

GOUR MAHAVIDYALAYA, MANGALBARI, MALDA

DEPARTMENT: Geography

STUDENT CENTRIC TEACHING-LEARNING PROCESS

2.3. Teaching- Learning Process:

2.3.1. Student centric methods, such as experiential learning, participatory learning and problem solving methodologies are used for enhancing learning experiences:

Answer: Yes, 19 Departments conduct various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like Seminar/ Workshop, Assignment, Student Seminar, Tour/ Field visit and preparation of Project report, Exhibition, Quiz, Debates, and writing articles.

Different committees organize cultural programme and extension/ outreach activities. Our students actively participate in co-curricular activities. College has two NSS units where our some Students regularly and actively participate in NSS activities.

1. EXPERIMENTAL LEARNING:

In geography, it is often called that ‘the entire earth is the laboratory of geography’.

Students of geography learn their syllabus in a more experimental way. They visit the local geographical and environmental points of interests for experiments. They also visit the villages and meet people to understand their livelihood, interaction with their environment as well as the social pattern.

Every year, the students of 3rd honours and 2nd Year general used to visit distant localities for experimenting the social and natural setting.

Students also experiment various weather instruments, survey instruments, computers in the departmental lab.

Thus, one makes discoveries and experiments with **knowledge first-hand, instead of hearing or reading about others' experiences.**

Photo of field visit, lab experiments

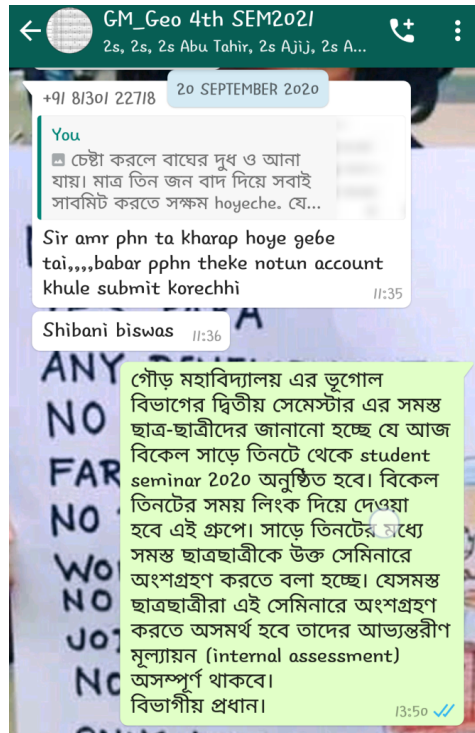


Field visit by students to nearby villages, March, 2021

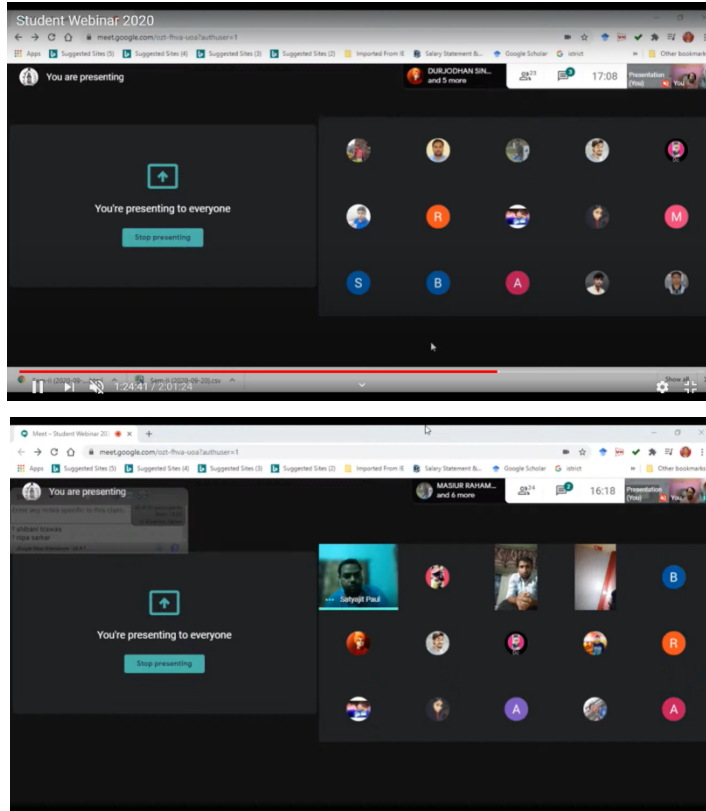
2. SEMINAR/ WORKSHOP:

- a. Department of geography organise student seminars every year where the students participate and present their views on various topics related to local geographic issues. This year due to Covid-19 outbreak and lockdown student webinar has been organised in September, 2020 on Google Meet platform. All the students of the department of geography from different classes/ semesters participated in this webinar. Each student group had a teacher moderator who guides the students to prepare the topic and presentation. The 2nd semester honours students actively participated in this seminar as seminar presentation was included in their syllabus.
Students are encouraged by arranging competition and the 3 best groups are rewarded through mementos. Every participant has been provided certificate of participation to encourage them.
- b. International webinar has also been organised on 5.10.2020 by the department of geography on “**Researching in Geography and Allied Disciplines: Pre and Post CVoid-19 Situation**” for widening the knowledge of the students as well as other participants. The responses were overwhelming.
- c. Gour Mahavidyalaya Alumni Association organized a National level seminar on “**Research Methodology**” on 12.04.2021. The basic objective is to bring together academicians and experts from different parts of the country and abroad to exchange knowledge and ideas. It provides an in-depth analysis of subjects and updates the knowledge of the participants and students .Our Teachers and Students participated.
- d. Student Seminar 2021 has been organised on 1 and 2 of June 2021 on exploring the local geographical issues with a wider perspective. Students in group as well as individual have been participated and interacted.

Student seminar notice, 2020



Screenshots of the Webinar, 2020



Notice / Flayer of International webinar, 2020

GOUR MAHAVIDYALAYA

MANGALBARI, MALDA, WEST BENGAL, INDIA
Accredited By NAAC (2+ Cycle) B+

One Day International Webinar

Researching in Geography and allied disciplines: Pre and Post Covid-19 pandemic Situation

Organized by Department of Geography, Gour Mahavidyalaya

Key Points:

1. Research in Geography in the Post pandemic world: Any major paradigm shift?
2. Research in other Social sciences in the Post pandemic world
3. Environmental impacts of global lockdown due to COVID-19 and new insights into environmental management.
4. Tourism in the post-pandemic situation: Impacts and management.
5. Population and livelihood changes

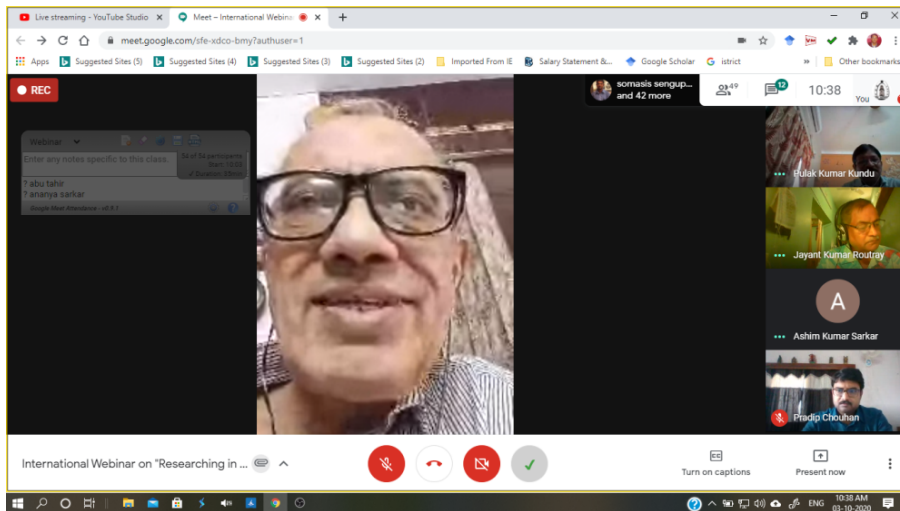
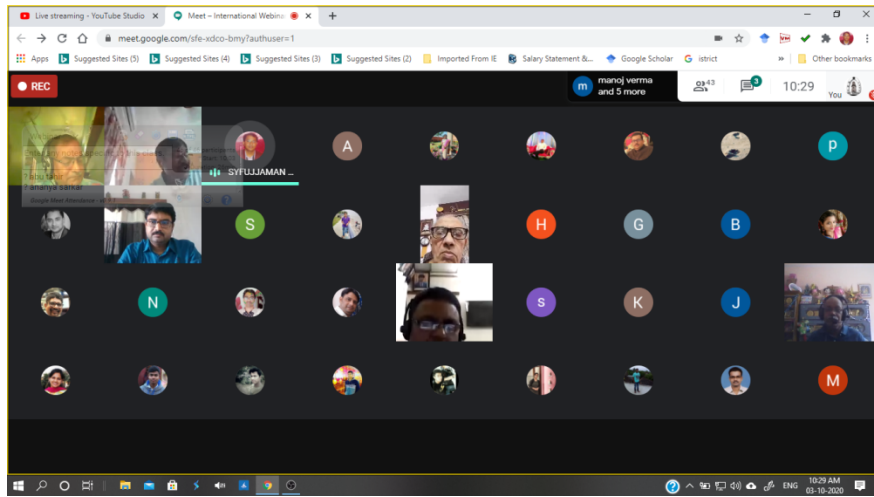
About the College:
Gour Mahavidyalaya, situated on the north side of Mahasandya River where N.M.34 passes through Mangalbari, Old Malda, started its journey in 5th day of September 1985 to cater to the needs of the people, mainly of the district, as well as, those of this locality. In the field of higher education, Gour Mahavidyalaya, a premier institution for higher education of the Old Malda Reserve constituency, has been trying continuing to free people from ignorance, superstition, bad habits and many wrong ideas on the one hand and provides the people of this locality with some skills.

Saturday
October 03/2020
10.20 a.m. – 2 p.m.
For Registration [Click Here](#)

About the webinar:
The wave of COVID-19 or novel Corona Virus Outbreak (Pandemic) has affected all most all the countries in the world and over the past few months, it has drastically disrupted everything from the global economy to everyday life. Key features of the pandemic and infection control requirements, including limits on travel, self-isolation, quarantine, and social (physical) distancing measures, have led to major disruption on the entire function of the individual, household, village, city, country, and the whole world at present and all kinds of mobility. The catastrophic event has also severely affected the teaching-learning process as all kinds of educational institutions have been shut down since the onset of this wave of the virus. Obviously, all kinds of research in every discipline are severely disrupted by this pandemic. Being a social science and field-based subject the effect of the pandemic can be found in Geography. The field-based geographical research has been affected by the fear of infection and lockdowns amid the COVID-19 pandemic. In this circumstance, the aim of this international webinar is to explore the alternatives to manage the pandemic situation and carry out the research smoothly in geography as well as other allied disciplines. The webinar would also likely find out the future management strategies of research in demography, economy, livelihood, tourism, environmental sustainability, etc. in the post-pandemic normal situation for which we are eagerly waiting.

<p>Chief Patron</p> <p>Dr. Ashim Kumar Sarkar, Principal, Gour Mahavidyalaya</p>	<p>Chief Guest</p> <p>Prof. R. B. Singh Secretary General, International Geographical Union (IGU) Member, International Science Council (ISC) Chairman, CIB-ITRI, Mysore; Member, Vision India 2035, NII Ayog; Former Professor & HOD, Department of Geography, Delhi School of Economics, University of Delhi, INDIA</p>	
<p>Speakers</p>		
<p>Dr. Zoltan Wilhelm Associate professor, Department of Geography and Environmental Sciences and International Relations at the University of Pecs, Hungary.</p>	<p>Prof. Narayana Chandra Jana Coordinator (Former Head), The University of Burdwan, West Bengal, India.</p>	<p>Prof. Dr. Jayant K. Routray Professor Emeritus at Asian Institute of Technology (AIT), Thailand</p>
<p>Prof. Virendra Nagarale Department of Geography (Head) at S.N.D.T. Women's University Mumbai, Pune Campus, India.</p>	<p>Prof. Anaradha Banerjee Professor of Geography, Centre for the Study of Regional Development, School of Social Sciences, JNU, India.</p>	<p>Prof. B. Srinagsh Department of Geography and Director, ICG-HRIG, Osmania University, Hyderabad.</p>
<p>Prof. Pradip Chouhan Department of Geography (Former Head), University of Gour Banga, Malda, West Bengal, India</p>	<p>CONVENOR</p> <p>1. Mr. Sujanjan Tarafdar, Assistant professor of Geography, Gour Mahavidyalaya</p> <p>2. Mr. Sabyasit Paul, Assistant professor of Geography, Gour Mahavidyalaya</p> <p>JOINT CONVENOR</p> <p>Mr. Prabir Das, Assistant professor of Geography, Gour Mahavidyalaya</p> <p>ORGANISING SECRETARY</p> <p>Dr. Pulak Kumar Kundu, IQAC coordinator, Gour Mahavidyalaya</p> <p>MEMBERS</p> <p>All Teachers of Department of Geography</p>	
<p>ADVISORY COMMITTEE:</p> <p>Dr. Sushma Shome, Associate Professor, Gour Mahavidyalaya</p> <p>Prof. Narayana Chandra Jana, Department of Geography, The University of Burdwan, India</p> <p>Prof. R. B. Singh, Professor, University of Delhi, India</p> <p>Prof. Pradip Chouhan, Professor, Department of Geography, University of Gour Banga, India</p> <p>Dr. Swades Pal, Assistant professor, Department of Geography, University of Gour Banga, India</p> <p>Dr. Arjit Das, Assistant professor, Department of Geography, University of Gour Banga, India</p> <p>Dr. Sunil Saha, Assistant professor, Department of Geography, University of Gour Banga, India</p> <p>Mrs. Rakita Sengha, Assistant professor, Department of Geography, University of Gour Banga, India</p> <p>Dr. Rajaraj Islam, Assistant professor and Head, Department of Geography, Aliah University, India</p> <p>Dr. Niranjan Kumar Mishra, Assistant Professor, Gour Mahavidyalaya</p> <p>Dr. Muskan Alam, Assistant Professor, Gour Mahavidyalaya</p> <p>Sri Arjit Bhattacharya, Assistant Professor, TCS, Gour Mahavidyalaya</p> <p>Sri Anir K Roy, Assistant Professor, Gour Mahavidyalaya</p> <p>Sri Babish Sarkar, Assistant Professor, Gour Mahavidyalaya</p> <p>Dr. Soumik Agnewal, Assistant Professor, Gour Mahavidyalaya</p> <p>Dr. Ansham Ray, Assistant Professor, Gour Mahavidyalaya</p> <p>Smt. Deepa Lama Tamang, Assistant Professor, Gour Mahavidyalaya</p> <p>Smt. Dichen Lama Sherpa, Assistant Professor, Gour Mahavidyalaya</p> <p>Dr. Mahadev Mishra, Vice Principal, Dr. Meghnad Saha College, Itanagar</p> <p>Dr. Sanjay Saha, Assistant professor, Department of Geography, Kallachak College</p> <p>Dr. Somnath Helder, Assistant professor, Department of Geography, Kallachak College, Malda</p> <p>Dr. Md. Imami, Assistant professor of Geography, Dewan Abdu Ganj College, Harirampur</p> <p>Mr. Ansh Paul, Assistant professor of Geography, Gopiganpur college</p> <p>Dr. Priyanka Das, Assistant professor, Department of Geography, Malda Women's College, Malda</p>		
<p>For Registration: Click Here</p> <p>Last date of registration: 01/10/2020 (Registration is free & mandatory)</p> <p>WhatsApp Group link: Click Here</p> <p>Webinar Schedule & other related information will be sent to enrolled participants through WhatsApp group only.</p> <p>Platform: YouTube channel Click Here</p> <p>[Stream link will be sent 20 min before starting of the webinar]</p> <p>Certificates will be given to the participants upon submission of feedback form.</p> <p>Email: geographylive@gmail.com</p> <p>Contact: +91 86137257445 [Convenor 1], +91 7968928972 [Convenor 2], +91 9064467988 [Joint Convenor]</p>		

Screenshots of the International webinar, 2020



Sample certificate of the webinar:



Notice and Screenshots of National Level webinar on Research Methodology, 2021

GOUR MAHAVIDYALAYA
MANGALBARI, MALDA, WEST BENGAL, INDIA
Accredited By NAAC (2-Cycle) B+

**One Day National Seminar on
Research methodology**

Organized by **Gour Mahavidyalaya Alumni Association** (Reg. No.: 50009598)
in collaboration with IQAC cell, Malda Women's College, Malda

About the seminar:
Knowledge of the research methodology is highly important to carry out research in different fields of studies. Different universities of the country have introduced research methodology in the syllabus. Keeping this in mind the Gour Mahavidyalaya Alumni Association is organizing a national level seminar on Research Methodology on 12.04.2021. Interested academics and alumni of the college are requested to send a short abstract of 100 words to gourcollegealumniasso@gmail.com.

Monday, April 12/2021 10 a.m. - 5 p.m.

Patron: Dr. Nilam Kumar Sarkar, Principal, Gour Mahavidyalaya, Malda, West Bengal, India.

Patron: Dr. Manisha Saha, Principal, Malda Women's College, Malda, West Bengal.

Chairperson: Prof. Bikash Roy, Professor of Law, Bangor College, Malda, West Bengal, India, 721001.

SUBTHEME

1. What is research?
2. Different methods of research
3. Method of data collection
4. Criteria of good research
5. Motivation in research
6. The computer: Its rule in research

Venue: Gour Mahavidyalaya, Mangalbari, Malda, India

Email for abstract submission: gourcollegealumniasso@gmail.com

Contact: 993714446 (Convener-1)

Registration fee: Rs. 100 (one hundred only) (Spot registration only) (Last date of abstract submission: 10/04/2021)

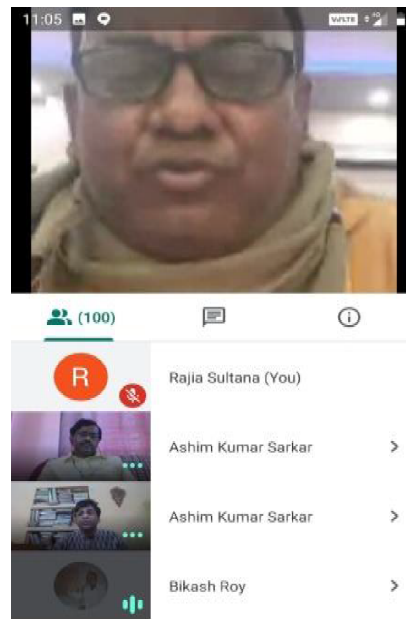
JOINT CONVENER

1. Dr. Kishore Ch. Mahata, Secretary, Gour Mahavidyalaya Alumni Association
2. M. Sanjay Paul, Assistant professor, Dept. of Geography, Gour Mahavidyalaya

JOINT CONVENER SECRETARY

1. Bikram Kr. Saha, Assistant Professor, Dept. of Political Science
2. Dr. Kripanamhan Mandal, SACT, Dept. of History, Gour Mahavidyalaya

MEMBERS: Anu Huda, Shova Karmakar, Binay Saha



Notice and Screenshots of the student webinar

YouTube Link of student Webinar:

<https://youtube.com/playlist?list=PLAk5TJSJ1bps0CqO4C1f05ha5osYnDhHGY>

YouTube Link of International Webinar:

https://youtube.com/playlist?list=PLAk5TJSJ1bps0_rgBPb4cSljaTqzxKkhHp

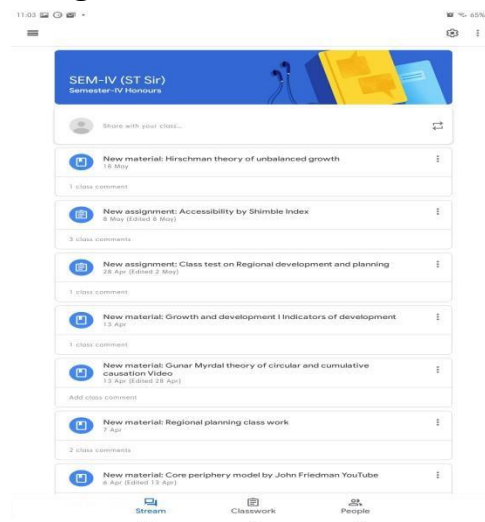
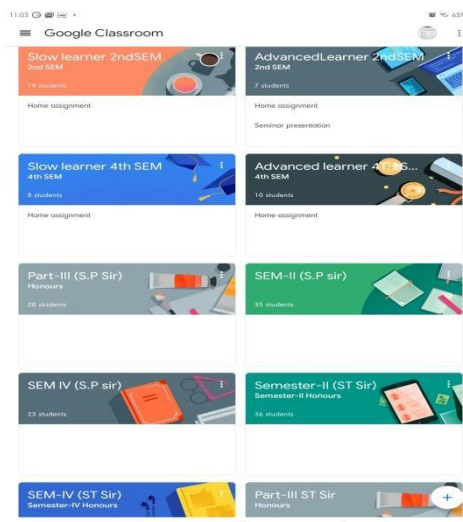
Attendance of Link of International Webinar:

<https://docs.google.com/spreadsheets/d/1UinyW7-7feDBVOKj12wulkvG170ihwVQkCAyAHH7Pkk/edit?usp=sharing>

3. PARTICIPATORY LEARNING:

a. Assignment: Students are asked to submit assignments in the Google classroom, email and WhatsApp to check their level of understanding on the subject. Teachers evaluate the scripts and assess the performance of the students.

Screenshots of assignment of Google classroom



b. Group discussion, classroom participation of students through student seminar on a particular topic are organised on the offline mode just before the lockdown started. Students prepare seminar paper under the guidance of Teachers and read out those papers in presence of Teachers, and rest students. Students gain the following skills through the process of organizing seminar: Skills of Group Interaction, Skills of integrative discussion, skills of critical evaluation, skills of exploring and mining a text.

(Student Class teaching photo)

c. Tour/ Field visit and submission of project report: Students are also taken to field/ industry visits, study tours across India. It exposes them to the world of practical knowledge .Preparation of project report creates interest in research work.

Photographs of Field Visit 2021



Photocopy of field Report, 2021

Questions Responses 11

Part-III (H) Guardian Consent Letter for Field Work, 2021

Consent Letter

All the students of Geography Part-III Hons are asked to submit the form by 04.03.2021 12 noon. This is required for the consent of the guardians regarding the field survey.

To,
The parents/Legal guardian of students,

Sir,
It is hereby informed you that field survey for the preparation of Field Report of B.A. Part-III Hons Geography will be conducted between 9-10 of March 2021. For this purpose, your son/daughter has to participate in the household survey process along with their friends. Therefore, you are requested to express your consent on this matter and guide your son/daughter to participate in the survey process following Government COVID-19 guidelines. Please ensure your son/daughter wearing a mask and using a hand sanitizer during the survey. For your information, due to COVID-19 guidelines we are unable to take part in this survey.

Sd/
HOD
Department of Geography
Gour Mahavidyalaya

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গ্রাম সম্পর্কিত তথ্য সংগ্রহ ফরম

Survey schedule for the preparation of B.A. Part-III Hons Geography Field report 2021
Topic: Evaluating the impact of All-weather roads in social and economic upliftment of rural people in Malda district, west Bengal.

Student name (Name of Surveyor)

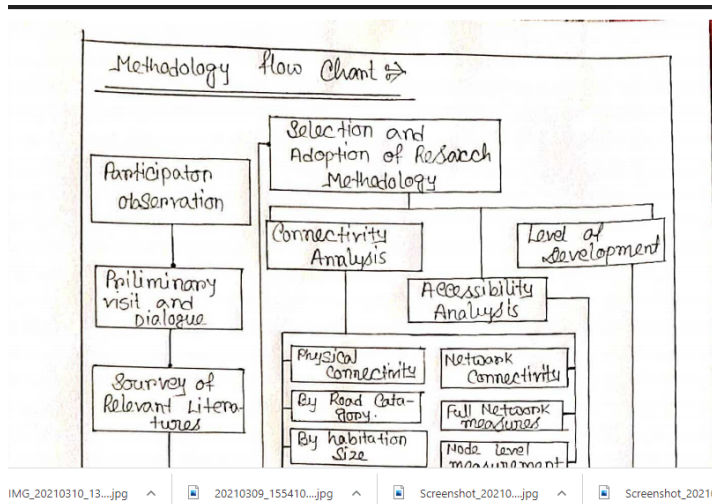
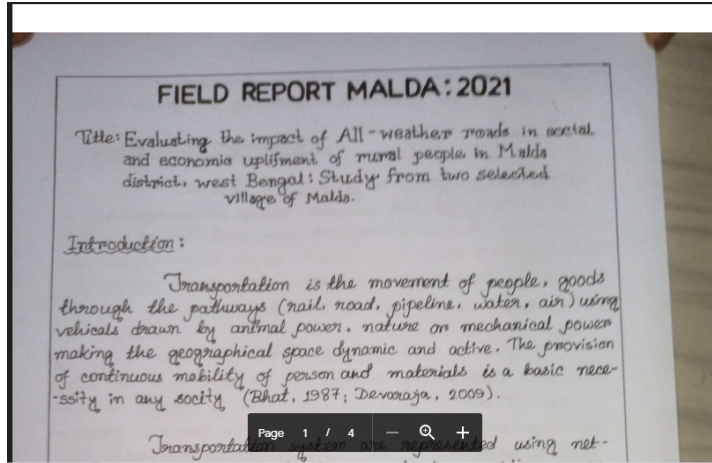
Short answer text

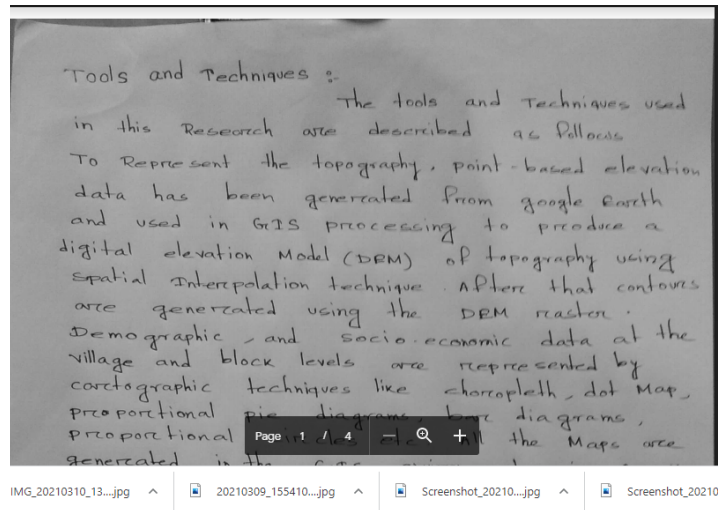
Required

উত্তরসহকারী নাম

Short answer text

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- e. **Exhibition:** Environmental Photographic competition has been organised in March 2020 where students show their creativity.

Photo of exhibition



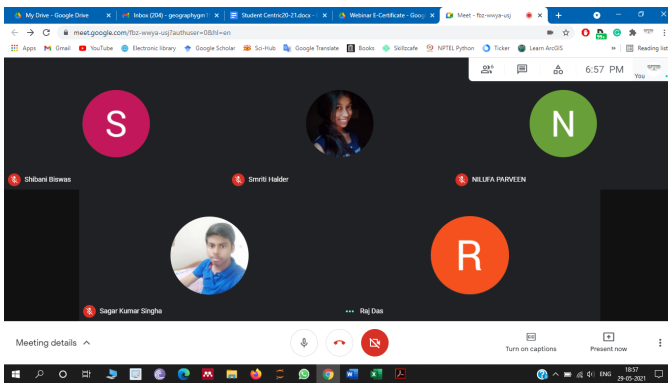
- (e) **Poster competition:** Our students participate in a poster competition on March 2020 in the student seminar. Students prepare posters and statements in front of listeners and experts. It helps them to develop their creative skills.

Photo of poster competition



(f). Group discussion: Classroom discussions on various topics are our regular features. It stimulates students' interest and provides opportunities to the student for freedom of thought and free exchange of different views.

Screenshots of group discussion



Group discussion (Group E)

(f) Quiz, Viva-Voice: Viva-voice as a part of evaluation is conducted to keep the students in a competitive environment and to check the overall progress of the students.

g. Writing articles: The College promotes creativity amongst students by encouraging them to publish articles in the college e- magazine and wall magazines. The Department of Geography also publishes an annual wall magazine where students write articles, advanced students act as editors and those who have the skill of drawing and decoration decorates the magazine. This year the department has published its 4th annual wall magazine. (**Gaticules**)

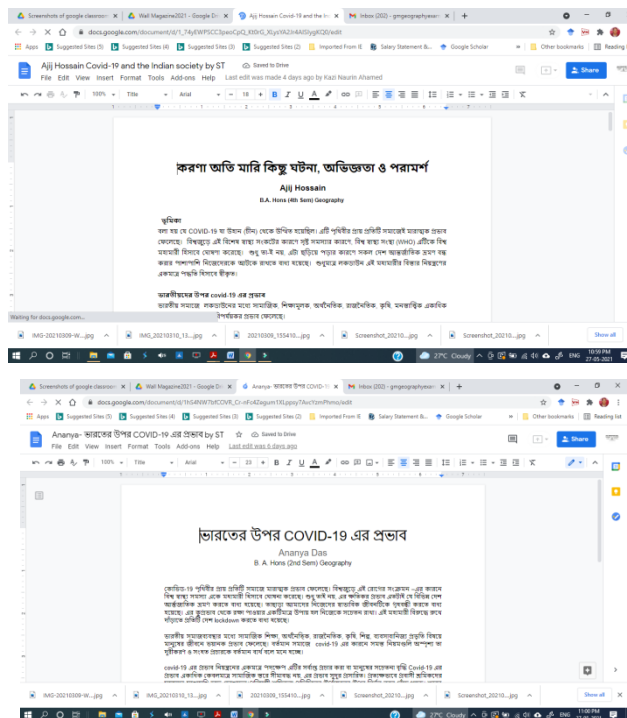
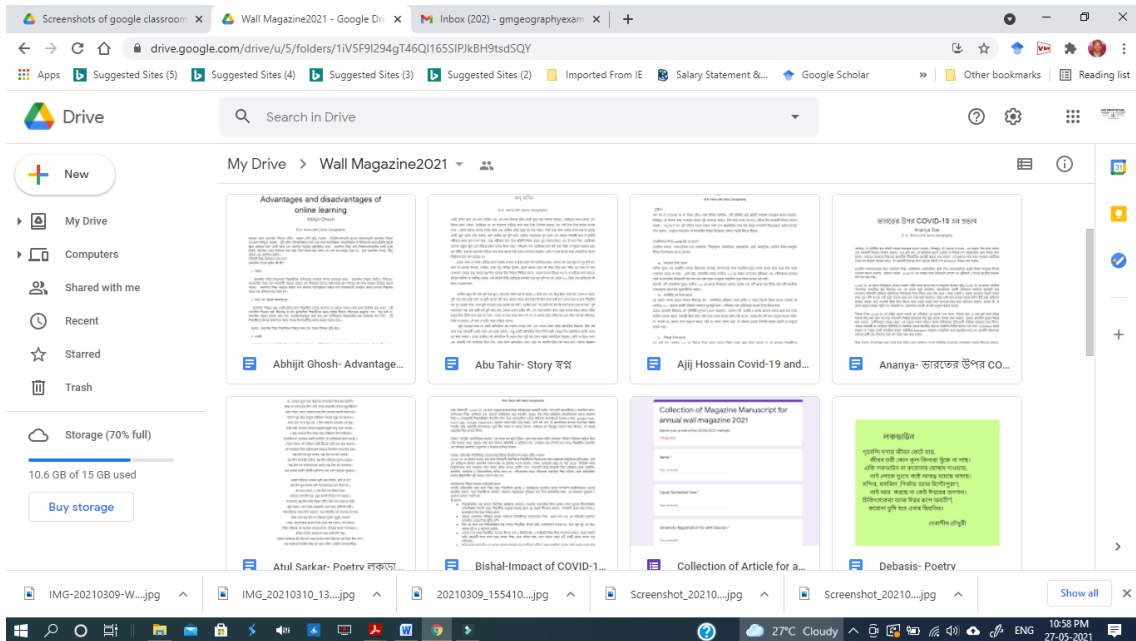


Photo of articles submitted by students for E-Wall magazine

h. Participation in extension activities: The National Service Scheme is a students' empowerment programme through campus community interaction. Two units are vibrant and active. The N.S.S. Volunteers have been working for the upliftment of the village community. They have identified the needs and problems of the villagers of Bhatra, Sahapur, Old Malda Block. They have developed a sense of social and civic responsibilities. They have gained skills in mobilizing community participation. They have placed community interest before individual interest. Programme officers have encouraged the volunteers to participate in the N.S.S activities through corporate living and cooperative action.

Students of the department of geography through their 'Eco-Club' organised plantation programme. They also planted trees on the college campus.

Photo of eco-club activities



4. Problem solving Methods: 19 Departments provide students tasks that inculcate in them problem solving skills.

Syfujsaman Tarafder
22.5.2021
HOD

Sachinjit Paul
22/05/21

Das
22.05.2021

Dipankar Majumder
22/05/2021

Paban Ghosh
22/5/21

Sanyay Ghosh
22/05/2021