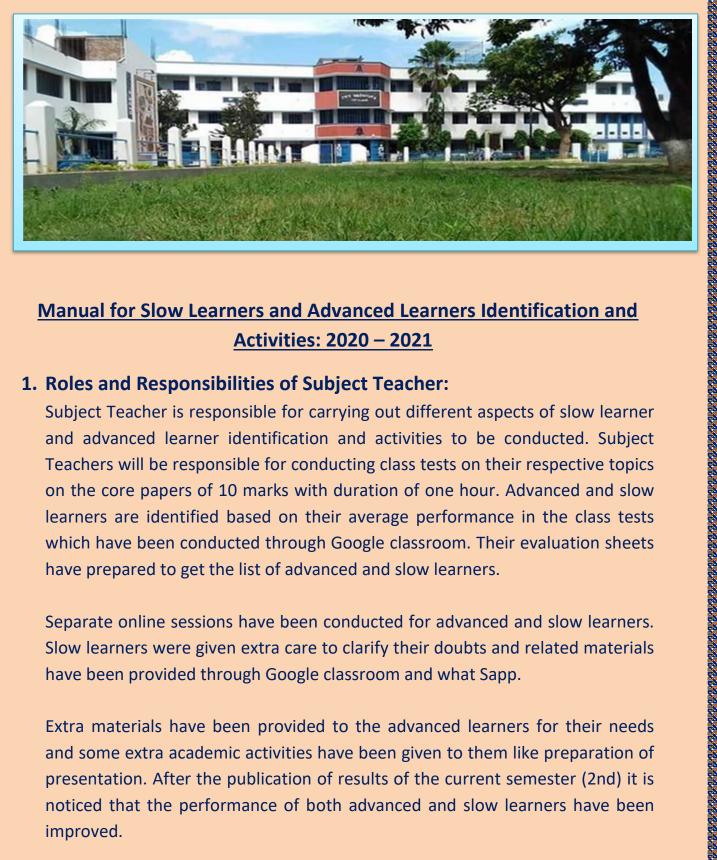
GOUR MAHAVIDYALAYA, MANGALBARI, MALDA DEPARTMENT: ARABIC



Manual for Slow Learners and Advanced Learners Identification and Activities: 2020 – 2021

1. Roles and Responsibilities of Subject Teacher:

Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted. Subject Teachers will be responsible for conducting class tests on their respective topics on the core papers of 10 marks with duration of one hour. Advanced and slow learners are identified based on their average performance in the class tests which have been conducted through Google classroom. Their evaluation sheets have prepared to get the list of advanced and slow learners.

Separate online sessions have been conducted for advanced and slow learners. Slow learners were given extra care to clarify their doubts and related materials have been provided through Google classroom and what Sapp.

Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of presentation. After the publication of results of the current semester (2nd) it is noticed that the performance of both advanced and slow learners have been improved.

Following record have been maintained: Slow and Advanced learners Activity Report, result of class test / unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result.

2. NEW AQAR AND SSR FORMAT 2.2. Catering to Student Diversity:

2.2.1. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

Answer: Yes, Gour Mahavidyalaya, Mangalbari, Malda, has assessment system of the students and special Programmes for advanced learners and slow learners.

(A) After online admission is over, the Academic Council of Gour Mahavidyalaya fixes the date of orientation programme in consultation with the Coordinator of IQAC. All the Heads of 19 Departments convene a meeting of the Departmental Academic Council and chalk out a plan for teaching and learning.

(B) Initially faculty members conduct orientation programmes and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current programme, subject combination, examination system and areas of their interest. PowerPoint presentation is followed during orientation programme.

(C) Faculty members contacted regularly through online modes like Google Meet, YouTube, Google classroom and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them.

(D) During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment, and test and class performance.

(E) Link for the proof of tutorial class schedule:

(Routine has been attached in this file below) https://drive.google.com/file/d/1misIswo8b2Qhb7YfJs2moKluwDBXBbyD/vi ew?usp=drivesdk

Special programs for slow learners

- 1. For Slow learners special classes and class tests are conducted.
- 2. Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- 3. Faculty members conduct extra classes for slow learners.
- 4. Faculty members supply them study materials through Teachmint classroom and whatsapp. Links:
- 5. Faculty members check their homework.
- 6. Faculty mentors provide their mentees one-on-one counselling on improvement areas through whatsapp and Teachmint classroom.
- 7. Remedial coaching classes are arranged for them (Mentioned in routine)
- 8. Link for the proof of tutorial class schedule and Remedial class schedule (Routine has been attached in this file below)

9. Online special classes are taken. Special programs for advanced learners like presentations etc. are organised.

YouTube video Links: <u>https://youtu.be/aL0BH4q3nFk</u>

https://youtu.be/zWXo 1dUlbk https://youtu.be/CEBBxcEEDLE

10. Tutorial examinations are conducted.

- 11.Learning needs of the advanced students are further fulfilled by activities such as/ Seminar's participation, international webinar participation, and advanced level videos for their needs.
- 12.Academic Committees of 19 Departments of our Institute conduct special lectures, student seminars to improve the skills of the students. Links of Events: <u>http://www.gourmaha.org/arabic/events</u>
- 13.Advanced students can access INFLIBNET through faculty members' assistance. Link has been provided to the departmental websites and students are informed at the time of orientation as well as from time to time during classroom teaching.

| | Start of Class | | LEARNERS FR | |
|-----------------|--|--|---|---|
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| | Class Routine | Whatsapp and | d Website | Head of the Department |
| | Class test | Notice in Whats classro | | Class Teachers |
| | Special Class | Phote | | Class Teachers |
| Student Seminar | | Notice & | Photo | Head and other Teachers |
| н | ome Assignment | Google classroon | n/ Whatsapp | Class Teachers |
| Α | dvanced Learners | Tutorials/ Assignm | ents/ Seminar | Class Teachers |
| | Slow Learners | Tutorials /Ass | ignments | / Class Teachers |
| | Final Exam | Result An | alysis | |
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| Name of the Teachers | CBCS- 1 st SEMESTER | DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8 | Roll No : |
| Md. Mainuddin, State Aided College Teacher | | | 1-15 |
| Md. Asadullah, State Aided College Teacher | | Group-B | 16-30 |
| Md. Jainuddin, State Aided College Teacher | | Group-C | 31-38 |
| Md. Mainuddin, State Aided College Teacher | CBCS-IST SEMESTER | DC-2-Group-A | 1-15 |
| Md. Asadullah, State Aided College Teacher | | Group-B | 16-30 |
| Md. Jainuddin, State Aided College Teacher | | Group-C | 31-38 |
| | BEI | NGALI | 1 |
| Name of the Teachers | CBCS- 1 st Semester | DC-1 Group-A, DC-3, DC-4, DC- 5, DC-6, DC-7, DC-8 | Roll No : |
| Dr. Susmita Shome Associate Professor | | GROUP-B | 1-40 |
| Dr. Kshitish Ch. Mahata Assistant Professor | | GROUP-C | 41-80 |

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|--------------------------|----------------------|-----------------------------------|--|-------|
| 1 | | 202 | 1-12 | |
| Assistant | Professor | | CROUP-C | 16-23 |
| Assistant | Professor | | | 24.33 |
| State Aid | ed College | | Group- D | 24-32 |
| Teacher Debpratie | n Sinha | | Group-E | 33-39 |
| State Aide | ed College | | | |
| Arijit Bha | ttacharya | | DC-2 Group-A, | 1-07 |
| Assistant | Professor | | 5,DC-6,DC-7, DC-8 | |
| Akhil Das Assistant | Professor | | GROUP-B | 08-15 |
| Ekram Al Assistant | am Professor | | GROUP-C | 16-23 |
| Subhendu | Chatterjee | | Group- D | 24-32 |
| Teacher | a Conege | | | |
| Debpratin State Aide | n Sinha d College | | Group-E | 33-39 |
| Teacher | | | BCA | |
| Dipanjan S | Saha | CBCS- 1 ^M | DC-1 Group-A. | 1-15 |
| State Aide | d College | Semester | DC-3, DC-4, DC- | |
| Shib chara | n chowdhury | | Group-B | 16-30 |
| Teacher | d College | | | |
| Dipanjan S State Aide | Saha d College | CBCS- 1 st Semester | DC-2 Group-A, DC-3, DC-4, DC- | 1-15 |
| Teacher Shih chara | n chowdhury | | 5,DC-6,DC-7, DC-8 | 16.30 |
| State Aide | d College | | | 10-50 |
| | | | | |
| | | | Service Servic | |

| Dipanjan Saha State Aided College Teacher | CBCS- 1 st Semester | DC-1 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8 | 1-15 |
|---|-----------------------------------|--|-------|
| Shib charan chowdhury State Aided College Teacher | | Group-B | 16-30 |
| Dipanjan Saha State Aided College Teacher | CBCS- 1 st Semester | DC-2 Group-A, DC-3, DC-4,DC- 5,DC-6,DC-7, DC-8 | 1-15 |
| Shib charan chowdhury State Aided College Teacher | | Groupo-B | 16-30 |

All the faculty members and students of Arabic honours (1st Semester, 3rd semester) are hereby asked to note that online classes including special classes concerning Advanced and Slow learners as well as re-teaching and learning process will be resumed from 12.08.2020.

| Day | Class | Time | 10- 11:00 AM | 11- 12:00 AM | 12- 1:00 PM | 2:00- 3:00 PM | 3:00 4:00 PM | 5-6:00 PM (Slow Learners) | 6-7:00PM (Advance/ Remedial) |
|-----------|-----------------------------|---------------|--------------------|--------------------|-------------------|---------------------|--------------------|---------------------------------|------------------------------------|
| | Semester-I / | Hons. | SKM | | MDJ | | MDA | SKM-G-B | |
| | Semester-II | Gen. | | MDA | | | | | |
| Monday | Semester-II/ | Hons. | MDJ | | MDA | | | | MDJ-G.A |
| | Semester-IV | Gen. | | | | | | | |
| | Part-III | Hons. | MDA | | | SKM | MDJ | | |
| | Comoster L/ | Gen. | | CVAA | SKM | | | | |
| | Semester-I / Semester-II | Hons. | MDJ | SKM | | | | | |
| Tuesday | | Gen. | | | MDJ | | MDA | | |
| Tuesday | Semester-II/ Semester-IV | Hons. | MDA | | | SKM | | | SKM-G-A |
| | | Gen. | | | | | | | |
| | Part-III | Hons. | SKM | | MDA | | MDJ | | |
| | Somester I / | Gen. Hons. | CKNA | | MDI | SKM | | | |
| | Semester-I / Semester-II | Gen. | SKM | CKNA | MDJ | MDA | | MDA-G-C | |
| Wednesday | | Hons. | | SKM | CKM | IVIDA | | | |
| weunesuay | Semester-II/ Semester-IV | Gen. | MDJ | MDA | SKM | | | MDJ-G.B | |
| | Part-III | Hons. | MDA | IVIDA | | MDJ | SKM | | |
| | Fait-III | Gen. | SKM | | | IVIDJ | JKIVI | | |
| | Semester-I / | Hons. | MDA | | MDJ | SKM | | | SKM-G-B |
| | Semester-II | Gen. | MDA | | INID5 | JRIVI | | | |
| Thursday | Semester-II/ | Hons. | MDJ | | MDA | | | SKM-G-A | |
| maroday | Semester-IV | Gen. | | | | | SKM | | |
| | Part-III | Hons. | SKM | | | | | | |
| | i art in | Gen. | JIII | | MDJ | | | | |
| | Semester-I / | Hons. | MDA | | SKM | | | | |
| | Semester-II | Gen. | | | | | | | |
| Friday | Semester-II/ | Hons. | SKM | | MDA | | SKM | MDA-G-C | SKM-G-B |
| | Semester-IV | Gen. | | SKM | | | | | |
| | Part-III | Hons. | MDJ | JINIVI | | MDA | | | |
| | | Gen. | IVIDJ | | | MDA | | | |
| | Semester-I / | Hons. | SKM | | MDA | | MDJ | MDJ-G.A | |
| | Semester-II | Gen. | | | MDJ | | | | |
| Saturday | Semester-II/ | Hons. | MDJ | | SKM | MDA | | SKM-G-A | |
| | Semester-IV | Gen. | | | | | | | |
| | Part-III | Hons. | MDA | | | | SKM | | |
| | | Gen. | | | | | | | |
| SKM | SK MAINUDDIN | , MDJ= M | D JAINU | DDIN, M | DA= MD | ASADU | LLAH | | |

ONLINE CLASS SCHEDULE INCLUDING ADVANCED AND SLOW LEARNERS

HoD, Dept.of Arabic

12.08.2020

Skan

Slow & Advanced Learner-2020-21

We the Department of Arabic of Gour Mahavidyalaya, have initiated the academically 'slow & advanced learner' system. Our aim is to bring the best among the students. Advanced learners are motivated to strive for higher goals and are encouraged for higher studies. They are provided with additional inputs by offering special coaching. We motivate them to involve in small research projects through surveys and educational tours to inculcate research orientation and higher studies aspirations.

The slow learners are never considered as poor achievers as that can hurt their motivation and their interest. This can eventually make them more distressed and introvert in the class. Hence, we treat them like any other student in the class but they are provided extra attention for improvement and achievement. The Department and every individual teacher help slow learners by providing proper guidance and support to them.

We encourage advanced learner to be supporters to the average and the slow learners as it will help to maintain the brotherhood among all students. We keep our advanced classes open to all not limiting to advanced learners only.

Guidelines for identifying Advanced Learners (Academically advanced):

• Advanced Learners are those students who are ahead on the learning curve and can grasp advanced topics/ subjects faster than others.

• Advanced learners are identified based on the performance in University Examination of previous semester, internal examinations and class responses.

Guidelines for Slow Learner (Academically weak):

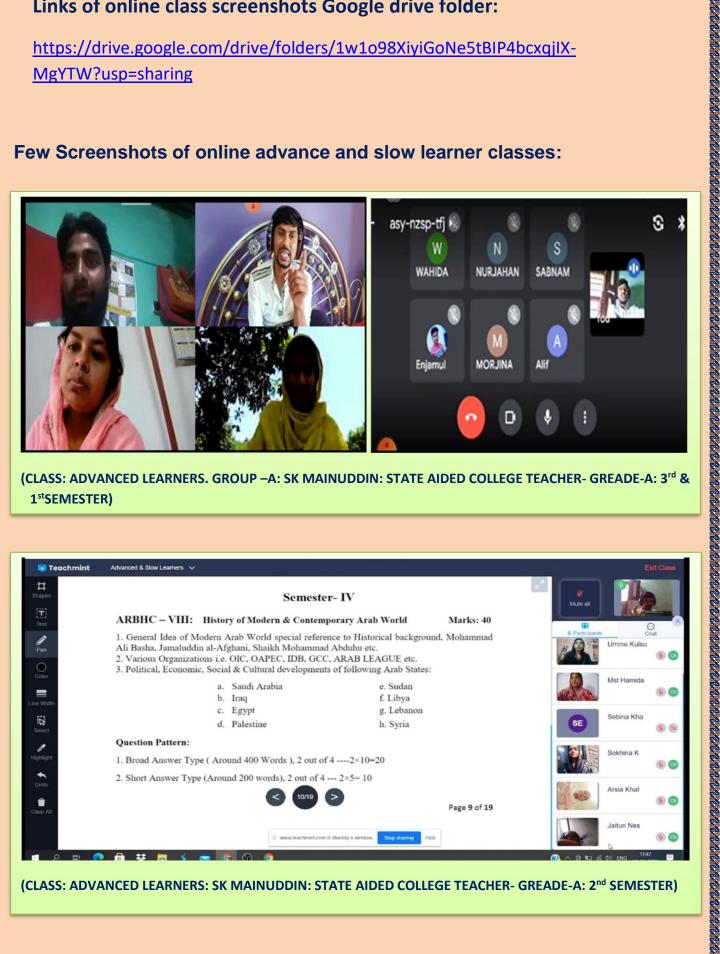
• Connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

• Slow learners are identified based on their performance in University Examination of previous semester, internal examinations and class.

Links of online class screenshots Google drive folder:

https://drive.google.com/drive/folders/1w1o98XiyiGoNe5tBIP4bcxqjIX-MgYTW?usp=sharing

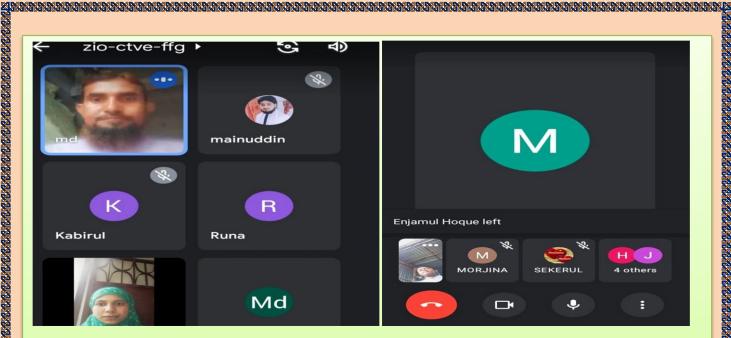
Few Screenshots of online advance and slow learner classes:



(CLASS: ADVANCED LEARNERS. GROUP -A: SK MAINUDDIN: STATE AIDED COLLEGE TEACHER- GREADE-A: 3rd & 1stSEMESTER)

| 😥 Teachmint | Advanced & Slow Learners 🗸 | | | | | Ex | kit Class |
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(CLASS: ADVANCED LEARNERS: SK MAINUDDIN: STATE AIDED COLLEGE TEACHER- GREADE-A: 2nd SEMESTER)



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| TEACHER/MENTO STUDENT NAME ARSIA KHATUN | ROLL (1219 ARBH) 0005 | AINUDDIN SEM-I MARKS (%) 77 | GROUP- , STATE A SEM- I CREDIT POINT 148.800 | A IDED COL SEM-II MARKS (%) 85.5 | LEGE TEA SEM- II CREDIT POINT 170.000 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN | OR: SK MA ROLL (1219 ARBH) 0005 0031 | AINUDDIN SEM-I MARKS (%) 77 66 | GROUP- , STATE A SEM- I CREDIT POINT 148.800 124.000 | A IDED COL SEM-II MARKS (%) 85.5 83 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN TAMANNA YEASMIN SHARIFUL ISLAM | OR: SK MA ROLL (1219 ARBH) 0005 0031 0029 | AINUDDIN SEM-I MARKS (%) 77 66 | GROUP- SEM- I CREDIT POINT 148.800 124.000 150.400 | A IDED COL SEM-II MARKS (%) 85.5 83 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN TAMANNA YEASMIN SHARIFUL ISLAM | OR: SK MA ROLL (1219 ARBH) 0005 0031 0029 0020 | AINUDDIN SEM-I MARKS (%) 77 66 75 66 | GROUP- , STATE A SEM- I CREDIT POINT 148.800 124.000 150.400 124.000 | A IDED COL SEM-II MARKS (%) 85.5 83 79 81.5 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 159.600 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN TAMANNA YEASMIN SHARIFUL ISLAM NAJMIN KHATUN JMME KULSUM | DR: SK MA ROLL (1219 ARBH) 0005 0031 0029 0020 0034 | AINUDDIN SEM-I MARKS (%) 777 666 75 666 | GROUP- SEM- I CREDIT POINT 148.800 124.000 124.000 124.000 124.000 | A IDED COL SEM-II MARKS (%) 85.5 83 79 81.5 79.5 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 159.600 155.600 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN AMANNA YEASMIN GHARIFUL ISLAM NAJMIN KHATUN JMME KULSUM BANU | DR: SK MA ROLL (1219 ARBH) 0005 0031 0029 0020 0034 0016 | AINUDDIN SEM-I MARKS (%) 777 666 755 666 666.5 | GROUP- SEM- I CREDIT POINT 148.800 124.000 124.000 124.000 124.000 126.000 | A IDED COL SEM-II MARKS (%) 85.5 83 79 81.5 79.5 86.5 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 159.600 155.600 172.400 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN TAMANNA YEASMIN GHARIFUL ISLAM NAJMIN KHATUN JMME KULSUM JAMIDA KHATUN KAMRUN NESHA | DR: SK MA ROLL (1219 ARBH) 0005 0031 0029 0020 0034 0016 0008 | AINUDDIN SEM-I MARKS (%) 777 666 75 666 666.5 660 601 | GROUP-A SEM-I CREDIT POINT 148.800 124.000 124.000 124.000 124.000 126.000 108.800 108.800 | A IDED COL SEM-II MARKS (%) 85.5 83 79 81.5 79.5 86.5 86.5 80.5 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 159.600 155.600 172.400 158.000 | ACHER- GREADE-A REMARKS IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| TEACHER/MENTO STUDENT NAME ARSIA KHATUN AMANNA YEASMIN AMANNA YEASMIN SHARIFUL ISLAM NAJMIN KHATUN JMME KULSUM JAMIDA KHATUN KAMRUN NESHA | DR: SK M/ ROLL (1219 ARBH) 0005 0031 0029 0020 0020 0034 0016 0008 0010 | AINUDDIN SEM-I MARKS (%) 777 666 75 666 666.5 660 611 62.5 | GROUP-A SEM-I CREDIT POINT 148.800 124.000 124.000 124.000 124.000 126.000 108.800 118.000 | A IDED COL SEM-II MARKS (%) 85.5 83 79 81.5 79.5 86.5 86.5 80.5 80.5 | LEGE TEA SEM- II CREDIT POINT 170.000 163.200 154.400 159.600 155.600 172.400 158.000 | SESSESSESSESSESSESSESSESSESSESSESSESSES |

| | | | | | | ADVANCED |
|----------------------------|------------------------|-----------------------|---------------------------|------------------------|----------------------------|---|
| MST JAITUN NESHA KHATUN | 0017 | 61 | 111.200 | 82 | 161.600 | ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER |
| SOKINA KHATUN | 0030 | 68 | 129.600 | 82 | 160.800 | IMPROVED ADVANCED LEARNER |
| | | | 00000 | | | |
| TEACHER/M | IENTOR: | | SROUP- NUDDIN, S | B TATE AIDI | | BE TEACHER |
| STUDENT NAME | ROLL (1219 ARBH) | SEM-I MARKS (%) | SEM- I CREDIT POINT | SEM-II MARKS (%) | SEM- II CREDIT POINT | REMARKS |
| ANSARUL ISLAM | 0004 | 69 | 129.600 | 89.5 | 178.800 | IMPROVED SLOW ADVANCED LEARNER |
| RAJIA SULTANA | 0022 | 74.5 | 144.400 | 89.5 | 179.600 | IMPROVED ADVANCED |
| SAIFUDDIN | 0025 | 68.5 | 137.200 | 89.5 | 179.600 | IMPROVED SLOW ADVANCED LEARNER |
| SARUK MINA | 0026 | 69 | 132.000 | 88 | 177.200 | IMPROVED SLOW ADVANCED LEARNER |
| MD.ARIF | 0012 | 64 | 124.000 | 87 | 172.800 | IMPROVED SLOW ADVANCED LEARNER |
| ASMA KHATUN | 0006 | 62 | 113.200 | 89 | 166.400 | IMPROVED SLOW ADVANCED LEARNER |
| AL MAMUN SARKAR | 0002 | 73 | 140.00 | 81 | 159.600 | IMPROVED ADVANCED LEARNER |
| ABDUL BASIR | 0001 | 69.5 | 131.600 | 82 | 161.600 | IMPROVED ADVANCED |
| SEERIN | 0028 | 75 | 148.000 | 86.5 | 172.400 | IMPROVED ADVANCED |
| TEACHER/M | IENTOR: | MD ASAD | GROUP- DULLAH, S | C TATE AID | ED COLLEG | IMPROVED SLOW ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED ADVANCED LEARNER IMPROVED SLOW ADVANCED LEARNER IMPROVED SLOW |
| STUDENT NAME | ROLL (1219 ARBH) | SEM-I MARKS (%) | SEM- I CREDIT POINT | SEM-II MARKS (%) | SEM- II CREDIT POINT | REMARKS |
| MST TUHINA PARVEEN | 0019 | 74 | 148.000 | 81 | 159.200 | IMPROVED ADVANCED LEARNER |
| TARIKUL ISLAM | 0033 | 79 | 154.200 | 90 | 179.200 | IMPROVED ADVANCED LEARNER |
| MONIRUL MOMIN | 0014 | 67 | 126.000 | 80 | 155.00 | IMPROVED SLOW ADVANCED LEARNER |
| YAKUB ALI | 0035 | 64.5 | 125.200 | 75 | 144.400 | IMPROVED SLOW |

| STUDENT NAME | ROLL (1219 ARBH) | SEM-I MARKS (%) | SEM- I CREDIT POINT | SEM-II MARKS (%) | SEM- II CREDIT POINT | REMARKS |
|-----------------------|------------------------|-----------------------|---------------------------|------------------------|----------------------------|--------------------------------------|
| MST TUHINA PARVEEN | 0019 | 74 | 148.000 | 81 | 159.200 | IMPROVED ADVANCED LEARNER |
| TARIKUL ISLAM | 0033 | 79 | 154.200 | 90 | 179.200 | IMPROVED ADVANCED LEARNER |
| MONIRUL MOMIN | 0014 | 67 | 126.000 | 80 | 155.00 | IMPROVED SLOW ADVANCED LEARNER |
| YAKUB ALI | 0035 | 64.5 | 125.200 | 75 | 144.400 | IMPROVED SLOW ADVANCED |

| IASIMA KHATUN EJINA KHATUN | 0021 | | | | | LEARNER |
|---|---|---|--|--|--|--|
| EJINA KHATUN | | 75 | 144.400 | 82.2 | 162.000 | |
| | 0024 | 66 | 124.00 | 81.5 | 159.600 | LEARNER IMPROVED SLOW ADVANCED |
| | | | | | | LEARNER |
| ARIKUL ISLAM | 0032 | 64.5 | 121.200 | 89 | 176.800 | IMPROVED SLOW |
| | | | | | | ADVANCED LEARNER |
| MJAD ALI | 0003 | 67.7 | 126.800 | 84 | 166.400 | IMPROVED SLOW ADVANCED |
| | | | | | | LEARNER |
| Our observatio We, the faculties of tudents. We noticed ituation, especially i has drastically reduce Infortunately, class r believe that the 'Slo lepartment and we v better future. | of the Ara that the n slow le ed the m esponses w and Ir | ir numbe arners. ark diffe s do not nproved | ers increase Our analys erence bety always refl I Student' | ed signif es furth ween slo ect the system | icantly duri er show th ow and adv same as qu is still in it | ng the COVID-19 at online testing vanced students. ality. We further as infancy in our |



