

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd Cycle) B+

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1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

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SUBJECT	SEMESTER	COURSE CODE	TOPIC IN THE CURRICULUM
ALL HONOURS AND GENERAL	I	104AECIENV5	ENVIRONMENTAL SCIENCE
ARABIC	I	104ENV5	ENVIRONMENTAL SCIENCE
BENGALI	I	103LCI	IJJAT
BENGALI	I	203LC-1	VISVA PARICHAY
ENGLISH	IV	8	INDIAN CLASSICAL LITERATURE
ENGLISH	VI	14	WOMEN'S WRITINGS
EDUCATION	I	DSE-7	CONTEMPORARY ISSUES IN INDIAN EDUCATION-WOMEN EDUCATION
EDUCATION	III	GE-3	ENVIRONMENTAL EDUCATION
GEOGRAPHY	VI	SEC-2	CLIMATE CHANGE
GEOGRAPHY	VI	GE-2A	CLIMATOLOGY, SOIL, BIO-GEOGRAPHY
HISTORY	IV	DC-9	WOMEN: CHANGING POSITION AND ATTITUDE
HISTORY	VI	DSE-3-B	GENDER AND EDUCATION
POLITICAL SCIENCE	VI	PL:SH: DSE:3B	INDIAN POLITICAL THOUGHT
POLITICAL SCIENCE	IV	DC-8	WOMEN, POWER AND POLITICS
SANSKRIT	IV	401SANH-C-8	SELF MANAGEMENT IN THE GITA
SOCIOLOGY	I	DC-1	INTRODUCTION TO SOCIOLOGY: VALUES
SOCIOLOGY	I	DC-2	FOUNDATION OF SOCIAL THOUGHT

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Dr. P. K. Kundu
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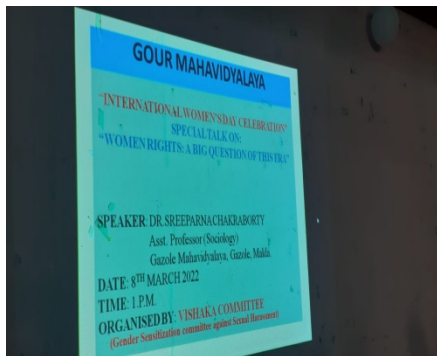
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Response: BOS of History , University of Gaur Banga,Malda, has prepared curriculum, and it includes issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, scientific, technological information related to their everyday lives and skills to enter careers of their choice into the Curriculum.

Gender: The issues relevant to Gender are incorporated at varying levels in History like, position of women in the Vedic period,Gender and Education, Women's movement, Gender issues, Rights of Women, Third gender, Gender and education.



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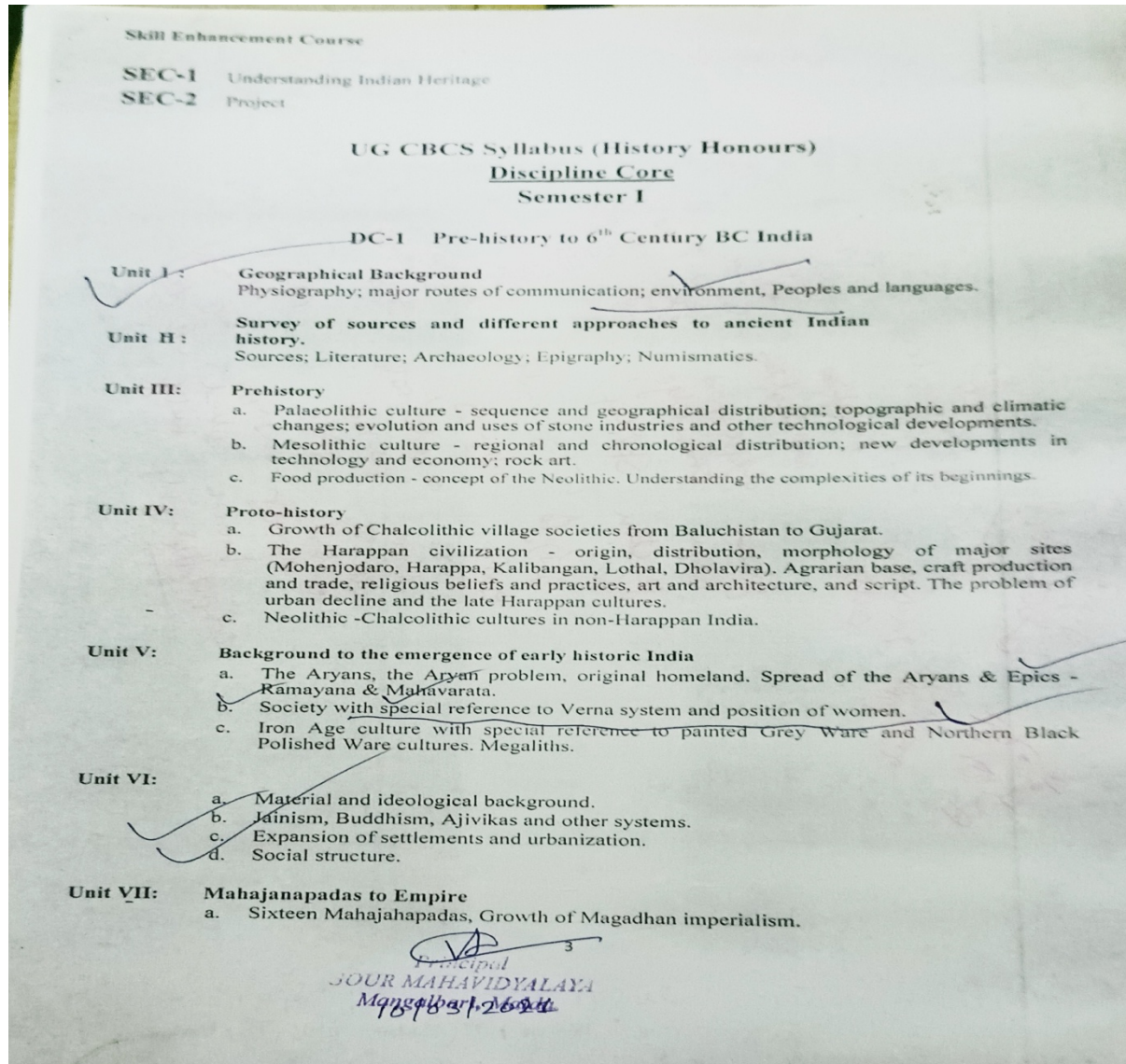
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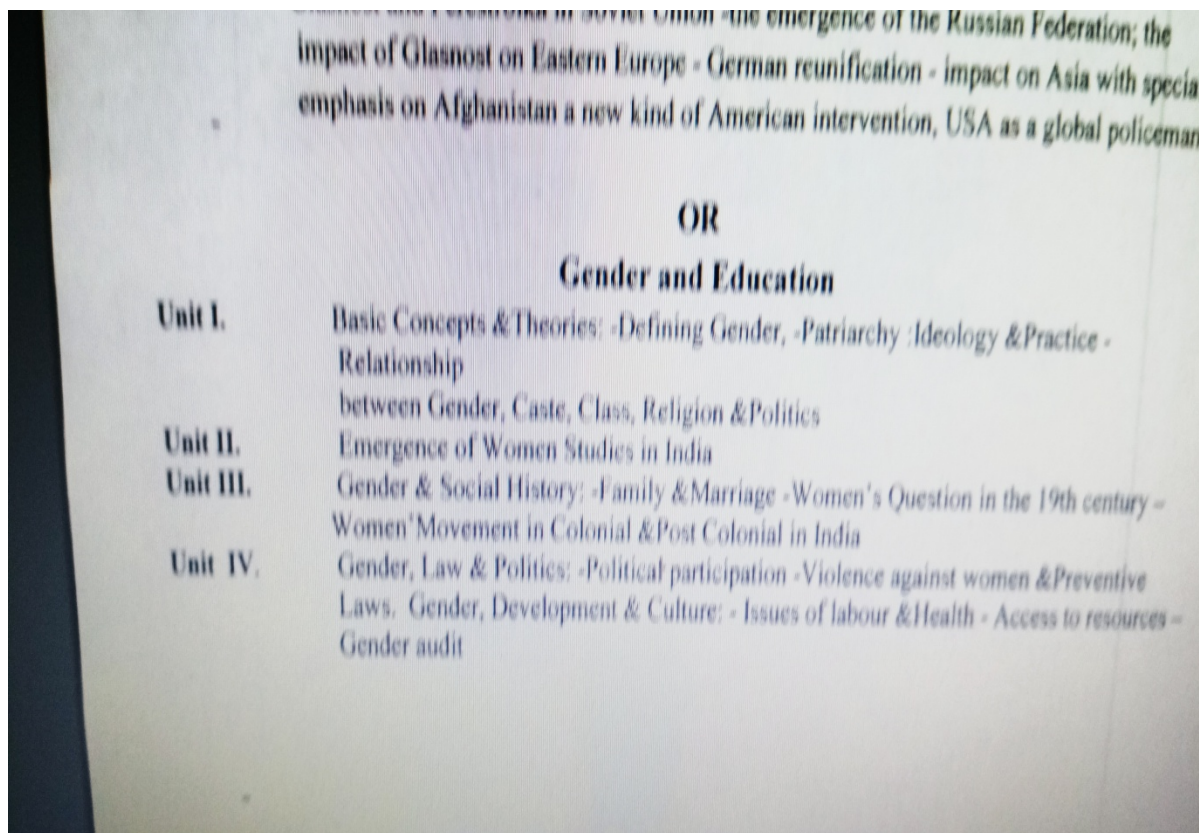
CBCS-SEMESTER-I- DC-I- UNIT-V- POSITION OF WOMEN- VEDIC PERIOD.

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CBCS-SEMESTER-VII-DSE-3A-OR-UNIT-I- GENDER AND EDUCATION UNIT-II- EMERGENCE OF WOMEN STUDIES IN INDIA-UNIT-III- GENDER AND SOCIAL HISTORY-UNIT-IV- GENDER, LAW AND POLITICS.

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- g. Changing rural landscape and environment; the issues concerning 'forestry'. And an environment view of rural change.
- h. The tribal dimension: the changing economy and society of the tribal world. 'Popular resistance to the British rule -- The Chuars. The Pinderies, the Santals, and the early resistance.

DC-9 History of India from 1818 AD to 1885 AD

Unit I

Indian Awakening: Bengal

- a. Rammohan Roy
- b. De-rozio & Young Bengal
- c. Ishwar Chandra Vidyasagar.
- d. Bengal Renaissance: its problem and debates

Unit II

Cultural Changes and Social and Religious Reforms Movements

- a. Rise of Modern education and Press.
- b. Rise of the new intelligentsia and its social composition.
- c. Socio-Religious revivalists/ reform movements. Bramho Samaj, Prarthona Samaj, Arya Samaj, Satya Sadbok Samaj, Theosophical Society, Wahabi, Faraizi, and New Hindu movements, Ramakrishna Mission.
- d. Women: Changing position and attitudes.
- e. Sanskritization; Cast movements; Brahmanical and depressed classes.

Unit III

Revolt of 1857.

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

DC-10 History of India from 1885 AD to 1950 AD

Unit I:

Nationalism

- a. Beginning of India Nationalism and its historiography.

CBCS-DC-9-HISTORY OF INDIA-1818-1885-UNIT-3-SUB-UNIT-4- WOMEN: CHANGING POSITION AND ATTITUDE

Environment and Sustainability: It includes Various themes concerning environmental hazards , the process of environmental enrichment and

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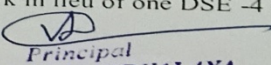
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environmental education. It may be noted that Environmental Studies is compulsory in First semester for all the students of History honours and general courses.

Semester Wise Course Structure under CBCS for B.A (Honours) Program

Semester	<i>Courses</i>					Credits	Marks
	Discipline Core (DC)	Discipline Specific Elective (DSE)	Generic Elective (GE)	Ability Enhancement Compulsory (AEC)	Skill Enhancement Course (SEC)		
SEM -I	DC-1(6) DC-2(6)	---	GE -1 (6)	ENVS (2)	---	20	200
SEM -II	DC-3(6) DC-4(6)	---	GE-2 (6)	Communicative English/ Communicative Bengali/ MIL (2)	---	20	200
SEM -III	DC-5(6) DC-6(6) DC-7(6)	---	GE -3 (6)	---	---	24	200
SEM -IV	DC-8(6) DC-9(6) DC-10(6)	---	GE-4 (6)	---	---	24	200
SEM -V	DC-11(6) DC-12(6)	DSE-1(6) DSE -2(6)	---	---	SEC -1 (2)	26	250
SEM -VI	DC-13(6) DC-14(6)	DSE-3(6) DSE /DP-4(6)	---	---	SEC -2 (2)	26	250
Total	---	---	---	---	---	140	1300

- I. Each course is of 50 marks for examination.
- II. **DC, DSE and GE** : Each course is of 6 credits for course work per week.
- III. **Non -Practical Based Course**: Theory – 5 Credits + Tutorial – 1 Credits
- IV. **Practical Based Course**: Theory -4 Credits + Practical -2 Credits
- V. **Credit** = 1 hour duration of teaching (lecture / tutorial) or 2 hour duration of practical period
- VI. **AEC and SEC** : Each Course is of 2 credits per week
- VII. **GE** : An Hons. Student has to study two disciplines (other than Hons. Discipline) as GE having two Courses each
- VIII. **DSE** : A student has to select two DSE courses out of at least three options provided by the main discipline in SEM -V and SEM - VI.
- IX. **DP**: (Optional) Dissertation / Project Work in lieu of one DSE -4 in 6th Semester
- X. **MIL**: Modern Indian Language


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CBCS: SEMESTER-I-ABILITY ENHANCEMENT COMPULSORY PAPER-ENVIRONMENTAL SCIENCE.

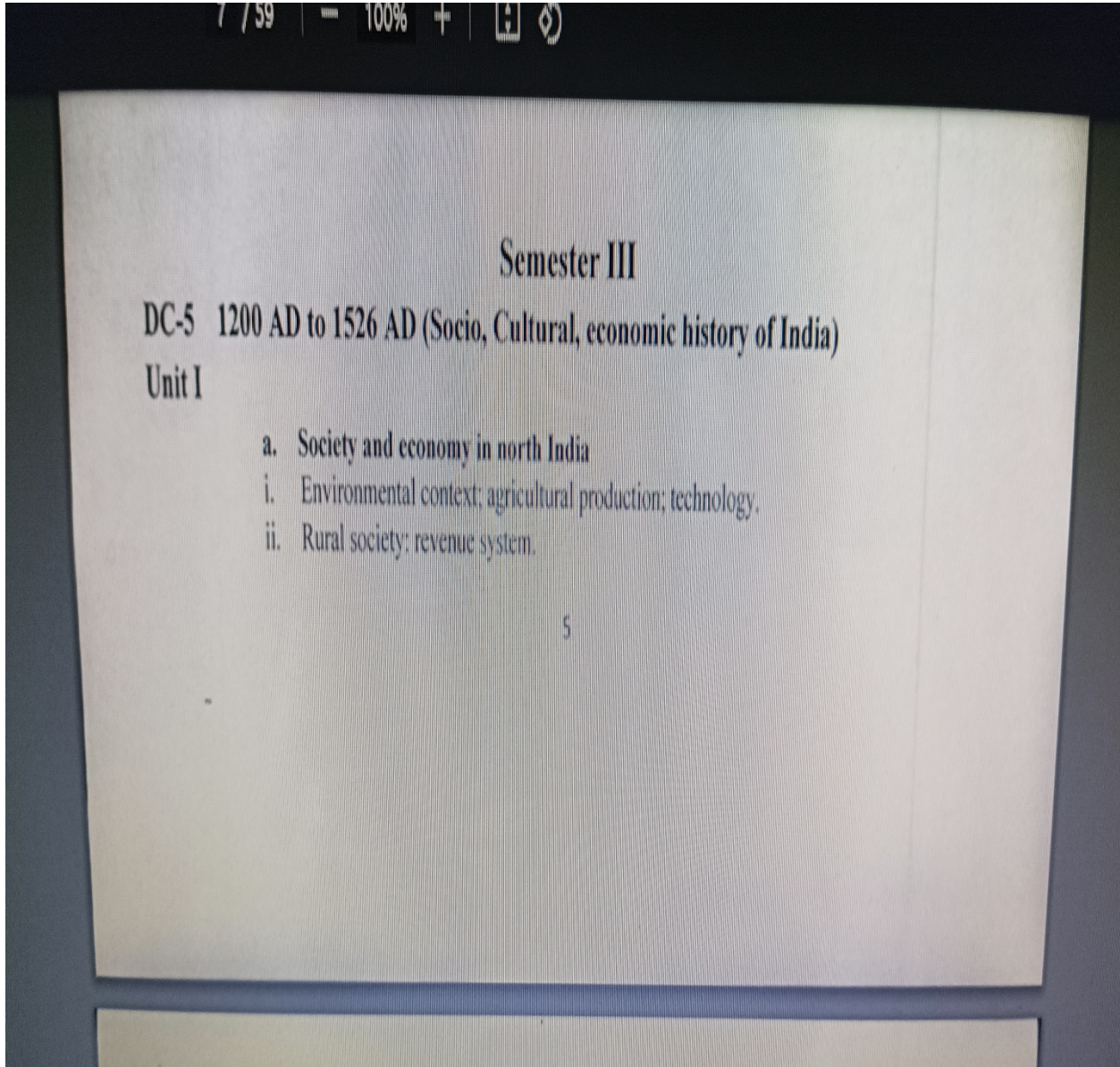
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CBCS: SEMESTER-III- DC-5-1200 AD to 1526 AD-SOCIO,CULTURAL,ECONOMIC HISTORY OF INDIA:UNIT-

Sunder

1a.SOCIETY AND ECONOMY OF NORTH INDIA-ENVIRONMENTAL CONTEXT.

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DC-7 1526 AD to 1707 AD (Socio, Economic, Cultural history of India)

Unit I: Rural Economy and Society: historiography and approaches

- a. Environmental context; forests; and agricultural zones.
- b. Agriculture production; management of water resources; agricultural technology and crop patterns; growth of cash nexus and rural credit, and role of the state.
- c. Agrarian structure; land ownership and rights; revenue system; the village community; and peasantry.

Unit II: Trade Commerce and the Monetary System.

- a. Trade routes and the pattern of internal commerce.
- b. Indian Ocean trade network in the 17th century.
- c. Markets; monetary system.

Unit III: Urban Centers.

- a. Morphology of cities - a survey.
- b. Administration of cities and towns.
- c. Urban economy; crafts; industries; organization of production; imperial Karkhanas and

CBCS- SEMESTER-III-DC-7-1526-1707-SOCIO,ECONOMIC AND CULTURAL HISTORY OF INDIA:UNIT-I-a.ENVIRONMENTAL CONTEXT.

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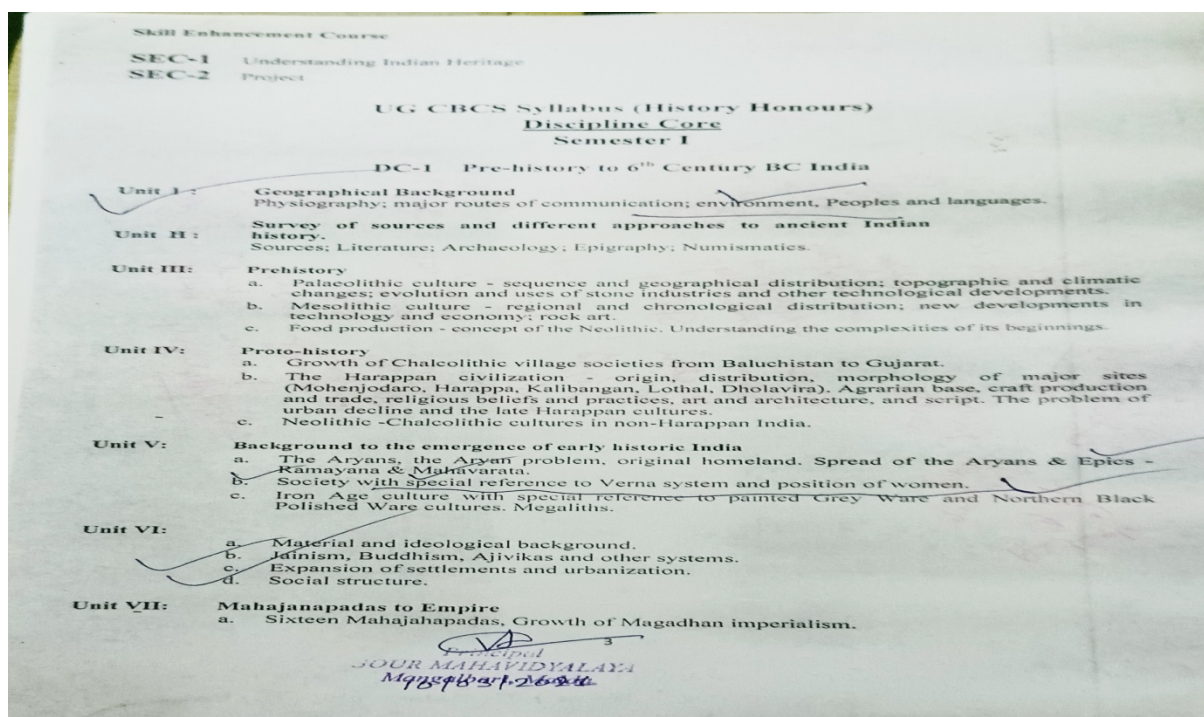
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Human Values and Ethics: These elements are also inculcated in the curriculum like Indian philosophy and cultural heritage concerning Indian culture and values, ethics in Buddhism, Jainism and non-violence, satyagraha ideology of Gandhiji.



CBCS: SEMESTER-I- DC-I-UNIT-VI- IDEOLOGY OF BUDDHISM, JAINISM- VALUES, ETHICS.



Unit III

Revolt of 1857.

- a. Causes of the revolt
- b. Causes of failure of the revolt
- c. Result of the revolt
- d. Historical Controversy on 1857.

DC-10 History of India from 1885 AD to 1950 AD

Unit I:

Nationalism

- a. Beginning of India Nationalism and its historiography.
- b. The rise of the Middle class and the growth of early political Associations, the foundation of Indian National Congress, the early Congress - the moderates and the extremists, the problem of Bengal and the Swadeshi movement, Boycott Movement, the Congress of split in the Morley Mint reforms and separate electorate, trend of Muslim politics, the Aligarh movement and the foundation of the Muslim League.
- c. Ideas and movements - 1919-1947.
Impact of the First World War on the India economy and politics. Rise of Gandhian and the emergence of mass politics
Gandhian ideology and movements.
Rawlatt, Satyagraha, Khilafat, Non-co operation.
Civil-disobedience, Quit India, Role of Social groups and classes, ideological trends in the Congress.

CBCS-SEMESTER- 5- DC-10-UNIT-I-GANDHIAN IDEOLOGY, NON-VIOLENCE,SATYAGRAHA.

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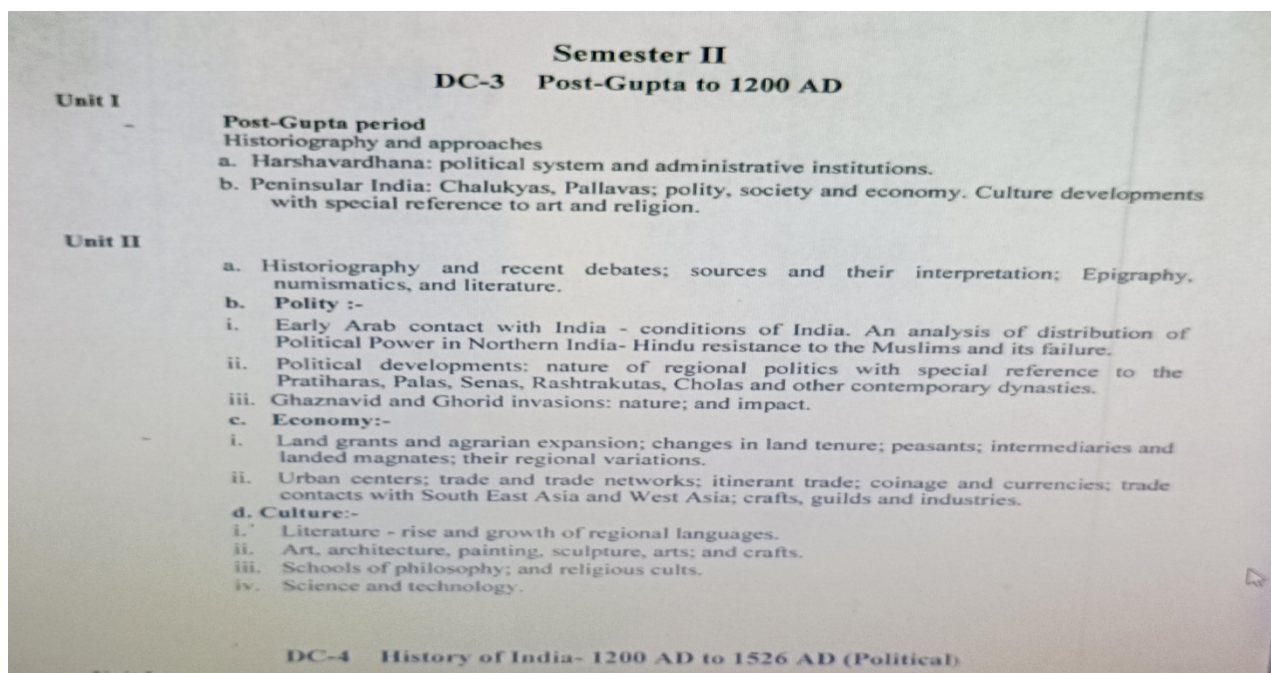
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Scientific and technological information related to their everyday lives: Science and technology of the Post Gupta period and Globalization and role of information technology are included in the curriculum.



CBCS-SEMESTER-II-DC-3- POST GUPTA to1200AD:d.IV-SCIENCE AND TECHNOLOGY.

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VALUES, ETHICS

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