Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOUR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Ashim kumar Sarkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03512260547**
Mobile no.	**9933363867**
Registered Email	**principalgourcollege@gmail.com**
Alternate Email	**Gour-maha@yahoo.co.in**
Address	**Mangalbari, Malda**
City/Town	**Malda**
State/UT	**West Bengal**
Pincode	**732142**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Coordinator:Dr.Pulak Kumar Kundu, Assistant Coordinator: Sri Satyajit Paul**
Phone no/Alternate Phone no.	**03512260547**
Mobile no.	**9775014366**
Registered Email	**principalgourcollege@gmail.com**
Alternate Email	**Gour-maha@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gourmaha.org/uploads/files/114.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gourmaha.org/uploads/files/190.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.56**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**13-Feb-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings	**12-Jul-2019**	**13**

	2	
Regular meetings	20-Jul-2019 1	11
Regular meetings	17-Aug-2019 2	14
Regular meetings	22-Aug-2019 3	12
Regular meetings	29-Aug-2019 2	11
Regular meetings	06-Sep-2019 1	13
Regular meetings	30-Nov-2019 2	14
Regular meetings	09-Dec-2019 1	13
Regular meetings	17-Jan-2020 1	14
Regular meetings	25-Mar-2020 2	14
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gour Mahavidyalaya	RUSA 2.0	RUSA	2020 366	5000000
Gour Mahavidyalaya	Multi GYM	Govt. of West Bengal	2020 366	300000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**11**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meeting and timely submission of AQAR.

Timely submission of AISHE (on 19.5.2020)

IQAC has prepared Academic Calendar of the year 2019-20

ICT up gradation and Online teaching and learning by 49 teachers

Audit of the year 201617 and 201718.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension work of solar power energy plant.	Proposal was sent.
Computerization of AQAR.	IQAC has uploaded all resolutions and AQARof the year2019-20.
Computerization of the proceedings of the meetings of the Governing Body.	Sri Bijan Sikder,Steno-typist has uploaded all resolutions of the G.B.
Preparation for submission of AISHE.	AISHE was submitted on
Up gradation of the College Library.	Up-gradation process of the College Library is going on.
Programme by different Club/Samiti/Association formed by different Departments.	Cine Club and Gour MahavidyalayaCultural Heritage and Historical Society have organised programmes.
Opening of study center of Netaji Open University at Gour Mahavidyalaya.	Study Centre of Netaji Open University has been running.
Purchase of Books out of grants received from RUSA.	Books are bought.
Completion of civil work and purchase of equipments out of grants received from RUSA.	Equipments are bought.
Filling and submission of AQAR(NAAC new format) of the year 20192020.	Filled in AQAR of the year 201920 and submitted.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	06-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-Nov-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**(a) Internet: There are 14 points and 2 browsing centres. (b). College website: www.gourmaha.org.in. The College website has been beautifully designed with high definition visuals by the experts under the guidance of ICT committee. (c). College App: The College has launched Gour Mahavidyalaya App on28.5.2017. (d). Notice board: There are9noticeboardsforcirculation of notice. (e). HRMS software based online salary, P.F. transfer, and epension. (f).The College has introduced etender system. (g). Message through Mobile. SMS is omnipresent because it reaches the recipient everywhere. Bulk SMS literally means to reach a large number of recipients instantly through SMS.WBFM informs staff about salary and P.F. transfer through SMS. (h). Prospectus. Information about college history, vision, mission, intake capacity, the process and criteria for admissions, faculty position, research activities, different facilities, any reservations or quota for any category, the eligibility criteria for these reservations/quotas, certificate required for seeking admission under these is stated clearly in the Prospectus. (i). Online admission. The college has adaptedegovernance to ensure timely, efficient and progressive performance of academic,**

administrative and financial tasks. (j) Online and ICT tools -based class (WhatsApp group, You Tube, Google Class Room).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The process concerning the planning and implementation of the syllabus is the formal prerogative power of the University of Gour Banga. Sri Arijit Bhattacharya, Assistant Professor in Computer Science, Sri Akhil Kumar Das, Assistant Professor in Computer Science, Ekram Alam, Assistant Professor in Computer Science and Sri Somnath Paul, Part- Time Lecturer (Government approved)in Mass Communication and Journalism, have actively participated in framing syllabus/curriculum as members of Board of Studies of the University of Gour Banga. The Institution has its own mechanism for well-planned curriculum delivery. The processes involved in curriculum delivery are uploading of Academic calendar and syllabus in college website, teaching, learning support, advice, guidance, interaction, mentorship, participative and collaborative learning. The feedback on respective courses and programmes was analyzed by Feedback Review Committee and the IQAC. Orientation programme was organized on11.7.2019 and 23.7.2019. Departmental Academic Councils have prepared plan of action for monitoring Advanced learners and slow learners. College Library provides Xerox copy of syllabus and study materials. Faculty members have been following ICT tools -based on capus and off capus e-learning system (WhatsApp group, Google Class room, g.mail,You tube).Documents are kept in the custody of IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
no certificate course	No diploma course	15/06/2020	0	0	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS	01/07/2019
BSc	CBCS	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	01/07/2019
BSc	CBCS	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No value added courses	15/06/2020	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-economic status of beggar in Malda District.	30
BA	Economic Survey of Malda District	13
BA	Vaishnaism in Nadiya District.	58
BA	Educational Status Report of Shantiniketan and Digha, West Bengal.	55
BA	Economic Condition of Englishbazar and Old Malda Municipality.	31
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Members of the Feedback Review Committee and faculty members have prepared and collected the manual filled in feedback form and analysed (Excel).(1) Feedback from students :(a). After going through the feedback given by Students it was found that Students are satisfied with academic environment and discipline, games, sports facilities and online admission. It also appears from analysis that the Canteen and the Placement cell should be up graded in the coming year.Students are highly satisfied with the implementation of online class. Feedback from members of Alumni Association: After going through the feedback given by Alumni it was found that the Canteen and the Placement cell should be up graded in the coming year. They also mentioned that the College should

introduce Job oriented course so that every students can benefit by this programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	UG	250	350	250
BA	UG	2650	2750	2650
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6958	Nill	22	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	49	49	3	1	49
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gour Mahavidyalayahas well-defined students mentoring system .All the Heads of 19 Departments have prepared plan and selected group-wise mentors in the meeting of Departmental Academic Council. Students are divided into groups headed by a Teacher. Teachers look after the students' progression and complaints. Faculty members interact with a small group of students (normally 20-25 students per group) and this system ensures one-to-one academic interaction and informal mentoring . After delivering class lecture, faculty members ask students to summarize topic presented to them. Some faculty members conduct viva- voice and other members arrange class test or preparation of project work.Faculty members identify who is advanced learner and who is slow learner. Then faculty members teach advanced and slow learners in remedial coaching class. During remedial coaching class faculty members give course materials to slow learners and check their answer scripts. Advanced learners are asked to use reference book or collect study materials from INFLIBNET. From 2019-20, 33 faculty members have been following on campus and off campus e- learning system . This student centric e-learning system is more effective.As per the rules and regulations of the University of Gour Banga and resolution of Academic Council and Examination Committee of Gour Mahavidyalaya, internal assessment and tutorial examinations are held. Students can see answer scripts and check marks and seek advice from class teacher for further improvement. Besides Career and Counselling Cell, faculty members also counsel and guide students. Bishakha Committee monitors and counsel female students by organising special lecture . Smt Laxmi Bhowmick, Lady Counsellor, Malda Medical College and Hospital, delivers lecture every year and counsel them.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
6958	**22**	**1:316**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	**22**	**5**	**1**	**10**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	**NA**	**Assistant Professor**	**NA**
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	**CBCS**	**6 MONTHS**	**28/02/2020**	**01/08/2020**
BA	**CBCS**	**6 MONTHS**	**28/02/2020**	**01/08/2020**
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment and tutorial examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the year has been prepared and posted in the college website http://gourmaha.org/uploads/files/190.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gourmaha.org/uploads/files/193.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG_02	**BA**	**UG**	**1811**	**970**	**53.56**
UG_02	**BSc**	**UG**	**177**	**137**	**77.40**

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://gourmaha.org/uploads/files/224.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	15/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	15/06/2020	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	15/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	6.2
International	Geography	1	1.76

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Predicting wetland area and water depth of Ganges moribund deltaic parts of India	Satyajit Paul and Swades Pal	Remote Sensing Applications : Society and Environment	2020	2.51	Yes	Nill
Exploring wetland transformations in moribund deltaic parts of India	Satyajit Paul and Swades Pal	geocarto international	2019	2.37	Yes	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Predicting wetland area and water depth of Ganges moribund deltaic parts of India	Satyajit Paul and Swades Pal	Remote Sensing Applications : Society and Environment	2020	10	Nill	Yes
Exploring wetland tr	Satyajit Paul and Swades Pal	geocarto international	2019	29	3	Yes

ansformati ons in moribund deltaic parts of India	

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
20.11.2019:Free Medical Camp:	N.S. S. Unit 1 and 11, Dr.N.K.Mridha, Convenor, Outreach Programme Committee	3	59
12.11.2019 : Lecture on Fish Farming in the Paddy Field at village Bhatra	N.S. S. Unit 1 and 11, Dr.N.K.Mridha, Convenor, Outreach Programme Committee	3	58
Medical Camp: Venue: Village Bhatra, Sahapur, Old Malda	N.S. S. Unit 1 and 11, Outreach Programme Committee	3	31
Swacch Bharat Abhijan 6.8.2019	N.S. S. Unit 1 and 11,Eco- club, Outreach Programme Committee	3	44
Adoption of village Bhatra: Date: 17.7.2019	N.S. S. Unit 1 and 11,Eco- club, Outreach Programmee Committee,OldMaldaS ahajogitaSamiti(NGO), Nehru YuvaKendra.	7	54
15.4.2020 and 16.4.2020: Preparation of Hand Sanitizer(10 ltr.) during outbreak of Corona Virus and handed over to Old Malda Municipality	Dr.N.K.Mridha, Convenor, Outreach Programme Committee and Head of the Department of Chemistry	1	4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat abhiyan	N.S.S. units and outreach programme committee	Swachh Bharat abhiyan, and AIDS, and Gender issues	6	180
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension	54	N.S.S units	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	15/06/2020	15/06/2020	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	15/06/2020	NA	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

900000	772645

| 4.1.2 – Details of augmentation in infrastructure facilities during the year ||

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} ||||

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27000	432885	210	130425	27210	563310

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	15/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	3	14	2	0	11	53	2	0
Added	53	0	0	0	0	10	43	1	0
Total	123	3	14	2	0	21	96	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://gourmaha.org/about0iqac

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35	3140000	70	6764737

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and upkeep of the infrastructure facilities are carried out with the support of the Building committee. The Building committee looks after civil maintenance. Electrical and the Plumbing related maintenance are done with the help local skilled persons. There are separate toilets and bathroom for boys and girls as well as male and female staff. The equipments and machineries in the laboratory are maintained by the Head of the Departments with the support service of 3 laboratory assistants. The library is headed by Assistant Librarian .She is supported by clerks for Journal and lending sections. The Beautification Committee looks after the matter of gardening. The college gardens are maintained by the gardener appointed by the institute. Security: Security Agency looks after security. Contractor of Security agency assigns the duty to the security guards to control and monitor the premises. Cleanliness: The maintenance and the cleaning of the classrooms, latrines, office room, and the laboratories are done by two Sweepers.

https://gourmaha.org/uploads/academic/notice/762.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare	226	233400
Financial Support from Other Sources			
a) National	SC ST stipend	570	3102500
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	01/07/2020	164	Department of

Soft skill	19/09/2019	38	Physical education Department of mathematics

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training on fishery and plotry farming	Nill	122	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	112	Gour Mahav idyalaya	All	UGB and Viswa Bharti and Vidyasagar University	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (Inter college)	District level	28
Sports	State level	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	National	Nill	Nill	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1 student has been serving as a member of the IQAC. 23 students have been serving as members of 23 committees.38 students have been serving as members of the 19 academic councils of the 19 departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Reg No of our alumni association is S0009598. There are 612 members of the alumni association help us to run the college smoothly. They participate in cultural program and extension activities. they organised special lectures on different issues like, teaching and learning and gender.

5.4.2 – No. of enrolled Alumni:

612

5.4.3 – Alumni contribution during the year (in Rupees) :

14000

5.4.4 – Meetings/activities organized by Alumni Association :

Seminar on carries opportunities after completion of higher studies held on-21.01.2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

29 committees have been formed and activities of the different committees indicate participatory management system is running.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research committee has been constituted
Examination and Evaluation	CBCS-Internal assessment and tutorial exams and online examination
Teaching and Learning	On campus and off campus e- learning system -41Teachers have participated.
Curriculum Development	4 members have been serving on Board of Studies, University of Gour Banga
Library, ICT and Physical Infrastructure / Instrumentation	53 computers and 22 Laptops are bought for up gradation
Human Resource Management	93 employees have been working.Permananet teachers are appointed on the basis of the recommendation of WBCSC.Guest lecturers are appointed on the recommendation of the Selection committee formed by the College Authority. IQAC has organised orientation programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The College has partly adapted ICT enabled e- governance.
Finance and Accounts	HRMS software based online salary, P.F. transfer, and e-pension and maintenance of finance and accounts.
Student Admission and Support	Online admission is going on.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC: Quality en	Orientation	17/08/2019	17/08/2019	48	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course, University of Burdwan	1	12/02/2020	25/06/2020	14
Orientation programme, North Bengal University	1	07/01/2020	27/01/2020	21
Orientation programme, University of Calcutta	1	04/02/2020	24/02/2020	21
Refresher course, Jadavpur University	1	18/11/2019	30/11/2019	13
Refresher course, University of Lucknow	1	17/02/2020	29/02/2020	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan fromP. F and Cooperative Society,Group insurance	Loan from P. F and Cooperative Society,Group insurance	S.C./S.T. Stipend ,Scholarship for Minority community,chief Minister scholarship, Vivekananda Scholarship,Jindal Group scholarship, Nirman Karmi Scholarship,Kanyasri Prakalpa as per rules and regulations framed by the Central Government and the Government of West Bengal. (2). The College has collected Rs.59,260/(from1.4.2019 to 31.3.2020) and sent

		the amount to the office of the Students' Health Home.(3).Half free for meritorious students(Rs.2,38,900/has been granted(Half free).

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Gour Mahavidyalaya has qualified Chartered Accountant firm for carrying out the Procedural, transaction and compliance audit. The DPI appointed Podder and Co.,chartered Accountant Farm, and Podder and Co., has completed audit of the year 2016-17 and 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Responsibilities and duties are being discharged by faculty members
Administrative	Yes	Poddar and Co. Kolkata	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent-Teacher Association. The parents provide advice and feed back in respect of running the college smoothly.

6.5.3 – Development programmes for support staff (at least three)

Sri Sanjay Sen, Clerk, has completed Training programme of HED portal,Department of Higher Education, held in February,2020 at Kolkata. IQAC orientation programme for quality enhancement-17.8.2019. Meeting of the Examination committee with support staff-4.2.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Sri Sanjay Sen, Clerk, has completed Training programme of HED portal,Department of Higher Education, held in February,2020 at Kolkata. IQAC orientation programme for quality enhancement-17.8.2019. Meeting of the Examination committee with support staff-4.2.2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular IQC meetings	12/07/2019	12/07/2019	12/07/2019	14
2019	Regular IQC meetings	20/07/2019	20/07/2019	20/07/2019	11
2019	Meeting and Orientation	17/08/2019	17/08/2019	17/08/2019	12
2019	NAAC-Quality enhancement	17/08/2019	17/08/2019	22/08/2019	58
2020	Audit-2016 -17 and 2017-18 completed and UGC Audit partly submitted	25/01/2020	25/01/2020	27/01/2020	5
2019	Feedback from students	08/11/2019	08/11/2019	08/11/2019	40
2020	Feedback from Alumni	17/01/2020	17/01/2020	17/01/2020	8
2019	Online teaching and learning	21/03/2020	21/03/2020	08/06/2020	1022

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2019	08/03/2019	108	28
An awareness programme on " Prevention of Sexual Harassment at Workplace	03/04/2019	03/04/2019	120	27

The Impact of Social Media On Adolescents.	18/08/2020	18/08/2020	87	127
Bratachari Day Camp	15/02/2020	21/02/2020	13	15
Observation of Kanyasri	16/08/2019	16/08/2019	58	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power energy plant has been established. A new solar power energy plant will be established after lock-down is over.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/08/2019	1	Swacch Bhara Abhijan	Cleaning	180
2019	1	1	07/08/2019	1	Distribution of bleaching powder	Cleaning	38
2020	1	1	12/04/2020	1	Distribution of Masks and Hand Sanitizer	Distribution of Masks and Hand Sanitizer	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	15/06/2020	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Lecture: Topic: Indian Culture and Values:Speaker: Dr. Samir Kumar Mandal,	17/08/2019	17/08/2019	68

Assistant Professor, RaiganjUniversity,discussed what is Indian culture, values and tradition regarding universal tolerance and harmony.			
Special Lecture: Topic: Jalianwallabagh Massacre	29/08/2019	29/08/2019	58

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Many Gardens have been developed :(1). Flower Garden(No.1):372"922".(2). Flower Garden (No.2):511"-517".(3). Flower Garden(No.3):508"-119".(4). Flower Garden (No.4):385"-415".(5). Flower Garden (No.5).:237"-294".(6). Garden of Medicinal plants:669"-116".(7). Garden of Medicinal plants(No.2):610"-1189".(8).Garden in front of Library,(9). EX-situ conservation garden (NO.1).(10). Herbarium (NO.1)(11). Arboretum (NO.1). Rain water harvesting plant and Solar power energy plant have been established.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link :Annexure-IX and Annexure-X-Annexure has been uploaded in the College Website- www.gourmaha.org.in- on 4.6.2020-Please see column-About-IQAC 1.Gour Mahavidyalaya,Mangalbari,Malda, has partly adopted e- governance system and online teaching and learning system.2.Our environmental ethics is to make campus and adopted village Bhatra,Sahapur, Old Malda, more sustainable and eco- friendly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gourmaha.org/uploads/files/191.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the premier Institution in semi-urban area dominated by S.C.,S.T. OBC-and Minority students(52) the College has a particular mission of mainstreaming such of peripheral and marginalized sections of the society by empowering them through education, training and counseling. The vision of the college is to empower them through proper education and counseling so that they can fight gender bias in society and as conscious citizen of the country contribute in nation building. Quality education is impossible without innovative technology, because traditional methods are cumbersome and slow and the new generation requires high speed that can be achieved only through latest technology. There are virtual and smart class rooms. 49 faculty members have been using ICT in teaching and learning process. The other objective is to implement service learning technique through community service.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1)Preparation for 3rd cycle accreditation. (2) Preparation for submission of AISHE. (3) Preparation for Departmental SSR. (4) Audit report of the year2029-20 and 2020-21. (5)Up gradation of digital platform for online academic activities. (6)Up gradation of college library. (7) Preparation for conducting internal assessment (2nd semester). (8)Online admission. (9) Establishment of Gymnasium at college campus (Grants-Rs.3,00,000/) (10) Completion of pending work of RUSA. (11).RUSA progress report. (12) Orientation programme of new batch.(semester-1) (13) Arrangement of Yoga class. (14).arrangement of online class. (15) Arrangement of offline class and use of ICT tools. (16) Maximum use of ICT tools regarding teaching and learning activities. (17) Distribution of Projectors (11 Departments). (18) Outreach Programme at adopted village. (19) Arrangement of special lectures. (20) Two orientation programmes regarding NAAC by IQAC. (21) Programme on SWACCH BHARAT ABHIJAN. (22) Programme on women empowerment and security. (23) Orientation programme for Non- teaching staff. (24) Apply for NIRF. (25) Up gradation of Career counselling cell. (26) Lecture on career. (27)Counselling programme of female students with the help of Malda Medical College and Hospital. (28) Lecture on Indian values and culture. (29) Lecture on Indian prominent Philosophers. (30)Review of activities of the different committees. (31) Yearly Budget. (32) Budget for academic activities. (33) Budget for construction work. (34) Budget for Cultural activities. (35) Online tender. (36).Arrangement of annual sports. (37).Arrangement of annual cultural programme. (38) Publication. (39) Scholarship/half free. (40) Collection of Student, Parent,Teacher,Employer feedbacks and analysis. (41)Up gradation of College canteen. (42) Construction of rooms(RUSA) (43)Up gradation of college Website. (44) Uploading data regarding NACC. (45) Computerization of the proceedings of the meetings of the Governing Body. (46) Computerization of the proceedings of the meetings of the IQAC. (47) constitution of next IQAC. (48) Environment enrichment and Green audit. (49) Fill up of AQAR and timely submission of AQAR of the year2020-21. (50) Academic Calendar of the year2020-21. (51)Up gradation of Research cell. (52) Class routine. (53) Orientation by ICT committee regarding online class and use of ICT tools. (54) Installation ofLMLS software(Library) (55) Data entry by respective committees (SSR,NAAC) (56) Uploading of different fact sheets/reports(college Website).