GOUR MAHAVIDYALAYA

DEPARTMENT: SOCIOLOGY CBCS: SEMESTER

Process Manual for Slow Learners and Advanced Learners :Identification and Activities:2020-2021:

SPECIAL CLASS: ADVANCED AND SLOW LEARNERS: Roles and Responsibilities of Subject Teacher:

Subject Teacher is responsible for carrying out different aspects of slow leaner and advanced learner identification and activities to be conducted Subject Teachers will be responsible for: Conducting class test on unit 1 of 18 Evaluation of class test¬marks and duration of one hour. answer sheets and preparing the class test result report class Preparing and maintaining report for whole¬of assessment of the¬class based on parameter decided for learning levels of the students with their weightage ¬Preparing separate list of slow and advanced learners Preparing schedule for extra sessions /problem solving for slow learners.¬sessions / revision sessions Conducting the sessions for slow learners as per prepared schedule.

Maintaining the attendance of slow learners sessions and advanced learners:- Preparing the list of advanced assignment or list of tasks assigned to advanced learners. Preparing the report after university result declaration of current semester which shows- the improvement in performance of slow learners to close the loop. Maintain the all records for slow learners and advanced learners activity- Documents to be maintained- Cover page for Slow and Advanced learners Activity Report -result of class test / unit test- Report of marks obtained based on List of slow learners- List of Advanced¬above parameter Learners- Schedule of activity for slow learners Attendance record for session conducted for slow learners- Report of performance improvement for slow learners- List / Record of tasks given to advanced - Expected Outcome- Timely conduction of slow¬learners learners activities- Records based on student progress and observation.--- Improvement in University Result.

NEW AQAR AND SSR FORMAT: 2.2. Catering to Student Diversity: 2.2.1. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners: Answer:Yes, Gour Mahavidyalaya,Mangalbari,Malda, has Assessment system of the students and special Programmes for advanced learners and slow learners.

a. After on line admission is over, Academic Council of GourMahavidyalaya fix the date of orientation programme in consultation with Coordinator of IQAC. All the Heads of 19 Departments convene meeting of Departmental Academic Council and chalk out a plan for teaching and learning.

b. Initially faculty members conduct orientation programme and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current programme, subject combination, examination system and areas of their interest.Power point presentation is followed during orientation programme.

c. Faculty members use ICT tools during classes.

d. Moreover, each faculty during the class hours identifies the slow or advance learners by interacting with them.

e. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, open book test, group discussion and presentation, project report, practical examination with viva, written assignment, test and class performance.

f. Link for the proof of tutorial class schedule: Special programs for slow learners

a. For Slow learners special classes and class test are conducted.

b. Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.

c. Faculty members conduct extra classes for slow learners after class hours like after 3 P.M.

d. Faculty members supply them study materials(Xerox copy).

e. Faculty members check their home task

f. Faculty mentors provide their mentees one to one counseling on improvement areas.

g. Remedial coaching class are arranged.

h. Link for the proof of tutorial class schedule and Remedial class schedule.

i. Online special classes from 4.8.2020 to 25.8.2020 and again from 19.05.2021 to 24.05.2021. Special programs for advance learners

a. Tutorial examinations are conducted.

b. Learning needs of the advance student are further fulfilled by activities such as

c. Advanced learners also attend Workshops/ Seminars/ Symposiums to keep them updated on various advancements.

d. Academic Committees of 19 Departments of our Institute conduct special lectures, student seminar to improve skills of the students.

e. Advanced students can access INFLIBMENT through faculty members assistance.

ADVANCED	AND SLOW	LEARNERS	MEWORK
	FORMAT		
SPECIAL CLASS	NOTICE	HEAD OF THE INSTITUTION	
SPECIAL CLASS	NOTICE	HEAD OF THE DEPARTMENT	
CLASS ROUTINE	RESULT ANALYSIS	IDENTIFICATION OF ADVANCED AND SLOW LEARNERS	
SPECIAL CLASS	PHOTO	ATTENDANCE SHEET	
STUDENT SEMINAR	NOTICE	PHOTO	
ASSIGNMENT	NOTICE	COLLECTION AND DISCUSSION-PHOTO	
ADVANCED LEARNERS	MATERIALS SUPPLY	SOURCE: REFRENCE BOO/INFLIBNET-PHOTO	
SLOW	SHARING OF	PHOTO	
LEARNERS	FULL ANSWERS		
FINAL RESULT	ANALYSIS	REMARKS	

NOTICE : HEAD OF THE INSTITUTION

NOTICE
Gour Mahavidyalaya
Academic Council

No. /2021

21- (1)

Date : 12-03-2021

This is for general information that as per the resolution of the Academic Council, Gour Mahavidyalaya, Mangalbari, Malda dated 2-7-2020 the following faculty members will act as mentor of CBCS Programmes for the year 2020-21 . All faculty members are requested to maintain records in this regard. Faculty members are also requested to maintain Class Diary from 1-7-2020 onwards.

ARABIC			
Name of the Teachers	CBCS- 1st SEMESTER	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Md. Mainuddin, State Aided College Teacher			1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
Md. Mainuddin, State Aided College Teacher	CBCS-IST SEMESTER	DC-2-Group-A	1-15
Md. Asadullah, State Aided College Teacher		Group-B	16-30
Md. Jainuddin, State Aided College Teacher		Group-C	31-38
BENGALI			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Susmita Shome Associate Professor		GROUP-B	1-40
Dr. Kshitish Ch. Mahata Assistant Professor		GROUP-C	41-80

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Dr. Rishi Ghosh Assistant Professor		GROUP-D	81-100
Dr. Haridas Mandal State Aided College Teacher		GROUP-E	101-128
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Susmita Shome Associate Professor		GROUP-B	1-40
Dr. Kshitish Ch. Mahata Assistant Professor		GROUP-C	41-80
Dr. Rishi Ghosh Assistant Professor		GROUP-D	81-100
Dr. Haridas Mandal State Aided College Teacher		GROUP-E	101-128
ENGLISH			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Md. Mursed Alam Assistant Professor		GROUP-B	1-25
Dr. Arun Pramanik Assistant Professor		GROUP-C	26-50
Dhritiman Chakraborty Assistant Professor		GROUP-D	51-75
Dr. Nilutpal Singha Barma State Aided College Teacher		GROUP-E	76-100
Dr. Niladri Sekhar Mridha State Aided College Teacher		GROUP-F	101-134
Dr. Md. Mursed Alam Assistant Professor	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-25
Dr. Arun Pramanik Assistant Professor		GROUP-B	26-50
Dhritiman Chakraborty Assistant Professor		GROUP-C	51-75
Dr. Nilutpal Singha Barma		GROUP-D	76-100

2021 - 3

State Aided College Teacher			
Dr. Niladri Sekhar Mridha State Aided College Teacher		GROUP-E	101-134

GEOGRAPHY			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Syfujjaman Tarafder Assistant Professor		GROUP-A	1-8
Satyajit Paul Assistant Professor		GROUP-B	9-16
Prabir Das Assistant Professor		GROUP-C	17-25
Dipankar Majumder State Aided College Teacher		GROUP-D	26-35
Paban Ghosh State Aided College Teacher		GROUP-E	36-42
Sanjoy Ghosh State Aided College Teacher		GROUP-F	43-47

GEOGRAPHY			
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Syfujjaman Tarafder Assistant Professor		GROUP-A	1-8
Satyajit Paul Assistant Professor		GROUP-B	9-16
Prabir Das Assistant Professor		GROUP-C	17-25
Dipankar Majumder State Aided College Teacher		GROUP-D	26-35
Paban Ghosh State Aided College Teacher		GROUP-E	36-42
Sanjoy Ghosh State Aided College Teacher		GROUP-F	43-47

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HISTORY			
Name of the Teachers	CBCS- 1st Semester	DC-1 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Pulak Kumar Kundu Associate Professor		Group-A,	1-25
Dr. Supriya Biswas Assistant Professor		GROUP-B	26-40
Dr. Krishna Mohan Mandal State Aided College Teacher		GROUP-C	41-61
Arunima Ghosh State Aided College Teacher		GROUP-D	62-92
Sayanti Pandey State Aided College Teacher		GROUP-E	93-136
Dr. Pulak Kumar Kundu Associate Professor		DC-2 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8Group-A,	1-25
Dr. Supriya Biswas Assistant Professor		GROUP-B	26-40
Dr. Krishna Mohan Mandal State Aided College Teacher		GROUP-C	41-61
Arunima Ghosh State Aided College Teacher		GROUP-D	62-92
Sayanti Pandey State Aided College Teacher		GROUP-E	93-136
SOCIOLOGY			
Name of the Teachers	CBCS- 1st Semester		Roll No :
Urmimala Basak Assistant Professor		DC-1 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8Group-A,	1-30

2021-5

Nureja Khatun Assistant Professor		GROUP-B	31-65
Sangita Gupta State Aided College Teacher		GROUP-C	66-100
Sharat Singha State Aided College Teacher		GROUP-D	101-138
Urmimala Basak Assistant Professor		DC-2 DC-3, DC-4,DC-5,DC-6,DC-7, DC-8Group-A,	1-30
Nureja Khatun Assistant Professor		GROUP-B	31-65
Sangita Gupta State Aided College Teacher		GROUP-C	66-100
Sharat Singha State Aided College Teacher		GROUP-D	101-138
EDUCATION			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Deepa Lama Tamang Assistant Professor		DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-30
Animesh Chowdhury Assistant Professor		GROUP-B	31-60
Bibek Sarkar, State Aided College Teacher		GROUP-C	61-90
Soumitra Das State Aided College Teacher		GROUP-D	91-115
Moumita Das State Aided College Teacher		Group-E	116-128
EDUCATION			
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Deepa Lama Tamang Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-	1-30

2021-6

		5,DC-6,DC-7, DC-8	
Animesh Chowdhury Assistant Professor		GROUP-B	31-60
Bibek Sarkar, State Aided College Teacher		GROUP-C	61-90
Soumitra Das State Aided College Teacher		GROUP-D	91-115
Moumita Das State Aided College Teacher		Group-E	116-128
MASS COMMUNICATION & JOURNALISM			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Debarshree Mitra State Aided College Teacher		Group-A	1-12
Nafisa Khan Lodi State Aided College Teacher		Group-B	13-20
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-B, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Debarshree Mitra State Aided College Teacher		Group-A	1-12
Nafisa Khan Lodi State Aided College Teacher		Group-B	13-20
POLITICAL SCIENCE			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Arup Kr. Roy Assistant Professor		Group-A,	1-15
Bikram Kr. Saha Assistant Professor		GROUP-B	16-30
Abhijit Moitra State Aided College Teacher		GROUP-C	30-55
Sujoy Nandi		GROUP-D	56-75

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State Aided College Teacher			
Pampa Biswas State Aided College Teacher		GROUP-E	76-125
POLITICAL SCIENCE			
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Arup Kr. Roy Assistant Professor		Group-A,	1-15
Bikram Kr. Saha Assistant Professor		GROUP-B	16-30
Abhijit Moitra State Aided College Teacher		GROUP-C	30-55
Sujoy Nandi State Aided College Teacher		GROUP-D	56-75
Pampa Biswas State Aided College Teacher		GROUP-E	76-125
SANSKRIT			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Bijoy Ghosh State Aided College Teacher		Group-A,	1-25
Rajeswar Chowdhury State Aided College Teacher		GROUP-B	26-40
Probhakar Saha State Aided College Teacher		GROUP-C	41-71
Tanavi Parvin State Aided College Teacher		GROUP-D	72-110
Manik Haldar State Aided College Teacher		GROUP-E	111-125
Amit Lal Thakur State Aided College Teacher		Group-F	126-143

2021-8

SANSKRIT			
Name of the Teachers	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Bijoy Ghosh State Aided College Teacher		Group-A,	1-25
Rajeswar Chowdhury State Aided College Teacher		GROUP-B	26-40
Probhakar Saha State Aided College Teacher		GROUP-C	41-71
Tanavi Parvin State Aided College Teacher		GROUP-D	72-110
Manik Haldar State Aided College Teacher		GROUP-E	111-125
Amit Lal Thakur State Aided College Teacher		Group-F	126-143
PHYSICS			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Anirban Ray Assistant Professor		Group-A,	1-8
Dr. Arka Chaudhury Assistant Professor		GROUP-B	9-12
Sadhan Biswas State Aided College Teacher		GROUP-C	13-17
Priyanka Chowdhury State Aided College Teacher		GROUP-D	18-25
Priyanka Chowdhury State Aided College Teacher		GROUP-E	25-22
Tajnur Khatun State Aided College Teacher		GROUP-F	22-28
Dr. Anirban Ray Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-	1-8

2021-9

		5,DC-6,DC-7, DC-8	
Dr. Arka Chaudhury Assistant Professor		GROUP-B	9-12
Sudhan Biswas State Aided College Teacher		GROUP-C	13-17
Priyanka Chowdhury State Aided College Teacher		GROUP-D	18-25
Priyanka Chowdhury State Aided College Teacher		GROUP-E	25-22
Tajnur Khatun State Aided College Teacher		GROUP-F	22-28
CHEMISTRY			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Niranjan Kumar Mridha Assistant Professor		Group-A,	1-9
Gulmuddin Hekmotiar State Aided College Teacher		GROUP-B	10-18
Dharitri Mandal State Aided College Teacher		GROUP-C	19-28
Dr. Niranjan Kumar Mridha Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-8
Gulmuddin Hekmotiar State Aided College Teacher		GROUP-B	9-12
Dharitri Mandal State Aided College Teacher		GROUP-C	13-17
ZOOLOGY			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dr. Soumik Agarwal Assistant Professor		Group-A,	1-9

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Sanchita chakraborty State Aided College Teacher		GROUP-B	10-18
Piyali Majumder State Aided College Teacher		GROUP-C	19-28
Dr. Soumik Agarwal Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-8
Sanchita chakraborty State Aided College Teacher		GROUP-B	9-12
Piyali Majumder State Aided College Teacher		GROUP-C	13-17
BOTANY			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Dipjyoti Singha State Aided College Teacher		Group-A,	1-9
Titu karmakar State Aided College Teacher		GROUP-B	10-18
Prajesh Dutta State Aided College Teacher		GROUP-C	19-28
Dipjyoti Singha State Aided College Teacher		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-8
Titu karmakar State Aided College Teacher		GROUP-B	9-12
Prajesh Dutta State Aided College Teacher		GROUP-C	13-17
FOOD & NUTRITION			
Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Jhimli Banerjee		Group-A,	1-36

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State Aided College Teacher			
Jhimli Banerjee State Aided College Teacher		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-36

MATHEMATICS

Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Rakesh Sarkar Assistant Professor		Group-A,	1-18
Sayed Alam State Aided College Teacher		GROUP-B	19-40
Tilok Kr. Paul State Aided College Teacher		GROUP-C	41-50
Poly Karmakar State Aided College Teacher		Group-D	51-56
Rakesh Sarkar Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-18
Sayed Alam State Aided College Teacher		GROUP-B	19-40
Tilok Kr. Paul State Aided College Teacher		GROUP-C	41-52
Poly Karmakar State Aided College Teacher		GROUP-D	53-56

COMPUTER SCIENCE

Name of the Teachers	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	Roll No :
Arijit Bhattacharya Assistant Professor		Group-A,	1-07
Akhil Das		GROUP-B	08-15

2021-12

Assistant Professor			
Ekram Alam Assistant Professor		GROUP-C	16-23
Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39
Arijit Bhattacharya Assistant Professor		DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-07
Akhil Das Assistant Professor		GROUP-B	08-15
Ekram Alam Assistant Professor		GROUP-C	16-23
Subhendu Chatterjee State Aided College Teacher		Group- D	24-32
Debpratim Sinha State Aided College Teacher		Group-E	33-39

BCA

Dipanjan Saha State Aided College Teacher	CBCS- 1st Semester	DC-1 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Group-B	16-30
Dipanjan Saha State Aided College Teacher	CBCS- 1st Semester	DC-2 Group-A, DC-3, DC-4,DC-5,DC-6,DC-7, DC-8	1-15
Shib charan chowdhury State Aided College Teacher		Groupo-B	16-30

Sumita Shome 12/7/2022
(Dr. S. Shome)
Convenor, Academic Council
Gour Mahavidyalaya

A.K. Sarkar
(Dr. A.K. Sarkar)
Principal
Gour Mahavidyalaya

NOTICE

All the faculty members and students of Sociology Hons. (3rd semester and 1st semester) are asked to note that their special class concerning advanced and slow learners teaching and learning process would be held from 12/12/2020 to 19/12/2020 via Online/Offline mode . The Routine for the same are as follows:

Date	Semester-1		Semester-3	
	3-4 pm	4-5pm	3-4pm	4-5pm
12/12/20	Dichen L Sherpa	Sangita Gupta	Urmimala Basak Roy	Sharat Singha
14/12/20	Sangita Gupta	Urmimala Basak Roy	Sharat Singha	Dichen L Sherpa.
15/12/20	Sharat Singha	Dichen L Sherpa	Sangita Gupta	Urmimala Basak Roy
16/12/20	Urmimala Basak Roy	Sharat Singha	Dichen L Sherpa	Sangita Gupta
17/12/20	Dichen L Sherpa	Sangita Gupta	Urmimala Basak Roy	Sharat Singha
18/12/20	Sharat Singha	Urmimala Basak Roy	Sangita Gupta	Dichen L Sherpa
19/12/20	Sangita Gupta	Dichen L Sherpa	Sharat Singha	Urmimala Basak Roy

H.O.D

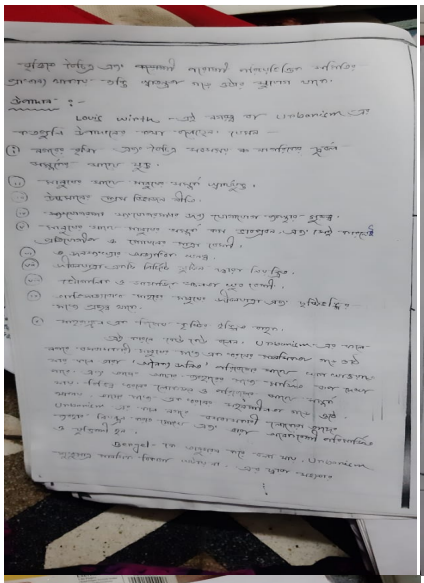
Dichen Lhamu Sherpa

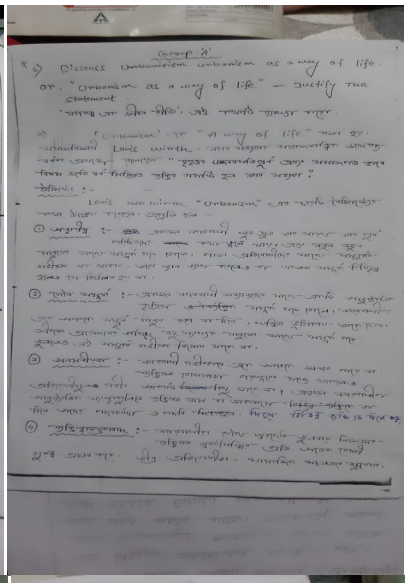
9/12/2020

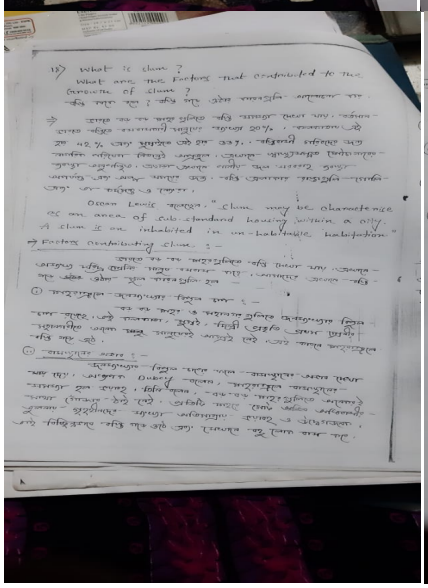
3rd sem offline

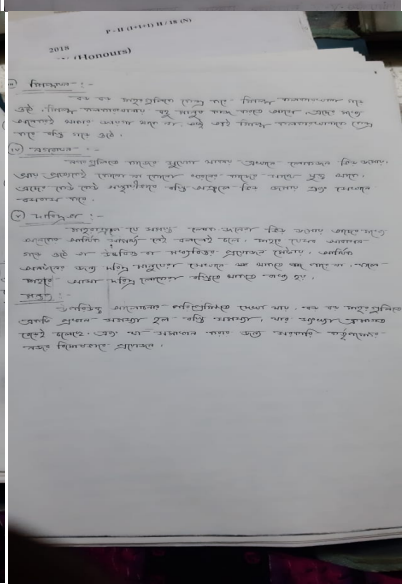
1st sem offline

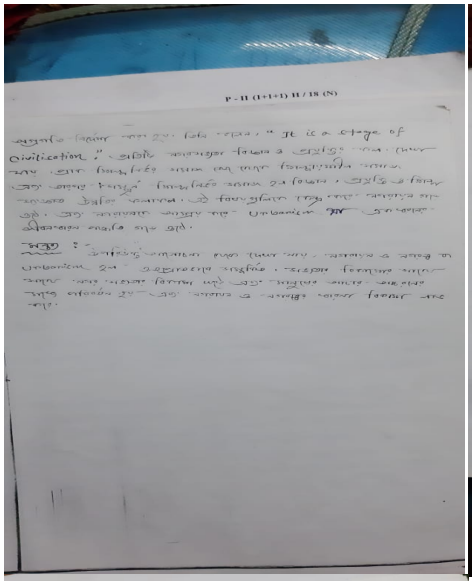
Study Materials

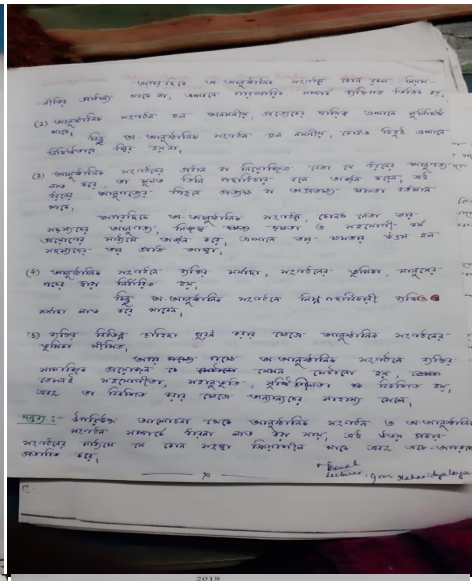


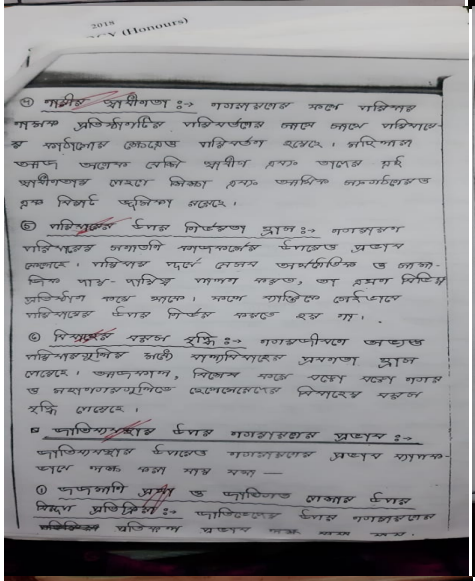


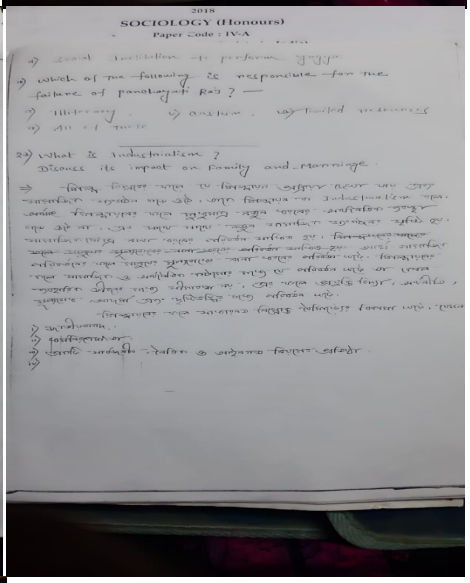


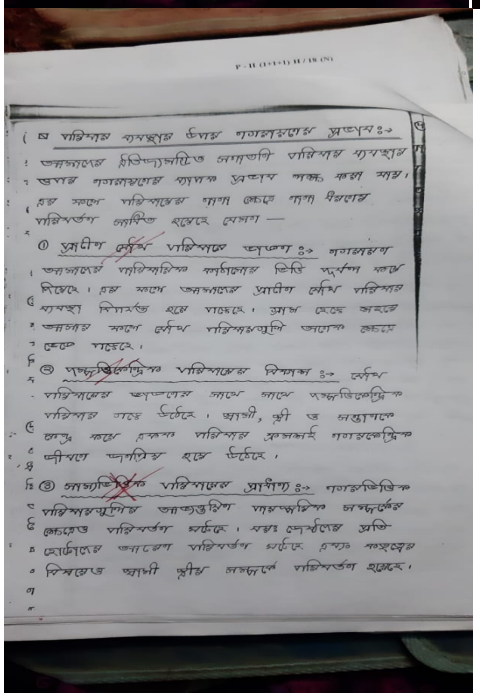












NOTICE

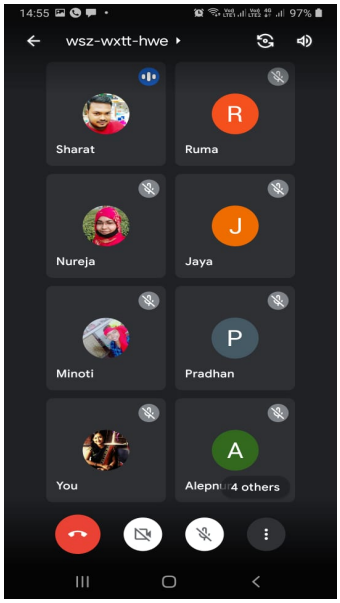
All the faculty members and students of Sociology Hons. (3rd semester and 1st semester) are asked to note that their special class concerning advanced and slow learners teaching and learning process would be held from 19/05/2021 to 22/05/2021 via Online/Offline mode . The routine for the same are as follows:

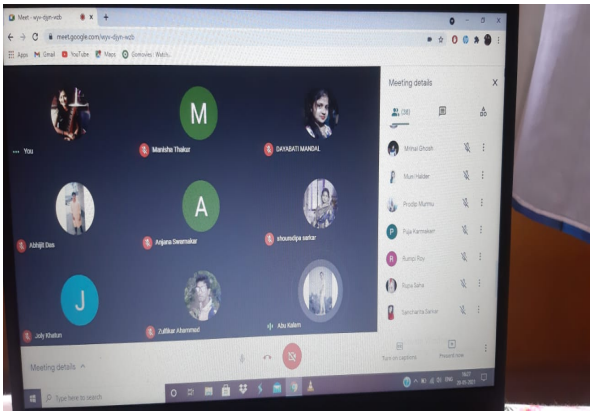
Date	Semester-2		Semester-4	
	3-4 pm	4-5pm	3-4pm	4-5pm
19/05/21	Nureja Khatun	Sangita Gupta	Urmimala Basak Roy	Sharat Singha
20/05/21	Sangita Gupta	Urmimala Basak Roy	Sharat Singha	Nureja Khatun
21/05/21	Sharat Singha	Nureja Khatun	Sangita Gupta	Urmimala Basak Roy
22/05/21	Urmimala Basak Roy	Sharat Singha	Nureja Khatun	Sangita Gupta

H.O.D

Urmimala Basak Roy

12/05/2021





4th sem

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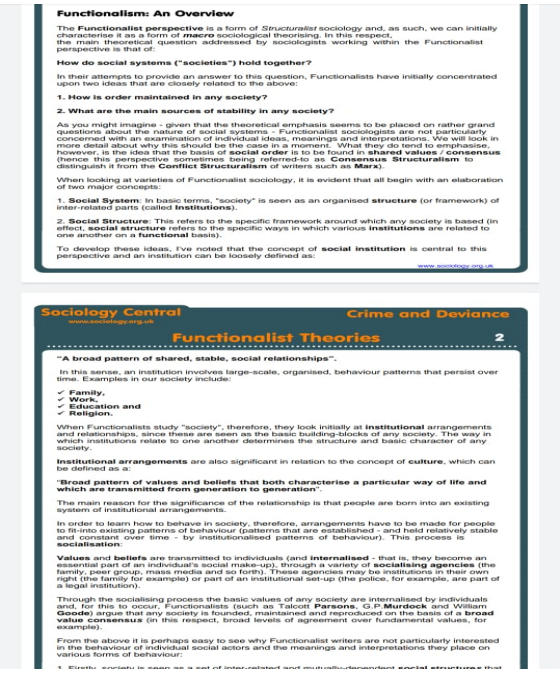
Study materials



Functionalism: An Overview

The **Functionalist perspective** is a form of *Structuralist* sociology and, as such, we can initially characterise it as a form of **macro** sociological theorising. In this respect, the main theoretical question addressed by sociologists working within the Functionalist perspective is that of:

How do social systems ("societies") hold together?

In their attempts to provide an answer to this question, Functionalists have initially concentrated upon two ideas that are closely related to the above:

1. How is order maintained in any society?

2. What are the main sources of stability in any society?

As you might imagine - given that the theoretical emphasis seems to be placed on rather grand questions about the nature of social systems - Functionalist sociologists are not particularly concerned with an examination of individual ideas, meanings and interpretations. We will look in more detail about why this should be the case in a moment. What they do tend to emphasise, however, is the idea that the basis of **social order** is to be found in **shared values / consensus** (hence this perspective sometimes being referred-to as **Consensus Structuralism** to distinguish it from the **Conflict Structuralism** of writers such as **Marx**).

When looking at varieties of Functionalist sociology, it is evident that all begin with an elaboration of two major concepts:

1. **Social System**: In basic terms, "society" is seen as an organised **structure** (or framework) of inter-related parts (called **Institutions**).

2. **Social Structure**: This refers to the specific framework around which any society is based (in effect, **social structure** refers to the specific ways in which various **institutions** are related to one another on a **functional** basis).

To develop these ideas, I've noted that the concept of **social institution** is central to this perspective and an institution can be loosely defined as:

www.sociology.org.uk

Sociology Central
www.sociology.org.uk

Crime and Deviance

Functionalist Theories 2

"A broad pattern of shared, stable, social relationships".

In this sense, an institution involves large-scale, organised, behaviour patterns that persist over time. Examples in our society include:

- ✓ **Family,**
- ✓ **Work,**
- ✓ **Education and**
- ✓ **Religion.**

When Functionalists study "society", therefore, they look initially at **institutional** arrangements and relationships, since these are seen as the basic building-blocks of any society. The way in which institutions relate to one another determines the structure and basic character of any society.

Institutional arrangements are also significant in relation to the concept of **culture**, which can be defined as a:

"**Broad pattern of values and beliefs that both characterise a particular way of life and which are transmitted from generation to generation**".

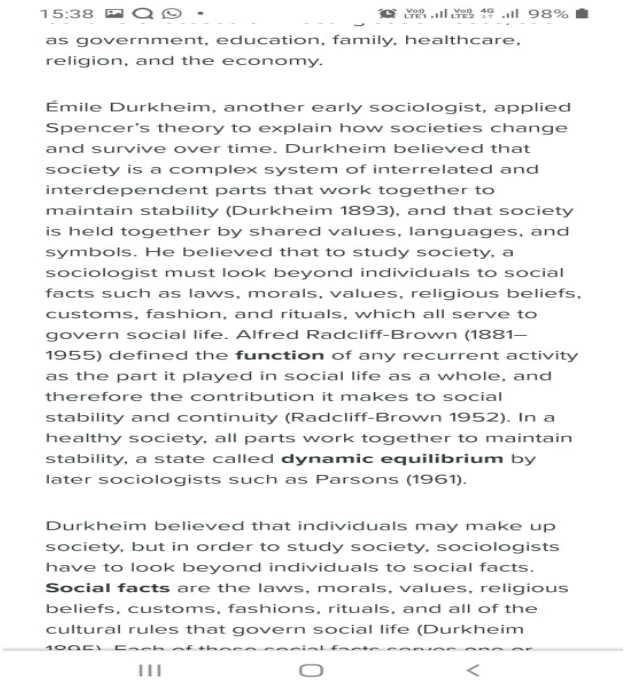
The main reason for the significance of the relationship is that people are born into an existing system of institutional arrangements.

In order to learn how to behave in society, therefore, arrangements have to be made for people to fit-into existing patterns of behaviour (patterns that are established - and held relatively stable and constant over time - by institutionalised patterns of behaviour). This process is **socialisation**.

Values and **beliefs** are transmitted to individuals (and **internalised** - that is, they become an essential part of an individual's social make-up), through a variety of **socialising agencies** (the family, peer group, mass media and so forth). These agencies may be institutions in their own right (the family for example) or part of an institutional set-up (the police, for example, are part of a legal institution).

Through the socialising process the basic values of any society are internalised by individuals and, for this to occur, Functionalists (such as Talcott **Parsons**, G.P.**Murdock** and William **Goode**) argue that any society is founded, maintained and reproduced on the basis of a **broad value consensus** (in this respect, broad levels of agreement over fundamental values, for example).

From the above it is perhaps easy to see why Functionalist writers are not particularly interested in the behaviour of individual social actors and the meanings and interpretations they place on various forms of behaviour:



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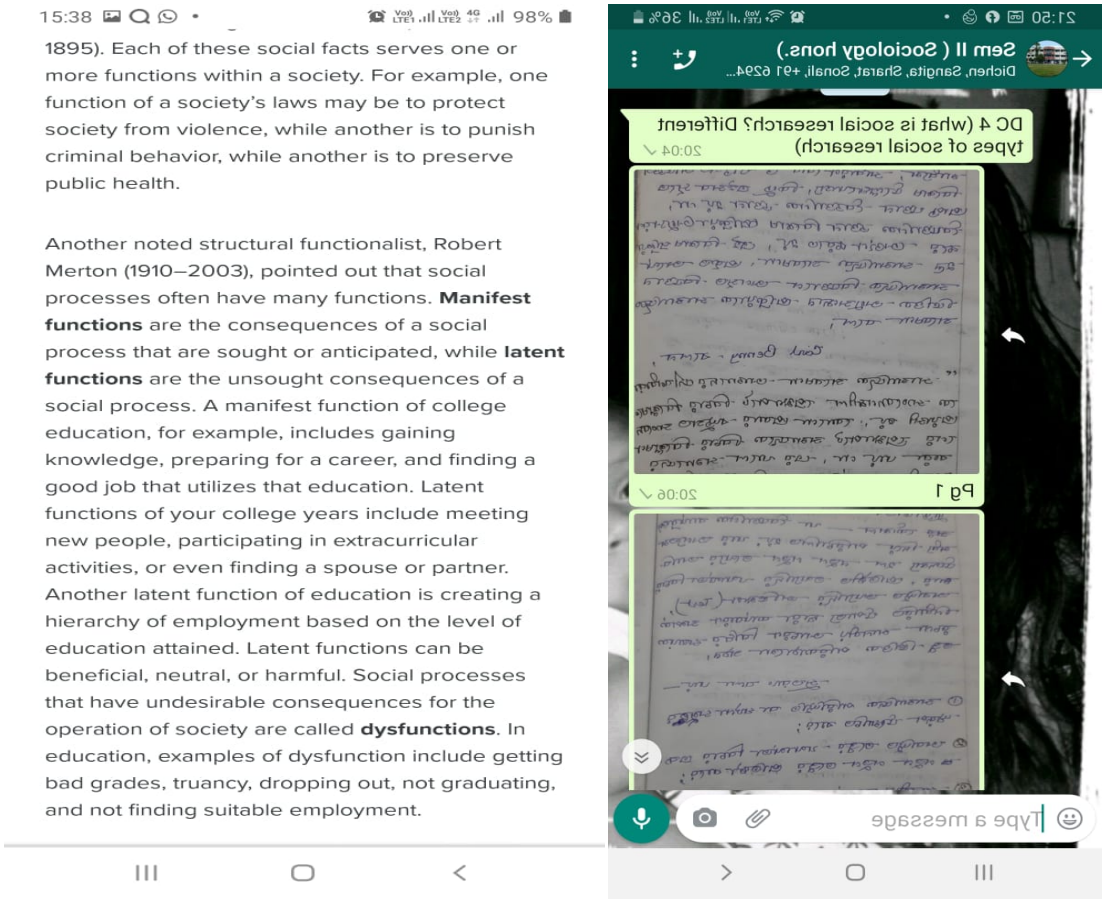
as government, education, family, healthcare, religion, and the economy.

Émile Durkheim, another early sociologist, applied Spencer's theory to explain how societies change and survive over time. Durkheim believed that society is a complex system of interrelated and interdependent parts that work together to maintain stability (Durkheim 1893), and that society is held together by shared values, languages, and symbols. He believed that to study society, a sociologist must look beyond individuals to social facts such as laws, morals, values, religious beliefs, customs, fashion, and rituals, which all serve to govern social life. Alfred Radcliff-Brown (1881–1955) defined the **function** of any recurrent activity as the part it played in social life as a whole, and therefore the contribution it makes to social stability and continuity (Radcliff-Brown 1952). In a healthy society, all parts work together to maintain stability, a state called **dynamic equilibrium** by later sociologists such as Parsons (1961).

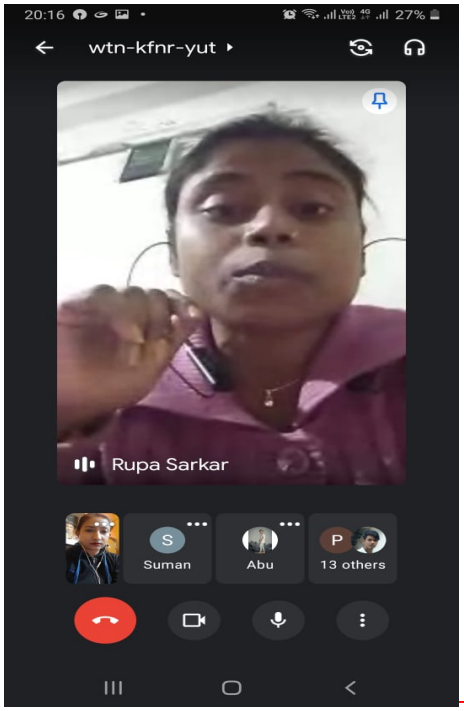
Durkheim believed that individuals may make up society, but in order to study society, sociologists have to look beyond individuals to social facts. **Social facts** are the laws, morals, values, religious beliefs, customs, fashions, rituals, and all of the cultural rules that govern social life (Durkheim



1895). Each of these social facts serves one or more functions within a society. For example, one function of a society's laws may be to protect society from violence, while another is to punish criminal behavior, while another is to preserve public health.

Another noted structural functionalist, Robert Merton (1910–2003), pointed out that social processes often have many functions. **Manifest functions** are the consequences of a social process that are sought or anticipated, while **latent functions** are the unsought consequences of a social process. A manifest function of college education, for example, includes gaining knowledge, preparing for a career, and finding a good job that utilizes that education. Latent functions of your college years include meeting new people, participating in extracurricular activities, or even finding a spouse or partner. Another latent function of education is creating a hierarchy of employment based on the level of education attained. Latent functions can be beneficial, neutral, or harmful. Social processes that have undesirable consequences for the operation of society are called **dysfunctions**. In education, examples of dysfunction include getting bad grades, truancy, dropping out, not graduating, and not finding suitable employment.

STUDENT SEMINAR AND ASSIGNMENT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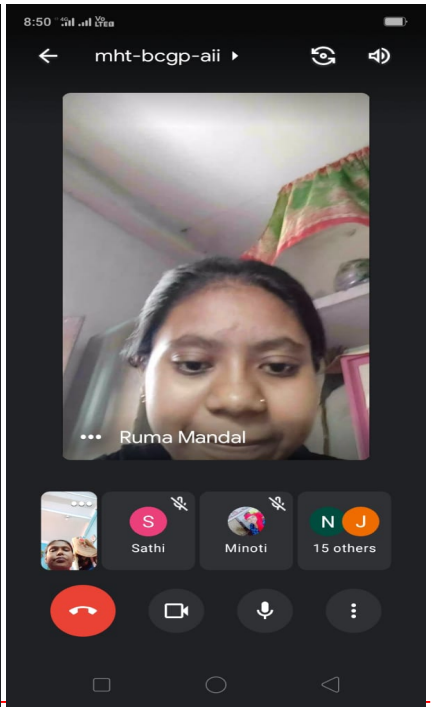
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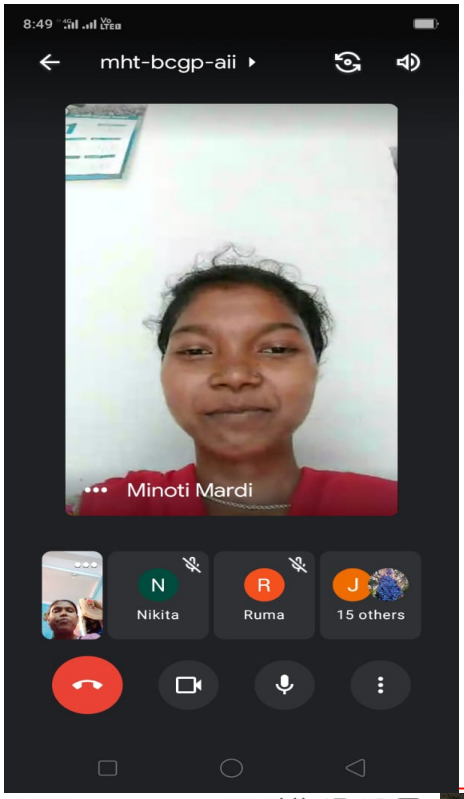
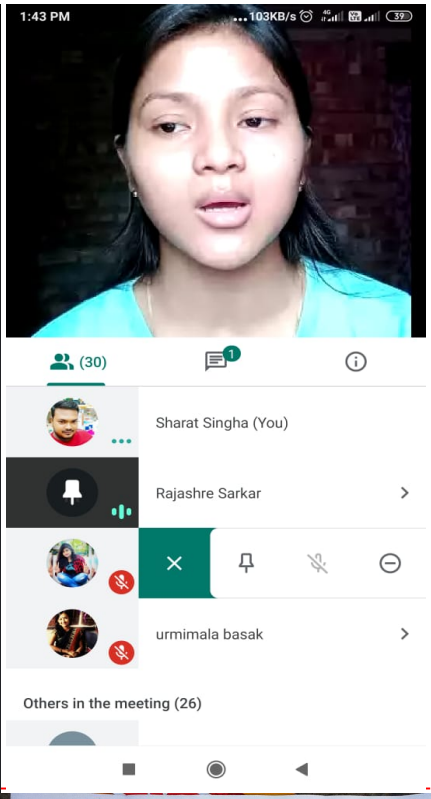
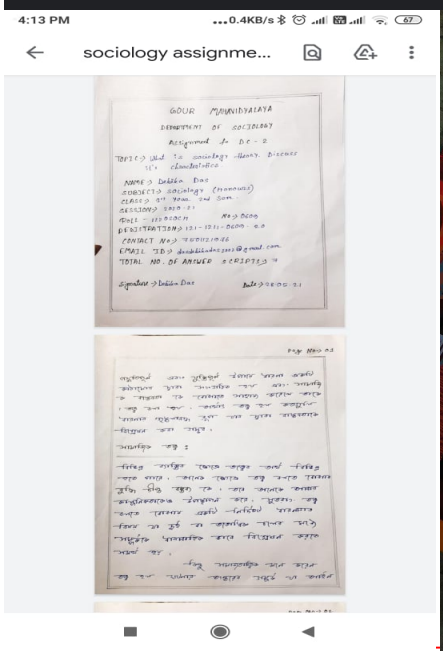
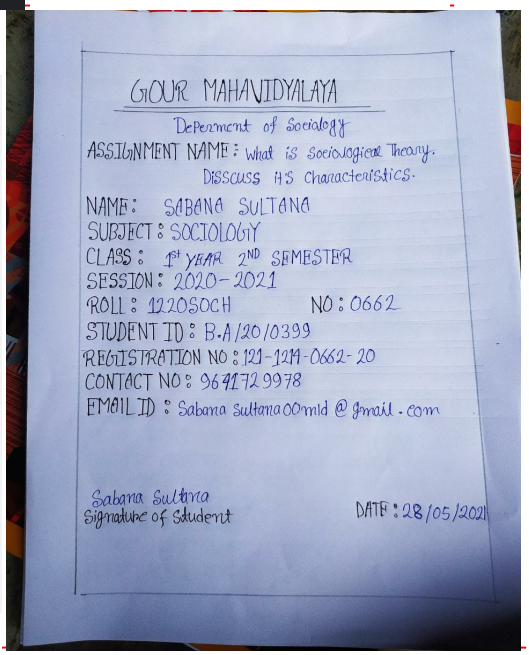








GOUR MAHAVIDYALAYA

Department of Sociology

ASSIGNMENT NAME : What is Sociological Theory. Discuss its Characteristics.

NAME : SABANA SULTANA

SUBJECT : SOCIOLOGY

CLASS : 1st YEAR 2ND SEMESTER

SESSION : 2020-2021

ROLL : 122OSOCH NO : 0662

STUDENT ID : B.A/20/0399

REGISTRATION NO : 121-12M-0662-20

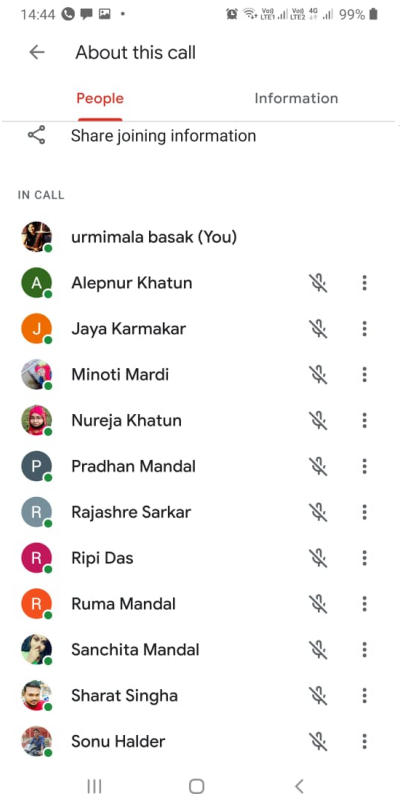
CONTACT NO : 9641729978

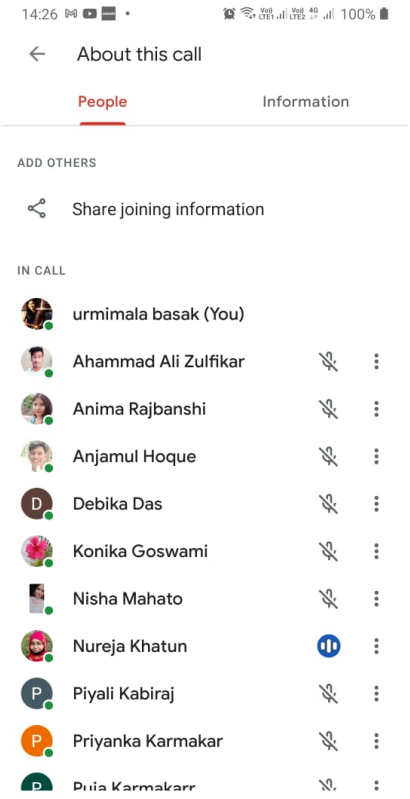
EMAIL ID : Sabana Sultana00mld @ gmail . com

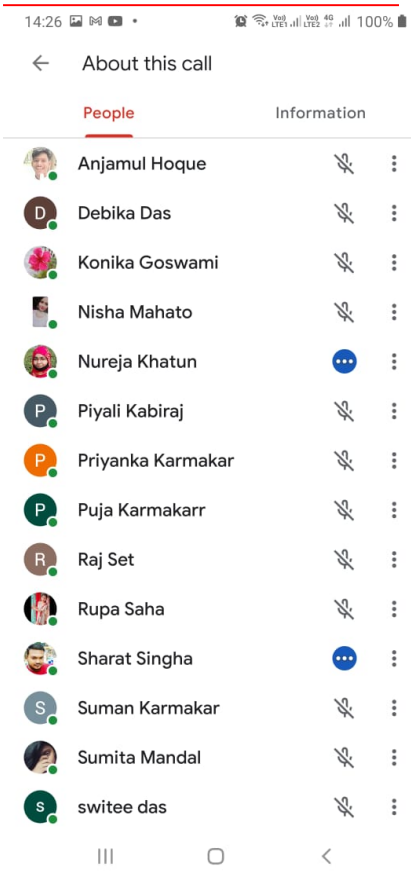
Sabana Sultana
Signature of Student

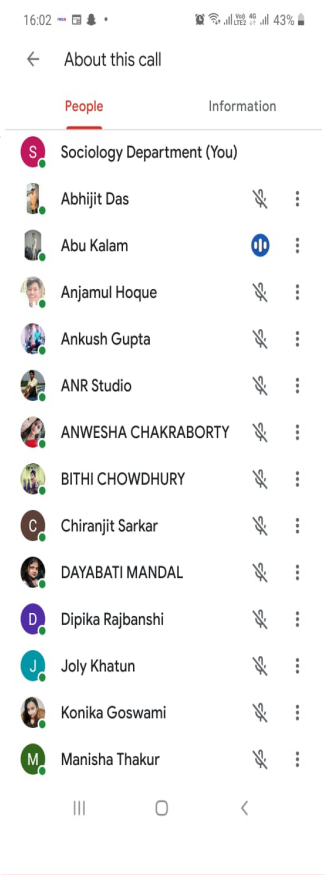
DATE : 28/05/2021

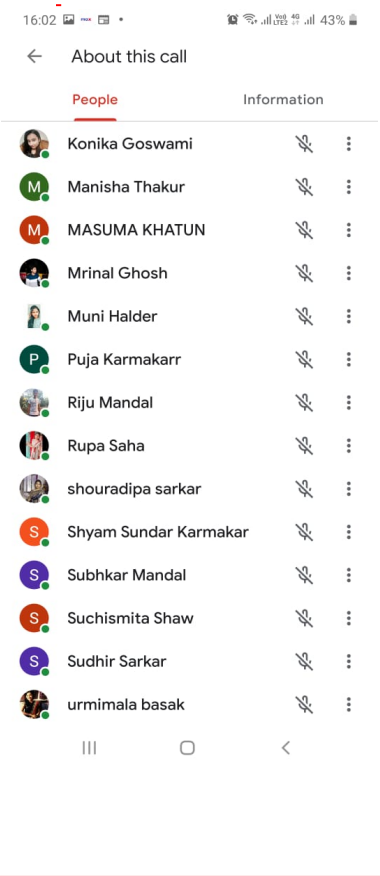
ATTENDANCE











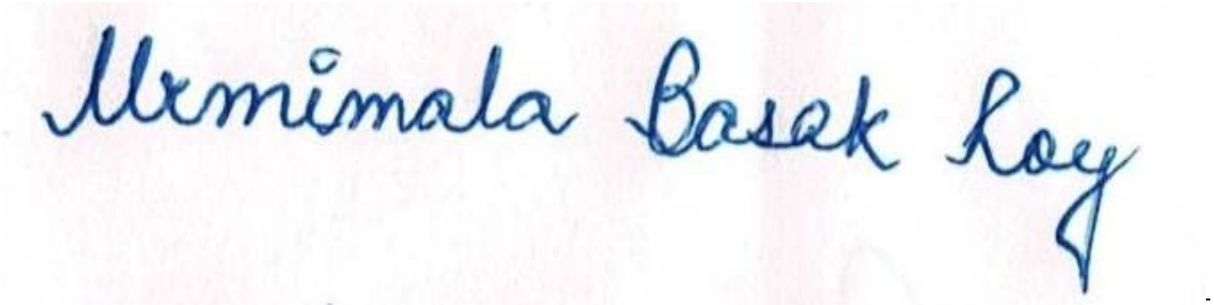
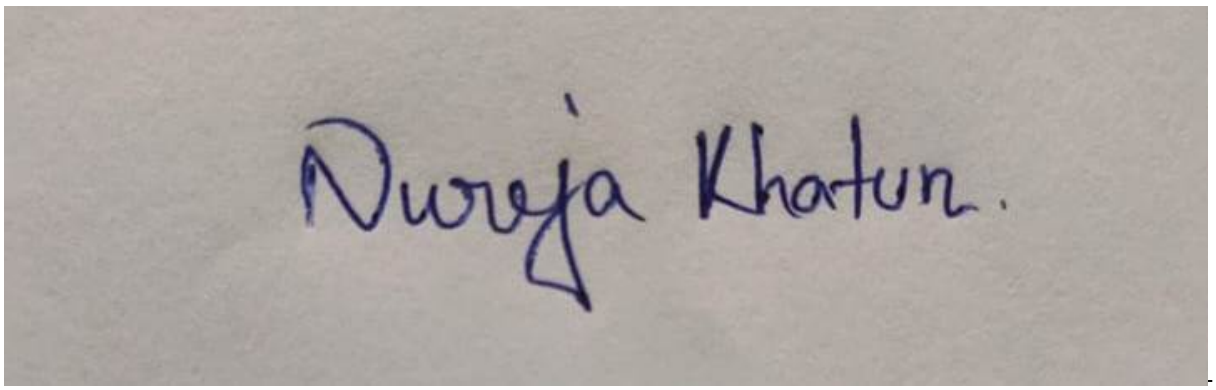
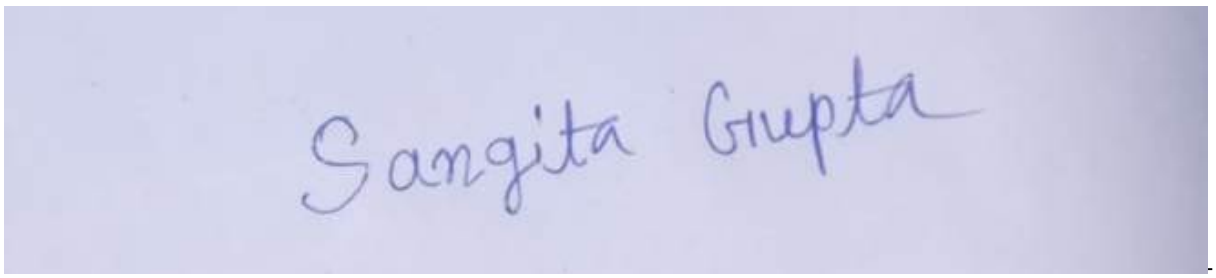
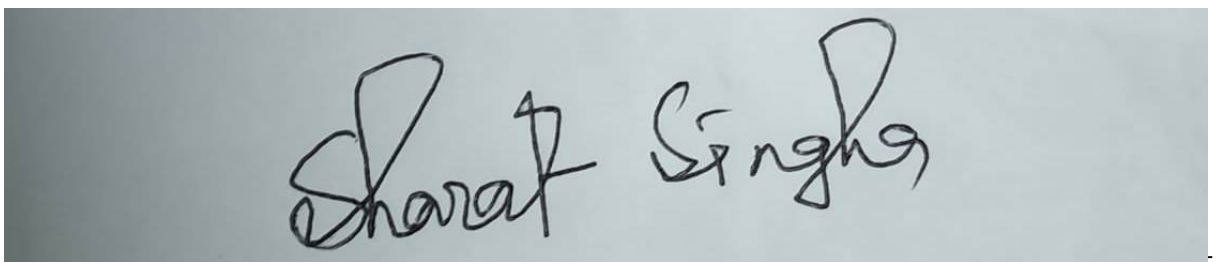
Advanced and Slow Learners on the basis of result 2020- 2021					
CBCS Semester-1, 2					
Group-A Mentor-Urmimala Basak Roy					
Name	**Semester-**	**Credits**	**Semester-2**	**Credit**	**Remarks**

	1 %		**%**		
Rajashree Sarkar	64.5	126.800	88	173.600	Improved advanced learner
Ruma Mandal	51.5	92.400	87.5	174.800	Slow Learner Progressing
Ripi das	53	101.200	88	174.400	Slow Learner Progressing
Minati Mardi	51	92.800	88	176.000	Slow Learner Progressing
Pradhan Mandal	62	116.000	87.5	174.800	Improved advanced learner

Advanced and Slow Learners on the basis of result 2020- 2021					
CBCS Semester-1, 2					
Group-B Mentor-Nureja Khatun					
Name	**Semester-1 %**	**Credits**	**Semester-2 %**	**Credit**	**Remarks**
Sanchita Mandal	57.5	106.800	87.5	174.800	Improved advanced learner
Bishnu Saha	62.5	112.400	88.5	175.600	Improved advanced learner
Nandita Pandey	62	114.400	85	169.600	Advance Learner Progressing

Sourav Bhuti	57	105.600	76	153.600	Slow Learner Progressing

Advanced and Slow Learners on the basis of result 2020- 2021					
CBCS Semester-1, 2					
Group-C Mentor-Sangita Gupta					
Name	**Semester-1 %**	**Credits**	**Semester-2 %**	**Credit**	**Remarks**
Mousumi Haldar	45	85.200	75.5	146.800	Slow Learner Progressing
Jaya Karmakar	50	88.800	80	158.400	Slow Learner Progressing
Debabrata Chowdhury	55	96.000	81.5	160.400	Slow Learner Progressing
Suparna Paul	60	110.800	84	165.600	Improved Advanced Learner

Advanced and Slow Learners on the basis of result 2020- 2021					
CBCS Semester-1, 2					
Group-D Mentor-Sharat Singha					
Name	**Semester-1 %**	**Credits**	**Semester-2 %**	**Credit**	**Remarks**
Rani Khatun	52.5	98.000	82	162.400	Slow Learner Progressing
Sonu Haladar	53.5	94.000	77	153.600	Slow Learner Progressing

Anamika Ghosh	55	107.600	78	154.000	Slow Learner Progressing
AlepNur Khatun	47.5	87.600	80	158.400	Slow Learner Progressing