GOUR MAHAVIDYALAYA, MANGALBARI, MALDA
DEPARTMENT: ARABIC

Manual for Slow Learners and Advanced Learners Identification and Activities: 2020 – 2021

1. **Roles and Responsibilities of Subject Teacher:**

   Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted. Subject Teachers will be responsible for conducting class tests on their respective topics on the core papers of 10 marks with duration of one hour. Advanced and slow learners are identified based on their average performance in the class tests which have been conducted through Google classroom. Their evaluation sheets have prepared to get the list of advanced and slow learners.

   Separate online sessions have been conducted for advanced and slow learners. Slow learners were given extra care to clarify their doubts and related materials have been provided through Google classroom and what Sapp.

   Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of presentation. After the publication of results of the current semester (2nd) it is noticed that the performance of both advanced and slow learners have been improved.

Following record have been maintained: Slow and Advanced learners Activity Report, result of class test / unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result.

2. NEW AQAR AND SSR FORMAT
2.2. Catering to Student Diversity:
2.2.1. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

Answer: Yes, Gour Mahavidyalaya, Mangalbari, Malda, has assessment system of the students and special Programmes for advanced learners and slow learners.

(A) After online admission is over, the Academic Council of Gour Mahavidyalaya fixes the date of orientation programme in consultation with the Coordinator of IQAC. All the Heads of 19 Departments convene a meeting of the Departmental Academic Council and chalk out a plan for teaching and learning.

(B) Initially faculty members conduct orientation programmes and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current programme, subject combination, examination system and areas of their interest. PowerPoint presentation is followed during orientation programme.

(C) Faculty members contacted regularly through online modes like Google Meet, YouTube, Google classroom and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them.

(D) During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment, and test and class performance.

(E) Link for the proof of tutorial class schedule:
(Routine has been attached in this file below)
https://drive.google.com/file/d/1misIswo8b2Qhb7YfJs2moKluwDBXBbyD/view?usp=drivesdk

Special programs for slow learners

1. For Slow learners special classes and class tests are conducted.
2. Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
3. Faculty members conduct extra classes for slow learners.
4. Faculty members supply them study materials through Teachmint classroom and whatsapp. **Links:**
5. Faculty members check their homework.
6. Faculty mentors provide their mentees one-on-one counselling on improvement areas through whatsapp and Teachmint classroom.
7. Remedial coaching classes are arranged for them (Mentioned in routine)
8. Link for the proof of tutorial class schedule and Remedial class schedule **(Routine has been attached in this file below)**
9. Online special classes are taken. Special programs for advanced learners like presentations etc. are organised.
   YouTube video Links: https://youtu.be/aL0BH4q3nFk
   https://youtu.be/zWXo_1dUIbk
   https://youtu.be/CEBBxcEEDLE
10. Tutorial examinations are conducted.
11. Learning needs of the advanced students are further fulfilled by activities such as/ Seminar's participation, international webinar participation, and advanced level videos for their needs.
12. Academic Committees of 19 Departments of our Institute conduct special lectures, student seminars to improve the skills of the students. **Links of Events:** http://www.gourmaha.org/arabic/events

13. Advanced students can access INFLIBNET through faculty members' assistance. Link has been provided to the departmental websites and students are informed at the time of orientation as well as from time to time during classroom teaching.

ADVANCED AND SLOW LEARNERS FRAMEWORK

Start of Class	Notice in Whatsapp	Head of the Department4
Class Routine	Whatsapp and Website	Head of the Department4
Class test	Notice in Whatsapp/ Google classroom	Class Teachers
Special Class	Photo	Class Teachers
Student Seminar	Notice & Photo	Head and other Teachers
Home Assignment	Google classroom/ Whatsapp	Class Teachers
Advanced Learners	Tutorials/ Assignments/ Seminar	Class Teachers
Slow Learners	Tutorials /Assignments	/ Class Teachers
Final Exam	Result Analysis	

NOTICE : HEAD OF THE INSTITUTION

NOTICE
Gour Mahavidyalaya
Academic Council
21- ①

No.   /2021

Date : 12-03-2021

This is for general information that as per the resolution of the Academic Council, Gour Mahavidyalaya, Mangalbari, Malda dated 2-7-2020 the following faculty members will act as mentor of CBCS Programmes for the year 2020-21 . All faculty members are requested to maintain records in this regard. Faculty members are also requested to maintain Class Diary from 1-7-2020 onwards.

ARABIC			
Name of the Teachers	CBCS- 1st SEMESTER	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Md. Mainuddin, State Aided College Teacher			1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
Md. Mainuddin, State Aided College Teacher	CBCS-IST SEMESTER	DC-2-Group-A	1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
BENGALI			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Susmita Shome Associate Professor		GROUP-B	1-40
Dr. Kshitish Ch. Mahata Assistant Professor		GROUP-C	41-80

To be continued…..

Assistant Professor			
Ekram Alam Assistant Professor		GROUP-C	16-23
Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39
Arijit Bhattacharya Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-07
Akhil Das Assistant Professor		GROUP-B	08-15
Ekram Alam Assistant Professor		GROUP-C	16-23
Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39

<div align="center">BCA</div>

Dipanjan Saha State Aided College Teacher	CBCS- 1ˢᵗ Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Group-B	16-30
Dipanjan Saha State Aided College Teacher	CBCS- 1ˢᵗ Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Groupo-B	16-30

Susmito Shome 02/7/2020
(Dr. S. Shome)
Convenor, Academic Council
Gour Mahavidyalaya

(Dr. A.K. Sarkar)
Principal
Gour Mahavidyalaya

All the faculty members and students of Arabic honours (1st Semester, 3rd semester) are hereby asked to note that online classes including special classes concerning Advanced and Slow learners as well as re-teaching and learning process will be resumed from 12.08.2020.

ONLINE CLASS SCHEDULE INCLUDING ADVANCED AND SLOW LEARNERS

Day	Class	Time	10-11:00 AM	11-12:00 AM	12-1:00 PM	2:00-3:00 PM	3:00-4:00 PM	5-6:00 PM (Slow Learners)	6-7:00PM (Advance/ Remedial)
Monday	Semester-I / Semester-II	Hons.	SKM		MDJ		MDA	SKM-G-B	
		Gen.		MDA					
	Semester-II/ Semester-IV	Hons.	MDJ		MDA				MDJ-G.A
		Gen.							
	Part-III	Hons.	MDA			SKM	MDJ		
		Gen.			SKM				
Tuesday	Semester-I / Semester-II	Hons.	MDJ	SKM					
		Gen.			MDJ		MDA		
	Semester-II/ Semester-IV	Hons.	MDA			SKM			SKM-G-A
		Gen.							
	Part-III	Hons.	SKM		MDA		MDJ		
		Gen.							
Wednesday	Semester-I / Semester-II	Hons.	SKM		MDJ	SKM		MDA-G-C	
		Gen.		SKM		MDA			
	Semester-II/ Semester-IV	Hons.	MDJ		SKM			MDJ-G.B	
		Gen.		MDA					
	Part-III	Hons.	MDA			MDJ	SKM		
		Gen.	SKM						
Thursday	Semester-I / Semester-II	Hons.	MDA		MDJ	SKM			SKM-G-B
		Gen.							
	Semester-II/ Semester-IV	Hons.	MDJ		MDA			SKM-G-A	
		Gen.					SKM		
	Part-III	Hons.	SKM						
		Gen.			MDJ				
Friday	Semester-I / Semester-II	Hons.	MDA		SKM				
		Gen.							
	Semester-II/ Semester-IV	Hons.	SKM		MDA		SKM	MDA-G-C	SKM-G-B
		Gen.		SKM					
	Part-III	Hons.	MDJ			MDA			
		Gen.				MDA			
Saturday	Semester-I / Semester-II	Hons.	SKM		MDA		MDJ	MDJ-G.A	
		Gen.			MDJ				
	Semester-II/ Semester-IV	Hons.	MDJ		SKM	MDA		SKM-G-A	
		Gen.							
	Part-III	Hons.	MDA				SKM		
		Gen.							

SKM= SK MAINUDDIN, MDJ= MD JAINUDDIN, MDA= MD ASADULLAH

SKM
12. 08. 2020

HoD, Dept.of Arabic

Slow & Advanced Learner-2020-21

We the Department of Arabic of Gour Mahavidyalaya, have initiated the academically 'slow & advanced learner' system. Our aim is to bring the best among the students. Advanced learners are motivated to strive for higher goals and are encouraged for higher studies. They are provided with additional inputs by offering special coaching. We motivate them to involve in small research projects through surveys and educational tours to inculcate research orientation and higher studies aspirations.

The slow learners are never considered as poor achievers as that can hurt their motivation and their interest. This can eventually make them more distressed and introvert in the class. Hence, we treat them like any other student in the class but they are provided extra attention for improvement and achievement. The Department and every individual teacher help slow learners by providing proper guidance and support to them.

We encourage advanced learner to be supporters to the average and the slow learners as it will help to maintain the brotherhood among all students. We keep our advanced classes open to all not limiting to advanced learners only.

Guidelines for identifying Advanced Learners (Academically advanced):

● Advanced Learners are those students who are ahead on the learning curve and can grasp advanced topics/ subjects faster than others.

● Advanced learners are identified based on the performance in University Examination of previous semester, internal examinations and class responses.

Guidelines for Slow Learner (Academically weak):

● Connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.

● Slow learners are identified based on their performance in University Examination of previous semester, internal examinations and class.
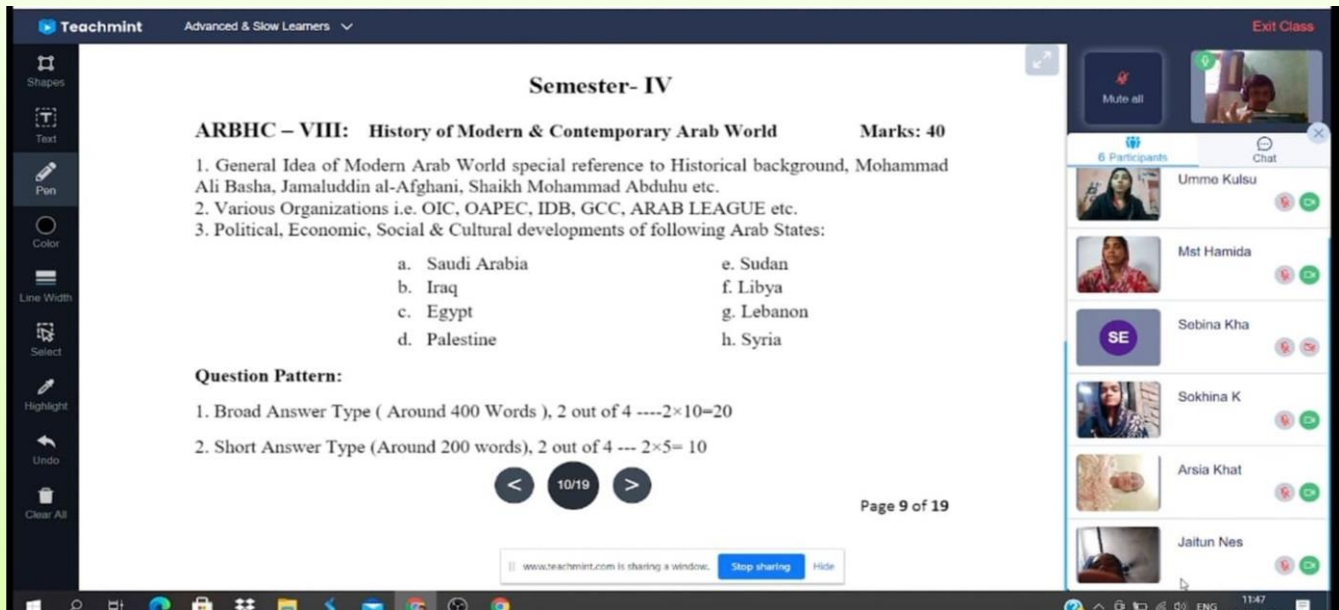
Links of online class screenshots Google drive folder:

https://drive.google.com/drive/folders/1w1o98XiyiGoNe5tBIP4bcxqjlX-MgYTW?usp=sharing

Few Screenshots of online advance and slow learner classes:

(CLASS: ADVANCED LEARNERS. GROUP –A: SK MAINUDDIN: STATE AIDED COLLEGE TEACHER- GREADE-A: 3rd & 1st SEMESTER)

(CLASS: ADVANCED LEARNERS: SK MAINUDDIN: STATE AIDED COLLEGE TEACHER- GREADE-A: 2nd SEMESTER)
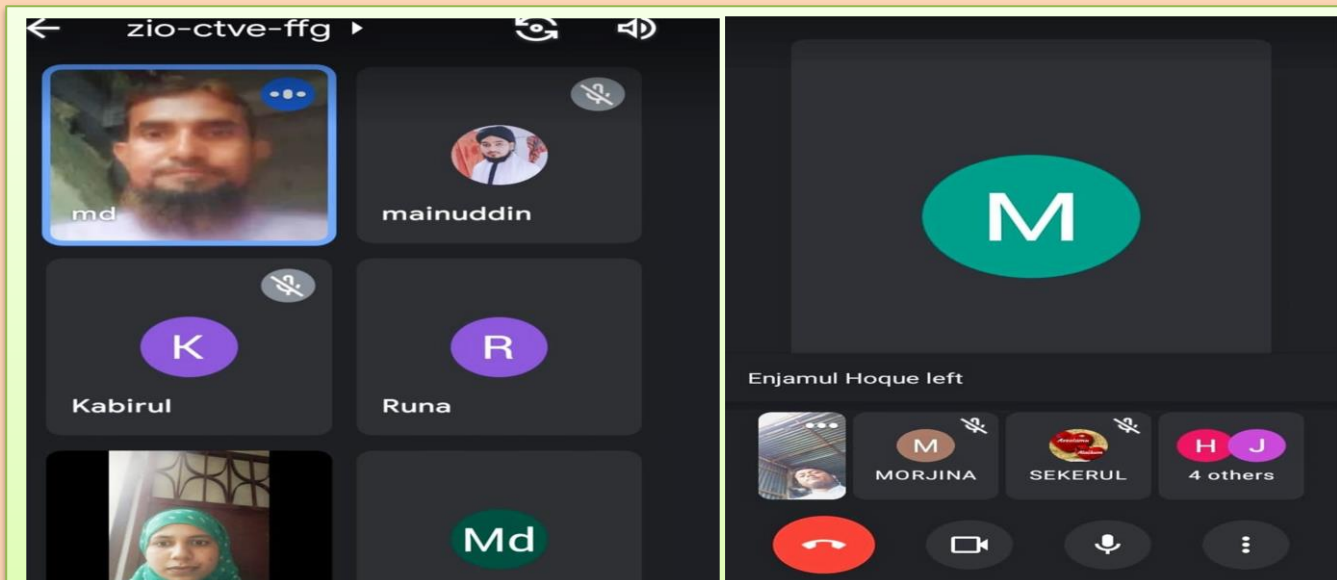
(CLASS: ADVANCED LEARNERS GROUP- A: MD JAINUDDIN: STATE AIDED COLLEGE TEACHER & GROUP – C : MD ASADULLAH : 2nd SEMESTER)

ADVANCE AND SLOW LEARNERS PROGRESS MONITORING:2020-21

CBCS-SEMESTER-1,11

GROUP-A
TEACHER/MENTOR: SK MAINUDDIN, STATE AIDED COLLEGE TEACHER- GREADE-A

STUDENT NAME	ROLL (1219 ARBH)	SEM-I MARKS (%)	SEM- I CREDIT POINT	SEM-II MARKS (%)	SEM- II CREDIT POINT	REMARKS
ARSIA KHATUN	0005	77	148.800	85.5	170.000	IMPROVED ADVANCED LEARNER
TAMANNA YEASMIN	0031	66	124.000	83	163.200	IMPROVED SLOW ADVANCED LEARNER
SHARIFUL ISLAM	0029	75	150.400	79	154.400	IMPROVED ADVANCED LEARNER
NAJMIN KHATUN	0020	66	124.000	81.5	159.600	IMPROVED SLOW ADVANCED LEARNER
UMME KULSUM BANU	0034	66.5	126.000	79.5	155.600	IMPROVED SLOW ADVANCED LEARNER
HAMIDA KHATUN	0016	60	108.800	86.5	172.400	IMPROVED SLOW ADVANCED LEARNER
KAMRUN NESHA	0008	61	112.000	80.5	158.000	IMPROVED SLOW ADVANCED LEARNER
MD AHAD SK	0010	62.5	118.000	87.5	174.000	IMPROVED SLOW ADVANCED LEARNER
SEBINA KHATUN	0027	61	112.800	80.5	152.000	IMPROVED SLOW

STUDENT NAME	ROLL (1219 ARBH)	SEM-I MARKS (%)	SEM-I CREDIT POINT	SEM-II MARKS (%)	SEM-II CREDIT POINT	REMARKS
						ADVANCED LEARNER
MST JAITUN NESHA KHATUN	0017	61	111.200	82	161.600	IMPROVED SLOW ADVANCED LEARNER
SOKINA KHATUN	0030	68	129.600	82	160.800	IMPROVED ADVANCED LEARNER

GROUP-B
TEACHER/MENTOR: MD JAINNUDDIN, STATE AIDED COLLEGE TEACHER

STUDENT NAME	ROLL (1219 ARBH)	SEM-I MARKS (%)	SEM-I CREDIT POINT	SEM-II MARKS (%)	SEM-II CREDIT POINT	REMARKS
ANSARUL ISLAM	0004	69	129.600	89.5	178.800	IMPROVED SLOW ADVANCED LEARNER
RAJIA SULTANA	0022	74.5	144.400	89.5	179.600	IMPROVED ADVANCED LEARNER
SAIFUDDIN	0025	68.5	137.200	89.5	179.600	IMPROVED SLOW ADVANCED LEARNER
SARUK MINA	0026	69	132.000	88	177.200	IMPROVED SLOW ADVANCED LEARNER
MD.ARIF	0012	64	124.000	87	172.800	IMPROVED SLOW ADVANCED LEARNER
ASMA KHATUN	0006	62	113.200	89	166.400	IMPROVED SLOW ADVANCED LEARNER
AL MAMUN SARKAR	0002	73	140.00	81	159.600	IMPROVED ADVANCED LEARNER
ABDUL BASIR	0001	69.5	131.600	82	161.600	IMPROVED ADVANCED LEARNER
SEERIN	0028	75	148.000	86.5	172.400	IMPROVED ADVANCED LEARNER

GROUP-C
TEACHER/MENTOR: MD ASADULLAH, STATE AIDED COLLEGE TEACHER

STUDENT NAME	ROLL (1219 ARBH)	SEM-I MARKS (%)	SEM-I CREDIT POINT	SEM-II MARKS (%)	SEM-II CREDIT POINT	REMARKS
MST TUHINA PARVEEN	0019	74	148.000	81	159.200	IMPROVED ADVANCED LEARNER
TARIKUL ISLAM	0033	79	154.200	90	179.200	IMPROVED ADVANCED LEARNER
MONIRUL MOMIN	0014	67	126.000	80	155.00	IMPROVED SLOW ADVANCED LEARNER
YAKUB ALI	0035	64.5	125.200	75	144.400	IMPROVED SLOW ADVANCED

						LEARNER
NASIMA KHATUN	0021	75	144.400	82.2	162.000	IMPROVED ADVANCED LEARNER
REJINA KHATUN	0024	66	124.00	81.5	159.600	IMPROVED SLOW ADVANCED LEARNER
TARIKUL ISLAM	0032	64.5	121.200	89	176.800	IMPROVED SLOW ADVANCED LEARNER
AMJAD ALI	0003	67.7	126.800	84	166.400	IMPROVED SLOW ADVANCED LEARNER

Our observations:

We, the faculties of the Arabic department, regularly analyse the progress of the students. We noticed that their numbers increased significantly during the COVID-19 situation, especially in slow learners. Our analyses further show that online testing has drastically reduced the mark difference between slow and advanced students. Unfortunately, class responses do not always reflect the same as quality. We further believe that the 'Slow and Improved Student' system is still in its infancy in our department and we will evolve over time so that we can move our students towards a better future.

SK Mainuddin
27.05.2021

Md. Jainuddin
27.05.2021

Md. Asadullah
27-5-2021