

# GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC(2<sup>nd</sup> Cycle) B+

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DEPARTMENT: HISTORY

CURRICULUM PLANNING

CBCS

## Objectives of Honours Program

1. To gain knowledge of long term Historical development of whole world with special reference to Indian history
2. Students are enabled to think critically of the past, so they can analyze the present and future historical developments.
3. We aim to emphasize on writing and communication skill so that the ability to think and write transcend the classroom or only book based knowledge.
4. The Honours course develops awareness on broader political ideologies, social organizations, environmental issues, gender, class, race, religious organizations, regional identity and caste identity.
5. The Honours program develops among the students Historical skills such as critical thinking and reading, to develop research questions and historical arguments.

## HISTORY- HONOURS & GENERAL (CBCS)

**Dr .Pulak Kumar Kundu,Associate Professor**

Paper Code and Paper Name	Objective	Sub-Unit	Month	Classes
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Semester/Course/Par per	<p>Analyse the importance of Literary and Archaeological Sources and historical interpretations of Early India. Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers ; Assess the PreHarappan Cultures as a prelude to HarappanCivilisation and evaluating the First Urbanisation. Analyse the factors leading to the decline of the HarappanCivilization.</p>	Stone Age, Sources, Harappacivilization	June-December	08
DC-1,History of India: Pre-history to 6th Century BC:Sem-I	<p>Developing an understanding of prehistoric and early Indic cultures in from Paleolithic to Vedic Period. Analyze the emergence of material cultures and polity in Post-Vedic, Mauryan and Sangam age and rise of Protestant religions like Jainism and Buddhism. Comprehend economic and cultural practices under Kushans, IndoGreeks, Parthians.</p>	Buddhism, Jainism, Ajibika, Maurya Dynasty, Kushana Dynasty, Satabahana dynasty, Gupta dynasty	June - December	06
DC-2,History of India: 6th Century BC-Gupta Period: Sem-I	<p>Analyse the historical sources (CE 750 - 1206) understand the debates on Indian Feudalism Comprehend the</p>	Debate on Feudalism, Pala, Sena, Rashtrakuta, Chalukya , Pallava and chola dynasties	February-May	06

	political structures - the Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship. Understand the agrarian structure and the changes in the social order Assess the changes intrade and urbanization.			
DC-4, History of India: 1200 AD to 1526 AD (Political History):Sem-II	Understanding the socio-economic and Political development.  Analyse the historical sources (CE750- 1206) and understand the debates on Indian Feudalism Comprehend the political structures the Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship. Understand the agrarian structure and the changes in the social order Assess the changes in trade and urbanization	socio-economic and Political development.  Feudalism Comprehend the political structures the Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship.	February-May  February-May	07  08
DSE-3- A, Contemporary World: 1945-1990: Sem-VI	Developing an understanding of modern international relations and major events which have shaped the world since the 1950s such as the	Globalization, GATT, IMF, WTO, OPEC, BIPOLAR SYSTEM, DECOLONIZATION	February-May	10

	Cold War, the end of the U.S.S.R and decolonization. Getting introduced to concepts like apartheid and feminism, globalization.			
		<b>Buddhism, Jainism, the Maurya dynasty</b>		
		Gupta dynasty, Pallava dynasty, Sena dynasty, Rashtrakuta dynasty		
<b>505-HISH-SEC-1:- Understanding Indian Heritage: Sem-VI</b>	To understand the meaning of heritage and important concepts associated with it. To understand the importance and evolution of legislation related to Heritage and Institutional Framework	Tangible Heritage, Intangible Heritage, natural Heritage	February-May	08

### Dr. Supriya Biswas, Associate Professor

Paper Code	Objective	Sub-Unit	Month	Classes
DC-8, History of India: 1707 AD to 1818 AD-Sem-V	Analyze the regional conflicts with the East India Company	Political development	July-December	10
DC-12, Rise of the Modern West: 17th – Mid 18th Century: Sem-V	Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe	Renaissance, Art, Literature, Scientific Revolution, Reformation	February-May	08
DSE-1A India after Independence-Sem-VI	Understanding the major events after Indian Independence, Political, Economic trends.	Indian Constitution, Depressed Class movement, Migration problem, Five year planning	July-December	08

1B, Economic History of Modern India-Sem-VI

Paper Code	Objective	Sub-Unit	Month	Classes
DSE- 2- A, History of China and Japan-	Understanding the major development in China and Japan;	<b>First and Second Anglo-China</b>	<b>February-May</b>	<b>Classes</b>

Sem-Vi	Analyse the conflict between the various European powers in their bid to colonise China; Trace the rise of Japan as a colonial power.	<b>War,Rise of Japan, Washington Conference</b>		
2- B, Regional History with special reference to North Bengal (1206-1947)- Sem-Vi	Understanding the importance of regional history.	Pala rule,Sena rule, Iliash Sahi and Hussain Sahi Dynasties	February -May	10
DC-10, History of India: 1885 AD to 1950 AD-Sem-IV	Analyze the regional conflicts with the East India Company	, Birth of NationalismIndian National Congress	July- December	10
DC- 11, Rise of the Modern West: Mid 15th-17th Century-Sem-V	Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe	Renaissance, Art,Literature, Scientific Revolution,French Revolution, February Revolution, July Revolution	July- December April	10
DC-8, History of India: 1707 AD to 1818 AD-Sem-V	Understanding the major events after Indian Independence, Political ,Economic trends.	Land revenue system, commercialization	July- December	10
DC-12, Rise of the Modern West: 17th – Mid 18th Century:Sem-V	Understanding the nature of the 17 <sup>th</sup> century crisis, rise of Nation States	17 <sup>th</sup> century crisis,riseofAbsolute states, Trade and Commerce	February-May	10

DR.Krishna Mohan Mandal,SACT

Paper Code and Paper Name	Objective	Sub-Unit		Classes
DC-9, History of India: 1818 AD to 1885 AD-Sem-lv	Assess the polity, economy and society of India in the 18th century Trace the expansion and consolidation of colonial power across India. Understand the	Land revenue system, 1857 revolt, Anglo Maratha War, Anglo-Sikh War	July- December	10

	ideology and structures of the colonial state. Analyse the impact of colonial rule on rural society. Interpret the changes			
DC-10, History of India: 1885 AD to 1950 AD-Sem-IV	Interpreting 18th century history and the intellectual understanding of colonial power. Comprehending the uprising of 1857 and its causes and aftermath. Develop an understanding of colonial economy and growth of Nationalism. Studying socioreligious movement in the 19th century and communalism. Peasants, Labour, Women and caste movements.	, Birth of Nationalism Indian National Congress, Work of the Indian National Congress	July-December	10
DC- 11, Rise of the Modern West: Mid 15th-17th Century-Sem-V	Analyze the social, economic and cultural context to the rise of Modern Europe. Understand the nature of the modern European state	Renaissance, Art,Literature, Scientific Revolution	February-May	10
DC-8, History of India: 1707 AD to 1818 AD-Sem-V	Analyze the regional conflicts with the East India Company	Land Revenue System,Commercialization of Indian Agriculture	July-December	
DC-12, Rise of the Modern West: 17th – Mid 18th Century:Sem-V	Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe	Roots of Renaissance, Art, Literature, Reformation	February-May	10

**Arunima Ghosh,SACT**

Paper Code and Paper Name	Objective	Sub-Unit	Month	Classes
DC-8, History of India: 1707 AD to 1818 AD-	Analyze the regional conflicts with the East		July-December	8

Sem-V	India Company			
GE-1, and DC-1 A, History of India: Pre-history to 6th Century BC	Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers ; Assess the PreHarappan Cultures as a prelude to Harappan Civilisation and evaluating the First Urbanisation. Analyse the factors leading to the decline of the Harappan Civilization.	Stone Age, Sources, Harappan Civilization	July-December	8
GE-2 and DC-2, History of India: 6th Century BC- Post Mauryas	Understand Political and social development.	Buddhism, Jainism, the Maurya dynasty	July-December	8
GE-3 and DC-3, History of India: Gupta Empire- 1200 AD	Harshavardhana, Sasanka, Rashtrakuta dynasty	Gupta dynasty, Pallava dynasty, Sena dynasty, Rashtrakuta dynasty	February-May	9
I DSE-1A India after Independence-Sem-VI	Understand the changing trends after Independence.	Indian Constitution, Economic Development, Five year planning	July-December	8
<b>Sayanti Pandey, SACT</b>				
<b>Paper Code and paper name</b>	<b>Objective</b>	<b>Sub-Unit</b>	<b>Month</b>	<b>Classes</b>
GE-4 and DC-4, History of India: 1200 AD – 1556 AD DSE- I A, History of India: 1556 AD – 1760 AD:- I B History of India: 1857 AD – 1947 AD GE-I, History of	Understand the rise of regional states.  Understand the impact of British rule in Colonial India.	Pala dynasty, Pala-Sena Culture, Chola Dynasty, Chola Local self Government  1857 revolt, Acts, birth of Nationalism, Indian National Congress, Quit India movement,	February-May  July-December	10  08

<p>India: Pre-history to Post MauryaSEC-2, ProjectDSE-2 A, History of India: 1760 AD- 1857 AD:- 2 B, History of India: 1947 AD – Till Date: – .</p> <p>GE-2, History of India: Gupta Empire- 1200 AD</p>	<p><b>Understand the regional conflict with the English East India Company</b></p>	<p>INA Stine Age, Sources,Harappa Civilization</p> <p>Anglo –Maratha relation, Rise of Hyder Ali and Tipu sultan,Ranjit Singh</p> <p>Economic Development, Five year planning, non-alignment movement</p>	<p>July-December</p>	<p>10</p>
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**CURRICULUM IN DETAIL: OBJECTIVE AND OUTCOME**

Semester/Course/Par per	Total Class allotte d,Roo m No.	Time/ -	Course Objective	Course Outcome
<p><b>DC-1,History of India: Pre-history to 6th Century BC:Sem-I</b></p>	<p>10 P.K.Kundu, associate Professor- 305</p>	<p>1 hour</p>	<p>Analyse the importance of Literary and Archaeological Sources and historical interpretations of Early India. Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic,Mesolithi c cultures to the Food-producers ; Assess the PreHarappan Cultures as a prelude to HarappanCivilisatio n and evaluating the First Urbanisation. Analyse the factors leading to the decline of the HarappanCivilisatio n in the context of the debates and viewpoints among different s</p>	<p>Students can understand the geographical background of Ancient India, various sources for reconstruction of Ancient Indian History, Pre and Proto History and background of the emergence of early Historic India.</p>
<p><b>DC-2,History of India: 6th Century</b></p>	<p>10 P.K.Kundu, associate Professor-</p>	<p>1 hour</p>	<p>Developing an understanding of</p>	<p>This paper helps the students to understand</p>



BC-Gupta Period: Sem-I	306		prehistoric and early Indic cultures in from Paleolithic to Vedic Period. Analyze the emergence of material cultures and polity in Post-Vedic, Mauryan and Sangam age and rise of Protestant religions like Jainism and Buddhism. Comprehend economic and cultural practices under Kushans, IndoGreeks, Parthians.	material and ideological background of religious protest movement in Ancient India, emergence of early imperialism from 16 Mahajanapadas to post Mauryan period and socio economic and political changes during the Gupta period.
DC-3, History of India: Post-Gupta to 1200 AD-Sem-II	10 P.K.Kundu, associate Professor- 305	1 hour	Analyse the historical sources (CE750 - 1206) and understand the debates on Indian Feudalism Comprehend the political structures - the Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship. Understand the agrarian structure and the changes in the social order Assess the changes intrade and urbanization. Develop and understanding of the evolution of religions, culture and the arts in the period	From this segment of the syllabus students get to learn about the Polity, Economy, Culture of Post Gupta period.
DC-4, History of India: 1200 AD to 1526 AD (Political History):Sem-II	10 P.K.Kundu, associate Professor	1 hour	Understanding the socio-economic and Political development	From this paper students learn about the Political History of the Delhi Sultanate Period.
DC-5, History of India: 1200 AD to 1526 AD (Socio-Cultural, Economic history)-Sem-III	10 P.K.Kundu, associate Professor- 306	1 hour	Analyse the historical sources (CE750- 1206) and understand the debates on Indian Feudalism Comprehend the political structures the Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship. Understand	From this part of the syllabus students are able to understand the Socio Cultural and economic history of North India, religious and cultural movements and the emergence of Regional Imperialism in the southern part.

			the agrarian structure and the changes in the social order Assess the changes in trade and urbanization.	
<b>DC-6, History of India: 1526 AD to 1707 AD (Political History)-Sem-III</b>	5- Dr.K.M.Mandal, SACT-305	1 hour	Understand the political development during this period.	Students learn the polity of the Mughal period, Decline of Mughal Empire and emergence of successor states, patterns of Regional Polity are studied in this segment
<b>DC-7, History of India: 1526 AD to 1707 AD (Socio-Economic and Cultural History)-Sem-III</b>	8- Dr.S.Biswas, Associate Professor-306	1 hour	Understand the evolution of Mughal rule – development of an imperial culture and the conflict between orthodoxy and syncretism.	This paper deals with Environmental issues, trade, commerce and themonetary system, urban centers and cultural developments with special reference to language, literature, architecture, visual and performing arts.
<b>DC-9, History of India: 1818 AD to 1885 AD-Sem-Iv</b>	5- Dr.K.M.Mandal, SACT-305	1 hour	Assess the polity, economy and society of India in the 18th century Trace the expansion and consolidation of colonial power across India. Understand the ideology and structures of the colonial state. Analyse the impact of colonial rule on rural society. Interpret the changes	From this paper students can learn about the development of Indian awakening with special to Bengal, Cultural changes and Socio Religious reform movements and revolt of 1857.
<b>DC-10, History of India: 1885 AD to 1950 AD-Sem-IV</b>	8- Dr.S.Biswas, Associate Professor-306	1 hour	Interpreting 18th century history and the intellectual understanding of colonial power. Comprehending the uprising of 1857 and its causes and aftermath. Develop an understanding of colonial economy and growth of Nationalism. Studying socioreligious movement in the 19th	This paper contains about the beginning of Indian Nationalism and its historiography, Indian National Movement, communal politics and partition of India and framing of the constitution.

			century and communalism. Peasants, Labour, Women and caste movements.	
<b>DC- 11, Rise of the Modern West: Mid 15th-17th Century-Sem-V</b>	5- Dr.K.M.Mandal, SACT-305	1 hour	Analyze the social, economic and cultural context to the rise of Modern Europe. Understand the nature of the modern European state	From this segment of the syllabus students learn about the History of the Rise of Modern West from Mid 15th century to 17th century. Students are given an in depth idea of European Renaissance, Reformation and Counter Reformation movement, Humanism, Colonial expansion.
<b>DC-8, History of India: 1707 AD to 1818 AD-Sem-V</b>	8- Dr.S.Biswas, Associate Professor-306	1 hour	Analyze the regional conflicts with the East India Company	The syllabus covers about the understanding of Modern Indian Political, economic, socio cultural concept, expansion and consolidation of British rule, colonial state and ideology, rural economy, society of the part of the study.
<b>DC-12, Rise of the Modern West: 17th –Mid 18th Century:Sem-V</b>	5- Dr.K.M.Mandal, SACT-305	1 hour	Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe	17th century crisis, English Glorious Revolution, Scientific Revolution, Industrial Revolution, American war of Independence, Mercantilism, and transition from Feudalism to Capitalism is the subject matter of this paper
<b>DSE-1A India after Independence- Sem-VI</b>	8- Dr.S.Biswas, Associate Professor-306	1 hour	Understanding the major events after Indian Independence, Political, Economic trends.	From this segment students get an in depth idea about the making of the Republic, integration of princely state, Indian democracy, society

				and culture.
<b>1B, Economic History of Modern India-Sem-Vi</b>	8-Arunima Ghosh,SAC T-306	1 hour	Understanding the major impact of the British rule in the then colonial India.	Students are able to know about the colonial economy, agricultural structure, land settlements, industry, trade and commerce of Modern India.
<b>DSE- 2- A, History of China and Japan-Sem-Vi</b>	5- Dr.K.M.Mandal,SACT-305	1 hour	Understanding the major development inChina and Japan; Analyse the conflict between the various European powers in their bid to colonise China; Trace the rise of Japan as a colonial power.	This paper deals with the development of Chinese Imperialism, Feudalism, Emergence of Nationalism, and Communism. Japanese transition from feudalism to capitalism, Meizi restoration, Rise of Militarism, Korean Nationalism is also discussed.
<b>2- B, Regional History with special reference to North Bengal (1206-1947)-Sem-Vi</b>	8- Dr.S.Biswas,Associate Professor-305	1 hour	Understanding the importance of regional history.	Students are given an idea of various sources of the History of North Bengal, sultanate and Mughal expansion, conquest and expansion of Mughal rule, conquest and expansion of British rule in North Bengal, Various land revenue system and regional movement.
<b>505-HISH-SEC-1:- Understanding Indian Heritage:Sem-VI</b>	8- Dr.P.K.Kundu,Associate Professor-306 and 305	1 hour	To understand the meaning of heritage and important concepts associated with it. To understand theimportance and evolution of legislation related to Heritage and Institutional Framework	Students can learn about the different facets of Indian Heritage.
<b>DC- 13, History of Europe: 1789 AD to 1870 AD-Sem-VI</b>	S.Pandey-SACT-306	1 hour	Understanding the various political ideologies behind the development of the state system and their implications	<b>Students can learn the trends ofModern European Socio-Political development, Crisis of the ancient regime, emergence of</b>

				Napoleon and process of Economic Changes are given an in depth idea.
DC-14, History of Europe: 1871 AD to 1945 AD:Sem-Vi	5- Dr.K.M.Mandal,SACT-305	1 hour	Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe	his paper deals with the Bismarckian diplomacy, system of alliance, Russian Revolution, Peace Settlement, Great Depression and Rise of Fascism and Nazism.
DSE-3-A, Contemporary World: 1945-1990: Sem-VI	8- Dr.S.Biswas,Associate Professor-306	1 hour	Developing an understanding of modern international relations and major events which have shaped the world since the 1950s such as the Cold War, the end of the U.S.S.R and decolonization. Getting introduced to concepts like apartheid and feminism, globalization.	Students can learn the impact of the second World War, Origin of the Cold War, Decline of European Imperialism, De Colonization, Bi-Polarism to Unipolarism, New world system
DSE-3-B, Gender and Education-Sem-Vi	8-Arunima Ghosh,SACT 306	1 hour	Understanding the issues concerning Gender and women empowerment.	This paper gives an idea of basic concepts and theories of Gender, Gender History, Women question, Women Movement and various relative issues on Gender perspective which helps the students to gender sensitization.
DSE-4-A,Contemporary World: 1990-Till Date-Sem-VI	Dr.P.K.Kundu,Associate Professor-305	1 hour	Understanding the importance and effect of globalization .	his syllabus covers contemporary socio-political and cultural journey of world with special focus on Globalization, Third World, Technological advancement, Economic Liberalism.
DSE-4-B,History of south-East Asia (20th	5- Dr.K.M.Mandal,SACT-305	1 hour	Trace the decline of feudalism and the rise of capitalism. Appreciate the political and military	Students can learn about the History of Vietnam, Burma, Cambodia, Chinaand

Century)-Sem-VI			reforms. Analysing the Meiji Revolution and Restoration of Imperial Rule	India in this segment.
SEC- 2,Project-Sem-Vi	Dr.P.K.Kundu,Associate Professor-306	1 hour 15 days	To gain knowledge how to prepare project report.	students get an idea of the Participatory Method of Learning by taking Educational Tour, Term-paper, and Seminar etc. So that they can get some practical based knowledge beyond classroom.

### General Program

#### Objective of the Generic Elective

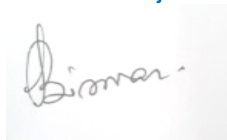
The aim of the department is to enable the students to be historically sensitive with due attention to various time, space and context.

1. The students of Generic elective study two other subjects in their three year course, so the syllabus is designed to give them elementary outline of the history of South Asia and European history.
2. The course of Generic Elective is designed to empower the students to think critically of the past society, cultural organizations, environmental issues, religion, political organization, so they are being to analyze the present situation.
3. The course is designed to gain to formation of knowledge of history by which they can impart the knowledge in the broader society.
4. The generic elective course is designed to empower the students for engaging into various career options.

#### Course Outcome Outcome For CBCS students

5. **GE-1,and DC-1 A, History of India: Pre-history to 6th Century BC:-** This is the course for students other than History Hons, so a cursory view of Pre-History, Proto-History, an idea of Paleolithic, Neolithic, Mesolithic and Chalcolithic culture, Harappan civilization, debate on Aryan migration, Aryan society and culture, Iron age culture is introduced to the students in this segment, which make their formation of studying of Ancient Indian History.

6. **GE-2 and DC-2, History of India: 6th Century BC- Post Mauryas:-** In this segment students are given an idea of early political formation of Mahajanapadas, Imperial Mauryan dynasty and society, Post Mauryan society and polity; at the same time they are introduced with the idea of India's rich Cultural heritage via the study of Protestant religious movement.
7. **GE-3 and DC-3, History of India: Gupta Empire- 1200 AD:-** Ancient India's so called "Golden Age", the Gupta Empire, Socio-economic changes, Post Gupta period; art and religion are studied in this paper.
8. **GE- 4 and DC-4, History of India: 1200 AD – 1556 AD DSE- I A, History of India: 1556 AD – 1760 AD:-**
9. **I B History of India: 1857 AD – 1947 AD GE-I, History of India: Pre-history to Post Maurya SEC-2, Project DSE- 2 A, History of India: 1760 AD- 1857 AD:-**
10. **2 B, History of India: 1947 AD – Till Date: –.**
11. **GE-2, History of India: Gupta Empire- 1200 AD:-** This paper contains a cursory view of the post Gupta political, social and cultural development.
12. **SEC-2, Studies in History** are deeply related to heritage as this is the factual proof of the past. The students are able to understand the rich Cultural Heritage as a subject matter of this segment.



**Dr .S.Biswas**

**Associate Professor**

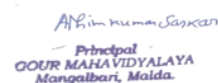
**Gour mahavidyalaya, Malda**



**Dr.P.K.Kundu**

**Associate Professor**

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**Principal**  
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**Dr.Ashim Kumar Sarkar**

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