

GOUR MAHAVIDYALAYA

REACCREDITED BY NAAC (2nd Cycle) B+

Dr. Ashim Kumar Sarkar, M.A., M. Phil., Ph.D
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REPORT: IQAC

01.07.2016 to 30.06.2017(Year-1)			
Sl No	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1	Dr.Rishi Ghosh, Assistant professor in Bengali.	Refresher Course, Ranchi University	2.1.2017 to 24.1.2017
2	Dr.SupriyaBiswas, Assistant Professor in History	Refresher Course, University of North Bengal	3.1.2017 to 23.1.2017
3	Md MursedAlam, Assistant Professor in English	AICTE-QIP Course on "Culture of Un-Desiring: The Language of Post-Colonial Agency and the Global Capital"	13.3.2017 to 20.3.2017

01.07.2017 to 30.06.2018(year-2)			
Sl No	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM- YYYY)
1	Md MursedAlam, Assistant Professor in English	Summer school on "Between Market, State and Religion: Economic Realities, Social Justice and Faith traditions" organized by UCSIA: University centre, Saint Ignattius Antwerp, Belgium.	27.8.2017 to 2.9.2017
2	Md MursedAlam, Assistant Professor in English	Course on "Technology, Urban Space and Culture: Emerging Pradigms for the Global India" organized by Global Initiative For Academic Networks, Indian Institute of Technology, Karagpur.	8.12.2017 to 13.12.2017
3	Sri Akhil Kumar Das, Assistant Professor in Computer Science	Orientation programme at Burdwan University	15.2.2018 to 14.3.2018
4	Sri Rakesh Sarkar, Programme Officer, N.S.S. Unit-1	Orientation programme organized by Empanelled Training Institution, Ramkrishna Mission Ashram, Narendrapur, Kolkata,	18.3.2018 to 24.3.2018.
5	Sri Arup Kumar Roy, Programme Officer, N.S.S. Unit-2	Orientation programme organized by Empanelled Training Institution, Ramkrishna Mission Ashram, Narendrapur, Kolkata	18.3.2018 to 24.3.2018

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(Dr. A. K. Sarkar)

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1.7.2018 to 30.6.2019(year-3)			
Sl No	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1	Syfujjaman Tarafder, Assistant Professor in Geography	Orientation course, Burdwan University	4.9.2018 to 1.10.2018
2	Dr. Niranjan Mridha, Assistant Professor in Chemistry	Orientation course, HRDC, North Bengal University	5.11.2018 to 24.12.2018
3	Akhil Kumar Das, Assistant Professor in Computer Science	Refresher Course, HRDC, University of Calcutta	31.12.2018 to 21.01.2019
4	Ekram Alam, Assistant Professor in Computer Science.	Orientation Course, UGC Human Resource Development Centre, Rani Durgawati Vishwavidyalaya, Jabalpur, M.P.	11.2.2019 to 9.3.2019.
5	Dr. Supriya Biswas, Assistant Professor in History	Refresher course, University of North Bengal	1.3.2019 to 21.3.2019
6	Syfujjaman Tarafder, Assistant Professor in Geography	Course: esri-the MOOC- Cartography (On line)	6 weeks(Online course -From April to May, 2019)
7	Sri Satyajit Paul, Assistant Professor in Geography.	Course: esri-the MOOC- Cartography (On line)	6 weeks(Online course-From April to May, 2019)

1.7.2019 to 30.6.2020(year-4)			
Sl No	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1	Dr. Kshitish Chandra Mahata, Assistant Professor in Bengali	Refresher course, HRDC, Jadavpur University	18.11.2019 to 30.11.2019
2	Dr. Soumik Agarwal, Assistant Professor in Zoology	Orientation programme, HRDC, North Bengal University	7.1.2020 to 27.1.2020
3	Sri Arijit Bhattacharya, Assistant Professor in Computer Science	Orientation programme, HRDC, University of Calcutta	4.2.2020 to 24.2.2020
4	Sri Rakesh Sarkar, Assistant Professor in Mathematics	Refresher course, HRDC, University of Burdwan	12.2.2020 to 25.2.2020
5	Ekram Alam, Assistant Professor in Computer Science	Refresher course, HRDC, University of Lucknow	17.2.2020 to 29.2.2020

1.7.2020 to 30.6.2021(year-5)			
Sl No	Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
1	Arijit Bhattacharya, Assistant Professor in Computer Science	Refresher Course, Mizoram University, Online	07.07.2020 to 20.07.2020
2	Deepa Lama Tamang, Assistant Professor in Education	UG sponsored Orientation Course, Mizoram University	28.07.2020 to 17.08.2020
3	Sri Satyajit Paul, Assistant Professor in Geography	Faculty development program on e-content and ICT tools for	08.08.2020 to 14.08.2020

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		Innovative & Effective Teaching and Learning Process	
4	Syfujjaman Tarafder, Assistant Professor in Geography	Refresher Course, HRDC, Aligarh Muslim University(Online)	03.09.2020 to 18.09.2020
5	Dr. Anirban Ray, Assistant Professor in Physics	Faculty Induction Programme, HRDC, University of Mysore (Online)	20.10.2020 to 19.11.2020
6	Dr.Soumik Agarwal, Assistant Professor in Zoology	Refresher Course, HRDC, University of Burdwan	24.11.2020 to 07.12.2020
7	Arup Kr Roy, Assistant Professor in Political Science	Faculty Induction Programme, HRDC, Aligarh Muslim University (Online)	02.12.2020 to 06.01.2021
8	Dr .Niranjana Kumar Mridha, Assistant Professor in Chemistry	Refresher Course, University of North Bengal, Online	11.02.2021 to 24.02.2021
9	Dr. Anirban Ray, Assistant Professor in Physics	Refresher Course, HRDC, Jadavpur University, Kolkata(Online)	22.02.2021 to 06.03.2021


UGC /MHRD GUIDELINES: OBJECTIVES


INTRODUCTION: Education is the single most important instrument for social and economic transformation. It is observed that the outcome-based education (OBE) system in higher education is the best way for learners to achieve their goals.

OBJECTIVES: Keeping the changes that are unfolding in higher education as per above, the Human Resource Development Centres (HRDCs) on a war footing shall strive hard:

- to increase access to high-quality education ;
- to organise blended learning programmes (induction, orientation, and refresher courses) for serving teachers with a focus on outcomes rather than output;
- to encourage teachers to develop in-house education-technology incubators that help entrepreneurial start-ups get off the ground by providing them with research, mentorship, and connections, linking them to capital, and inviting them to participate in seminars, symposia, workshops, etc.

Thus, the objectives of the Human Resource Development Centre (HRDC) in light of the above shall be focused on enabling all the faculty members of HEIs, including newly appointed Assistant Professors, to:


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1. understand the significance of education in general and higher education in particular in global and Indian contexts;
2. understand the linkages between education and economic, socio-economic, and cultural development, with particular reference to the Indian polity, where democracy, secularism, and social equity are the basic tenets of society;
3. acquire and improve the basic skills of teaching at the college or university level to achieve the goals of higher education;
4. keep abreast of the latest developments in their specific subjects;
5. to understand the organisation and management of a college or university and to perceive the role of teachers in the total system;
6. Utilise opportunities for the development of personality, initiative, and creativity.

The IQAC encourages faculty members to complete orientation and refresher courses. The IQAC of Gour Mahavidyalaya keeps records of their participation and encourages teachers to take part in these programmes at regular intervals. It is observed that in the academic year 2016–17, three Assistant Professors, in the academic year 2017–18, five Assistant Professors, in the academic year 2018–19, six Assistant Professors, in the academic year 2019-20 five Assistant Professors and in the academic year 2020–21, ten Assistant professors have completed Refreshers/Orientation courses. The authority of the college has given permission in this regard. They have completed refresher and orientation programmes (off-line and online) from UGC/MHRD-recognised or approved institutions or centres.

While FDP programmes provide the opportunity to reorient teachers in emerging fields of study and adapt cutting edge technologies in teaching, RC programmes in specific subjects improve the research potential of teachers, which subsequently enriches the content of their teaching in general. As teachers from Gour Mahavidyalaya, Malda, participated in programmes hosted by Mizoram University, North Bengal University, the University of Mysore, Alagirh Muslim University, Jadavpur University, the University of Burdwan, the University of Calcutta, and the UGC Human Resource Development Centre, Rani Durgawati Vishwavidyalaya, Jabalpur, M.P., among others, they got the opportunity to share their knowledge and return with fresh outputs.

Assistant Professors of Gour Mahavidyalaya, Malda, get the much-needed pan-India perspective on issues of research concern, which is required from the Indian perspective for the development of our beloved nation. FDP programmes are also effective in inculcating the importance of moral education and informing the changing priorities of higher education and the structural aspects of educational institutions in India. Many of us have joined higher education institutions without this fundamental knowledge. Overall, these

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courses have been tremendously beneficial in updating knowledge acquisition and dissemination practises. The courses are outcome-oriented and immensely contribute to the development of education in India. The college authority hereby shows their gratitude to UGC/MHRD for conducting such programmes.

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