

GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

ANNUAL QUALITY ASSURANCE REPORT

01.06.2021 to 31.05.2022



ANNUAL QUALITY QUALITY ASSURANCE CELL

AQAR

GOUR MAHAVIDYALAYA, MANGALBARI, MALDA
Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)
01.06. 2020-31.05.2021

Part – A

1. Name of the Institution	Gour Mahavidyalaya.
• Name of the Head of	Dr. Ashim Kumar Sarkar.

the institution	
• Designation	Principal.
• Does the institution function from own campus	Yes.
• Phone no./Alternate phone no	03512260547
• Mobile no	9933363867
• Registered e-mail:	principalgourcollege@gmail.com
• Alternate e-mail	Gour-maha@yahoo.co.in
• Address	P.O.Mangalbari,Dist Malda.
• City/Town	Malda.
• State/UT	West Bengal.

• Pin Code	732142
2. Institutional status:	
• Affiliated /Constituent:	Affiliated
• Type of Institution: Co-education/ Men/Women	Co-education
• Location :Rural/Semi-urban/Urban	Semi-urban
• Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	Grants-in aid/ UGC 2f and 12

• Name of the Affiliating University:	University of Gour Banga
• Name of the IQAC Coordinator:	Dr.Pulak Kumar Kundu,Coordinator, Sri Satyajit Paul,Assoistant Coordinator
• Phone no. :	03512260547
• Alternate phone no.	03512260547
• Mobile:	9775014366
• IQAC e-mail address:	principalgourcollege@gmail.com
• Alternate e-mail address	Gour-maha@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gourmaha.org/uploads/files/196.pdf

4. Whether Academic Calendar prepared during the year?	Yes
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5. Accreditation Details

Cycle	Grade	CG PA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.56	2016	02/12/2016	01/12/2021

Date of establishment of IQAC	13/02/2014
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per	Yes
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latest NAAC guidelines	
https://gourmaha.org/uploads/files/251.pdf	
9.No. of IQAC meetings held during the year	07
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website	Yes
If No, please upload the minutes of the meeting(s) and Action Taken Report	https://gourmaha.org/uploads/files/280.pdf
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	NA
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Timely submission of AQA-2020-21,2.New Smart Class Room, 3.QAudit-2020-21.,4.Introduction of B.Voc in Health care, 5.Establishment of Gym	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcome
1. Audit Report-2020-21	1. Audit-2020-21 completed
2. Holding of Yoga Class	2. Class on Yoga was held 12.02.2020
3. use of ICT tools for teaching	3. 68 teachers participated
4. Construction of new smart class room	4. New Smart class room has been constructed
5. Academic Calendar-2020-21	5. Academic Calendar-2020-21 has been uploaded in the college website
6. Gym	6. Gym has been established
13. Whether the AQAR was placed before statutory body?	https://gourmaha.org/uploads/academic/notice/1082.pdf
13. Whether the AQAR was placed before statutory body?-Name of the statutory body	Yes, IQAC
Name	Date of meeting(s)

IQAC		13/05/2021
14. Whether institutional data submitted to AISHE		
Yea	Date of submission	
NA	29/11/2021	
Extended Profile		
1. Programme		
1.1 Number of courses offered by the institution across all programs during the year	03	
Student		
2.1 Number of students during the year	6716	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the yea	3022	
2.3 Number of outgoing/ final year students during the yea	1839	
3. Academic		

3.1 Number of full time teachers during the year	25
3.2 Number of Sanctioned posts during the yea	27
4.Institution	
4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	64543730.12
4.3 Total number of computers on campus for academic purposes	112

PART-B

CURRICULAR ASPECTS



1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:: Yes.

The Institution has its own mechanism for well planned curriculum delivery. The process involved in curriculum delivery are uploading of Academic calendar and syllabus in college website, teaching, learning support, advice, guidance, interaction, mentorship, participative and collaborative learning. The Syllabus of all the departments and question papers of the last five years have been uploaded in the college website. The College Library provides the students photocopies of syllabus, previous year questions and question banks. Faculty members discuss and explain in detail the main features of syllabus in classes. Class tests, tutorials, students' seminars are conducted in order to identify the students' strength, weakness and then the faculty members try to solve the students' problems by revising the topics. Students submit assignments. Study tour is compulsory in few subjects. Experiential learning is supported in different departments. Faculty members discuss and explain in detail the main features of syllabus in classes. Class tests, tutorials, students' seminars are conducted in order to identify the students' strength, weakness

and then the faculty members try to solve the problems.

File Description	Documents
Upload relevant supporting document	Microsoft Word - Slow and Advanced Learner POLITICAL SCIENCE 2020-21 Final (naac.gov.in)
Link for Additional information	https://gourmaha.org/uploads/academic/notice/890.pdf
	 

CBCS-SEMESTER-1-ORIENTATION-2020-2021



BENGALI: CBCS-SEMESTER-1-ORIENTATION:08.09.2020)



PHYSICAL EDUCATION: CBCS-SEMESTER-1-ORIENTATION:08.09.2020)



HISTORY: ORIENTATION:SEMESTER-1-09.09.2021



HISTORY: ORIENTATION:SEMESTER-1-

10.09.2021



SOCIOLOGY-CBCS-SEMESTER-1-ORIENTATIOIN-09.09.2021



POLITICAL SCIENCE-CBCS-SEMESTER-1-ORIENTATIOIN-09.09.2021



BOTANY-CBCS-SEMESTER-1-ORIENTATIOIN-09.09.2021



MASS COMMUNICATION AND JOURNALISM-CBCS-SEMESTER-1-ORIENTATIOIN-09.09.2021



SOCIOLOGY: CBCS- SEMESTER- 1_ORIENTATION:8.9.2020)	
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1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Answer: Yes, the Institutions adheres to the academic calendar including for the conduct of Continuous Internal Evaluation.

Response:The college adheres to academic calendar prepared by the Academic calendar committee. All efforts are made by the Institute to adhere to the academic calendar .Academic calendar has been uploaded in the Institutional website .The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. Tentative dates of practical exams and viva-voce and

submission of internal assessment are mentioned in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar . Every teacher complete syllabus and conducts class test, student seminar , and internal assessment.

File Description	Documents
Upload relevant supporting document	https://gourmaha.org/uploads/academic/notice/1053.pdf
Link for Additional informatio	https://gourmaha.org/uploads/files/225.pdf

NOTICE
Gour Mahavidyalaya


No. /2021

Date : 13-01-2021

All the members of the teaching staff are requested to adhere the following Academic activities according to the decision taken in the Academic Council held on 13-1-21.

YEAR 20-21	class Tutorial and Date	Test Examination and Date	Assignment and Date	Tour and Date	Project report and Date	Student seminar and Date	Quiz and Date	model exhibition and Date
1 st Semester	5-3-21 to 8-3-21	April 2021	12-3-21 to 18-3-21	15-2-21 to 19-2-21		19-3-21 to 21-3-21	1-2-21 to 5-2-21	8-2-21 to 12-2-21
2 nd Semester				15-2-21 to 19-2-21	February, 2021	April, 2021	1-2-21 to 5-2-21	8-2-21 to 12-2-21
3 rd Semester	5-4-21 to 10-4-21	May, 2021	20-3-21 to 25-3-21	15-2-21 to 19-2-21	February 2021	June, 2021	1-2-21 to 5-2-21	8-2-21 to 12-1-21
4 th Semester	June 20- 21	July, 2021	June, 2021	15-2-21 to 19-2-21	February 2021	July, 2021	1-2-21 to 5-2-21	8-2-21 to 12-2-21

S. Ghose
13-01-21


(Dr. A.K. Sarkar),
Principal,
GOUR MAHAVIDYALAYA,
MANGALBARI, MALDA

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above

Response: following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of

question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University.

File Description	Documents
Details of participation of teachers in various bodies/ activities provided as a response to the metric	<p>https://gourmaha.org/uploads/academic/notice/1054.pdf</p> <p>https://gourmaha.org/uploads/academic/notice/1054.pdf</p>
Any additional	<p>https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.</p>

inform ation

Examiners:

LIST OF EXAMINERS - 3RD YEAR HONOURS ①
October 2020 online allotment

Exam Type	Subject	Col Paper	College Co	College Name	Examiner Name	Mobile
UG	ARBG	III	12	Gour Mahavidyalaya	Md Jaiuddin	9734037151
UG	ARBH	V	12	Gour Mahavidyalaya	Md Jaiuddin	9734037151
UG	ARBM	VI	12	Gour Mahavidyalaya	Md Asadullah	9775425873
UG	ARBS	VII	12	Gour Mahavidyalaya	SK Mainuddin	8348704075
UG	ARBS	VIII	12	Gour Mahavidyalaya	SK Mainuddin	8348704075
UG	BAGG	III	12	Gour Mahavidyalaya	Dr Haridas Mandal	9434880138
UG	BAGG	III	12	Gour Mahavidyalaya	Dr Kshitish Chandra Mahata	9933716646
UG	BAGG	III	12	Gour Mahavidyalaya	Dr Rishi Ghosh	9432862316
UG	BAGG	III	12	Gour Mahavidyalaya	Dr Susmita Shome	9800140009
UG	BAGH	V	12	Gour Mahavidyalaya	Dr Haridas Mandal	9434880138
UG	BAGH	VI	12	Gour Mahavidyalaya	Dr Rishi Ghosh	9432862316
UG	BAGH	VII	12	Gour Mahavidyalaya	Dr Kshitish Chandra Mahata	9933716646
UG	BAGH	VIII	12	Gour Mahavidyalaya	Dr Susmita Shome	9800140009
UG	BOTG	VII	12	Gour Mahavidyalaya	ARINDAM PODDAR	7501015150
UG	BOTH	IX	12	Gour Mahavidyalaya	PRAJESH DUTTA	9734922017
UG	BOTH	VII	12	Gour Mahavidyalaya	SANGITA SINGHA	9832888724
UG	BOTH	VIII	12	Gour Mahavidyalaya	DIPYOTI SINGHA	9733024153
UG	CEMG	V	12	Gour Mahavidyalaya	Dr Niranjan Kumar Mridha	9733144274
UG	CEMH	IX	12	Gour Mahavidyalaya	Dr Niranjan Kumar Mridha	9733144274
UG	CEMH	X	12	Gour Mahavidyalaya	Gulbuddin Hekmatiar	7407631535
UG	CEMH	XI	12	Gour Mahavidyalaya	Dhartri Mandal	8436140656
UG	CMSC	V	12	Gour Mahavidyalaya	SHIB CHARAN CHOWDHURY	8250790342
UG	CMSH	VII	12	Gour Mahavidyalaya	Arijit Bhattacharya	9051081953
UG	CMSH	VIII	12	Gour Mahavidyalaya	AKHIL KUMAR DAS	9477428220
UG	EDCG	III	12	Gour Mahavidyalaya	ANIMESH CHOUHDURY	9474409842
UG	EDCG	III	12	Gour Mahavidyalaya	Bibek Sarkar	9064709227
UG	EDCG	III	12	Gour Mahavidyalaya	Soumitra Das	8637039991
UG	EDCH	V	12	Gour Mahavidyalaya	Deepa Lama Tamang	9775958418
UG	EDCH	VI	12	Gour Mahavidyalaya	Soumitra Das	7384506051
UG	EDCH	VII	12	Gour Mahavidyalaya	Bibek Sarkar	9436753972
UG	EDCH	VIII	12	Gour Mahavidyalaya	Moumita Das	7008900231
UG	ENGG	III	12	Gour Mahavidyalaya	Dr Niladri Sekhar Mridha	9932091972
UG	ENGH	V	12	Gour Mahavidyalaya	Dr Mursed Alam	9735013925
UG	ENGH	VI	12	Gour Mahavidyalaya	Amrita Sarkar	9933179308
UG	ENGH	VII	12	Gour Mahavidyalaya	Dr Niladri Sekhar Mridha	9932091972
UG	ENGH	VIII	12	Gour Mahavidyalaya	Dr Nilatpal Singha Barma	9593420724
UG	ENVS		12	Gour Mahavidyalaya	ARINDAM PODDAR	7501015150
UG	ENVS		12	Gour Mahavidyalaya	DIPYOTI SINGHA	9733024153
UG	ENVS		12	Gour Mahavidyalaya	DIPYOTI SINGHA	8250978553
UG	ENVS		12	Gour Mahavidyalaya	Ms Atindriya Sen	7908129142
UG	ENVS		12	Gour Mahavidyalaya	Ms Titu Karmakar	9647431049
UG	ENVS		12	Gour Mahavidyalaya	Prabir Das	9563189934
UG	ENVS		12	Gour Mahavidyalaya	PRAJESH DUTTA	9734922017
UG	ENVS		12	Gour Mahavidyalaya	SANGITA SINGHA	9832888724
UG	ENVS		12	Gour Mahavidyalaya	Sanjay Ghosh	9476294605
UG	ENVS		12	Gour Mahavidyalaya	Soumitra Das	8637039991
UG	ENVS	1	12	Gour Mahavidyalaya	Sanchita Chakraborty	9434818456
UG	ENVS	2	12	Gour Mahavidyalaya	Ms Piyalee Majumdar	8967118819
UG	ENVS	3	12	Gour Mahavidyalaya	Anup Kr Roy	9883645588

UG	ENVS	3	12	Gour Mahavidyalaya	Bikram kumar Saha	9563129581
UG	ENVS	3	12	Gour Mahavidyalaya	Dr Anirban Ray	9830738544
UG	ENVS	3	12	Gour Mahavidyalaya	Dr Soumik Agarwal	7001450640
UG	FNTH	IX	12	Gour Mahavidyalaya	Jhimli Banerjee	8016479119
UG	FNTH	X	12	Gour Mahavidyalaya	Jhimli Banerjee	8016479119
UG	FNTH	XI	12	Gour Mahavidyalaya	Jhimli Banerjee	8016479119
UG	FNTH	XII	12	Gour Mahavidyalaya	Jhimli Banerjee	8016479119
UG	FNTH	XIII	12	Gour Mahavidyalaya	Jhimli Banerjee	8016479119
UG	GEOG	VII	12	Gour Mahavidyalaya	Sanjay Ghosh	9476294605
UG	GEOH	V-A	12	Gour Mahavidyalaya	Peban Ghosh	7872836851
UG	GEOH	V-B	12	Gour Mahavidyalaya	Syujainan Tarafder	8617257445
UG	GEOH	V-C	12	Gour Mahavidyalaya	Prabir Das	9563189934
UG	GEOH	V-D	12	Gour Mahavidyalaya	Satyajit Paul	8653337740
UG	HISG	III	12	Gour Mahavidyalaya	Arunima Ghosh	9002446872
UG	HISG	III	12	Gour Mahavidyalaya	Dr Krishna Mohan Mandal	9733073693
UG	HISG	III	12	Gour Mahavidyalaya	Sayanti pandey	7384224262
UG	HISH	V	12	Gour Mahavidyalaya	Dr Krishna Mohan Mandal	9733073693
UG	HISH	VI	12	Gour Mahavidyalaya	Dr Supriya Biswas	9474472432
UG	HISH	VII	12	Gour Mahavidyalaya	Dr Pulak Kumar Kundu	9775014386
UG	HISH	VIII	12	Gour Mahavidyalaya	Dr Pulak Kumar Kundu	9775014386
UG	MCJH	VIII	12	Gour Mahavidyalaya	Nafisa Khan Iodi	9051143687
UG	MCJH	X	12	Gour Mahavidyalaya	Nafisa Khan Iodi	9051143687
UG	MCJH	XII	12	Gour Mahavidyalaya	Debosree Mitra	9830353755
UG	MCJH	XIV	12	Gour Mahavidyalaya	Debosree Mitra	9830353755
UG	MTMG	III	12	Gour Mahavidyalaya	Rakesh Sarkar	9733608224
UG	MTMH	V	12	Gour Mahavidyalaya	Md Sahid Alam	7001437977
UG	MTMH	VI	12	Gour Mahavidyalaya	Tilak Kmar Pal	8906925690
UG	MTMH	VII	12	Gour Mahavidyalaya	Rakesh Sarkar	9733608224
UG	MTMH	VIII	12	Gour Mahavidyalaya	Poly Karmakar	8653555733
UG	PEDG	VII	12	Gour Mahavidyalaya	Aniruddha Singh Permar	9679775588
UG	PEDG	VII	12	Gour Mahavidyalaya	Aporba kumar Sinha	9641919452
UG	PEDG	VII	12	Gour Mahavidyalaya	Joyita Singha	8538061467
UG	PHSG	VII	12	Gour Mahavidyalaya	Priyanka Chowdhury	8372058485
UG	PHSH	IX	12	Gour Mahavidyalaya	Tajnur Khatun	6297439209
UG	PHSH	VII	12	Gour Mahavidyalaya	Dr Anirban Ray	9830738544
UG	PHSH	VIII	12	Gour Mahavidyalaya	Sadhan Biswas	8927714013
UG	PLSG	III	12	Gour Mahavidyalaya	Abhijit Maitra	7908307184
UG	PLSG	III	12	Gour Mahavidyalaya	Arup Kr Roy	9883645568
UG	PLSG	III	12	Gour Mahavidyalaya	Bikram kumar Saha	9563129581
UG	PLSG	III	12	Gour Mahavidyalaya	Pampa Biswas	8944838084
UG	PLSG	III	12	Gour Mahavidyalaya	Sujoy Nandi	9734946332
UG	PLSH	V	12	Gour Mahavidyalaya	Arup Kr Roy	9883645568
UG	PLSH	VI	12	Gour Mahavidyalaya	Abhijit Maitra	7908307184
UG	PLSH	VII	12	Gour Mahavidyalaya	Bikram kumar Saha	9563129581
UG	PLSH	VIII	12	Gour Mahavidyalaya	Sujoy Nandi	9734946332
UG	SANG	III	12	Gour Mahavidyalaya	Dr Bijoy Ghosh	9932838891
UG	SANG	III	12	Gour Mahavidyalaya	Manik Halder	9733403348
UG	SANH	V	12	Gour Mahavidyalaya	Dr Bjoy Ghosh	9932838891
UG	SANH	V	12	Gour Mahavidyalaya	Rajeswar Chowdhury	8617395180
UG	SANH	VI	12	Gour Mahavidyalaya	Dr Bijoy Ghosh	9932838891

	SANH	VI	12	Gour Mahavidyalaya	Prabhakar Saha	9046797936
	SANH	VII	12	Gour Mahavidyalaya	Amit Lal Thakur	9093334633
	SANH	VII	12	Gour Mahavidyalaya	Dr Bijoy Ghosh	9932838891
	SANH	VIII	12	Gour Mahavidyalaya	Dr Bijoy Ghosh	9932838891
	SANH	VIII	12	Gour Mahavidyalaya	Tanavi Parvin	7866841249
	SOCC	III	12	Gour Mahavidyalaya	Dichen Lamu Sherpa	8348926380
	SOCC	III	12	Gour Mahavidyalaya	Sangita Gupta	8972857618
	SOCC	III	12	Gour Mahavidyalaya	Sharat Singha	8967448027
	SOCC	III	12	Gour Mahavidyalaya	Urmimala Basak	9233067055
	SOCH	V	12	Gour Mahavidyalaya	Dichen Lamu Sherpa	8348926380
	SOCH	VI	12	Gour Mahavidyalaya	Sharat Singha	8967448027
	SOCH	VII	12	Gour Mahavidyalaya	Sangita Gupta	8972857618
	SOCH	VIII	12	Gour Mahavidyalaya	Urmimala Basak	9233067055
	ZOOG	VII	12	Gour Mahavidyalaya	Sanchita Chakraborty	9434818456
	ZOOH	IX	12	Gour Mahavidyalaya	Ms Atindriya Sen	7908129142
	ZOOH	X	12	Gour Mahavidyalaya	Dr Soumik Agarwal	7001450640
	ZOOH	XI	12	Gour Mahavidyalaya	Ms Piyalee Majumder	8967118819
	ZOOH	XII	12	Gour Mahavidyalaya	Dr Soumik Agarwal	7001450640
	ZOOH	XII	12	Gour Mahavidyalaya	Mr Md Nazir Hossain	9275917471
	ZOOH	XII	12	Gour Mahavidyalaya	Ms Atindriya Sen	7908129142
	ZOOH	XII	12	Gour Mahavidyalaya	Ms Piyalee Majumder	8967118819
	ZOOH	XII	12	Gour Mahavidyalaya	Ms Titu Karmakar	9647431049
	ZOOH	XIII	12	Gour Mahavidyalaya	Ms Titu Karmakar	9647431049

Principal
GOUR MAHAVIDYALAYA
Mangaon, Mokid

Exam. Comm. 11.11.2021

1.2 - Academic Flexibility

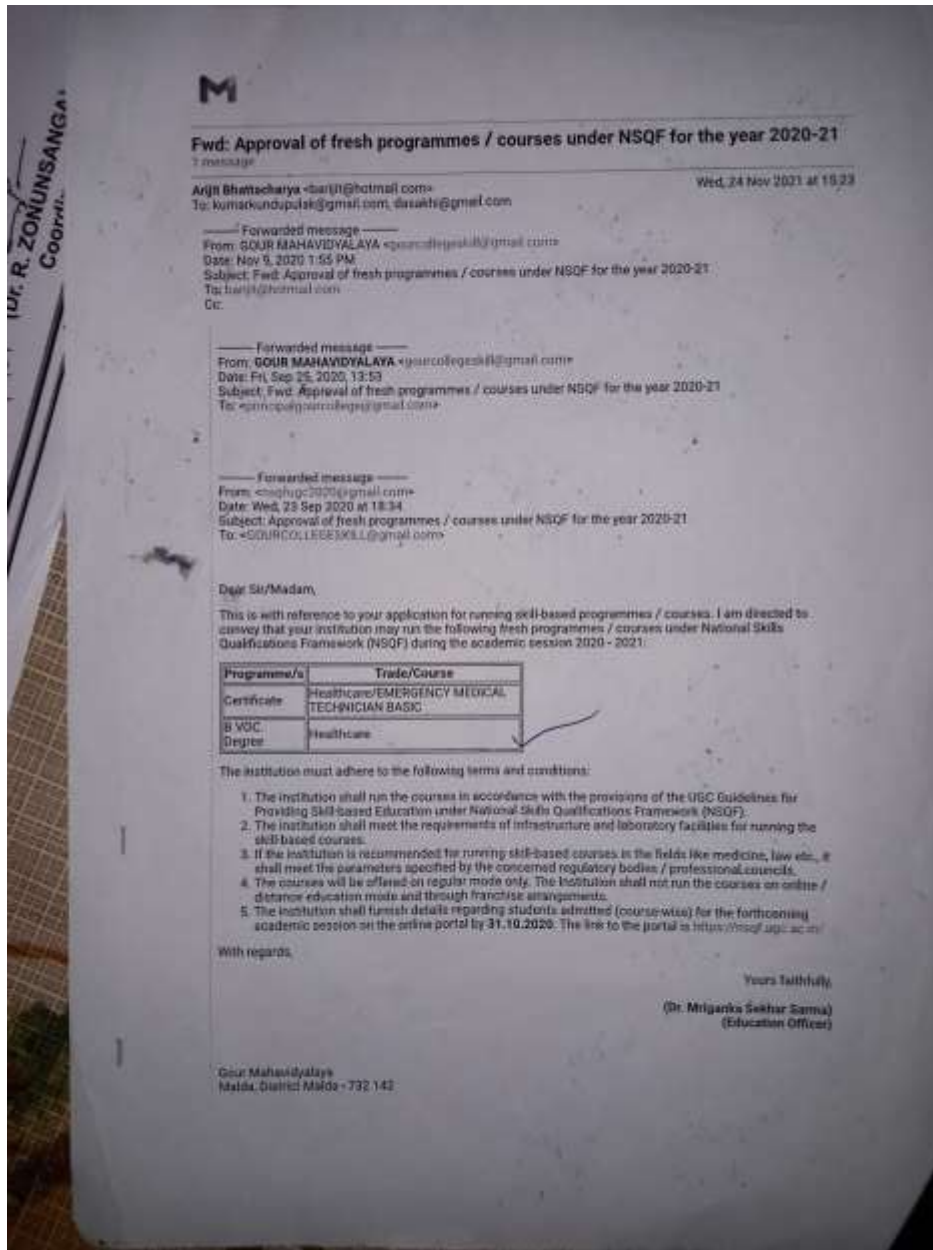
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**1.2.1.1 - Number of Programmes in which CBCS/
Elective course system implemented:**

Response:cbcs-01-artS,cbcs-02-science 03B.VOC

1.2.1 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (10)					
Program me code	Program me name	Year of Introducti on	Status of implementat ion of CBCS / elective course system (Yes/No)	Year of implementat ion of CBCS / elective course system	Link to the relevan t docume nt
01	Arts-B.A.	01.07.201 9-2020	Yes	01.07.2019-- 2020	
02	Sciene- B.SC.	01.07.201 9		01.07.2019-- 2020	
03	B.Voc	1.11.2020		1.11.2020	

VB.Voc : Approval letter:



File Description	Documents
Any additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16179/16179_6_7.pdf
Minutes of relevant Academic	16179_6_8.pdf (naac.gov.in)

Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) :

Response:00

File Description	Documents
Any additional information	No file uploaded
Brochure or any other document relating to Add on /Certificate programs	16179_7_11.pdf (naac.gov.in)
List of Add on /Certificate programs (Data Template)	No file uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year:

Response:00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year:

Response:00

File Description	Documents
Any additional information	16179_8_13.pdf (naac.gov.in)
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

Response: Different BOS of University of Gour Banga have prepared curriculum, and it includes issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, scientific, technological information related to their everyday

lives and skills to enter careers of their choice into the Curriculum. Gender: The issues relevant to Gender are incorporated at varying levels in the different disciplines like Women's movement, Gender issues, Rights of Women, Third gender, Gender and Society, Feminist Theories, and position and role of women. Environment and Sustainability: It includes Various themes concerning environmental hazards , the process of environmental enrichment and environmental education. It may be noted that Environmental Studies is compulsory in First semester for all the students of honours and general courses. Human Values and Ethics: These elements are also inculcated in the curriculum like Indian philosophy and cultural heritage concerning Indian culture and values. Scientific and technological information related to their everyday lives: Besides science courses, Globalization and role of information technology are included in the curriculum. Some subjects have topics like educational technology, ,and teaching aids like audio-visual.

File Description	Documents
Any additional information	No file uploaded
Upload the list and	<u>16179_9_16.pdf (naac.gov.in)</u>

description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
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Semester: As per University guidelines

Paper 2: Human Rights and Gender Studies (Credits-6, Total Marks-50)

Unit 1:

1. Definition of Human Rights
2. Classification of Human Rights: Natural, Moral and Legal
3. Introducing the Universal Declaration of Human Rights
4. Humanitarian law

Unit 2:

1. Human Rights Movements in India
2. Role of National human Rights Commission, State Human Rights Commission, Judiciary, NGO, Media
3. Human Rights of Vulnerable Groups: Children, Women, Refugees, Prisoners, The Aged, The Disabled
4. Emerging Trends in India

Unit 3:

1. Defining Gender Studies
2. Theoretical Approaches: Liberal, Marxist and Radical
3. Gender Rights Movements
4. Gender and Law, Rights of Women, Third gender, Men's Rights, LGBTQ

Unit 4:

1. Gender and Society: Sexuality, Class, Race, Caste, Religion and Age
2. Gender and the Nation: Political and Administrative Representation
3. Gender and Economy: Land Rights, Property Rights, Inheritance, and the Work Place
4. Contemporary Issues: Women in Conflict Situation, Dowry Problem, Female Feticide, Infanticide and Domestic Violence, Crimes Against Women

Instructions:

Unit 1: Students shall write 2 Short Notes out of 5 carrying 5 marks in about 150 words each.

Unit 2: Students shall answer 1 essay type question out of 3 carrying 10 marks in about 300 words.

Unit 3: Students shall write 2 Short Notes out of 5 carrying 5 marks in about 150 words each.

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Semester: As per University guidelines

Paper 2: Human Rights and Gender Studies (Credits-6, Total Marks-50)

Unit 1:

1. Definition of Human Rights
2. Classification of Human Rights: Natural, Moral and Legal
3. Introducing the Universal Declaration of Human Rights
4. Humanitarian law

Unit 2:

1. Human Rights Movements in India
2. Role of National human Rights Commission, State Human Rights Commission, Judiciary, NGO, Media
3. Human Rights of Vulnerable Groups: Children, Women, Refugees, Prisoners, The Aged, The Disabled
4. Emerging Trends in India

Unit 3:

1. Defining Gender Studies
2. Theoretical Approaches: Liberal, Marxist and Radical
3. Gender Rights Movements
4. Gender and Law, Rights of Women, Third gender, Men's Rights, LGBTQ

Unit 4:

1. Gender and Society: Sexuality, Class, Race, Caste, Religion and Age
2. Gender and the Nation: Political and Administrative Representation
3. Gender and Economy: Land Rights, Property Rights, Inheritance, and the Work Place
4. Contemporary Issues: Women in Conflict Situation, Dowry Problem, Female Feticide, Infanticide and Domestic Violence, Crimes Against Women

Instructions:

Unit 1: Students shall write 2 Short Notes out of 5 carrying 5 marks in about 150 words each.

Unit 2: Students shall answer 1 essay type question out of 3 carrying 10 marks in about 300 words.

Unit 3: Students shall write 2 Short Notes out of 5 carrying 5 marks in about 150 words each.

Principal
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10/10/2021

SEMESTER: V

DC II

POPULATION AND SOCIETY

1. Concept, scope and significance

Relation of population studies with other social sciences:
Demography, Sociology, Economics

2. Theories of population

Malthusian Theory
Optimum Population Theory
Demographic transition

3. Demographic processes

Fertility: Concept, Factors, Trends, Measures
Mortality: Concept, Factors, Trends, Measures
Migration: Trends and Factors

4. a) Structure, features and dynamics of Population.

Population Structure and features, Sex and Age characteristics, Sex-ratio: Rural-urban composition, Population and Economic development in India

b) Population, Planning and control

Population policy in India
Family planning and welfare programmes
Population control in India: Role of technology, voluntary organization

References :

- Sinha and E. Lectura-(1984) Elements of Demography, New Delhi Allied
Asia, A. Benda & Tara Kanti-(1982) Principles of population
Studies, Bombay, Himalayan pub. House (Recent Ed)
B.L. Raina-(1988) Population Policy, R.R. Publishing Co., Delhi
B. Koppeswamy-(1975) Population and Society in India, Bombay, Popular
G.R. Mehta-(1969) Indian Social Problems (Vol-1 & 2)
Rajendra Sharma-(1997) Demography and Population Problems, New Delhi
Srivastava, O. S. Demography and Population Studies, New Delhi, Vikash Pub.
House (1994)

19/03/2023

SEMESTER: VI

DC 14

SOCIOLOGY OF ENVIRONMENT

1. Environment and its concept, Environment, Ecology, Ecosystem

Scope and importance

Genesis (Institutions of the State and International agencies) Stockholm, Environment and sustainable development, our common future, discussing the Summit

2. Theoretical Foundations

Emile Durkheim, Max Weber, Karl Marx, Parsons
Anthony Giddens

Approaches: Geophilic, Ecophilic, and
Anthropocentric

3. Environmental movements: Some Reflections

Chipko movement, Narmada Bachao Andolan, Silent valley movement, Waqar
Kachao abiyon, Forest rights

4. Environmental protection act and international agreements:

Montreal and Kyoto protocol
Convention of Biological Diversity (CBD)

References:

Bury, Ross, 2007, Environment and Social Theory, Routledge
Gadgil, Madhav & Ramachandra Guha, Ecology and Equity: The Use and Abuse
of Nature in Contemporary India, OUP
Hahn, Ramachandra, 1994, Social Ecology, Oxford University Press
Bell, M.M., 2004, Invitation to Environmental Sociology, Praeger
Shiva, Vandana, 1991, Ecology and Politics of Survival, Sage
Shiva, V., 1988, Staying Alive, Kali For Women, New Delhi
Harrigan, Ross, 1995, Environmental Sociology, Routledge, London
Guha, Ramachandra, 2000, Environmentalism, Oxford University Press
Borke, G.A. Thomas J (ed), 1999, Sustainability and the Social Sciences, Zed
Books

Principal
GOUR NARAYAN PILLAI
Mambhatla, Madhya
Pradesh
2019313022

GE -2 (GENERIC ELECTIVE -2)

Yoga Education

Course Objectives: To enable the Students to:

- > correlate Yoga and Education,
- > discuss different determinants of Yoga Education and Yoga Practices,
- > determine the scientific bases of yoga practices;

Credit

2

Unit -1: Basics of Yoga and Yoga Education

- Yoga – Concept, Streams of Yoga, Patanjali Yogasutra, History of development of Yoga
- Yoga Education – Concept, Importance, Yoga Education as a fundamental base of education
- Eight limbs of Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, and Samadhi.

Credit

4

Unit -2: Scientific Base of Yoga and their Practices

- Introduction to Human Anatomy and Physiology – Need and Scope of Anatomy and Physiology in Yoga – Types of tissues systems in the Human Body.
- Concept of Yogic Practices – Kinds of Yogic Practices: Asana, Pranayama, Kriya, Bandha, Mudra, Dhyana.
- Asana: Meaning – Principles of practicing asanas – Classification of asana.
- Pranayama – Meaning – Stages of Pranayama: Puraka, Rechaka, & Kumbhaka – Breathing regulation – Benefits of Pranayama.
- Kriyas & Dhyanas (Meditation) – Types of kriya – Methods of practicing & Benefits of Kapalabhati & Nadi – Meditation: Meaning – Types of Meditation – Breath awareness – Body Awareness – Transcendental Meditation.

Suggested Readings

1. Swami Satyananda Saraswati, A systematic course in the ancient tantric techniques of yoga and kriya, Bihar school of yoga, Bihar, 1981.
2. Swami Satyanarasana: Pranayama, Kavalayadhama, Luvavata, Patil. Dr. P. Marayyab: Asana, Sports Publications, Raja Street, Coimbatore-1.
3. Dr. K. Chandrasekhara, Sound Health Through Yoga, PremKalyan Publications, Sedapatti, Tamilnadu 1999.
4. Sri. O.P. Dwari: Asana why? And How? Kavya Prakashan, Gorakhpur, Gorakhpur.

Principal
GOUR MOHAPADYALAYA
Muzaffarpur, Bihar
[0/03/2021]

SEMESTER: V

DC 11

POPULATION AND SOCIETY

1. Concept, scope and significance

Relation of population studies with other social sciences:
Demography, Sociology, Economics

2. Theories of population

Malthusian Theory
Optimum Population Theory
Demographic transition

3. Demographic processes

Fertility: Concept, Factors, Trends, Measures
Mortality: Concept, Factors, Trends, Measures
Migration: Trends and Factors

4. a) Structure, features and dynamics of Population,

Population Structure and features, Sex and Age characteristics, Sex- ratio: Rural-urban composition, Population and Economic development in India

b) Population, Planning and control

Population policy in India
Family planning and welfare programmes
Population control in India: Role of technology, voluntary organization

References :

Sinha and E.Zectaria-(1984) Elements of Demography, New Delhi Allied
Asha,A.Bhenda & Tara Karitkar-(1985) Principles of population
Studies,Bombay,Himalayan pub. House (Recent Ed)
B.L.Raina-(1988) Population Policy,R.R. Publishing Co., Delhi
B.Kuppuswamy-(1975) Population and Society in India, Bombay, Popular
G.R.Madan-(1969)Indian Social Problems(Vol-1 & 2)
Rajendra Sharma- (1997) Demography and Population Problems, New Delhi
Srivastava, O. S. Demography and Population Studies, New Delhi, Vikash Pub.
House (1994)

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Mungulbari, Malda.
10/03/2021

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year:

Response:NA

File Description	Documents
Any additional informatio	No file uploaded
Programme / Curriculum/ Syllabus of the courses	No file uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No file uploaded
MoU's with relevant organizations for these courses, if an	No file uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No file uploaded

1.3.3 - Number of students undertaking project work/field work/ internships:

Response:195

File Description	Documents
Any additional information	No file uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni:

Response:B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gourmaha.org/uploads/academic/notice/1056.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	https://gourmaha.org/uploads/academic/notice/1056.pdf
Any additional information(Upload)	No file uploaded

1.4.2 - Feedback process of the Institution may be classified as follows:Response: A. Feedback collected, analyzed and action taken and feedback available on website.

File Description	Documents
Upload any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline
URL for feedback report	https://gourmaha.org/uploads/academic/notice/1056.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Numbe of students admitted during the year:

Response:6716

2.1.1.1 - Number of sanctioned seats during the year:

Response:9018

File Description	Documents
Any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.
Institutional data in prescribed format	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.i

Number of seats earmarked for reserved category as per GOI or State Government rule-20-21

Year	S.C.	S.T.	OBC	General	Others	Total
2020-21	2800	400	2300	3500	38	9038

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year :

Response:4009

**Gour
MAHAVIDYALAYA,MANGALBAR
I,MALDA**

Number of seats earmarked for reserved category as per GOI or State Government rule-20-21

Year	S.C.	S.T.	OBC		Others pH	Total
	.		C			

2020-21	280 0	400	230 0		38	573 8
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File Description	Documents
Any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov .
Number of seats filled against seats reserved	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstor

erved (Dat a Tem plate	
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2020-21										
Number of seats ear marked for reserved category as per GOI or State Government rules						Number of students ad mitted from reserved category				
year	SC	ST	OBC	GE NERAI	OT HERS	SC	ST	OBC	OT JR S	Tota I
2020-21	2000	400	2300	3500	38	2475	181	1353	0	4009

2.2 - Catering to Student Diversity:

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 Yes,

GourMahavidyalaya, Mangalbari, Malda,

has Assessment system of the students and

special Programmes for advanced learners and slow learners. a.After on line admission is over, Academic Council of GourMahavidyalaya fix the date of orientation programme in consultation with Coordinator of IQAC. All the Heads of 19 Departments convene meeting of Departmental Academic Council and chalk out a plan for teaching and learning. b.Initially faculty members conduct orientation programme and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current programme, subject combination, examination system and areas of their interest.Power point presentation is followed during orientation programme. c.Faculty members use ICT tools during classes. Page 10/90 04-12-2021 01:46:50 Annual Quality Assurance Report of GOUR MAHAVIDYALAYA d.Moreover, each faculty during the class hours identifies the slow or advance learners by interacting with them. e.During the course

of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, open book test, group discussion and presentation, project report, practical examination with viva, written assignment, test and class performance.

NOTICE
Gour Mahavidyalaya
Academic Council

No. /2021

২১- ①

Date : 12-03-2021

This is for general information that as per the resolution of the Academic Council, Gour Mahavidyalaya, Mangalbari, Malda dated 2-7-2020 the following faculty members will act as mentor of CBCS Programmes for the year 2020-21 . All faculty members are requested to maintain records in this regard. Faculty members are also requested to maintain Class Diary from 1-7-2020 onwards.

ARABIC			
Name of the Teachers	CBCS- 1 st SEMESTER	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Md. Mainuddin, State Aided College Teacher			1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
Md. Mainuddin, State Aided College Teacher	CBCS-IST SEMESTER	DC-2-Group-A	1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
BENGALI			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Susmita Shome Associate Professor		GROUP-B	1-40
Dr. Kshitish Ch. Mahata Assistant Professor		GROUP-C	41-80

2021-2

Dr. Rishi Ghosh Assistant Professor		GROUP-D	81-100
Dr. Haridas Mandal State Aided College Teacher		GROUP-E	101-128
Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Susmita Shome Associate Professor		GROUP-B	1-40
Dr. Kshitish Ch. Mahata Assistant Professor		GROUP-C	41-80
Dr. Rishi Ghosh Assistant Professor		GROUP-D	81-100
Dr. Haridas Mandal State Aided College Teacher		GROUP-E	101-128
ENGLISH			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Md. Mursed Alam Assistant Professor		GROUP-B	1-25
Dr. Arun Pramanik Assistant Professor		GROUP-C	26-50
Dhritiman Chakraborty Assistant Professor		GROUP-D	51-75
Dr. Nilutpal Singha Barma State Aided College Teacher		GROUP-E	76-100
Dr. Niladri Sekhar Mridha State Aided College Teacher		GROUP-F	101-134
Dr. Md. Mursed Alam Assistant Professor	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-25
Dr. Arun Pramanik Assistant Professor		GROUP-B	26-50
Dhritiman Chakraborty Assistant Professor		GROUP-C	51-75
Dr. Nilutpal Singha Barma		GROUP-D	76-100

2021-3

State Aided College Teacher			
Dr. Niladri Sekhar Mridha State Aided College Teacher		GROUP-E	101-134
GEOGRAPHY			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Syfujjaman Tarafder Assistant Professor		GROUP-A	1-8
Satyajit Paul Assistant Professor		GROUP-B	9-16
Prabir Das Assistant Professor		GROUP-C	17-25
Dipankar Majumder State Aided College Teacher		GROUP-D	26-35
Paban Ghosh State Aided College Teacher		GROUP-E	36-42
Sanjoy Ghosh State Aided College Teacher		GROUP-F	43-47
GEOGRAPHY			
Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Syfujjaman Tarafder Assistant Professor		GROUP-A	1-8
Satyajit Paul Assistant Professor		GROUP-B	9-16
Prabir Das Assistant Professor		GROUP-C	17-25
Dipankar Majumder State Aided College Teacher		GROUP-D	26-35
Paban Ghosh State Aided College Teacher		GROUP-E	36-42
Sanjoy Ghosh State Aided College Teacher		GROUP-F	43-47

2021-4

HISTORY			
Name of the Teachers	CBCS- 1 st Semester	DC-1 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Pulak Kumar Kundu Associate Professor		Group-A,	1-25
Dr. Supriya Biswas Assistant Professor		GROUP-B	26-40
Dr. Krishna Mohan Mandal State Aided College Teacher		GROUP-C	41-61
Arunima Ghosh State Aided College Teacher		GROUP-D	62-92
Sayanti Pandey State Aided College Teacher		GROUP-E	93-136
Dr. Pulak Kumar Kundu Associate Professor		DC-2 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8Group-A,	1-25
Dr. Supriya Biswas Assistant Professor		GROUP-B	26-40
Dr. Krishna Mohan Mandal State Aided College Teacher		GROUP-C	41-61
Arunima Ghosh State Aided College Teacher		GROUP-D	62-92
Sayanti Pandey State Aided College Teacher		GROUP-E	93-136
SOCIOLOGY			
Name of the Teachers	CBCS- 1 st Semester		Roll No :
Urmimala Basak Assistant Professor		DC-1 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8Group-A,	1-30

2021-5

Nureja Khatun Assistant Professor		GROUP-B	31-65
Sangita Gupta State Aided College Teacher		GROUP-C	66-100
Sharat Singha State Aided College Teacher		GROUP-D	101-138
Urmimala Basak Assistant Professor		DC-2 DC-3, DC-4, DC- 5, DC-6, DC-7, DC- 8 Group-A,	1-30
Nureja Khatun Assistant Professor		GROUP-B	31-65
Sangita Gupta State Aided College Teacher		GROUP-C	66-100
Sharat Singha State Aided College Teacher		GROUP-D	101-138

EDUCATION

Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4, DC- 5, DC-6, DC-7, DC-8	Roll No :
Deepa Lama Tamang Assistant Professor		DC-1 Group-A, DC-3, DC-4, DC- 5, DC-6, DC-7, DC-8	1-30
Animesh Chowdhury Assistant Professor		GROUP-B	31-60
Bibek Sarkar, State Aided College Teacher		GROUP-C	61-90
Soumitra Das State Aided College Teacher		GROUP-D	91-115
Moumita Das State Aided College Teacher		Group-E	116-128

EDUCATION

Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4, DC- 5, DC-6, DC-7, DC-8	Roll No :
Deepa Lama Tamang Assistant Professor		DC-2 Group-A, DC-3, DC-4, DC-	1-30

2021-6

Animesh Chowdhury Assistant Professor		5,DC-6,DC-7, DC-8 GROUP-B	31-60
Bibek Sarkar, State Aided College Teacher		GROUP-C	61-90
Soumitra Das State Aided College Teacher		GROUP-D	91-115
Moumita Das State Aided College Teacher		Group-E	116-128
MASS COMMUNICATION & JOURNALISM			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Deborschree Mitra State Aided College Teacher		Group-A	1-12
Nafisa Khan Lodi State Aided College Teacher		Group-B	13-20
Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-B, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Deborschree Mitra State Aided College Teacher		Group-A	1-12
Nafisa Khan Lodi State Aided College Teacher		Group-B	13-20
POLITICAL SCIENCE			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Arup Kr. Roy Assistant Professor		Group-A,	1-15
Bikram Kr. Saha Assistant Professor		GROUP-B	16-30
Abhijit Moitra State Aided College Teacher		GROUP-C	30-55
Sujoy Nandi		GROUP-D	56-75

2021-7

State Aided College Teacher			
Pampa Biswas State Aided College Teacher		GROUP-E	76-125
POLITICAL SCIENCE			
Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Arup Kr. Roy Assistant Professor		Group-A,	1-15
Bikram Kr. Saha Assistant Professor		GROUP-B	16-30
Abhijit Moitra State Aided College Teacher		GROUP-C	30-55
Sujoy Nandi State Aided College Teacher		GROUP-D	56-75
Pampa Biswas State Aided College Teacher		GROUP-E	76-125
SANSKRIT			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Bijoy Ghosh State Aided College Teacher		Group-A,	1-25
Rajeswar Chowdhury State Aided College Teacher		GROUP-B	26-40
Probhakar Saha State Aided College Teacher		GROUP-C	41-71
Tanavi Parvin State Aided College Teacher		GROUP-D	72-110
Manik Halidar State Aided College Teacher		GROUP-E	111-125
Amit Lal Thakur State Aided College Teacher		Group-F	126-143

2021-8

SANSKRIT			
Name of the Teachers	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Bijoy Ghosh State Aided College Teacher		Group-A,	1-25
Rajeswar Chowdhury State Aided College Teacher		GROUP-B	26-40
Probhakar Saha State Aided College Teacher		GROUP-C	41-71
Tanavi Parvin State Aided College Teacher		GROUP-D	72-110
Manik Haldar State Aided College Teacher		GROUP-E	111-125
Amit Lal Thakur State Aided College Teacher		Group-F	126-143
PHYSICS			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Anirban Ray Assistant Professor		Group-A,	1-8
Dr. Arka Chaudhury Assistant Professor		GROUP-B	9-12
Sadhan Biswas State Aided College Teacher		GROUP-C	13-17
Priyanka Chowdhury State Aided College Teacher		GROUP-D	18-25
Priyanka Chowdhury State Aided College Teacher		GROUP-E	25-22
Tajnur Khatun State Aided College Teacher		GROUP-F	22-28
Dr. Anirban Ray Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-	1-8

2021-9

Dr. Arka Chaudhury Assistant Professor		5,DC-6,DC-7, DC-8 GROUP-B	9-12
Sadhan Biswas State Aided College Teacher		GROUP-C	13-17
Priyanka Chowdhury State Aided College Teacher		GROUP-D	18-25
Priyanka Chowdhury State Aided College Teacher		GROUP-E	25-22
Fajnur Khatun State Aided College Teacher		GROUP-F	22-28
CHEMISTRY			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Niranjan Kumar Mridha Assistant Professor		Group-A,	1-9
Gulmuddin Hekmotiar State Aided College Teacher		GROUP-B	10-18
Dharitri Mandal State Aided College Teacher		GROUP-C	19-28
Dr. Niranjan Kumar Mridha Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-8
Gulmuddin Hekmotiar State Aided College Teacher		GROUP-B	9-12
Dharitri Mandal State Aided College Teacher		GROUP-C	13-17
ZOOLOGY			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dr. Soumik Agarwal Assistant Professor		Group-A,	1-9

2021 - 10

Sanchita chakraborty State Aided College Teacher		GROUP-B	10-18
Piyali Majumder State Aided College Teacher		GROUP-C	19-28
Dr. Soumik Agarwal Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-8
Sanchita chakraborty State Aided College Teacher		GROUP-B	9-12
Piyali Majumder State Aided College Teacher		GROUP-C	13-17
BOTANY			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Dipjyoti Singha State Aided College Teacher		Group-A,	1-9
Titu karmakar State Aided College Teacher		GROUP-B	10-18
Prajesh Dutta State Aided College Teacher		GROUP-C	19-28
Dipjyoti Singha State Aided College Teacher		DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-8
Titu karmakar State Aided College Teacher		GROUP-B	9-12
Prajesh Dutta State Aided College Teacher		GROUP-C	13-17
FOOD & NUTRITION			
Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	Roll No :
Jhimli Banerjee		Group-A,	1-36

2021-11

State Aided College Teacher			
Jhimli Banerjee State Aided College Teacher		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-36

MATHEMATICS

Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Rakesh Sarkar Assistant Professor		Group-A,	1-18
Sayed Alam State Aided College Teacher		GROUP-B	19-40
Tilok Kr. Paul State Aided College Teacher		GROUP-C	41-50
Poly Karmakar State Aided College Teacher		Group-D	51-56
Rakesh Sarkar Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-18
Sayed Alam State Aided College Teacher		GROUP-B	19-40
Tilok Kr. Paul State Aided College Teacher		GROUP-C	41-52
Poly Karmakar State Aided College Teacher		GROUP-D	53-56

COMPUTER SCIENCE

Name of the Teachers	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Arijit Bhattacharya Assistant Professor		Group-A,	1-07
Akhil Das		GROUP-B	08-15

2021-12

Assistant Professor Ekram Alam		GROUP-C	16-23
Assistant Professor Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39
Arijit Bhattacharya Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-07
Akhil Das Assistant Professor		GROUP-B	08-15
Ekram Alam Assistant Professor		GROUP-C	16-23
Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39

BCA

Dipanjan Saha State Aided College Teacher	CBCS- 1 st Semester	DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Group-B	16-30
Dipanjan Saha State Aided College Teacher	CBCS- 1 st Semester	DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Groupo-B	16-30

Sumitro Shome 02/7/2020
(Dr. S. Shome)
Convenor, Academic Council
Gour Mahavidyalaya

A.K. Sarkar
(Dr. A.K. Sarkar)
Principal
Gour Mahavidyalaya
09
10

File Description	Documents
Link for additional Information	https://gourmaha.org/uploads/academic/notice/1057.pdf https://gourmaha.org/uploads/academic/notice/856.pdf https://gourmaha.org/uploads/academic/notice/916.pdf https://gourmaha.org/uploads/academic/notice/829.pdf https://gourmaha.org/uploads/academic/notice/867.pdf https://gourmaha.org/uploads/academic/notice/1057.pdf https://gourmaha.org/uploads/academic/notice/889.pdf https://gourmaha.org/uploads/academic/notice/868.pdf https://gourmaha.org/uploads/academic/notice/845.pdf https://gourmaha.org/uploads/academic/notice/864.pdf https://gourmaha.org/uploads/academic/notice/



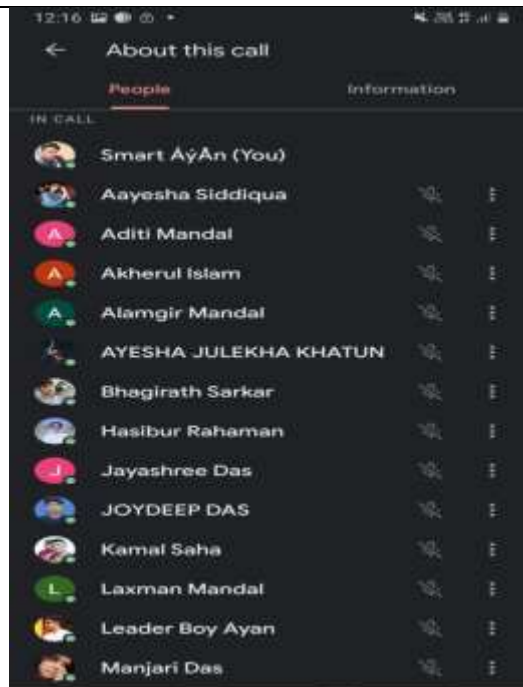
SOCIOLOGY:CBCS:SEMESTER-1 ADVANCED AND SLOW LEARNERS: SPECIAL CLASS

ADVANCED AND SLOW LEARNERS: REMEDIAL COACHING CLASS:2019-20



ENGLISH:CBCS: SEMESTER-1-REMEDIAL COACHING CLASS

**ADVANCED AND SLOW LEARNERS: REMEDIAL
COACHING CLASS:2020-21**



**(ENGLISH: REMEDIAL COACHING CLASS:MD
MURSED ALAM,ASSISTANT
PROFESSOR:ONLINE:26.12.2020)**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Num ber of Stud ents		Full Time Teachers
6716		25
File Descr iption	Documents	
Any additi onal infor matio n	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov	

**2.2.2.Student- Full
time teacher
ratio (Data for
the latest
completed
academic year:**

Student- Full time teacher ratio:2020- 2021
--

Year	Total number of Students enrolled in the Institution	Total number of full time teachers in the Institution	Ratio
2020-21	6716	25	268:01:00

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3. Teaching- Learning Process

2.3.1.Student centric methods, such as experiential learning, participative learning and problem solving

methodologies are used for enhancing learning experiences:

Response: Students conduct seminar on a particular topic and take active part in organising various extra and co-curricular events which help them in developing their management skills.

Participative learning: In participative learning, the students are given certain topics which are of utmost importance both academically and practically, they are then divided into groups and asked to read various article

or write ups and then to analyze and reflect on it. In this way they get an opportunity to conceptualize the theoretical aspects. They prepare project reports. They are also taken to field/ industry visits, study tours in India. It exposes them to the world of practical knowledge to enhance their skills and abilities.

Problem solving methodologies: The Institute further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subject. Moreover, viva voce, group discussion

are held from time to time to keep the students in a competitive environment and to check the overall progress of the class. *Students organize exhibition, and show their creativity.

File Description	Documents
Upload any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fst https://gourmaha.org/uploads/academic/notice/803.pdf https://gourmaha.org/uploads/academic/notice/836.pdf https://gourmaha.org/uploads/academic/notice/1058.pdf https://gourmaha.org/uploads/academic/notice/884.pdf https://gourmaha.org/uploads/academic/notice/870.pdf https://gourmaha.org/uploads/academic/notice/802.pdf https://gourmaha.org/uploads/academic/notice/863.pdf https://gourmaha.org/uploads/academic/notice/1107.pdf

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Link for additional information	https://gourmaha.org/uploads/academic/notice/1058.pdf

PARTICIPATIVE LEARNING: STUDENT SEMINAR: CBCS:2020-2021



ARABIC: STUDENT SEMINAR: CBCS: SEMESTER-111: 12.03.2021



ARABIC: STUDENT

SEMINAR:CBCS:SEMESTER-1:10.03.2021



**POLITICAL
SCIENCE:CBCS:SEMESTE
R-1-STUDENT
SEMINAR:20.03.2021**



**EDUCATION:CBCS:SEMESTE
R:STUDENT
SEMINAR:20.03.2021**



**PHYSICAL
EDUCATION:CBCS-
SEMETER-
1STUDENT
SEMINAR-
20.03.2021)**



**HISTORY:
SEMESTER-1-
CEBCS-STUDENT
SEMINAR:20.03.202
1**



**BOTANY:CBCS:SEMESTE
R-1-STUDENT
SEMINAR:20.03.2021**

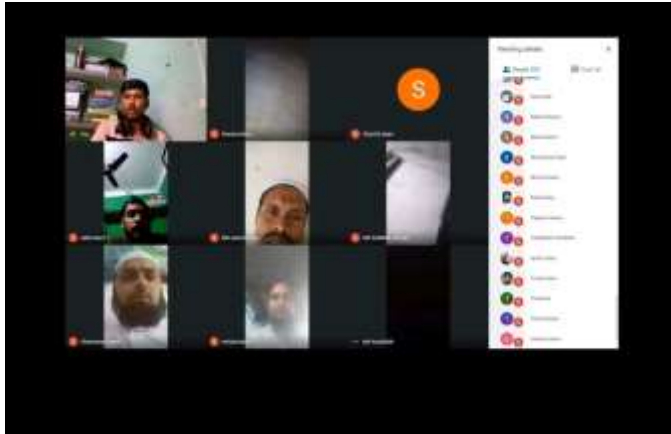


**MATHEMATICS LCBCS:SE
MESTER-1-STUDENT
SEMINAR:20.03.2021**

**EXPERIMENTAL LEARNING:SEMINAR ORGANIZED
BY THE STUDENTS:PARTICIPATIVE
LEARNING:ONLINE:2019-20**



**ARABIC:ONLINE:STUDENT SEMINAR:
2ND SEMESTER: MODER ARABIC
LITERATURE AND TAHA HUSSAIN:
24.10.2020:ONLINE: GOOGLE MEET**



**ARABIC:STUDENT SEMINAR: 2ND
SEMESTER:ONLINE : IBAN KHALDUN
AS A FOUNDER OF ISLAMIC SOCIAL
HISTORY29.10.2020: GOOGLE MEET**

STUDENT WEBINAR

GOUR MAHAVIDYALAYA

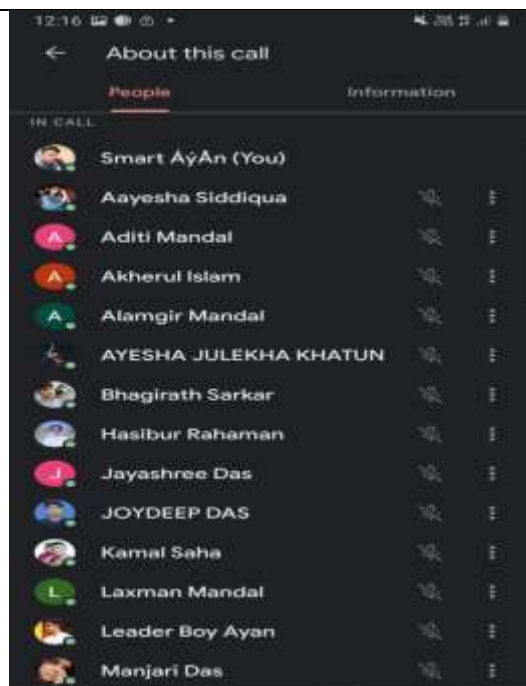
Victorian Era Society, Culture and Literature

SATURDAY 12 SEPT 2020 • 12 PM

Organising Team	Session	Mentors
Sobuj Sarkar	Session I : 12:00-9:00 PM	Anrita Sarkar
Sufia Begum	Lunch Break : 3:00-3:00 PM	Dr. Mursed Alam
Suman Mandal	Session II : 3:00-5:00 PM	Dr. Nilatpal Singha Barma
Aayesha Siddiqua		Dr. Niladri Sekhar Mridha
Safiqul Alam		

Get Us On Google Meet Application

(ENGLISH: CBCS: STUDENT SEMINAR:ONLINE:12.09.2020)



(ENGLISH: REMEDIAL COACHING CLASS:MD MURSED ALAM,ASSISTANT)

PROFESSOR:ONLINE:26.12.2020)

**POETICS AND POLITICS OF
TRANSLATION AND
TRANSCREATION IN INDIA**

An insight into the world of translation in India
with free talks and workshop

Speaker:

Saswati Saha
Asst. Professor, Sikkim University
Dr. Anuradha Kunda
Associate Professor, Malda College
Abhishek Jha
Prose writer and literary worker

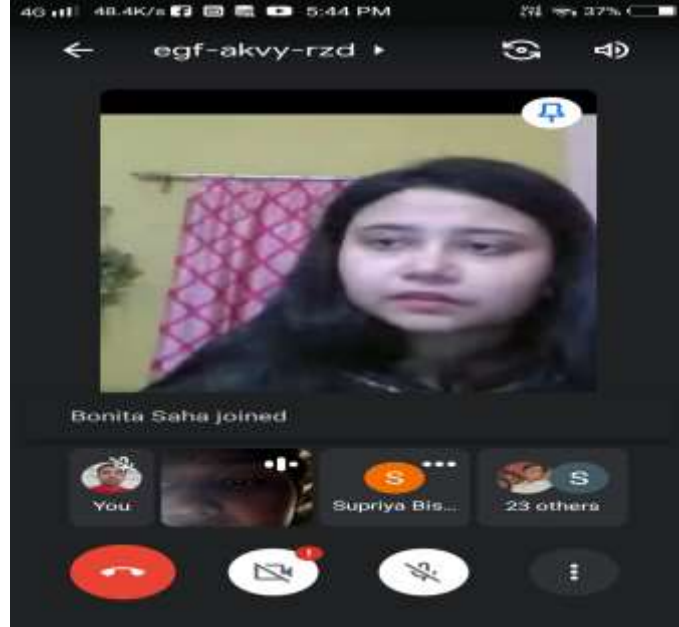


Organised by
Department of English
Gour Mahavidyalaya

at Seminar hall
4. 4. 2019
at **10.00 am**



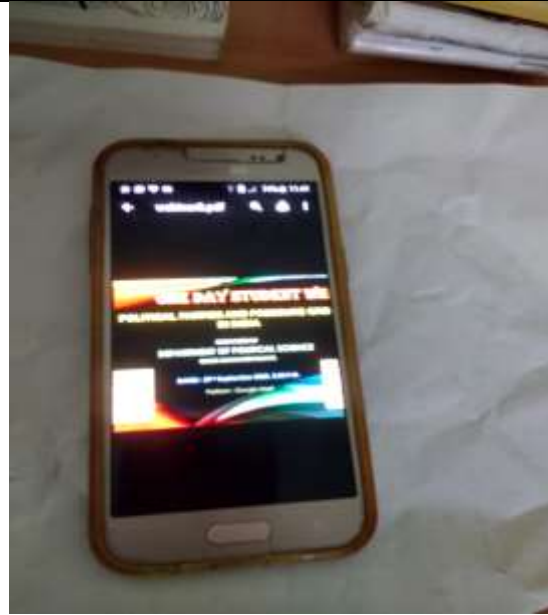
**BENGALI:CBCS:SEMESTER-111-
ONLINE STUDENT SEMINAR**



**(HISTORY:SONLINE:STUDENT
SEMINAR:PALLAVA ART:2nd
SEMESTER:08.09.2020: GOOGLE
MEET**



**SANSKRITONLINE: STUDENT
SEMINAR:2nd SEMESTER:19.09.2020:
GOOGLE MEET**



(POLITICAL SCIENE: STUDENT SEMINAR:CBCS:2ND SEMESTER:POLITICAL PARTIES AND PRESSURE GROUP IN INDIA:ONLINE:27.09.2020)

ONE DAY STUDENT WEBINAR
Expression of Human Geographies on Earth

ORGANISED BY
DEPARTMENT OF GEOGRAPHY,
GOUR MAHAVIDYALAYA

Dated: 20th September 2020: 3:30 pm

Platform: Google Meet
(Link will be share 30 min before the webinar)

Organisers:
Hiranmay Mandal
Aij Hossain
Manik Barman
Isha Das
Nipa Sarkar
Abu Tahir
Shibani Biswas

Mentors:
Syfujaman Tarafder
Satyajit Paul
Prabir Das
Dipankar Majumder
Paban Ghosh
Sanjay Chosh

**GEOGRAPHY:OFFLINE: STUDENT
WEBINAR:EXPRESSION OF HUMAN
GEOGRAPHIES ON EARTH:20.09.2020**

ONE DAY STUDENT WEBINAR GOUR MAHAVIDYALAYA
DEPARTMENT OF PHYSICAL EDUCATION
ESTD - 1985
The Impact of Sports and Yoga on Sustainable Development
of the Students in 21st Century
Dated : 21st September 2020, 3.00 pm
Mentor & Organisers:
Apurba Kumar Sinha
Aniruddha Singh Permar
Joyita Singha
Platform : Google Meet (Link will be
share 1 Hour Before the Webinar)

**(PHYSICAL EDUCATION: STUDENT
SEMINAR:OFFLINE:21.09.2020**

ONE DAY STUDENT WEBINAR
DEPARTMENT OF PHYSICAL EDUCATION
GOUR MAHAVIDYALAYA
ESTD - 1985
Role of Management on Physical Education and Sports
Organized by, Department Of Physical Education
Dated : 25th September 2020, 3.00 pm
Patron : Dr.Ashim Kumar Sarkar,Principal,Gour Mahavidyalaya
Speaker : Dr. Alauddin Sheikh, Assisat Professor in Physical Education, Sahas College, Bahadur Nagar, Dhanbad
Convener: Apurba Kumar Sinha, Joint Convener Aniruddha Singh Permar & Joyita Singha
State Aided College Teacher
Platform : Google Meet (Link will be share 1 Hour Before the Webinar)

**(PHYSICAL EDUCATION: STUDENT
SEMINAR:OFFLINE:25.09.2020**

student Webinar

**WEBINAR ON
EDUCATION IN PRE-INDEPENDENCE INDIA**

Saturday 12 sept 2020-2.30pm

Organising team
 Rubel Kumar Saha
 Supriya Sarkar
 Jotta Haldar
 Kalyani Biswas
 Biddi Das
 Kaitum Insecan
 Mandita Pramanik
 Mohana Chatterjee

Mentors
 Deepa Lata Tamang
 Animesh Chaudhary
 Bibek Sarkar
 Soumitra Das
 Moumita Das

JOIN US ON GOOGLE MEET

**(EDUCATION: STUDENT SEMINAR:
CBCS:OFFLINE:12.09.2020)**

STUDENT SEMINAR

Organized by
 Department of Mathematics
 GOUR MAHAVIDYALAYA, MALDA

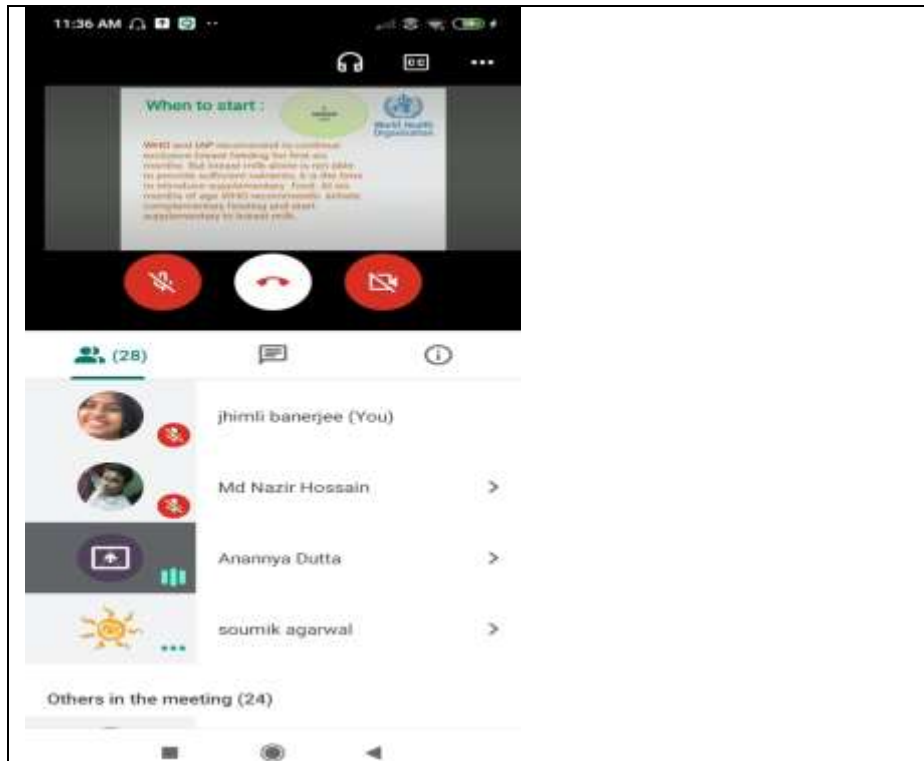
Advisory committee

Mr. Rakesh Sarkar (P.O.D.)
 Md Sahid Alam
 Mr. Tilak kumar paul
 Ms. Poly Karmakar

Date & Time - 15 September, 12 p.m

Meeting Link - <https://us04.wb.zoom.us/j/79528746788?pwd=WEJFTGZlYVlJQkQ1seVBRXZFpPTkRlZz09>

**(MATHEMATICS: STUDENT
SEMINAR:OFFLINE:15.09.2020)**



**(FOOD AND NUTRITION:STUDENT
SEMINAR: GOOGLE
MEET:ONLINE:26.09.2020)**



PHYSICAL EDUCATION:COMPULSORY :YOGA:19.01.2021:EXPERIMENTAL AND PARTICIPATIVE LEARNING.

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words:Response:

Answer: Broadly, ICT in education can be defined as “diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information.”i These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephone communication. It is a tool that can be effectively utilised to enhance, improve and complement learning-skills already in use that is the conventional methods of pedagogy that have been used so long. To increase the effectiveness and efficiency of education in all levels, the computer the internet,mobile,laptop have been used, in the recent past.Our 68

faculty members have been using ICT tools(Laptop,Computer,MobileGooglemeet,WhatsAAp) for effective teaching and learning.

Answer: 2019-20-89.44.5%;2020-21-95%:

Year	Total Teachers use ICT enabled tools
2020-21	75 out of79Teachers

File Description	Documents
Upload any additional information	<p>https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2Fapp%2Fphttps://gourmaha.org/uploads/academic/notice/1071.pdf</p>
Provide link for webpage desc	https://gourmaha.org/uploads/academic/notice/1059.pdf

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2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year) 2.3.3.1 - Response: Number of mentors 72

File Description	Documents
Upload, number of students	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.i

enrolled and full time teachers on roll.

**2.3.3.1. Number of mentors
Number of students assigned
to each Mentor:2020-21**

Total Honours students enrolledCBCS	2661
Number of mentors	72
Mentor : Mentee	ratio37:1

Circulars pertaining to assigning mentors to mentees

<https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstor>

mentor/mentee ratio

[16179_19_40.xlsx \(live.com\)](#)

**2.2.2.Student- Full
time teacher ratio
(Data for the
latest completed
academic year:**

**Student- Full time teacher ratio:2020-
2021**

	Year	Total number of Students enrolled in the Institution	Total number of full time teachers in the Institution	Ratio
	2020-21	6716	25	268:01:00

2.4 - Teacher Profile and Quality 2.4.1 - Number of full time teachers against sanctioned posts during the year 25

File Description	Documents
Full time teachers	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstor

and sanctioned posts for year (Data Template)

2.4 Teacher Profile and Quality

2.4.1.Number of full time teachers against sanctioned posts during the year:

Year	2020-21(year-5)
Number	25

Year(Year-5)	Number of full time teachers	Number of sanctioned posts
2020-21	25	27

<https://view.officeapps.live.com/op/view.aspx?>

Any additional information	src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2Fapp
List of the faculty members authenticated by	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2

**the
Head
of HEI**

2.4.3 Average teaching experience of full time teachers in the same institution in the last completed academic year:2020-21(Year-5)Response:27

Name of the Fulltime teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/ If not last year of the service of Faculty to the Institution
1.Dr.SusmitaShome	ATA PS	Associate Prof	24.12.1985	Against sanctioned	Bengali	35 years	Dr.SusmitaShome has been serving .

		es so r		d po st			
2.Dr. KshitishC handraMa hata	983 0P	As sis ta nt Pr of es so r	20. 05. 20 05	Ag ain st sa nc tio ne d po st	Be nga li	16 year s+	Dr.Kshi tishCha ndraMa hata has been serving .
3.Dr.Rishi Ghosh	AK LP GO 323 K	As sis ta nt Pr of es so r	12. 03. 20 10	Ag ain st sa nc tio ne d po st	Be nga li	11 year s+	Dr.Kshi tishCha ndraMa hata has been serving .
4.Smt. Deepa	BA LPT	As sis	23. 12.	Ag ain	Ed uca	05 year	Smt. Deepa

Lama Tamang	783 3G	ta nt Pr of es so r	20 16	st sa nc tio ne d po st	tio n	s+	Lama Taman ghas been serving .
5.Sri Animesh Chowdhry	BP TP C85 98A	As sis ta nt Pr of es so r	31. 07. 20 20	Ag ain st sa nc tio ne d po st	Ed uca tio n	7 mon ths+	Animesh Chowdhury has been serving
6.DR.Mursed Alam	AT RP A24 94E	As sis ta nt Pr of es	12. 03. 20 10	Ag ain st sa nc tio ne	En glis h	11 year s+	MdMursed Alam has been serving .

		so r		d po st			
7.Dr arunPram anik	BL WP P95 86L	As sis ta nt Pr of es so r	16. 10. 20 20	Ag ain st sa nc tio ne d po st	En glis h	8 mon ths +	Dr. Arun Praman ik has been serving
8.Dr.Dhriti man Chakrabor t	AZ RP C90 79 M	As sis ta nt Pr of es so r	28. 01. 20 21	Ag ain st sa nc tio ne d po st	En glis h	7 mon ths +	Dr.Dhri timan Chakra borty has been serving
9.Syfujjam an	AM AP	As sis	02. 04.	Ag ain	Ge ogr	06 year	Syfujja manTar

Tarafder	T53 94A	ta nt Pr of es so r	20 15	st sa nc tio ne d po st	aph y	s+	afder has been serving .
10.Sri Satyajit Paul	DV LPP 009 4N	As sis ta nt Pr of es so r	17. 05. 20 17	Ag ain st sa nc tio ne d po st	Ge ogr aph y	04y ears +	Sri Satyaji t Paul has been serving .
11.Prabir Das	DN CP D07 67F	As sis ta nt Pr of es	02. 07. 20 20	Ag ain st sa nc tio ne	Ge ogr aph y	10 mon ths +	Prabir Das has been serving

		so r		d po st			
12.Dr.Pulak Kumar Kundu	AR UP K6 795 M	As so ci at e pr of es so r	07. 01. 19 86	Ag ain st sa nc tio ne d po st	His tor y	35y ears +	Dr.Pulak Kumar Kundu been serving .
13.Dr.Supriya Biswas	AL HP B70 44D	As sis ta nt pr of es so r	29. 07. 20 06	Ag ain st sa nc tio ne d po st	His tor y	15y ears +ye ars+	Dr.Supriya Biswas has been serving
14.Sri Arup	AY JP	As sis	18. 11.	Ag ain	Pol itic	04 year	Sri Arup

Kumar Roy	R26 92C	ta nt pr of es so r	20 16	st sa nc tio ne d po st	al Sci enc e	s+	Kumar Roy has been serving
15.Sri Bikram Kumar Saha	FY HP S47 75J	As sis ta nt pr of es so r	18. 11. 20 16	Ag ain st sa nc tio ne d po st	Pol itic al Sci enc e	04 year s+	Sri Bikram kumar Sahas been serving
16.Smt Urmimala Basak Roy	AQ VP B33 36P	As sis ta nt pr of es		Ag ain st sa nc tio ne	So ciol ogy	03 year s	SmtUrmimala Basak Roy has been serving

		so r		d po st			
17.Nureja Khatun		As sis ta nt pr of es so r	23. 02. 20 21	Ag ain st sa nc tio ne d po st	So ciol ogy	05 mon ths +	Nureja Khatun has been serving
18. Dr. Niranjan Kumar Mridha	AG RP M4 856 H	As sis ta nt Pr of es so r	03. 03. 20 10	Ag ain st sa nc tio ne d po st	Ch emi str y	11 year s	Dr. Niranja n Kumar Mridha has been serving
19.Sri Arijit	BE MP	As sis	28. 07.	Ag ain	Co mp	07 year	Sri Arijit

Bhattacharya	B9601R	ta nt Pr of es so r	20 14	st sa nc tio ne d po st	ute r Sci enc e	s	Bhatta charya hasbee n serving
20.Ekram Alam	AV GP A94 60 M	As sis ta nt Pr of es so r	26. 11. 20 16	Ag ain st sa nc tio ne d po st	Co mp ute r Sci enc e	05 year s	Ekram Alamha sbeen serving
21.Sri Akhil Kumar Das	AO DP D70 78 Q	As sis ta nt Pr of es	20. 12. 20 16	Ag ain st sa nc tio	Co mp ute r Sci enc e	05 year s	Sri Akhil Kumar Das has been serving

		so r		ne d po st			
22.Sri Rakesh Sarkar	BY ZPS 639 8M	As sis ta nt Pr of es so r	03. 02. 20 15	Ag ain st sa nc tio ne d po st	Ma the ma tic s	06 year s	Sri Rakesh Sarkar has been serving
23.Dr.Anir ban Ray	AW JP R16 89R	As sis ta nt Pr of es so r	05. 04. 20 17	Ag ain st sa nc tio ne d po st	Phy sic s	04 year s	Dr.Anir ban Ray has been serving
24.Arka	AR	As	25.	Ag		8	Arka

Chaudhury	UP C23 82E	sis ta nt Pr of es so r	11. 20 20	ain st sa nc tio ne d po st	Phy sic s	mon ths +	Chaudh ury has been serving
25.Dr. Soumik Agarwal	BM NP A44 43B	As sis ta nt Pr of es so r	24. 12. 20 16	Ag ain st sa nc tio ne d po st	Zo olo gy	05 year s	Dr.Sou mik Agarwa I has been serving
26.Smt DichenLam u Sherpa	FYH PS4 697 R	As sis ta nt Pr ofe ss	13. 12. 20 16	Ag ain st san cti on ed	Soc iolo gy	4 year s +	Upto22. 02.2021

		or		post			
27.Prabir Das	DNC PDO 767 F	As sis ta nt Pr ofe ss or	2.7 .20 20	Ag ain st san cti on ed pos t	Geo gra phy	10m onth s+	Prabir Das has been serving

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year :Response:13

File Description	Documents
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An y add itio nal inf or ma tio n	16179_21_44.xlsx (live.com)
Lis t of nu mb er of full tim e tea che rs wit h Ph. D. / D. M. /	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179

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MAHAVIDYALAYA,M
ANGALBARI,MALDA**

2.4.2 Average percentage of full time teachers with Ph.D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)Response:13

2020-21(Year-5)

Name of full time teacher with Ph.D./D.M/M.Ch./D.N. B Super speciality/D.Sc./D’Lit .	Qualification (Ph.D./D.M/ M.Ch./D.N. B Super speciality/ D.Sc./D’Lit) and Year of obtaining	Number of full time teachers with PhD. / D.M. / M.Ch . / D.N. B Super speciality / D.Sc . / D.Lit t	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution
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1. Dr Ashim Kumar Sarkar, Principal	PH.D.	1	Dr. Ashim Kumar Sarkar has been serving as Principal since
2. DR. Susmita Shome, Associate Professor in Bengali	PH.D.	2	Dr. Susmita Shome has been serving
3. Dr. Kshitish Chandra Mahata, Assistant Professor in Bengali	PH.D. (03.09.2010)	3	Dr. Kshitish Chandra Mahata has been serving

4.Dr.Rishi Ghosh,Assistant Professor in Bengali	PH.D.-2016	4	Dr.Rishi Ghosh has been serving
5.Dr. MursedAlam,Assista nt Professor in English	PH.D.-2020.	5	Dr MursedAl am has been serving
6.Dr.Arun Pramanik	PH.D(18.04 .2017)	6	Dr.ArunP ramanik has been serving
7.Dr.Dhritiman Chakraborty	PH.D.(06.0 8.2020)	7	Dr.Dhriti man Chakrabo rty has been seving

8.Dr.Pulak Kumar Kundu,Associate Professor in History	PH.D.(16.01.1988)	8	Dr.Pulak Kumar Kundu has been serving
9.Dr.Supriya Biswas,Assistant Professor in History	PH.D.(10.03.2018)	9	Dr.Supriya Biswas has been serving
10. Dr. Niranjan Kumar Mridha,Assistant Professor in Chemistry	PH.D.(24.06.2006)	10	Dr.Niranjan Kumar Mridha has been serving

**11.
Dr.AnirbanRay,Assistant Professor in Physics**

PH.D.-2015.

11

Dr.Anirban Roy has been serving

12.Dr.Soumik Agarwal,Assistant Professor in Zoology

PH.D.-2011.

12

**Dr.SoumikAgarwal

has been serving**

13.Dr.Arka Chaudhury ,Assistant Professor in Physics

P.HD.-2013.

13

**Dr.Arka Chaudhury

has been serving**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year) 2.4.3.1 - Total experience of full-time teachers :Response:27

File Description	Documents	
Any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.com	
	Year(Year-5)	2020-21(Year-5)
	Number	13
	Number of full time teachers with PhD / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt.	Total number of full time teachers
	13	27
List of	16179 22 47.xlsx (live.com)	

Teachers including their PAN, designation, dept. and experience details(Data Template)

2.4.3. Average teaching experience of full time teachers in the same institution-Data Last -Year-2020-21:Response:

LAST YEAR-DATA_ 2020-21(Year-5)

Name of the Fulltime teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution

1.Dr.Su smitaSh ome	ATA PS 983 0P	Ass oci ate Prof ess or	24.1 2.19 85	Aga inst san ctio ned pos t and per man ent	Ben gali	34 yea rs+	Dr.Susmi taShome has been serving.
2.Dr. Kshitis hChand raMaha ta	AGY PM3 374 K	Ass ista nt Prof ess or	20.0 5.20 05	Aga inst san ctio ned pos t and per man ent	Ben gali	16 yea rs+	Dr.Kshiti shChand raMahat a has been serving.
3.Dr.Ris hi Ghosh			12.0 3.20 10	Aga inst san ctio	Ben gali	11 yea rs+	Dr.Kshiti shChand raMahat a has

4.Smt. Deepa Lama Tamang	AKL PGO 323 K	Ass ista nt Prof ess or	23.1 2.20 16	ned pos t and per man ent	Edu cati on	05 yea rs+	been serving.
	BAL PT 783 3G	Ass ista nt Prof ess or		Ag inst san ctio ned pos t and per man ent			Smt. Deepa Lama Tamang has been serving
5.Animesh Chowdhury	BPT PC8 598 A	Ass ista nt Prof ess or	31.0 7.20 20	Ag inst san ctio ned pos t and per man	Edu cati on	1 yea r	Sri Animesh Chowdhury has been serving

					ent			
6.Md Mursed Alam	ATR PA2 494 E	Ass istant Professor	12.0 3.20 10	Aga inst sanctioned post	Engl ish	11 yea rs	MdMurse dAlam has been serving.	
7.Smt Amrita Sarkar		Ass istant Professor		Aga inst sanctioned post	Engl ish			Upto 18.01.20 21
8.Dr.Arun Pramanik	BLW PP9 586 L	Ass istant Professor	16.1 0.20 20	Aga inst sanctioned pos	Engl ish	6 mo nth s+	Dr .A.Prami nk has been serving	

					t			
9.Dr.Dhr itiman Chakra borty	AZR PC9 079 M	Ass ista nt Prof ess or	28.0 1.20 21	Aga inst san ctio ned pos t	Engl ish	6 mo nth s+	Dr.Dhriti manCha krabort has been serving	
10.Syfuj jaman Tarafde r	AMA PT5 394 A	Ass ista nt Prof ess or	02.0 4.20 15	Aga inst san ctio ned pos t	Geo gra phy	06 yea rs	Syfujjam anTarafd er has been serving.	
11.Sri Satyajit Paul	DVL PP0 094 N	Ass ista nt Prof ess or	17.0 5.20 17	Aga inst san ctio ned pos t	Geo gra phy	04y ear s	Sri Satyajit Paul has been serving.	

12.Dr.P ulak Kumar Kundu	ARU PK6 795 M	Ass oci ate prof essor	07.0 1.19 86	Aga inst san ctio ned pos t	Hist ory	33 yea rs	Dr.Pulak Kumar Kundu been serving.
13.Dr.S upriya Biswas	ALH PB7 044 D	Ass ista nt prof essor	29.0 7.20 06	Aga inst san ctio ned pos t	Hist ory	15 yea rs	Dr.Supriy a Biswas has been serving
14.Sri Arup Kumar Roy	AYJ PR2 692 C	Ass ista nt prof essor	18.1 1.20 16	Aga inst san ctio ned pos t	Poli tica l Scie nce	05 yea rs	Sri Arup Kumar Roy has been serving

15.Sri Bikram Kumar Saha	FYH PS4 775 J	Ass ista nt prof ess or	18.1 1.20 16	Aga inst san ctio ned pos t	Poli tica l Scie nce	05 yea rs	Sri Bikram kumar Sahas been servi ng
16.Smt DichenL amu Sherpa	FYH PS4 697 R	Ass ista nt Prof ess or	13.1 2.20 16	Aga inst san ctio ned pos t	Soci olog y	4 yea rs +	Upto22.0 2.2021
17.Smt Urmima laBasak	AQV PB3 336 P	Ass ista nt prof ess or	18.0 9.20 19	Aga inst san ctio ned pos t	Soci olog y	03y ear s+	SmtUrmi malaBas ak has been servi ng

18.Nureja Khatun	HPH PK1 788 A	Assistant professor	23.02.2021			6 months	Nureja Khatun has been serving
19. Dr. Niranjana Kumar Mridha	AGR PM4 856 H	Assistant Professor	03.03.2010	Aga inst sanctioned post	Chemistry	11 years	Dr. Niranjan Kumar Mridha has been serving
20.Sri Arijit Bhattacharya	BEM PB9 601 R	Assistant Professor	28.07.2014	Aga inst sanctioned post	Computer Science	07 years	Sri Arijit Bhattacharya has been serving
21.Ekram Alam	AVG PA9 460 M	Assistant Professor	26.11.2016	Aga inst sanctioned	Computer Science	05 years	EkramAlam has been serving

			or		pos t			
22.Sri Akhil Kumar Das	AOD PD7 078 Q	Ass ista nt Prof ess or	20.1 2.20 16	Aga inst san ctio ned pos t	Co mpu ter Scie nce	05 yea rs	Sri Akhil Kumar Das has been serving	
23.Sri Rakesh Sarkar	BYZ PS6 398 M	Ass ista nt Prof ess or	03.0 2.20 15	Aga inst san ctio ned pos t	Mat hem atic s	06 yea rs	Sri Rakesh Sarkar has been serving	
24.Dr.A nirban Ray	AWJ PR1 689 R	Ass ista nt Prof ess or	05.0 4.20 17	Aga inst san ctio ned pos t	Phy sics	04 yea rs	Dr.Anirban Ray has been serving	

25.Arka Chowdhury		Ass ista nt Prof essor	25.1 1.20 20	Aga inst san ctio ned pos t	Phy sics	6 mo nth s +	Sri ArkaChw dhury has been serving
26.Dr. Soumik Agarwal	BMN PA4 443 B	Ass ista nt Prof essor	24.1 2.20 16	Aga inst san ctio ned pos t	Zool ogy	04 yea rs +	Dr.Soumi k Agarwal has been serving
27.Prabir Das	DNC PD0 767 F	Ass ista nt Prof essor	2.7. 202 0	Aga inst san ctio ned pos t	Geo gra phy	10 mo nth s+	Prabir Das has been serving

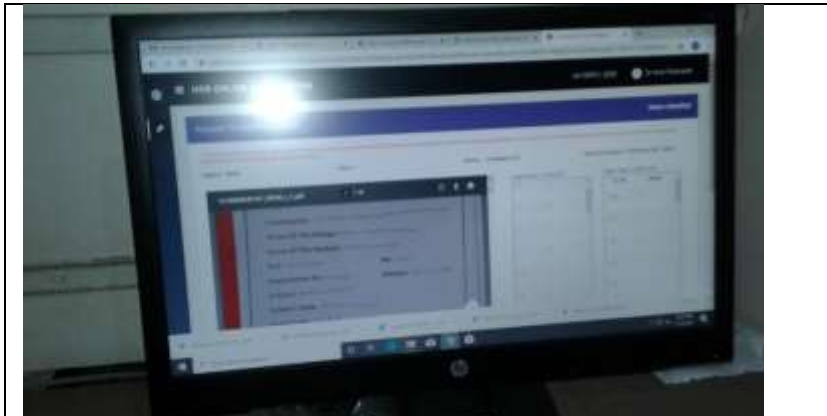
2.5 - Evaluation Process and Reforms 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. Response: The college has transparent and

robust evaluation process in terms of frequency and variety. Schedule of Tutorial examinations and internal assessment examination is given in Academic calendar which is displayed well in advance before commencement of session. Students are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work(Education, Geography, History, Sociology) and Seminars Presentation. We conduct 1 tutorial, 1 internal assessment, class test and viva voice per paper. Unit tests are conducted regularly as per the schedule given in academic calendar. In case of internal tutorial and internal assessment examinations usually four faculty members check and evaluate one single paper. At the end of each examination, the Principal verifies the internal marks of all the students. Marks are displayed in the notice

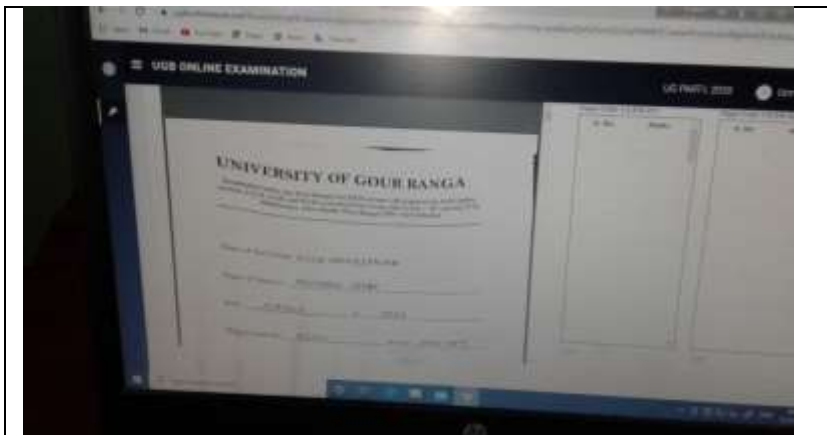
board. In case of final examination, the Controller of Examinations, University of GourBanga, Malda, issues appointment letters to the teachers for paper setting, moderation, and evaluation of answer scripts. Online examination system has been introduced both by the Controller of Examinations, University of Gour Banga, and the authority of GourMahavidyalaya, Mangalbari, Malda, since 2019. Unsuccessful students or unsatisfied students can apply for reassessment and scrutiny. 2.5.2. Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient: Response: Yes, the college has evolved a mechanism for redressal of grievances related to internal and external evaluation. The authority of the university of Gour Banga, Malda, and GourMahavidyalaya, Mangalbari, Malda, have created portals related to grievances. Any student can lodge complain through portals related to examination. In case of internal assessment

and tutorial examination at college level, If a student is not satisfied with internal marks, he/she has the option to apply for reassessment through grievance portal of the Institute. The Grievance and redressal cell/ Examination committee request the concerned teacher to re-evaluate answer scripts. The Grievance and redressal committee takes resolutions in this regard. As per the norms of the the University of GourBanga, unsuccessful or unsatisfied students can apply for reassessment or scrutiny through the Principal and concerned portal within a period of 21 days from the date of declaration of the concerned examination result. The evaluation of answer sheets of internal assessment/tutorial examinations of different semesters, online marks entry through password protected portal is carried out at the college level in a time bound schedule and in a best possible efficient manner and the results

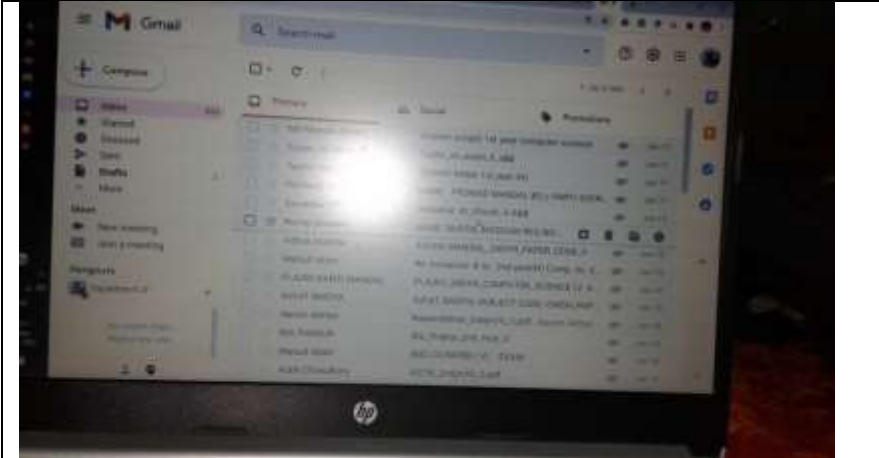
are submitted to the university within a stipulated time through marks entry portal.



EXAMINATION THROUGH THE PORTAL OF THE UNIVERSITY OF GOUR BANGA PORTAL:UPLOADED ANSWER SCRIPTS:ENGLISH: 15.01.2021



EXAMINATION THROUGH THE PORTAL OF THE UNIVERSITY OF GOUR BANGA PORTAL:UPLOADED ANSWER SCRIPTS:SOCIOLOGY: 15.01.2021



**ONLINE EXAMINATION THROUGH THE PORTAL OF
THE UNIVERSITY OF GOUR BANGA
PORTAL:UPLOADED ANSWER SCRIPTS:COMPUTER
SCIENCE: 15.01.2021**

File Description	Documents
Any additional information	16179_23_48.docx (live.com)
Link for additional information	https://gourmaha.org/uploads/academic/notice/1062.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2.Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient :

Response:The students are well informed during the orientation programme, notice board, college website and classes regarding the university norms for the award of internal assessment marks as well as the rules and regulations pertaining to the internal assessment tests and university examination. Every year IQAC requests Academic council and Examination Committee to convene meeting in this regard. The Academic Council and examination committee meet at regular interval to review and to discuss all the examination processes. At Institute level, effective implementation of tutorial and internal assessment test takes place and results are declared within one week. As per the resolutions adopted in the meeting of Academic council and Examination Committee, Internal Assessment Examination Schedule is prepared. Based on the Academic Calendar, We conduct the Internal Assessment examination. The timetable for

the Assessment test is prepared by the Academic Council and Examination Committee and uploaded in the College website and notice board. The college conducts internal assessment examination(10 marks) and tutorial examination(8 marks) of each paper. Results are declared within one week. The evaluated answer sheets are distributed to the students to see their answer scripts and to discuss with respective faculty members. The student can approach the teachers in case they need a clarification on the award of marks based on the scheme of valuation discussed in the class. The mark list for Internal Assessment and tutorial examinations are prepared and uploaded in the college website. The Controller of Examinations, University of Gour Banga send portal and all the Heads of 19 Departments upload CBCS internal assessment marks and marks of tutorial examination. Both the authority of the University of Gour Banga, Malda, and Gour Mahavidyalaya, Mangalbari, Malda, have formed online grievance cell. In course of online form fillup, downloading admit card, verifying students' name, subject, and examination if there is any discrepancy, or wrong information, students have

the right and option of lodging complain. Sometimes examiners evaluate answer scripts of final examination send by the controller of examinations, University of GourBanga,Malda, online.Examiners also upload marks online.After final examination result is declared, if any examinee is not satisfied with his or her performance, he or she can apply to the Cotroller of Examination, University of GourBanga,Malda, for scrutiny or reassessment.The Institute uploads notice sent by the controller of examinations, University of Gour Banga.Students submit on line scrutiny/reassessment form within ten days from the date of publication of final result along with the requisite fees and relevant documents to the Controller of Examination, University of GourBanga through Principal of GourMahavidyalaya. External examiners are appointed by the Controller of Examinations, University of Gour Banga, for each subjects/papers to evaluate answer scripts .Afeterre-assessment or scrutiny, the Controller of Examinations, University of Gour Banga, informs thePrincipal and asks the students to submit earlier marks sheet and rectify marksheet.The following fact sheet shows the whole process is transparent and time- bound.It is time bound because the whole

process is settled through online mode.It may be noted that the GrievanceCell,GourMahavidyalaya,convens meeting and also maintains record in an electronic format as well as manual record in this regard.

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Wed, Oct
14, 2020

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**Abhijit
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**Please see the tab of Notice in the College Website-gourmaha.org.
For syllabus Please contact Head of the Department**

7.Admis
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gmail.co**
to me

Please contact office staff.

Sir,
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File Description	Documents
Any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.
Link for additional information	https://gourmaha.org/uploads/academic/notice/1062.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Response: Yes.

Programme:CODE:01: ARTS

:ARTS.2020-21

Total number of final year students who appeared for the University examination in -2020-

$$\mathbf{100} = \frac{1613}{1625} \times 100 = 99\%$$

Programme:CODE:02: SCIENCE

Total number of final year students who passed in the University examination in 2020-21:B.S

Total number of final year students who appeared for the University examination in 2016-1

$$\mathbf{100} = \frac{210}{210} \times 100 = 100\%$$

Code	Total appeared	Total passed
01Arts	1625	1613-99%
02Science	210	210-100%

File Description	Documents
Upload any additional information	16179_25_52.pdf (naac.gov.in)
Paste link for Additional information	https://gourmaha.org/uploads/academic/notice/1065.pdf 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution. NA

Upload COs for all courses (examples from Glossary	%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_25_54.xlsx&wdOrigin=BROWSE LINK
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2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution. NA

File Description	Documents
Upload any additional information	No file uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year
2.6.3.1 - Total number of final year students who passed the university examination during the year :Response:1823.

File Description	Documents			
Upload list of Programmes and number of students passed and appear	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2Fapp%2Fpubli			
	COD E	SUBJECT	Total Appeared	Passed
	01A RTS	ARABIC	112	112
		BENGALI	370	370
		EDUCATION	230	230
		ENGLISH	234	234
		HISTORY	194	194
		POL.SCIENCE	114	114
		SANSKRIT	66	66
		SOCIOLOGY	100	110
		GEOGRAPHY	68	68
		PHYSICAL EDUCATION	100	100
	02SCI ENCE	MASS COMUUNICATI ON18		18
		COMPUTER SCIENCE	22	22
		BOTANY	22	22
		CHEMISTRY	32	32
		ZOOLOGY	16	16
		MATH	48	48
		FOOD AND NUTRITION	38	38

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tion	
Paste link for the annual report	https://gourmaha.org/uploads/academic/notice/1065.pdf

2.7 - Student Satisfaction Survey 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink):Response:SSS report has been uploaded in the college website.

<https://gourmaha.org/uploads/academic/notice/1066.pdf>

RESEARCH, INNOVATIONS AND EXTENSION 3.1 - Resource Mobilization for Research 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs) 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
:Response:NA**

File Description	Documents
Any additional information	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year:Response: 00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency No File Uploaded Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year
:Response:06

File Description	Documents
Report of the event	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorag
Any additional information	16179_31_68.xlsx (live.com)
List of workshops/seminars during last 5 years (Data Template)	16179_31_69.xlsx (live.com)

3.2 - Research Publications and Awards
3.2.1 - Number of papers published per teacher in the

Journals notified on UGC website durin the year 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year:Response: 00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year :Response:0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year .3.3 Number of extension and outreach

programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, covid relief work etc. and/or those organised in collaboration with industry, community and NGOs) during the -2020-21.Response: 2 N.S.S units organized extension activities.

File Description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/898.pdf
Upload any additional information	16179 34 75.xlsx (live.com)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year :Response:0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year Response:-02.

File Description	Documents
Reports of	16179_36_79.xlsx (live.com)

the event organized	
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last	n%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_36_81.xlsx&wdOrigin=BROWSELINK

year (Data Templ ate)	
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3.4 - Collaboration 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year:Response: 0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year:Response: 0

File Description	Documents
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e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the yea	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1.Response:Physical facilities:The Institution has adequate infrastructure and physical facilities for teaching and learning.-Class room, Laboratories,computing equipment,seminar hall, smart class room, virtual class room, latrines library building, canteen,garage , hostel etc.The College is built on an area of 2.44 acres(9792 square meters with three-storied buildings for both science and arts sections.

File Description	Documents
Upload any additional information	16179_40_90.xlsx (live.com)
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/1068.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The Institution has adequate facilities for games and yoga. Response: Yes.

File Description	Documents
Upload any additional information	16179_41_92.xlsx (live.com)
Paste link	https://gourmaha.org/uploads/academic/notice/1068.pdf

for additional information	ice/1069.pdf
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4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. 02 4.1.3.1 –Response: Number of classrooms and seminar halls with ICT facilities 02adequate facilities for games and yoga.

File Description	Documents
Upload any additional information	n%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_42_94.xlsx&wdOrigin=BROWS ELINK
Paste link for additional	https://gourmaha.org/uploads/academic/notice/1071.pdf

infor mati on	
Uplo ad Num ber of class room s and semi nar halls with ICT enab led facili ties (Data Tem plate)	n%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_42_96.xlsx&wdOrigin=BROWS ELINK

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the

year (INR in Lakhs) 4.1.4.1 – Response:Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs) Rs.4,90,647.00/

File Description	Documents
Upload any additional information	No file uploaded
Upload audited utilization statement	16179_43_98.xlsx (live.com)
Upload	n%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_43_99.xlsx&wdOrigin=BROWS

Details of budget allocation, excluding salary during the year (Data Template)	ELINK
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4.2 - Library as a Learning Resource 4.2.1 - Library is automated using Integrated Library Management System (ILMS):Response: NA

File Description	Documents
Upload any additional information	No file uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals eShodhSindhu Shodhganga Membership ebooks Databases Remote access toe-resources :Response:E. None of the above

File Description	Documents
Upload any additional information	No file uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No file uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs) Books and Journals-Response:Rs.17,000/

File Description	Documents
Upload any additional information	No file uploaded
Audited statements of accounts)	See Audit breport-2020-21
Details of annual	No file uploaded

expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)

GOUR MAHVIDYALAYA
P. O. MANMADHAR, DIST. MALDA, W. B.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2021 (CONT'D)

By		To	
By	From	By	To
1 Fund	1,96,402.00	Gifts Received	
2 Fund	18,90,100.00	SMS Tuition Fees	24,39,334.00
3 Endowment Fund	8,71,220.00	Amortisation Expenses	30,037.00
4 Reserve Fund	1,38,440.00	Alumni Service Charges Paid	30,390.00
5 Grant Fund	22,02,700.00	Alumni Expenses	17,642.00
6 Govt. Capital Money	1,04,300.00	Audit Fees	30,091.00
7 Govt. Fund	24,98,300.00	Bank Charges	12,163.00
8 Capital Money	3,21,200.00	Book Binding Charges	1,320.00
9 Govt. Fund	1,86,400.00	Books & Journals Expenses	17,000.00
10 Govt. Fund	2,52,500.00	Books Post Expenses	799.00
11 Govt. Fund	3,39,000.00	College Post Expenses	300.00
12 Govt. Fund	1,000.00	College Post Expenses University	
13 Govt. Fund	73,040.00	College Examination Expenses	2,874.00
14 Govt. Fund	1,88,470.00	College Seminar Expenses	4,386.00
		College Fees Paid	102.00
		College Fee Paid	22,800.00
		College Welfare Expenses	2,500.00
		Contingencies Expenses	8,500.00
		Course Fee Expense Paid	8,800.00
		Course Fee	28,847.00
		Course Fee	
		Course Fee	43,290.00
		Course Fee	8,49,374.00
		Course Fee	1,000.00
		Course Fee	23,993.00
		Course Fee	8,88,000.00
		Course Fee	3,000.00
		Course Fee	2,70,000.00
		Course Fee	34,423.00
		Course Fee	1,000.00
		Course Fee	20,400.00
		Course Fee	10,400.00
		Course Fee	4,000.00
		Course Fee	750.00
		Course Fee	1,320.00
		Course Fee	50,000.00
		Course Fee	72,000.00
		Course Fee	67,150.00
		Course Fee	3,200.00
		Course Fee	27,830.00
		Course Fee	31,000.00
		Course Fee	26,500.00
		Course Fee	14,400.00
		Course Fee	84,000.00
		Course Fee	26,800.00
		Course Fee	40,000.00
		Course Fee	21,012.00
		Course Fee	1,79,624.00
		Course Fee	3,120.00
		Course Fee	4,800.00
		Course Fee	3,800.00
		Course Fee	30,000.00
		Course Fee	3,100.00
		Course Fee	87,790.00
		Course Fee	1,200.00
		Course Fee	10,575.00
		Course Fee	3,700.00
		Course Fee	3,800.00
		Course Fee	7,495.00
		Course Fee	2,000.00
		Course Fee	12,000.00
		Course Fee	1,745.00
		Course Fee	284.00
		Course Fee	41,570.00
		Course Fee	18,000.00
		Course Fee	17,000.00
		Course Fee	4,000.00
		Course Fee	3,700.00
		Course Fee	6,324.00
		Course Fee	6,324.00
		Course Fee	46,843.00
		Course Fee	24,070.00
		Course Fee	2,38,58,000.00

Principal
GOUR MAHVIDYALAYA
Manmadhar, Malda.

G. N. KHAITAN & CO.
MALDA

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) 4.2.4.1 - Number of teachers and students using library per day over last one year : NA

File Description	Documents
Upload any additional information	No file uploaded
Details of library usage by teachers and students	No file uploaded

4.3 - IT Infrastructure 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi :Response: The ICT committee has been monitoring the whole process. HARDWARE DOT.COM, agency, Mangalbari, Malda provides skill technicians for maintenance. There are 3 Computer Labs. The college has adequate number of the computers with internet connections .The

Institution has 2 Generators, 2 Xerox machines, few printers, CCTV camera and Audio system. Students and staff have equal opportunities to use these facilities as per the rules and the policies of the institution. The College has provided at least one computer with internet connection to each department and office staff. Teachers, members of non-teaching staff and Students can access internet. Expenditure for maintenance of computers-Rs.52,400-2020-21.

File Description	Documents
Upload any additional	16179_48_109.xlsx (live.com)

informa tion	
Paste link for addition al informa tion	https://gourmaha.org/uploads/academic/notice/1071.pdf

4.3.2 - Number of Computers 123

File Des cript ion	Documents
Uplo ad any addi tion al infor mati o	in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_49_111.xlsx&wdOrigin=BROWSELINK
Stud ent- Com puter	16179_49_112.xlsx (live.com)


ratio	
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4.3.3 - Bandwidth of internet connection in the Institution.

File Description	Documents
Upload any additional Information	16179_50_113.xlsx (live.com)
Details of available bandwidth of internet connection in the Institution	16179_50_114.xlsx (live.com)

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary

**component during the year (INR in lakhs):Response:
Rs. 40,576,466/-**

File Description	Documents
Upload any additional information	https://gourmaha.org/uploads/files/279.pdf
Audited statements of accounts.	Rs.40,576,466/-See Audit Report-2020-21 
Details about assigned budget and expenditure on physical facilities and academic support	No file uploaded

facilities (Data Templates)	
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4.4.2 – Response: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 01.4.2020 to 31.03.2021 Maintenance and utilization of the Infrastructure Facilities: The maintenance and upkeep of the infrastructure facilities are carried out with the support of the Building committee. The Building committee looks after civil maintenance. Electrical and the Plumbing related maintenance are done with the help local skilled persons. There are separate toilets and bathroom for boys and girls as well as male and female staff. 3big Water Coolers, Rain Water Harvesting Plant and Solar Power Energy Plant have been established. Parking facility is available for students and staff. Hostel Committee has been constituted. Hostel facility is available for students. Expenditure for maintenance was done as per resolutions of the Finance and Purchase Committee and Tender Committee. The physical

facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted to the college. As per the resolutions of the Governing Body the students seek admission to Science subjects and Geography are charged for the laboratory expenses at the time of the admission . The classrooms, boards and furnitures are utilized regularly by the students, but sometime it is also made available for the other governmental and the nongovernmental organizations for conducting competitive examinations. Repair, Renovation: Expenditure- Rs.4,19,537/)

Laboratory and laboratory equipments: There are 42 class rooms, 1 seminar hall , 1 smart class room and 9 laboratories. The Institution has 1 richly equipped computer laboratory accessible to the students with advanced infrastructure in terms of hardware and software to cater to the requirements of the students, teachers and the curriculum. The Institution has well equipped science 9 laboratories. Science laboratories are equipped with all the equipments, apparatus, models and chemicals necessary to carry out the experiments for demonstration and teaching various concepts of science and availability of the latest

technique to develop the scientific attitude among the prospective teachers. The mathematics laboratory is a place where anybody can experiment and explore patterns and ideas. The materials are meant to be used both by the students on their own and with their teacher to explore the world of mathematics, to discover, to learn and to develop an interest in mathematics. The equipments and machineries in the laboratory are maintained by all the Heads of the Departments with the support service of 3 laboratory assistants. Equipments are bought(Rs.3,200/year-2020-21) ICT:Computers, UPS, software, Website: There are 69 computers.5 Computers are bought this year. There are 1 Computer Lab. The college has adequate number of the computers with internet connections .The Institution has 2 Generators, 3 Xerox machines, few printers, and Audio system. Students and staff have equal opportunities to use these facilities as per the rules and the policies of the institution. The College has provided at least one computer with internet connection to each department and office staff. Teachers, members of non- teaching staff and Students can access internet(Computers-Expenditure-Rs.6,62,805/year2020-21). Library: The

College Library is a well equipped one with approximately 26,784 books.229 books are bought(Rs.41,683/- 2016-17). It has two well furnished reading rooms, one for the students and the other for the teachers. The library Committee has been constituted. The library is headed by Assistant Librarian .She is supported by clerks for Journal and lending sections. In addition to the above staff, attenders help faculty members and students for searching and lending of the books in the library.INFLIBNET facility with online journals,e-books from Taylor and Francis group is available for the teachers and students.LYBSIS is being used for library automation. Apart from the Central Library ,5 Departments have Seminar Libraries to meet the demands of the students and teachers(Books and Journals are bought-Rs.18,320-year2020-21). Physical Education: The Sports Committee has been constituted. With a firm belief that physical fitness leads to mental fitness, the college provides first-rate facilities in play fields for various games like Volley ball, Football, Cricket, Badminton, Caroms etc., in the campus. The College organizes Sports Meet and encourages students to participate in the Inter- Collegiate events. As the Institution has

earned reputation in sports the college administration always encourages sports and games .Many sports materials are bought. Members of the Physical Education Department looks after the facilities available for the students. Garden: Many Gardens have been developed :(No.1). Flower Garden (No.1):372”922”.(2). Flower Garden (No.2):511”-517”.(3). Flower Garden (No.3):508”-119”.(4). Flower Garden (No.4):385”-415”.(5). Flower Garden (No.5):237”-294”.(6). Garden of Medicinal plants:669”-116”.(7). Garden of Medicinal plants (No.2):610”-1189”, (8). Garden in front of Library)(9). EXsitu conservation garde(NO.1).(10). Herbarium (NO.1) and (11). Arboretum .The Beautification Committee looks after the matter of gardening. The college gardens are maintained by the gardener appointed by the institute(expenditure incurred in connection with gardening--Rs.22,600/-year-2020-21). Security: Security Agency looks after security. Contractor of Security agency assigns the duty to the security guards to control and monitor the premises. Cleanliness: The maintenance and the cleaning of the classrooms, latrines, office room, and the laboratories are done by three Sweepers.

File Description	Documents
Upload any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorage%2Fa https://gourmaha.org/uploads/files/279.pdf
Paste link for additional information	https://gourmaha.org/uploads/files/279.pdf

STUDENT SUPPORT AND PROGRESSION 5.1 - Student Support 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year 5.1.1.1 - Number of students benefited by scholarships and free ships

provided by the Government during the year
:Response:26

File description	Documents
Upload self attested letter with the list of students sanctioned scholarship	16179_53_120.xlsx (live.com)
Upload any additional information	16179_53_121.xlsx (live.com)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	16179_53_122.xlsx (live.com) 26X25.000/+Rs.6,50.000/

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year:Response: 0

File description	Documents
Upload any additional information	No file uploaded
Number of students benefited by scholarships	No file uploaded

and free ships institution / non-government agencies in last 5 years (Date Template

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills.

Response:E. none of the above

File description	Documents
Link to institutional website	NIL
Any additional information	No file uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No file uploaded

Yoga:



PHYSICAL EDUCATION:COMPULSORY :YOGA:19.01.2021:EXPERIMENTAL AND PARTICIPATIVE LEARNING.

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year:Response:Career Counseling Cell organized webinarws.

File description	Documents
Any additi	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac

onal infor matio n	.gov.in
Num ber of stude nts benefi ted by guida nce for comp etitiv e exami nation s and caree r couns eling during the year (Data Templ ate	16179_56_129.xlsx (live.com)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wideawareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

Response:D. Any 1 of the above

File description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	16179_57_130.xlsx (live.com)
Upload any additional information	16179_57_131.xlsx (live.com)
Details of student grievances including sexual harassment and ragging cases	No file uploaded

5.2 - Student Progression 5.2.1 - Number of placement of outgoing students during the year 5.2.1.1 - Number of outgoing students placed during the year: Response:0

0

File description	Documents
Self-attested list of students placed	No file uploaded
Upload any additional information	No file uploaded

5.2.2 - Number of students progressing to higher education during the year 5.2.2.1 - Number of outgoing student progression to higher education :Response:196

File description	Documents
Upload supporting data for student/alumni	16179_59_135.xlsx (live.com)
Any additional information	No file uploaded
Details of student progression to higher education	16179_59_137.xlsx (live.com)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1 - Number of students qualifying in state/ national/ international

level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year:Response:0

File description	Documents
Upload supporting data for the same	No file uploaded
Any additional information	No file uploaded

5.3 - Student Participation and Activities 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year:Response:0

File description	Documents
e-copies of award letters and certificate	No file uploaded
Any additional information	No file uploaded
Number of awards/medals for outstanding performance in	No file uploaded

**sports/cultural activities at univ
er
sity/state/national/international level (During the year) (Data Template)**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response: 200 students have been serving as N.S.S. volunteers One student has been serving as a member of the IQAC, Gour Mahavidyalaya, Mangalbari, Malda.

File description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/1075.pdf https://gourmaha.org/uploads/academic/notice/898.pdf
Upload any addition	16179_62_144.xlsx (live.com)

al informat io	
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5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year:Response:0

File description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement 5.4.1 –Response: There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services Yes: Registration Number:The Registration No. of Alumni Association isS0009598.As one of the Stakeholders of our Institution, Gour Mahavidyalaya Alumni Association provides important feedback on development plan of the College.The number of the Alumnus is 612.They participate in cultural activities and help the N.S.S. volunteers to conduct regular and special camp programme. Alumni Association organised Webinar on Researc Methodology this year..

File description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/
Upload any additional	16179_64_149.xlsx (live.com)

I informati on	
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5.4.2 - Alumni contribution during the year (INR in Lakhs)

E.

File desc riptio n	Documents
Uplo ad any addi tion al infor mati on	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessment.online.naac.gov

GOVERNANCE, LEADERSHIP AND MANAGEMENT 6.1 - Institutional Vision and Leadership 6.1.1 – Response: The governance of the institution is reflective of and in tune

with the vision and mission of the institution Keeping in mind the vision and mission of the Department of Higher Education,the college strives for an all-round development of the students.The vision of the college is to empower the students through proper education and counseling so that they can fight the gender bias in society and conscious citizen of the country contribute in the nation building.In consonance with the demands of the Globalised knowledge economy,the mission of the college is to develop human resource through theoretical knowledge and and vocational expertise.Response:GourMahavidyalaya,Manga Ibari,Malda, has amandate of relevant issues such as adoption of ICT tools to ensure quality education , dynamic administrative work and generate environmental consciousness and sustainability. Quality education is impossible without innovative technology because traditional methods are cumbersome and slow

and the new generation requires high speed and wants to go beyond imagination that can be achieved only through latest technology. The institution displays sensitivity to issues like environmental issues and sustainability.. We have adopted friendly practices and takes necessary actions such as – energy conservation, rain water harvesting etc.Our environmental ethics is to make the College campus more sustainable and eco- friendly.

File description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/1077.pdf
Upload any additional	16179_66_152.xlsx (live.com)

informa tion	
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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management. Response: 23 committees have been constituted..The activities of the different committees indicate decentralization of administration and participatory management system is running smoothly.

File description	Documents
Paste link for additional information	Microsoft Word - decentralized committee.docx (naac.gov.in)
Upload any additional information	https://gourmaha.org/uploads/academic/notice/1078.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed: Response: Gour Mahavidyalaya has given emphasise on the following item-Human Resource Management, I introduction of ICT enabled partly e-governance system and participatory management system.

File Description	Documents
.. Strategic Plan and deployment documents on the	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2Fstorag

web site	
Past e link for additional information	https://gourmaha.org/uploads/academic/notice/1079.pdf
Upload any additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Response: Yes, the functional of the Institutional bodies is effective.

File Description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/1078.pdf
Link to Organogram of the Institution webpage	https://gourmaha.org/uploads/academic/notice/1078.pdf
Upload any additional information	16179_69_160.xlsx (live.com)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

Accounts Student Admission and Support Examination

Response A-All of the above.

effective.

File Description	Documents
ERP (Enterprise Resource Planning) Document	https://gourmaha.org/uploads/academic/notice/1080.pdf .in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_70_161.xlsx&wdOrigin=BROWSELINK 16179_70_164.xlsx (live.com)
Screen shots of user interfaces	https://gourmaha.org/uploads/academic/notice/1080.pdf .in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_70_161.xlsx&wdOrigin=BROWSELINK 16179_70_164.xlsx (live.com)
Any additional	.in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_70_161.xlsx&wdOrigin=BROWSELINK

inform ation	
Details of implem entatio n of egover nance in areas of operati on, Admini stratio n etc (Data Templa te)	16179_70_164.xlsx (live.com)

**6.3 - Faculty Empowerment Strategies 6.3.1 -
The institution has effective welfare measures
for teaching and non- teaching staff**

:Response: NA

File Description	Documents
Paste link for additional information	NA
Upload any additional information	Gour Mahavidyalaya Cooperative Credit Society(Teaching and Non-teaching staff,Student Health Club

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year:Response:NA

File Description	Documents
-------------------------	------------------

Upload any additional information	No file uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No file uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year:

Response:01.

File	Documents
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Description	
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.go
Report	No file uploaded

ts of Acad emic Staff Colle ge or simila r cente rs	
Uploa d any additi onal infor matio n	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.go
Detail s of profe ssion al	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.go

**development /
administrative
training
Programmes
organized
by
the
University
for
teaching
and
non**

teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year:

2020-21(Year-5)		
Name of teacher who attended	Title of the program	Duration (from - to) (DD-MM-YYYY)
Arijit Bhattacharya, Assistant Professor in Computer Science	Refresher Course,Mizoram University,Online	07.07.2020 to20.07.2020
Syfujjaman Tarafder,Assistant	Refresher Course,Aligarh Muslim	03.09.2020 to 18.09.2020

Professor in Geography	University,Online	
Dr .Niranjn Kumar Mridha,Assistant Professor in Chemistry	Refresher Course, Universityof North Bengal,Online	11.02.2021 to24.02.2021
Dr.Anirban Roy,Assistant Professor in Physics	Refresher Course,Jadavpur University, Kolkata	22.02.2021 to06.03.2021
Dr.Anirban Roy,Assistant Professor in Physics	Faculty Indunction Programme,University of Mysore,Online	20.10.2020 to19.11.2020
Sri Satyajit Paul, Assistant Professor in Geography	Faculty Indunction Programme,Aligarh Muslim University(Online)	12.01.2021 to16.02.2021
Deepa Lama Tamang,Assistant Professor,Education	UG sponsored Orientation course,Mizoram University	28.07.2020 to 17.08.2020

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE, MIZORAM UNIVERSITY



REFRESHER COURSE
Under UGC STRIDE Scheme



This is to Certify that

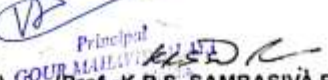
Arijit Bhattacharya Assistant Professor
Gour Mahavidyalaya Malda, West Bengal

Affiliated to Gour Banga University

participated in the Online Refresher Course on
'*Research Methodology : Tools and Techniques*'
held from 07th - 20th July, 2020 and obtained Grade A+.


(Prof. LALHMASAI CHUAUNGO)
Director


(Prof. G. GURUSUBRAMANIAN)
Coordinator


Principal
GOUR MAHAVIDYALAYA
(Prof. K.R.S. SAMBASIVA RAO)
Vice-Chancellor



University Grants Commission

Human Resource Development Centre (HRDC)

Aligarh Muslim University, Aligarh

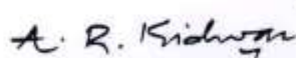
UGC Sponsored Online Refresher Course

Certificate No.
S. No./20-21/EN-43

This is to certify that :

Dr./Mr./Ms. **SYFUJJAMAN TARAFDER** (Assistant Professor)
Department of Geography, Gour Mahavidyalaya Mangalbari, Malda (WB) participated in
the On-Line **Subject Refresher Course - Environmental Studies (open to all)** from **3rd
September to 18th September 2020** organized by UGC Human Resource Development
Centre, Aligarh Muslim University, Aligarh and obtained Grade- '**A**'.


Coordinator


Director


Registrar


Principal
GOUR MAHAVIDYALAYA
Mangalbari, Malda
19.03.21

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE



समानो श्रमः समितिः समानी

UNIVERSITY OF NORTH BENGAL
(ACCREDITED BY NAAC WITH GRADE A)
RAJA RAMMOHUNPUR, DARJEELING

UGC SPONSORED REFRESHER COURSE

Certificate of Participation

This is to certify that


Dr. Niranjan Kumar Mridha, Assistant Professor of Chemistry, Gour Mahavidyalaya participated in the Refresher Course on *Chemistry* from February 11, 2021 to February 24, 2021 and obtained Grade **A+**

DATE: 24.02.2021


NBU, DARJEELING


COURSE COORDINATORS

(DR. SUDHIR KUMAR DAS & DR. RAJESH K. DAS)


PROFESSOR-DIRECTOR

(DR. ANJAN CHAKRABARTI)



VICE-CHANCELLOR

(DR. SUBIRES BHATTACHARYYA)

The grades are defined as follows:

A+: 85% and above; **A**: 70% to less than or equal to 84%; **B**: 60% to less than or equal to 69%; **C**: 50% to less than or equal to 59%; **F**: Below 49%.

Those teacher participants who get F grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.


Principal
GOUR MAHAVIDYALAYA
Mingathari, Malda. 19.03.21



UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

University of Mysore



UGC Sponsored Faculty Induction Programme (Online)

Certificate of Participation

This is to Certify that

Dr. Anirban Ray, Asst. Professor of Physics,

Gour Mahavidyalaya, Mangalbari, Malda

affiliated to University of Gour Banga

Participated in the First Faculty Induction Programme.

From 23.10.2020 To 19.11.2020 and obtained A Grade

Middatale Nami
Director

L. Nayak
Co-ordinator

S. Hemanta Kumar
Prof. G. Hemanta Kumar
Vice-Chancellor



University Grants Commission

E-Certificate No.

Human Resource Development Centre (HRDC)

S. No./20-21/FIP-3-34

Aligarh Muslim University, Aligarh

UGC Sponsored Online Faculty Induction Programme

This is to certify that

Mr./Ms./Dr. **SATYAJIT PAUL**, Assistant Professor,
Department of Geography, Gour Mahavidyalaya, Mangalbari, Malda (WB) (University of
Gour Banga) participated in the **On-Line Faculty Induction Programme** from **12 January
2021 to 16 February 2021** organized by UGC Human Resource Development Centre, Aligarh
Muslim University, Aligarh and obtained Grade- '**A**'.

A. R. Kidwai

Director and Course Coordinator

Abhisit
Registrar
GOUR MAHAVIDYALAYA
Mangalbari, Malda
15.03.21



Response: 06

File Description	Documents
IQAC	https://view.officeapps.live.com/op/view.

report summary	aspx?src=https%3A%2F%2Fassessment online
Reports of the Human Resource Development Centres (UGC CAS C or other relevant cent	.in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_74_174.xlsx&wdOrigin=BROWSELINK

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6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff:Response: NA

File description	Documents
Paste link for additional information	NIL
Upload any additional information	No file uploaded

6.4 - Financial Management and Resource Mobilization 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:Yes, Gour Mahavidyalaya, Mangalbari, Malda, conducts internal Audit regularly.External Audit of the year 2018-19,2019-20,2020-21 is pending.

File description	Documents
Paste link for additional information	https://gourmaha.org/uploads/academic/notice/1081.pdf

GOIN MAHAVIDYALAYA
E. Q. BANMANI, DIST. MALDA, B. I.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2021 (CONT'D)

<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">(In Rupee) Balance Brought Forward</td> <td style="width: 10%; text-align: right;">1,99,402.00</td> <td style="width: 10%;"></td> </tr> <tr> <td>1 Fund</td> <td style="text-align: right;">19,90,700.00</td> <td></td> </tr> <tr> <td>2 Cash-in-hand Fund</td> <td style="text-align: right;">2,71,520.00</td> <td></td> </tr> <tr> <td>3 Cash-in-bank Fund</td> <td style="text-align: right;">1,88,480.00</td> <td></td> </tr> <tr> <td>4 Cash-in-hand Money</td> <td style="text-align: right;">22,32,700.00</td> <td></td> </tr> <tr> <td>5 Cash-in-bank Money</td> <td style="text-align: right;">1,18,500.00</td> <td></td> </tr> <tr> <td>6 Cash-in-hand</td> <td style="text-align: right;">24,85,200.00</td> <td></td> </tr> <tr> <td>7 Cash-in-bank</td> <td style="text-align: right;">3,21,200.00</td> <td></td> </tr> <tr> <td>8 Cash-in-hand & Cash-in-bank</td> <td style="text-align: right;">1,46,400.00</td> <td></td> </tr> <tr> <td>9 Cash-in-bank</td> <td style="text-align: right;">3,30,000.00</td> <td></td> </tr> <tr> <td>10 Cash-in-hand</td> <td style="text-align: right;">3,000.00</td> <td></td> </tr> <tr> <td>11 Cash-in-bank</td> <td style="text-align: right;">13,000.00</td> <td></td> </tr> <tr> <td>12 Cash-in-hand</td> <td style="text-align: right;">1,88,470.00</td> <td style="text-align: right;">88,68,870.00</td> </tr> <tr> <td>13 Cash-in-bank</td> <td></td> <td></td> </tr> <tr> <td>14 Cash-in-hand & Cash-in-bank</td> <td style="text-align: right;">88,68,870.00</td> <td></td> </tr> <tr> <td>15 Cash-in-bank</td> <td></td> <td></td> </tr> <tr> <td>16 Cash-in-hand</td> <td style="text-align: right;">19,94,600.00</td> <td></td> </tr> <tr> <td>17 Cash-in-bank</td> <td style="text-align: right;">13,46,170.00</td> <td></td> </tr> <tr> <td>18 Cash-in-hand</td> <td style="text-align: right;">1,48,700.00</td> <td></td> </tr> <tr> <td>19 Cash-in-bank</td> <td style="text-align: right;">5,41,800.00</td> <td style="text-align: right;">31,30,270.00</td> </tr> <tr> <td>20 Cash-in-hand</td> <td></td> <td></td> </tr> <tr> <td>21 Cash-in-bank</td> <td style="text-align: right;">1,882.00</td> <td></td> </tr> <tr> <td>22 Cash-in-hand</td> <td style="text-align: right;">8,600.00</td> <td></td> </tr> <tr> <td>23 Cash-in-bank</td> <td style="text-align: right;">3,27,480.00</td> <td></td> </tr> <tr> <td>24 Cash-in-hand</td> <td style="text-align: right;">3,200.00</td> <td></td> </tr> <tr> <td>25 Cash-in-bank</td> <td style="text-align: right;">1,32,800.00</td> <td></td> </tr> <tr> <td>26 Cash-in-hand</td> <td style="text-align: right;">3,549.00</td> <td></td> </tr> <tr> <td>27 Cash-in-bank</td> <td style="text-align: right;">90,000.00</td> <td></td> </tr> <tr> <td>28 Cash-in-hand</td> <td style="text-align: right;">13,30,000.00</td> <td style="text-align: right;">17,70,418.00</td> </tr> <tr> <td>29 Cash-in-bank</td> <td></td> <td></td> </tr> <tr> <td>30 Cash-in-hand</td> <td style="text-align: right;">3,96,700.00</td> <td></td> </tr> <tr> <td>31 Cash-in-bank</td> <td style="text-align: right;">1,00,000.00</td> <td></td> </tr> <tr> <td>32 Cash-in-hand</td> <td style="text-align: right;">30,064.00</td> <td></td> </tr> <tr> <td>33 Cash-in-bank</td> <td style="text-align: right;">10,00,000.00</td> <td style="text-align: right;">1,44,22,764.00</td> </tr> </table>	(In Rupee) Balance Brought Forward	1,99,402.00		1 Fund	19,90,700.00		2 Cash-in-hand Fund	2,71,520.00		3 Cash-in-bank Fund	1,88,480.00		4 Cash-in-hand Money	22,32,700.00		5 Cash-in-bank Money	1,18,500.00		6 Cash-in-hand	24,85,200.00		7 Cash-in-bank	3,21,200.00		8 Cash-in-hand & Cash-in-bank	1,46,400.00		9 Cash-in-bank	3,30,000.00		10 Cash-in-hand	3,000.00		11 Cash-in-bank	13,000.00		12 Cash-in-hand	1,88,470.00	88,68,870.00	13 Cash-in-bank			14 Cash-in-hand & Cash-in-bank	88,68,870.00		15 Cash-in-bank			16 Cash-in-hand	19,94,600.00		17 Cash-in-bank	13,46,170.00		18 Cash-in-hand	1,48,700.00		19 Cash-in-bank	5,41,800.00	31,30,270.00	20 Cash-in-hand			21 Cash-in-bank	1,882.00		22 Cash-in-hand	8,600.00		23 Cash-in-bank	3,27,480.00		24 Cash-in-hand	3,200.00		25 Cash-in-bank	1,32,800.00		26 Cash-in-hand	3,549.00		27 Cash-in-bank	90,000.00		28 Cash-in-hand	13,30,000.00	17,70,418.00	29 Cash-in-bank			30 Cash-in-hand	3,96,700.00		31 Cash-in-bank	1,00,000.00		32 Cash-in-hand	30,064.00		33 Cash-in-bank	10,00,000.00	1,44,22,764.00
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 | | | | |-----------------|----------------|--| | By | | | | 1 Cash-in-hand | 24,30,200.00 | | | 2 Cash-in-bank | 48,847.00 | | | 3 Cash-in-hand | 38,300.00 | | | 4 Cash-in-bank | 17,042.00 | | | 5 Cash-in-hand | 30,000.00 | | | 6 Cash-in-bank | 12,182.00 | | | 7 Cash-in-hand | 1,320.00 | | | 8 Cash-in-bank | 17,000.00 | | | 9 Cash-in-hand | 1,00.00 | | | 10 Cash-in-bank | 300.00 | | | 11 Cash-in-hand | 2,876.00 | | | 12 Cash-in-bank | 4,340.00 | | | 13 Cash-in-hand | 150.00 | | | 14 Cash-in-bank | 88,200.00 | | | 15 Cash-in-hand | 3,500.00 | | | 16 Cash-in-bank | 3,500.00 | | | 17 Cash-in-hand | 8,800.00 | | | 18 Cash-in-bank | 88,847.00 | | | 19 Cash-in-hand | 43,796.00 | | | 20 Cash-in-bank | 8,43,178.00 | | | 21 Cash-in-hand | 4,000.00 | | | 22 Cash-in-bank | 23,990.00 | | | 23 Cash-in-hand | 8,88,988.00 | | | 24 Cash-in-bank | 3,000.00 | | | 25 Cash-in-hand | 2,70,384.00 | | | 26 Cash-in-bank | 34,523.00 | | | 27 Cash-in-hand | 1,000.00 | | | 28 Cash-in-bank | 20,400.00 | | | 29 Cash-in-hand | 10,450.00 | | | 30 Cash-in-bank | 4,500.00 | | | 31 Cash-in-hand | 750.00 | | | 32 Cash-in-bank | 3,320.00 | | | 33 Cash-in-hand | 11,736.00 | | | 34 Cash-in-bank | 50,000.00 | | | 35 Cash-in-hand | 72,800.00 | | | 36 Cash-in-bank | 67,150.00 | | | 37 Cash-in-hand | 3,300.00 | | | 38 Cash-in-bank | 37,500.00 | | | 39 Cash-in-hand | 31,000.00 | | | 40 Cash-in-bank | 98,500.00 | | | 41 Cash-in-hand | 14,900.00 | | | 42 Cash-in-bank | 84,600.00 | | | 43 Cash-in-hand | 26,800.00 | | | 44 Cash-in-bank | 40,000.00 | | | 45 Cash-in-hand | 31,012.00 | | | 46 Cash-in-bank | 1,79,604.00 | | | 47 Cash-in-hand | 8,130.00 | | | 48 Cash-in-bank | 5,899.00 | | | 49 Cash-in-hand | 3,889.00 | | | 50 Cash-in-bank | 59,000.00 | | | 51 Cash-in-hand | 9,180.00 | | | 52 Cash-in-bank | 87,790.00 | | | 53 Cash-in-hand | 7,000.00 | | | 54 Cash-in-bank | 58,572.00 | | | 55 Cash-in-hand | 3,799.00 | | | 56 Cash-in-bank | 8,800.00 | | | 57 Cash-in-hand | 900.00 | | | 58 Cash-in-bank | 43,200.00 | | | 59 Cash-in-hand | 3,876.00 | | | 60 Cash-in-bank | 9,000.00 | | | 61 Cash-in-hand | 8,800.00 | | | 62 Cash-in-bank | 7,495.00 | | | 63 Cash-in-hand | 2,000.00 | | | 64 Cash-in-bank | 12,000.00 | | | 65 Cash-in-hand | 2,745.00 | | | 66 Cash-in-bank | 380.00 | | | 67 Cash-in-hand | 41,210.00 | | | 68 Cash-in-bank | 19,980.00 | | | 69 Cash-in-hand | 17,000.00 | | | 70 Cash-in-bank | 6,000.00 | | | 71 Cash-in-hand | 8,700.00 | | | 72 Cash-in-bank | 6,324.00 | | | 73 Cash-in-hand | 46,843.00 | | | 74 Cash-in-bank | 24,012.00 | | | 75 Cash-in-hand | 2,30,50,000.00 | | |

(Signature)
Principal
GOIN MAHAVIDYALAYA
Mangalpur, Malda.



Contd.

Upload any additional information [.in%2Fstorage%2Fapp%2Fpublic%2Ffaqar%2F16179%2F16179_76_180.xlsx&wdOrigin=BROWSELINK](https://storage.googleapis.com/public-faqar-16179-16179_76_180.xlsx)

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6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III) 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs): Response: NIL

File description	Documents
Annual statements of accounts	No file uploaded
Any additional information	No file uploaded
Details of Funds / Grants received from of the nongovernment bodies, individuals, Philanthropers during the year (Data Template)	No file uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources: Response: NA

File description	Documents
Paste link for additional information	NIL
Upload any additional information	No file uploaded

6.5 - Internal Quality Assurance System 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes .Response:1.Timely submission of AQAR of the year2019-20.2.Construction of new Smart Class Room.3.Audit Reoprt of the year2020-21 completed.4.B.VOC in Health Care Degree Course has been introduced.5.Gym has been established.

File description	Documents
Paste link for additional information	ttps://gourmaha.org/uploads/academic/notice /1082.pdf
Upload any	16179_79_187.xlsx (live.com)

additional information

GOUR MAHA VIDYALAYA
E. C. BANARJEE, DIST. MALDA (B.)

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2021 (CONTD.)

1st Fund (Students Union Fund)	1,95,402.00	By	2nd Fund	24,79,283.00
2 Fund	19,92,101.00		3rd Fund	46,647.00
3 Cashewnut Fund	2,71,221.00		Advertisement Expenses	39,390.00
4a House Fund	1,98,480.00		Adult Expenses	77,042.00
5a Cash Fund	20,32,762.00		Auto Fees	80,291.00
6a Cash (Money)	1,45,320.00		Bank Charges	12,182.00
7a Cash	24,95,205.00		Book Binding Charges	1,320.00
8a Cash	3,21,208.00		Books & Journals Expenses	17,090.00
9a Cash & Festival Fund	1,46,402.00		College Fee Expenses	129.00
10a Cash Fund	2,81,602.00		College Fee Expenses (Students)	900.00
11a Union Cultural Fund	3,000.00		College Expenditure Expenses	2,818.00
12a Health Home Fund	3,000.00		College Seminar Expenses	4,340.00
13a Welfare Fund	13,040.00		College Fees Paid	152.00
	1,86,470.00	86,68,897.00	COE Fees Paid	88,300.00
			College Welfare Expenses	2,500.00
14a			Compensation Expenses	5,300.00
15a 1st Provisional Fund with Treasury	5,84,834.00		Conseil Fee Scheme Paid	8,300.00
			David 1B	88,847.00
16a			Debit Card Expenses	43,298.00
17a			Cultural Festival	8,43,178.00
18a			Cash Entry	4,000.00
19a			Dental Charges	23,998.00
20a			Development Fund	8,84,969.00
21a			Education Tour Expenses	3,000.00
22a			Electric Bill Payment	2,70,284.00
23a			Entertainment Expenses	34,520.00
24a			Ex-Gratia Expenses	1,000.00
25a			Ex-Gratia Provisional Fees	20,400.00
26a			Fire Risk	10,450.00
27a			IT C A Course Fee Paid	4,500.00
28a			IT I A Laboratory Fee Paid	750.00
29a			IT II Practical Coursework	3,300.00
30a			Fuel & Oil	11,736.00
31a			Garden & Sectors	58,000.00
32a			Marketing Expenses	72,800.00
33a			Generator Fees Paid	67,150.00
34a			Household Paid	3,300.00
35a			Honorarium Paid to Garbar	27,500.00
36a			Honorarium Paid to Plazm Kashi Das	31,000.00
37a			Honorarium to Assistant	92,500.00
38a			Honorarium to Head Clerk	14,400.00
39a			Honorarium to Principal	84,600.00
40a			Inventory Fee Paid	26,800.00
41a			Inventory Fees	40,000.00
42a			Inventory to Seminar	31,012.00
43a			Interest Expenses	1,74,624.00
44a			Inventory updating Fees	3,100.00
45a			Inventory Laboratory Paid	5,894.00
46a			Laboratory Cashier Fund	3,800.00
47a			Laboratory Fund	50,000.00
48a			Lodging Charges Deposit Fund	9,100.00
49a			Maintenance of Office Admission Fee	87,760.00
50a			Maintenance of Xerox Machine	7,200.00
51a			Misc. Expenses	58,872.00
52a			Mobile Recharges	3,788.00
53a			Municipality Tax	8,800.00
54a			Master Card Charges	900.00
55a			Magnitude Fund	43,200.00
56a			Newspaper Journals	3,875.00
57a			National Welfare	8,000.00
58a			NTL Membership	8,800.00
59a			Postage & Stamp	7,495.00
60a			Practical Education (Computer Science)	2,040.00
61a			Practical Exam (Vegetable)	2,741.00
62a			Practical Fee Paid	380.00
63a			Printing & Stationery	41,210.00
64a			Repair & Maintenance	19,980.00
65a			Science Chemicals Expenses	17,000.00
66a			SMS Charges on Office Software	6,000.00
67a			Security Guard (Rajgarh Ex-Security)	8,72,360.00
68a			Telephone Bill Expenses	8,374.00
69a			Traveling & Conveyance	45,643.00
70a			Tuition Fee Refund	24,072.00
71a			Tuition & other fees	2,30,50,000.00

Principal
GOUR MAHA VIDYALAYA
Malda

Contd.

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental

improvement in various activities: Response: NA

File description	Documents
Paste link for additional information	NIL
Upload any additional information	No file uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File descriptio	Documents
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Paste web link of Annual reports of Institution	https://gourmaha.org/uploads/academic/notice/1083.pdf https://gourmaha.org/uploads/files/280.pdf
Upload e-copies of the accreditations and certifications	16179_81_191.xlsx (live.com)
Upload any additional information	No file uploaded
Upload details of Quality assurance initiatives	16179_81_193.xlsx (live.com)

of the institution (Data Template)	
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INSTITUTIONAL VALUES AND BEST PRACTICES 7.1 - Institutional Values and Social Responsibilities 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr.KrishnaGuha,Associate Professor in Sociology,Malda Women's College,delivered a lecture on" Women and Their Well Being During the Phase of Pandemic" on 18.09.2020.She discussed in detail the problem related with Gender discrimination during Lock Down period.

Dr.P.Roy,ClinicalPsychologist,Malda, conducted personal Client centered sessions on a one-to-one basis, using

professional methods to help students resolve issues challenging them.

Annual gender sensitization action plan-2020-21(Year-5)

Proceedings of the meeting of the Bishakha Committee(Gender Sensitization Committee), Gour Mahavidyalaya, Mangalbari, Malda, held on 02.08.2020(Online).

Dr. Ashim Kumar Sarkar, Principal, Gour Mahavidyalaya, Mangalbari, Malda, takes the chair and initiates the discussion.

Agenda: a. To confirm the resolutions of the previous meeting.

a. Resolved that the resolutions of the previous meeting are read out and confirmed.

Agenda: b. Annual gender sensitization action plan of the year 2020-21.

b. Resolved that a seminar on "Women and Their Well Being During the Phase of Pandemic", will be held on 18.09.2020(Online). In this connection the members of the Bishakha Committee are requested to invite Dr. Krishna Guha, Associate Professor in Sociology, Malda Women College, Malda, to deliver a lecture.

Agenda: C. Counseling by Mrs. P. Roy, Clinical Psychologist, NGO, Malda.

C. Resolved that the members of the Bishakha Committee are requested to invite Mrs. P. Roy, Clinical Psychologist, NGO, Malda, for counseling.

Agenda: d.Lecture on Gender issues.

C. Resolved that the members of the Bishakha Committee are requested to invite SusmitaGupta,Women Development Officer, Government of West Bengal, Malda Circle, to conduct the programme.Resolved that this programme will be held on 22.03.2021.

Agenda:d.Practice of Yoga.

d.Resolved that Sri Apurba Kumar Mandal,State Aided college Teacher, Physical Education Department, is requested to organize a special programme on Yoga for female students on 12.02.2021.

The meeting came to an end with a vote of thanks to and from the chair.

1.7.2020 to 30.6.2021(Year-5)

Date	Programme	Speaker	Total Attendance
18.09.2020	Women and Their Well Being During the Phase of Pandemic	(1)Dr.KrishnaGuha,Associate Professor in Sociology,Malda Women College,Malda.(2)Mrs.P.Roy,Clinical Psychologist,NGO.	32(Online)

A Web-Symposium
 "Women and their well being: During the phase of the Pandemic"

Organised by :
 Gender Sensitization Committee Against Sexual Harassment
 Gour Mahavidyalaya,
 Mangalbari, Malda



Speakers:
 Dr. Krishna Guha
 (Wd) Associate Professor in Dept. of Sociology, Women's College, Malda
 Mrs. Parasha Roy
 Clinical Psychologist
 Co- Founder of Jeevasutra N.G.O.

Date: 18th of September, 2020
 Time: 1.00 p.m.

Patron: Dr. Ashim Kumar Sarkar, Principal, Gour Mahavidyalaya
 Convenor:
 Mrs. Sushan Lata Shengra
 Asst. Professor in Dept. of Education
 Lead Convenor:
 Mrs. Geeta Lata Tamang
 Asst. Professor in Dept. of Education

Dr.KrishnaGuha,Associate Professor in Sociology,Malda Women's College,delivered a lecture on" Women and Their Well Being During the Phase of Pandemic" on 18.09.2020.She discussed in detail the problem related with Gender discrimination during Lock Down period.

Dr.P.Roy,ClinicalPsychologist,Malda, conducted personal Client centered sessions on a one-to-one basis, using professional methods to help students resolve issues challenging them.

Date	Programme	Speaker	Total Attendance
22.03.2021	Gender Issues	SusmitaGupta,Women Development Officer, Government of West Bengal, Malda Circle	77

Attendance

- 1) Mukfama Khatun - Mob. 6234527441 Mukfama NO.
Roll 1220 HISH NO-0385
- 2) Masuma Asmin Mob. 7384812343 Roll ^{1220 HISH} NO 0377
- 3) Jaya Das Mob-9800887318 - Roll-1220HISH NO-038
- 4) Sondi Das Mob-7557806218 Roll-1220HISH NO-048
- 5) Ananta Das Mob-8695798683 Roll-1220HISH NO-0343
- 6) Susmita Mandal Mob-8388034641 Roll-1220HISH NO-0435
- 7) Debshree Mandal Mob-8597840009 Roll-1220HISH NO-0357
- 8) Nasirul Islam Mob-8944906328 Roll-1220HISH NO-0386
- 9) Sridipta Swannakan Mob-8250238745 Roll-1220HISH NO
- 10) Sourov Das Mob-8670641547 Roll-1220HISH NO-0423
- 11) Ishan Miji Mob-7526033980 Roll-1220HISH NO-0375
12. Tanjita Khatun Mob-8927587497 Roll-1220SOEH NO-0690
13. Anjana Swannakan Mob-7384087311 Roll-1220SOEH NO-0596
14. Rupa Ghosh Mob-8967399063 Roll-1220SOEH NO-0600
15. Rupa Ghosh Mob-7315520698 Roll-1220 HISH NO-0302
16. Ananta Das Mob 9349089137 Roll 1220 HISH NO-0344
17. Ananta Das Mob-6204834891 Roll-1220HISH NO-0345
- 18) Sharmistha Das Mob-0635952106 Roll-1220HISH NO-0345

0388	55 Anjali Roy	9641000957	1220 HISH NO. 0354
0427	56 Koushik Debnath	6297171161	1220 HISH NO. 0372
417	60 Abhishek Prakash	9074502308	Roll-1220 HISH NO-0307
0358	61 Bijayala Mandal	8101699914	Roll-1220 HISH NO-0139
No-0303	62 Mangra Khaitun	8072804289	Roll-1220 HISH NO-0304
No-0399	63 Bishal Das	9032770182	Roll-1220 GEMH NO-0258
No-0431	64 Nit Kumar Pradip	9339994187	Roll-1220 HISH NO-0409
No-0415	65 Abhijit Ghosh	6225906113	Roll-1220 HISH NO-0438
HISH NO-0405	66 M. Anwar Ali	8139808201	Roll 1220 HISH NO 0580
ISH	67 Sanjay Munshi	8087679074	
	68 Sakta Khaitun	9389038091	Roll-1220 HISH NO-0404
0887	69 Anishak Roy	5641222517	Roll 1220 HISH NO-0849
0-0433	70 Gulista Aman	9476494762	Roll-1220 HISH NO-0355
0-0434	71 Rakhi Ghosh	8670950260	Roll-1220 HISH NO-0398
No-0403	72 Samima Khaitun	9749313453	Roll-1220 HISH NO-0407
HISH NO-076	73 Kanyana Mahdi	6145618118	Roll-1220 HISH NO-0371
HISH NO-070	74 Anishak Khaitun	7089495996	Roll 1220 HISH NO-0369
04 NO-0338	75 Sifat Munshi	9009589692	
No-0389	76 Puja Mandal	8327558760	
H NO-0382	77 Biswasit Jindia	9382546031	Roll 1220 HISH NO-0363

and
Ida,

19) Shubh Halder	Mob - 7365526167	Roll - 1220111514 NO - 0
20) Sarifa Khatun	Mob - 7480062594	Roll - 1220111614041
21) Bintha Sarker	Mob - 7865088821	Roll - 1220111514090
22) Reshmi Khatun	Mob - 9635609884	Roll - 1220111511 NO - 039
23) Sneha Chakraborty	Mob - 9832948257	
24) Niba Das	Mob - 9144529522	
25) Shibani Gupta	Mob - 7585248905	
26) Jeanchika Chakraborty	No - 9939548908	
27) Ujjwal Moshu	Mob - 9880584071	
28) Poyasa Khatun	Mob - 9679902960	
29) Aliyasa Khatun	Mob - 8759959130	
30) Insana Khatun	Mob - 8837849910	
31) Masuma Khatun	Mob - 7778880608	
32) Joyrob Khatun	Mob - 8207987466	
33) Monfas Khatun	Mob - 9892597192	
34) Md Daliang Santana	Mob - 8327219732	
35) Borojda Khatun	Mob - 8670786288	
36) Nuryaham Parvin	Mob - 8389947832	
37) Lakshmi Rahaman	Mob - 9609904092	
38) Jaiab Islam	Mob - 9158077547	

ADKIM Kamin Sarker
22/07/2021
Principal
Govt Mahavidyalaya
Bogabari, Moulvibazar

10. NARAYAN HALDER	7026882246	Roll-1220HISH No-0907
11. N. P. P. HALDER	7084461812	Roll-1220HISH No-0908
12. Kulkarni Mandal	8081054526	Roll-1220HISH No-0909
13. Debnish Halder	0869305554	Roll-1220HISH No-0910
14. Rajash Kumar	538207746	Roll-1220HISH No-0911
15. Babu Choudhury	8597287216	Roll-1220HISH No-0912
16. Sunny Mandal	7028991221	Roll-1220HISH No-0913
17. Subhankar Ghosh	748288798073	Roll-1220HISH No-0914
18. P. S. Ghosh	706308722	Roll-1220HISH No-0915
19. Soumi Saha	8152001502	Roll-1220HISH No-0916
20. Nigama Barin	910300679	Roll-1220HISH No-0917
21. Smita Paul	8073447978	Roll-1220HISH No-0918
22. Ananta Ghosh	750412000	Roll-1220HISH No-0919
23. Samant Halder	9532619069	Roll-1220HISH No-0920
24. Mukul Kishor Halder	9080940931	Roll-1220HISH No-0921
25. Rauf Mandal	5733033115	Roll-1220HISH No-0922
26. Adib Dey	9889289276	Roll-1220HISH No-0923
27. P. S. Dey	80712072835	Roll-1220HISH No-0924
28. P. S. Dey	80712072835	Roll-1220HISH No-0925

0388	55 Anjali Roy	9641000957	1220 HISH NO.0354
0427	56 Koushik Deb Nath	6297171161	1220 HISH NO.0372
4117	60 Abhishek Prakash	9074502308	Roll-1220 HISH NO-0307
0358	61 Bijayala Mandal	8101699914	Roll-1220 HISH NO-0139
No-0393	62 Mangra Khaitun	8072804289	Roll-1220 HISH NO-0304
No-0399	63 Bishal Das	9032770182	Roll-1220 GEMH NO-0258
No-0431	64 Nit Kumar Pradip	9339994187	Roll-1220 HISH NO-0409
No-0415	65 Abhijit Ghosh	6225906113	Roll-1220 HISH NO-0438
HISH NO-0405	66 M. Anwar Ali	8139808201	Roll 1220 HISH NO 0580
ISH	67 Sanjay Munshi	8087679074	
	68 Sakta Khaitun	9389038091	Roll-1220 HISH NO-0404
0887	69 Anishak Roy	5691222517	Roll 1220 HISH NO-0849
0-0433	70 Gulista Aman	9476494762	Roll-1220 HISH NO-0355
0-0434	71 Rakhi Ghosh	8670950260	Roll-1220 HISH NO-0398
No-0403	72 Samima Khaitun	9749313453	Roll-1220 HISH NO-0407
HISH NO-076	73 Kanyana Mahdi	6145618118	Roll-1220 HISH NO-0371
HISH NO-070	74 Ghisik Khaitun	7089495996	Roll 1220 HISH NO-0369
04 NO-0398	75 Sifat Munshi	9009589692	
No-0389	76 Puja Mandal	8327558760	
H NO-0382	77 Biswasit Jindia	9382546031	Roll 1220 HISH NO-0363

and
Ida,



SusmitaGupta,Women Development Officer, Government of West Bengal, Malda Circle, discussed how there has been a steady transformation in the status of the women in comparison to earlier periods. Women of today take part completely in areas such as politics, status, military sectors, economic, service, and sports. However, ending crimes against women is still a challenge. We can prevent ills by ensuring women autonomy, also increased participation and decision making power in the family and public life both. The violence against women in India includes kitchen fires for want of dowry, sexual assaults, cases of rape, throwing of acid. Also, evils of child marriages are also widespread even today.Susmita Gupta argued that only self confidence and education can help students to face challenges. This part of counseling was done by SusmitaGupta,Women Development Officer, Government of West Bengal, Malda Circle on 22.03.2021.

3.CommonRoom:Female students of GourMahavidyalaya,Mangalbari,Malda, have been provided with a spacious and comfortable girl's common room. This room is located on the ground floor of the college building in the close vicinity of the Teachers' Common Room. This room is equipped with clean washrooms and comfortable seating. The Room has has a Sanitary napkin dispensar installed. This room is properly ventilated to provide a friendly environment to students. It has been designed to provide a support network for female students as well asto give a place to unwind them and indulge in informal discussion in

free time available.TV has been installed in the Girls' Common Room.

(f)Any Other Information(a)In pursuance of the notification by the University Grants Commission dated 5th July,2016 and the Ministry of Child Development and Women Welfare the authority of GourMahavidyalaya, Mangalbari, Malda, has constituted BISHAKHA COMMITTEE on 21.3.2018. BISHAKHA COMMITTEE has earned the reputation of being a liberal platform with a voracious appetite for conversations that empower women. BISHAKA COMMITTEE finds its true power in initiating conversations on everything from the pressing social issues of discrimination, violence at home as well as at Institution, sexual harassment at workplace and home. Taking this matter into serious consideration the institution has ever since been organising various activities and special talks based on the crucial issues like gender sensitization and gender based equality. Along with these to make the students feel comfortable addressing certain issues related to any kind of harassment based on gender, the institution has conducted counselling sessions which was kept for open for the students as well as teachers and non teaching staffs. It was felt that the programme was successful enough to bring up student who actually went for counselling session with Mrs. Laxmi Bhowmik(Lady Counsellor, Malda Medical college and Hospital (Government of West Bengal). The institution has also been conducting various activities for the empowerment of girl students by various committees not only through indirect educational methods but also by implementing gender related topics in the CBCS syllabus of various subjects. Special care has been laid by the institution by forming an exclusive rest room for girl students. Basic facilities like

toilet, drinking water, television set and attendant has been provided by the institution. Scholarship schemes like kanyashreeprakalpa, ST SC minorities Scholarships, Vivekananda Scholarships are provided to the girl students for the upliftment of them. These schemes not only help them financially but also it has made them confident pursuing the higher education by not having to depend financially from the family.

(d). Scholarship schemes like kanyashreeprakalpa, ST SC minorities Scholarships, Vivekananda Scholarships are provided to the girl students for the upliftment of them. These schemes not only help them financially, but also it has made them confident in pursuing the higher education by not having to depend financially from the family.



(YOGA: IST FLOOR,GOUR MAHAVIDYALAYA,12.02.2021)

File	Documents
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description	
Annual gender sensitization action plan	https://gourmaha.org/uploads/academic/notice /1084.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gourmaha.org/uploads/academic/notice /1084.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/ power efficient equipment.Response:

D. Any 1 of the above

File description	Documents
Geo tagged Photographs	.in%2Fstorage%2Fapp%2Fpublic%2Faqar%2F16179%2F16179_83_196.xlsx&wdOrigin=BROWSELINK
Any other relevant information	No file uploaded

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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:D. Any 1 of the above

File description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No file uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant	No file uploaded

information	
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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

Response: Rainwater Harvesting Plant.

File description	Documents
Geo tagged photographs / videos of the facilitie	No file uploaded
Any other relevant information	No file uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on

use of Plastic 5.landscaping with trees and plants.

Response: E. None of the above.

File description	Documents
Geo tagged photos / videos of the facilities	No file uploaded
Any other relevant documents	No file uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities.

Response: E. None of the above.

File description	Documents
Reports on environment and energy audits submitted by the auditing agency	No file uploaded
Certification by the auditing agency	No file uploaded
Certificates of the awards received	No file uploaded
Any other relevant information	No file uploaded



(Medicinal Plants-Garden:8.12.2021: Cleaning)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading.

Response: E. None of the above.

File description	Documents
Geo tagged	No file uploaded

photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	No file uploaded
Details of the Software procured for providing the assistance	No file uploaded
Any other relevant information	No file uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

File Description	Documents
Supporting documents on the information	No file uploaded

provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	No file uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized.

Response: D. Any 1 of the above.

File Description	Documents
Code of ethics policy document	16179_91_215.pdf (naac.gov.in)
Details of the monitoring committee	No file uploaded

composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

Any other relevant information

<https://gourmaha.org/uploads/files/210.pdf>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals.

Response:74th Independence Day was celebrated by the N.S.S. Unit of our College .Dr. Niranjnan Kr. Mridha delivered the lecture about The history of India,How British Government rules over India,How freedom fighter fought against British Government ,Contribution of Netaji Subhas Chandra Bose,Khudiram Bose, Surya Sen, Mahatma Gandhi,Binoy, Badal ,Dinesh and many other important freedom fighter.

File Description	Documents
Annual report of the celebrations and commemorative event	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassessmentonline.naac.gov.in%2

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year)**

**Geo
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graph
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event
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7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response: Best Practices-1-The basic objective is to promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices. Gour Mahavidyalaya has partly adopted ICT enabled e-governance to ensure timely, efficient and progressive performance of academic, administrative and financial units. Many records are maintained in an electronic format. The College has installed different software for on line admission, salary and P.F. transfer, maintenance of accounts, and collection of fees. E-tender has been introduced. The Institution has provided at least one computer with internet connection to each department and also to the office staff. 64 teachers have been using ICT tools for teaching and learning. LIBSYS is being used for Library automation. INFLIBNET, E- books from Taylor and Franchise group and JSTOR are available. Internet: Faculty members, members of

the nonteaching staff and students can access the internet facility. There are 14 points and 2 browsing centers. College website: www.gourmaha.org.in. Best Practices-2-One of the objectives is to inculcate a value system among the Students. Our environmental ethics is to make the College campus more sustainable and ecofriendly. A Green campus is a place where environmental friendly practices and education combine to promote sustainable and ecofriendly practices in the campus. Green campus is holistic aiming to make environmental awareness and to act as an intrinsic part of the life and ethos of the Institute. Green campus endeavors to extend learning beyond the class room to develop responsible attitudes and commitment both at home, village and college campus or in the wider community. Many Gardens have been developed:(1). Flower Garden(No.1):372"-922".(2). Flower Garden(No.2):511"-517".(3). Flower Garden(No.3):508"-119".(4). Flower Garden(No.4):385"-415".(5). Flower Garden(No.5):237"-294".(6). Garden of Medicinal plants:669"-116".(7). Garden of Medicinal plants(No.2):610"-1189".(8).Garden in front of Library.(9). EX-situ conservation garden(NO.1).(10). Herbarium(NO.1)(11). Arboretum. Rain water harvesting plant and Solar power energy plant have been established

File Description	Documents
Best practices in the Institutional website	16179_93_221.pdf (naac.gov.in) https://gourmaha.org/uploads/files/277.pdf
Any other relevant information	https://gourmaha.org/uploads/files/277.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response: Gour Mahavidyalaya ,Mangalbari,Malda, has a mandate of relevant issues such as adoption of ICT tools to ensure quality education and generate environmental consciousness and sustainability. These objectives are reflected in main activities of our Institution. Being the premier Institution in semi-urban area dominated by S.C.,S.T. OBC-B,and Minority

students(52%) the College has a particular mission of mainstreaming such of peripheral and marginalized sections of the society by empowering them through education, training and counseling. Forty percent of the total students of the college are girls who come from far flung villages. The vision of the college is to empower them through proper education and counseling so that they can fight gender bias in society and as conscious citizen of the country contribute in nation building. Quality education is impossible without innovative technology.This is why we have optimized and integrated modern methods of teaching and learning based on ICT toolsThere are virtual and smart class rooms. 64 Teachers have been using ICT tools in teaching and learning process. The College has provided at least one computer and one laptop with internet connection to each department . Students and faculty members can access internet. Adoption of ICT tools has enhanced the quality of the learning process and teaching at the undergraduate level. It has also ensured timely, efficient and progressive

**performanceofacademic,administrative
andfinancialuni.**

File Descript ion	Documents
Appropria te web in the Institutio nal website	https://gourmaha.org/uploads/files/278.pdf
Any other relevant informati on	

**7.3.2 - Plan of action for the next academic
year**

**Response:Future Plans of Actions for next
Year-2021-22-Resolutions of the meeting of the
IQAC dated13.05.2021-Plan of Action-1.Filling
of AQAR and SSR by respective faculty**

members;/conveners.2.Special emphasise on teaching and learning method.3.Use of ICT tools for Academic and Administrative purpose.4.Completetion the work of Language Laboratory.5.Establishment of Gym.6.Completetion of Audit Report of the year 2021-2022.7.Preparation of Academic Calendar.8.Review of Feedback system.

