.Arrangement of regular class test. 51. 2 meetings with Parents. 52. Meeting of Parent -teacher Association.