

GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2nd Cycle) B⁺

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NAAC SSR Criteria 4: Infrastructure and Learning Resources

4.1. Physical Facilities (as per the minimum specified requirement by statutory bodies)

4.1.1. The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment, etc.

As an educational Institution in the semi-urban location with vast remote rural hinterlands in Malda District, West Bengal the vision of the college is to inculcate the spirit of education for empowerment, nurturing the inner potentialities and development of soft skills of students to make them prepare for global job markets, developing value systems and fraternity irrespective of caste, class, and gender.

Our mission is to become a premium institution in the state as well as in the country to offer fruitful education, training, counselling of its pupils for their all-round development by a balanced blend of traditional and advanced innovative academic practices. Introduction of new technology and soft skills oriented certificate/diploma courses, self-financed courses are the firm step of the institution towards the fulfilment of the global job market by making skilled and quality students. As students from both the town and the far-flung rural areas come to this institution, our aim is to reduce the rural-urban divide by providing relevant and quality education to all of them.

The college is built on an area of 2.44 acres (9792 square metres) with three-storied buildings for both Science and Arts sections. The physical infrastructure for teaching and learning are described as follows:

Table-1: Infrastructure and Physical facilities related to teaching and Learning

Sl No	Infrastructure Type	2016-17	2017-18	2018-19	2019-20	2020-21	
1	Classrooms	42+3	42+3	42+4	42+4	46	21-22 49
2	Laboratories	09	09	15	15+1		16
3	Computer Laboratory	03	03	03	03		3
4	Classrooms with smart facilities/ Virtual classroom	03	03	04	04	22	4
5	Seminar/ conference hall	02	02	02	02	02	2
6	Departments with separate staff rooms	19 (17)	19 (17)	19 (17)	19 (17)	20 (19) B.Voc	10
7	Teachers' Common Room with toilet facilities	01	01	01	01	01	
8	Girls' Common room with toilet facility	01	01	01	01	01	
9	Boys' Common room with toilet and gaming facility	01	01	01	01	01	

10	Latrines	20	20	20 (39)	20 (39)	
11	Canteen	01	01	01	01	
12	Garage	02	02	03	03	
13	Cycle Stand	01	01	01	01	
14	Boys Hostel	01	01	01	01	01
15	Girls Hostel	01	01	01	01	01

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.

The institution has one small playground where games like short put, kho kho, long jump, high jump, kabaddi, etc. are performed. For other outdoor sports, the college uses the playground of the local municipality (is there any MoU?). The College organizes annual sports where the students play all the events, and the position holders are rewarded with prizes.

The department of Physical Education organises the events every year. Students of the Department of Physical Education are facilitated by sports uniforms along with sports shoes. The college has a football team which takes part in state-level inter-college football tournament every year (Documents from Rakesh da and Apurba Da). Annual Yoga day has been celebrated in the college every year by the department of Physical Education (Apurba da).

The institution organise annual cultural competition as well as annual cultural function where students participate in different cultural events like, singing, recitation, dance, debate, quiz competition, Mock Parliament, drama etc. For this purpose the department of Bengali and English groom the participants on a regular basis. The Department of Political Science organises a Mock Parliament competition where students act as ministers of different departments and take part in the real issues facing the country. The students also participate in District level and State level mock parliament (Arup da).

A language laboratory is decided to be set up in the academic session 2020-2021. A gymnasium has been set-up in the academic session 2019-2020 for both the students and teachers.

Details are given in following table:

Table-2: Sports and Cultural facilities

Sl No	Facility type	Specification	Year of establishment	User rate
1	Play ground	01 (dimension)	1985	
2	Gymnasium	01 (dimension)	2020	
3	Language Laboratory	01 (dimension)	2020	

4	Sports equipments	Apurba Das		
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4.1.3. Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1. Number of classrooms and seminar halls with ICT facilities. Data Requirements: (As per Data Template)

Table-3:

Sl No	Items of Infrastructure	Number
1	Number of classrooms with LCD facilities	02+10 (as per AQAR 2018-19)
2	Number of classrooms with Wi-Fi/LAN facilities	Arijit
3	Number of smart classrooms	03+1 (virtual classroom)+4
4	Number of classrooms with LMS facilities	02
5	Number of seminar halls with ICT facilities	03
6	Computer Laboratory	03+1 (mathematics)

Formula:

$$\frac{\text{Number of Classrooms and Seminar Halls with ICT facilities}}{\text{Total Number of Classrooms and Seminar Halls in the Institution}} \times 100$$

4.1.4. Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)


Year	2016-17	2017-18	2018-19	2019-20	2020-21
Infrastructure expenditure (INR in Lakh)	---	5768840.28	2165884	257712	
Yearly Percentage	---	87.5%	42.5%	0.04%	
Budget allocation	---	6592423.28	5084355	6300000	

Formula: Yearly Percentage:

$$\frac{\text{Expenditure for Infrastructure Augmentation excluding Salary}}{\text{Total Expenditure excluding Salary}} \times 100$$






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