GOUR MAHAVIDYALAYA

DEPARTMENT: SOCIOLOGY

ONLINE CLASS:01.07.2020 to 25.5.2021 DOCUMENTS/WEB PAGE



| Day | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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| | | | | UB | | | | + | | |
| | General 3rd Year | | | 3G | | | | 1 | | |
| | | | | SG | | | | | | |
| Monday | Honours Sem- | Course: | | | DC 2 | DC1 | | Course: | DC 1 | Course: |
| | | Teacher: | | | SG | SS | | Teacher: | UB | Teacher: |
| | Honours Sem- | | | | 2H | 2H | Course: | Course: | Course: | Course: |
| | | | | | SS | SG | Teacher: | Teacher: | Teacher: | Teacher: |
| | Honours 3rd | | | | Course: | Course: | 3H | 3H | Course: | Course: |
| | Year | | | | Teacher: | Teacher: | UB | UB | Teacher: | Teacher: |

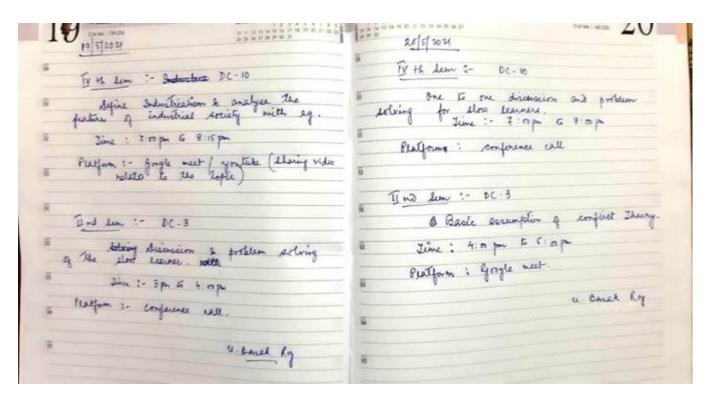
| Day | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| | 11 | | | SG | | | | | | |
| | General Sem- | Course: | 2G | | | | i i | | | |
| | IV | Teacher: | UB | | | | | | | |
| | General 3rd | 3G | 3G | | | Course: | | | | |
| | Year | UB | NK | | | Teacher: | | | | |
| Tuesday | Honours Sem- | | | | DC 2 | DC 2 | DC 2 | Course: | Course: | Course: |
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| | Honours Sem- | | | | Course: | 2Н | 2H | 2Н | Course: | Course: |
| | IV | | | | Teacher: | SS | UB | NK | Teacher: | Teacher: |
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| Day | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| | П | | Teacher: | Teacher: | | | | | | |
| | General Sem- | Course | 2G | 2G | | | | | | |
| | IV | Teacher: | NK | SG | | | | | | |
| | General 3rd | 3G | Course: | 3G | Course: | | | | | |
| | Year | NK | Teacher: | UB | Teacher: | | | | | |
| | Honours Sem- | | | | DC 1 | DC1 | | ENVS | Course: | Course: |
| | II | | | | SG | SS | | Teacher: | Teacher: | Teacher: |
| | Honours Sem- | | | | Course: | Course: | 2H | Course: | 2H | 2H |
| | IV IV | | | | Teacher: | Teacher: | UB | Teacher: | UB | NK |
| | Honours 3rd | | | | 3H | 3H | 3H | 3H | Course: | Course: |
| | Year | | 7 | | SS | UB | SG | SS | Teacher: | Teacher: |

| Day | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| | II | NK | UB | | | | Teacher: | | | |
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| hursda | Honours Sem- | | | | Course: | DC 1 | DC 2 | Course: | Course: | Course: |
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| | Honours Sem- | | | | 2H | Course; | Course: | | Course: | 2H |
| | | | | | NK | Teacher: | Teacher: | | Teacher: | NK |
| | Honours 3rd Year | | | | Course: | Course: | 3H | 3H | Course: | Course: |
| | | | | | Teacher: | Teacher: | NK | NK | Teacher: | Teacher: |
| ay | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| | | | Teacher: | Teacher: | | | | | | |
| 3 | General Sem- IV | | Course: | 2G | | | | | | |
| | | | Teacher: | | | | | | | |
| 4 | General 3rd | | | | | Course: | | | | |
| | Year | | | | | Teacher: | | | | |
| | Honours Sem- | | | | Course: | DC 2 | DC 2 | ENVS | Course: | Course: |
| | 11 | | | | Teacher: | NK | NK | Teacher: | Teacher: | Teacher: |
| | Honours Sem- | | | | Course: | 2H | Course: | Course: | Course: | Course: |
| | IV | | | | Teacher: | SG | Teacher: | Teacher : | Teacher: | Teacher: |
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| Day | Year | 9.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | 5.00-6.00 |
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| Saturday | | | | | DC 2 | DC 1 | Course: | Course: | Course: | Course: |
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| CBCS: SOCIOLOGY HONOURS | | | | | | |
|---|---|--|--|--|--|--|
| SEM-1 DC-1 Introduction to Sociology | U.Basak Roy, N.Khatun, S.Gupta & S.Singha. | | | | | |
| DC-2 Foundations of Social Thought (Indian and Western) | U.Basak Roy, N. Khatun, S.Gupta & S.Singha. | | | | | |
| SEM-2 DC-3 Sociological theory | U.Basak Roy, N. Khatun, S.Gupta & S.Singha. | | | | | |
| DC-4 Social Research Methods | U.Basak Roy, N. Khatun, S.Gupta & S.Singha. | | | | | |
| SEM-3 DC-5 Society in India | N.Khatun | | | | | |
| DC-6 Protest, resistance and Movements | U.Basak Roy | | | | | |
| DC-7 Rural Society in India | S.Gupta and S.Singha | | | | | |
| SEM-4 DC-8 Urban Society in India | N.Khatun. | | | | | |
| DC-9 Crime and Society | S.Gupta and S.Singha | | | | | |
| DC-10 Industrial Sociology | U.Basak Roy | | | | | |
| 2ND YEAR HONS. PAPER-3 Indian Rural | N.khatun and S.Gupta | | | | | |

| Society. | | | | |
|---|---|--|--|--|
| PAPER-4 Urban and Industrial in India | U.Basak Roy and S.Singha | | | |
| 3rd YEAR HONS. PAPER-5 Indian Sociological thought and Indian Society Structure and Change. | N.Khatun and S.Gupta. | | | |
| PAPER-6 Society: Economy and Polity. | U.Basak Roy and S.Singha | | | |
| PAPER-7 Social Demography and Social Problems in India | U.Basak Roy and S.Gupta | | | |
| PAPER-8 Social Research Methods and Field Work | U.Basak Roy, N. Khatun, S.Gupta & S.Singha. | | | |
| CBCS GENERAL | | | | |
| SEM-1 GE-1 Introduction to Sociology | S.Gupta | | | |
| SEM-2 GE-2 Indian Social Structure | S.Singha | | | |
| SEM-3 GE-3 Rural and Urban Sociology | S.Gupta | | | |
| SEM-4 GE-4 Indian Social Issues and Problems | S.Singha | | | |
| SKILL ENHANCEMENT COURSE: COMMUNITY DEVELOPMENT | U.Basak Roy and N.Khatun | | | |
| 2nd Year General | | | | |
| PAPER-4 Indian Society: Structure and change | S.Singha | | | |
| PAPER-5 Indian Social Issues and Problems | S.Gupta | | | |
| PAPER-6 Social Research Methods | U.Basak Roy | | | |
| 3rd YEAR General PAPER-7 Sociological Theories and Thoughts | N.Khatun. | | | |



(CLASS DIARY - U.Basak Roy)

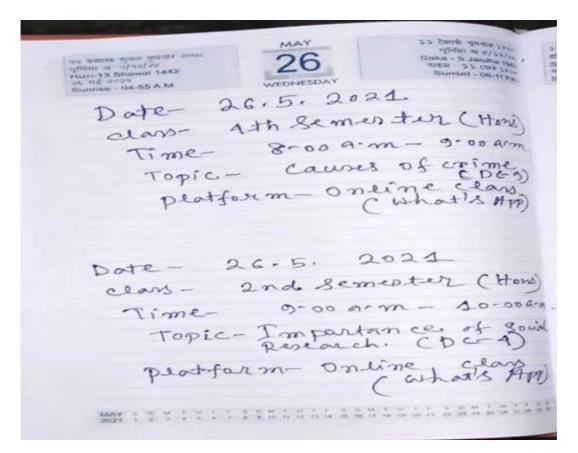
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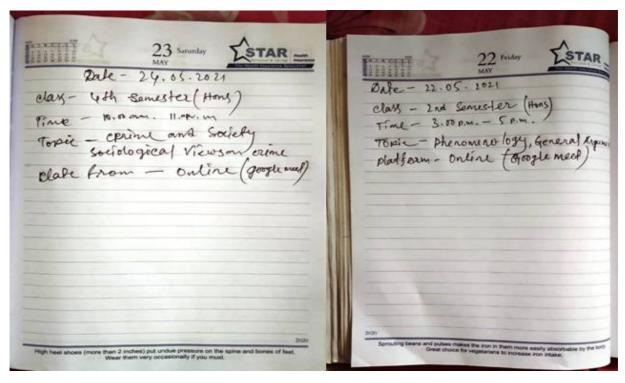
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(CLASS DIARY-18/05/2021 theory, what is exchange throng, emergence of exchange throng. 4th Sem- DC 08 what is unbanization, concept of without zortion Nature of with Time - 200 pm - 3.00 pm nization. Platfoom- crongle ment (https://gment. Time - 3.00 pm - 4.00 pm Platform - croogle meet (https:// meet. google. com/tyv-sixea-hou 21/05/2021 4th sem : De. 08 20/05/2021 Usibon community concepts and 4th Sem- DC -08 charactoristics. what is whanism, Nature of Time - 2.00 pm - 3.00 pm wibonism. Time - 2.00 pm - 3.15 pm Platform - croogle meet Chttps. 1 meet. google. com/ewg- otgn-zak) Platform - Google meet (https:// neet.
google.com/ewg-orgn-zake 25/05/ 2021 4th Sem - De-08 existing orange base 19/05/2021 most langel hand - Time - 3,00 pm - 4,00 pm Approaches to the study of wishom 2nd Sen - DG - 05 society Platform - avoigle meet (https: 1) medt gogle greneral Agguments of Exchange hat compos-dzdn-viu

N.KHATUN)



(CLASS DIARY-S.Gupta)

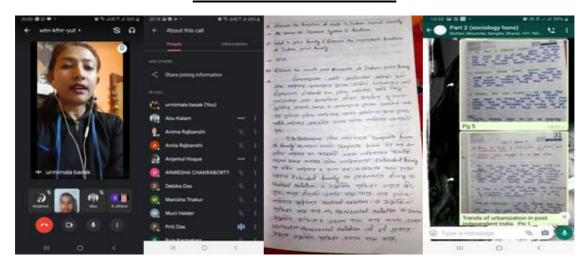


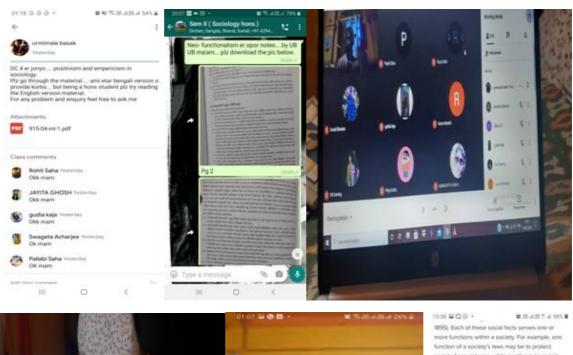
(CLASS DIARY- S.Singha)

| ONLINE TEACHING AND LEARNING 2020-2021 | | | | | | |
|--|-------------------------------------|---|--------------|--|--|--|
| Name of the Teacher | <u>Name of the</u> <u>Module</u> | Platform on which Module is Developed | Date Onwards | | | |

| Urmimala Basak Roy, Asst. Prof. | Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material | Laptop, Mobile. | 30/12/2020 onwards. |
|--|---|------------------|------------------------|
| Nureja Khatun, Asst.Prof. | Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material | Laptop, Mobile. | 02/04/2021 onwards. |
| Sangita Gupta, State Aided College Teacher | Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material | Mobile. | 02/02/2021 onwards |
| Sarat Singha, State Aided College Teacher | Whatsapp, Google Meet, Google Classroom, Conference call, Sharing Study material | Computer, Mobile | 02/02/2021 onwards |

URMIMALA BASAK ROY





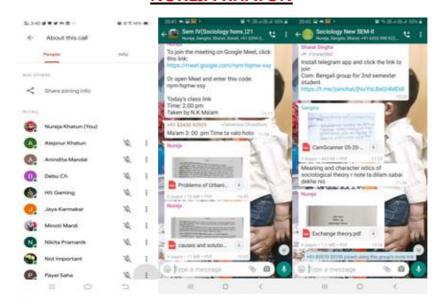


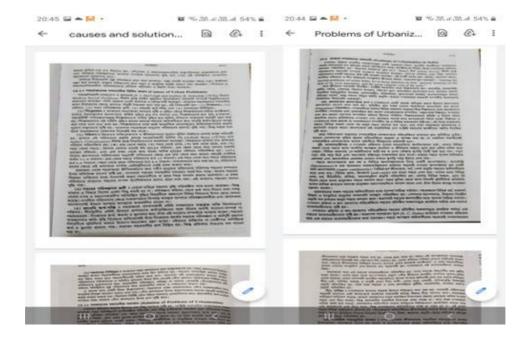
function of a society's laws may be to protect society from violence, while another is to punish criminal behavior, while another is to preserve public health.

Merton (1910-2003), pointed out that social processes often have many functions. Manifest functions are the consequences of a social process that are sought or anticipated, while latent functions are the unsought consequences of a social process. A manifest function of college education, for example, includes gaining knowledge, preparing for a career, and finding a good job that utilizes that education. Latert functions of your college years include meeting activities, or even finding a spouse or portner. Another letent function of education is creating a hierarchy of employment based on the level of beneficial, neutral, or harmful. Social processes operation of society are called dysfunctions. In education, examples of dysfunction include getting bad grades, trusney, dropping out, not graduating, and not finding suitable employment.

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NUREJA KHATUN





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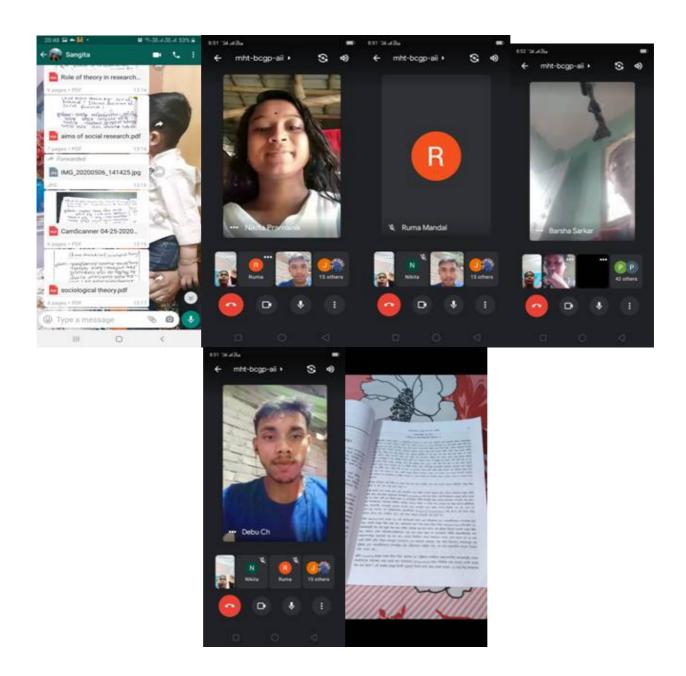
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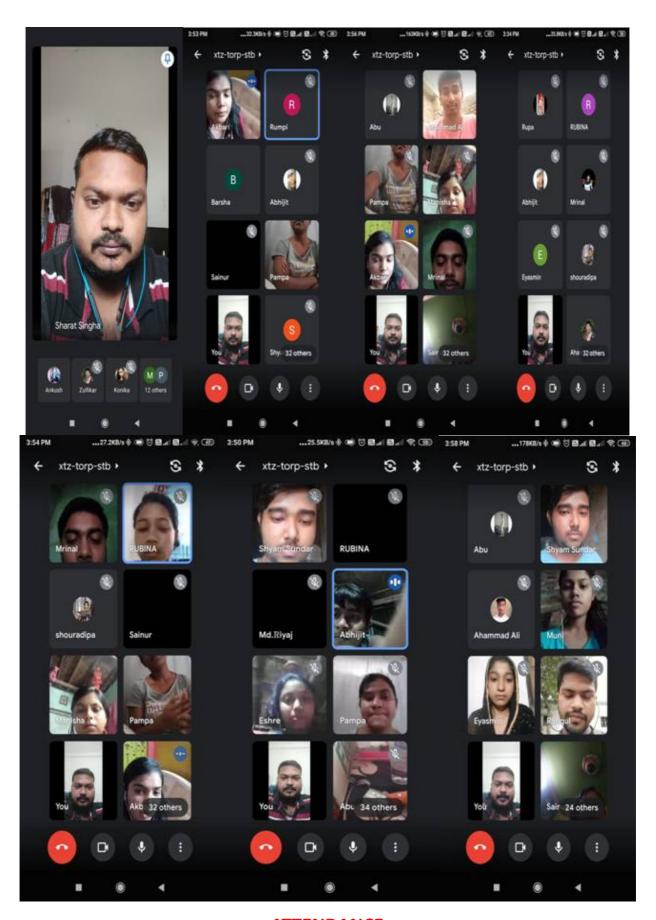
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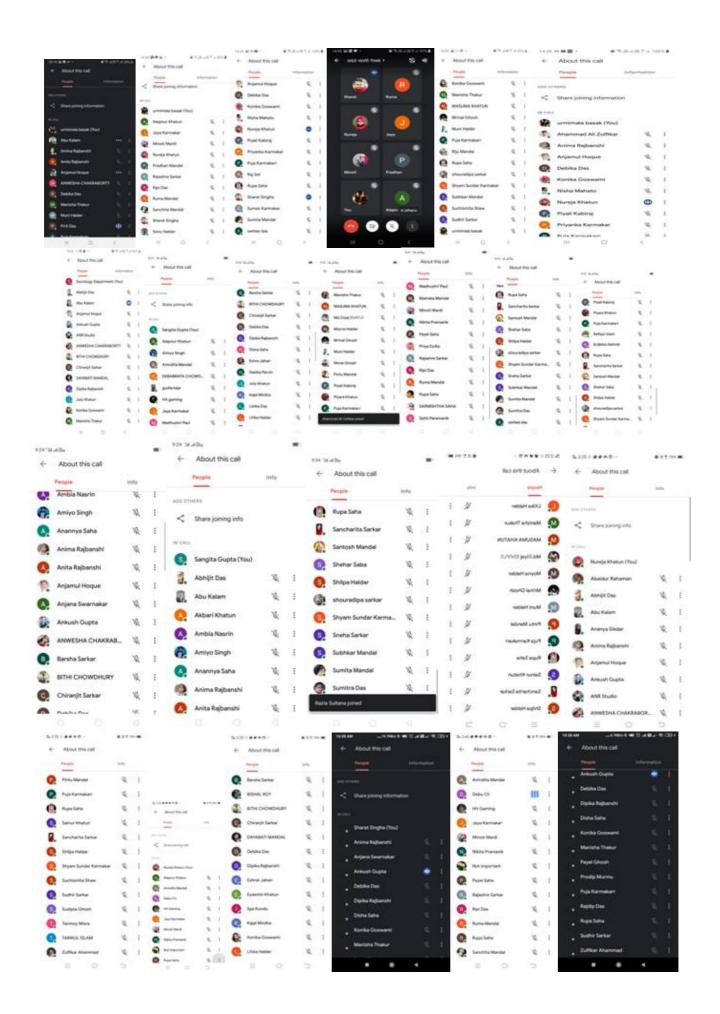
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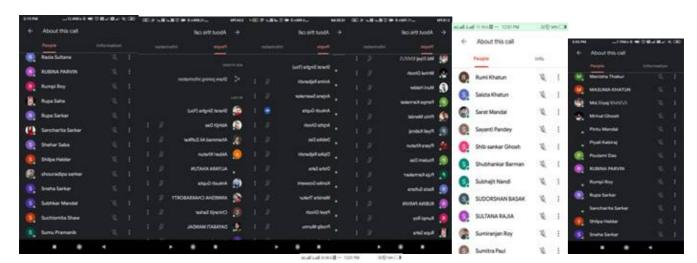
SANGITA GUPTA





ATTENDANCE







Memimala Basak Loy

Nureja Khartun.

Sharat Singha Sangita Grupta