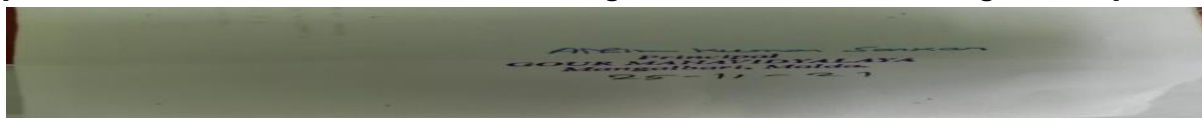




## 6.5 Internal Quality Assurance System

### 6.5.1:

- \*The IQAC has partly adapted ICT enabled e- governance. The College has provided at least one computer with internet connection to each department and office staff.**
- \*The IQAC organizes workshops, seminars, webinar. Seminars, workshops, and webinars are extremely beneficial to students and teachers since they enable them to evaluate, stay up to date on current events, comprehend concepts, and share their knowledge.**
- \*The IQAC organizes administrative and academic training for both teachers and non-teaching staff to train teachers, and members of non-teaching staffs in developing their skills.**
- \* The IQAC encourages teachers to complete Ph.D. work**
- \* The IQAC has taken initiatives to introduce B.Voc degree course ( Health care) from the session 2020-21**
- \* Online Feedback system has been introduced from the year2019-20.The IQAC has taken initiatives to collect online feedback from teachers,student, and alumni. The IQAC has analyzed the feedback report through Feedback review committee.**
- \* The IQAC encourages online admission.**
- \* The IQAC encourages teachers to complete Orientation and refresher programmes.These programmes help teachers to evaluate, stay up to date on current events, and enhance their knowledge.**
- \* The IQAC has taken initiatives in enabling the facilities of online teaching and learning. It has proved to be a boon in reinforcing online classes during the pandemic.**



# GOUR MAHAVIDYALAYA

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**\*The IQAC has taken initiatives in enabling the facilities of overhead projectors in five classrooms. Separate portable projectors are used by the teachers in the classrooms . Teachers are encouraged to take PPT classes method of teaching.**

**\* The IQAC has taken initiatives to avail e-resources( INFLIBNET) for teaching and research purposes.**

**\* The IQAC has guided teachers to complete the task concerning preparation of class diary, advance and slow learners class, student centric method, and mentor-mentee programme.**

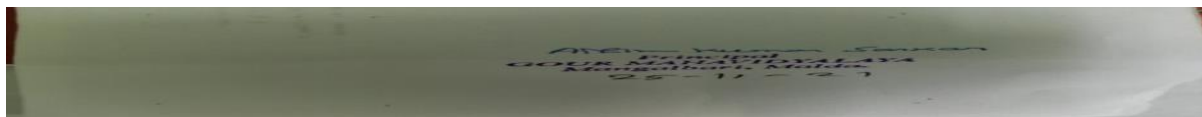
**\*Online examinations were taken for internal as well as University examinations. Students can download question papers uploaded by teachers, write the answers and upload the scripts either through emails or through Google form. The teachers check the scripts online and evaluation is made.**

**\* The IQAC has taken initiatives to arrange Yoga practice and bratachari camp.**

**\* The IQAC has given advice to establish gymnasium and solar energy power plant.**

**\* The IQAC has taken initiatives to complete the task concerning outreach programme.**

**\* The IQAC has taken initiatives to constitute different committees .The participatory management system is running smoothly.**



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**\*The IQAC has taken initiatives towards infrastructural development like constructing 8 new classrooms and 2 new laboratories.**

**6.5.2. The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities: Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:**

**\* The IQAC, academic council, and Academic Calendar committee have prepared and uploaded Academic calendar of the years 2016-17 to 2020-21.**

**\* As per the suggestion of the IQAC faculty members have uploaded class routines, lesson plan, questions papers of last five years and syllabus.**

**\* Review of teaching-learning-outcome is also carried out by collecting online feedback from students regarding curriculum delivery and implementation.**

**\*New laboratory equipment, books, computers, projectors, printers are bought ( RUSA grants)for imparting updated knowledge to the students.**



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\* The IQAC has taken initiatives in enabling the facilities of online teaching and learning. It has proved to be a boon in reinforcing online classes during the pandemic. Links for online class, webinar, group discussion, mentor-mentee programme, student seminar were generated through the Google Meet application.

\*The IQAC suggests innovative pedagogical methodologies like special class for advance and slow learners , submission of assignment, exhibition, projects, field trips, student seminars, and workshops.

\*Online examinations were taken for internal as well as University examinations. Students can download question papers uploaded by teachers, write the answers and upload the scripts either through emails or through Google form. The teachers check the scripts online and evaluation is made.

\* In course of online form fill up, downloading admit card, verifying students' name, subject, examination and result if there is any discrepancy, or wrong information, students have the right and option of lodging complain though Grievance cell. The IQAC has initiated mechanism to deal with internal examination related grievances is transparent, time- bound and efficient.

\* Review of teaching-learning-outcome /result/ student progression is also carried out at departmental level.

\*The IQAC has completed Academic Audit report.



