

# GOUR MAHAVIDYALAYA

ACCREDITED BY NAAC (2<sup>nd</sup> Cycle) B<sup>+</sup>

Dr. Ashim Kumar Sarkar, M.A, M.Phil. ,Ph.D  
Principal  
[principalgourcollege@gmail.com](mailto:principalgourcollege@gmail.com)



P.O.-Mangalbari, Dist. : Malda, Pin – 732142 (W.B.)  
Phone : 03512- 260547; Fax 03512-260547  
E-mail : [gour\\_maha@yahoo.co.in](mailto:gour_maha@yahoo.co.in)  
[www.gourmaha.org](http://www.gourmaha.org)

**Program outcomes, program specific outcomes and course outcomes for all programs offered by Gour Mahavidyalaya, Mangalbari, Malda-2021-2021**

**Programme Specific Outcomes:** A high priority task in the context of future education development agenda in India is fostering quality higher education. Further improvement of quality of higher education is considered critical for enabling effective participation of young people in knowledge production and participation in the knowledge economy, improving national competitiveness in a globalized world and for equipping young people with skills relevant for global and national standards and enhancing the opportunities or social mobility. Being the premier institution in a semi-urban area dominated by S.T., S.C. , OBC, Minority students, the college has a particular mission of mainstreaming such peripheral and marginalized sections of the society by empowering them through education. The vision of the college is to empower them through proper education so they can fight the gender bias in society and as conscious citizens contribute in Nation building. In consonance with the demands of globalised knowledge economy, the mission of the college is to develop human resource through theoretical knowledge and vocational expertise. The College aims at creating thinkers as well as innovators. Curriculum is the heart of any educational system. Different Boards of studies of UGB have prepared modern Curriculum. The outcome based curriculum provides the teacher very specific

targets which he can achieve through the selected instructional process as compared to the objective based curriculum which provides general outcomes. :**Department of Arabic: Department**

**of Arabic Programme Outcomes:( 3 year Honours/General,CBCS PROGRAMME-Honours and General))**

**: \*There is ample scope of higher studies and employment. \* The Course helps to understand the language of Arabic poetry of the classical and modern period. Department of Bengali**

**Department of Bengali: Programme Outcomes:( 3 year Honours/General,CBCS PROGRAMME-HONOURS AND**

**GENERAL) :** \*There is ample scope of higher studies. \*The course

helps the students who are seeking to build a their career as Teachers

. \*The course helps to develop skills of creative writing. \*The course

helps to pursue specialization in folk literature \* The course helps to

develop language laboratory. \* The course helps to develop skills of

elocution, public speaking and anchoring. :**Department of**

**Education: Department of Education :Programme Outcomes:**

**3 year Honours/General,CBSC-HONOURS AND GENERAL COURSES :**

**\*There is ample scope of higher studies. \*The course helps the**

**students who are seeking to build a their career as Teachers . \* The**

**course helps to understand basic concepts and ideas of educational**

**theory. \*The course helps to develop understanding about teaching,**

**pedagogy, school management and community involvement. \* The**

**course helps to understand of education as an agenda for the nation**

**state and its policy visions and efforts in evolving a national system of**

**education. \* The course helps critically to examine key universal**

**constructs in developmental psychology and educational psychology. \***

**It helps to build moral character and the study of Education helps to**

**impart moral education “Department of English”**

**Department of English :Programme Outcomes: (3 year**

**Honours/General,CBCS-Honours and General))** : \*There is ample scope of higher studies. \*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*The course helps the students who are seeking to build a their career as Teachers , News reader, Reporter,Journalist \* The course helps to acquire vital employability skills and employment opportunities in the fields like teaching, media, journalism, free lance writing, film, drama etc. \*The course helps to sharpen students critical, creative and analytical skills and enhance their proficiency in English language.Students can pursue higher studies. : **Department of Geography: Department of**

**Geography: Programme Outcomes:** (3 year Honours/General,CBCS-Honours and General): \*There is ample scope of higher studies. \*The course helps the students who are seeking to build a their career as Teachers . \* The course helps to draw maps, charts, diagrams etc. \*The course helps to serve as cartographer in map making divisions of Government. \*The course helps to understand the relationship of man and environment. \* The course helps to locate Physiography, Drainage, Climate, and Vegetation of India. \*The course helps to understand Structure, Components of Atmosphere. \*The course helps to acquire knowledge about biodiversity. \* The course help to understand the value of Resource. : **Department of History:**

**Department of History: Programme Outcomes:** (3 year Honours/General,CBCS-Honours-General) : \*There is ample scope of higher studies. \*The course helps the students who are seeking to build a their career as Teachers , Archaeologists and curator of Museum. \* The course helps to understand background of our religion, customs institutions, administration and so on. \* The course helps to understand the present existing social, political, religious and economic conditions of the people. \* It helps to analyze relationship between the past and the present . \* The study of History helps to solve the problem of current issues in the light of past experience. :

**Department of Mass Communication and Journalism:  
Programme Outcomes: 3 year( Honours,CBCS-Honours) :**

\*There is ample scope of higher studies. \*The course helps the students who are seeking to build a their career as Teachers , News reader, Reporter,Journalist,Media professional. \* The course offers numerous career opportunities to candidates which are not only high paying but also bring in job satisfaction and expression of creativity. :

**Department of Political Science: Department of Political Science:  
Programme Outcomes: (3 year Honours/General,CBCS-Honours -General) :**

\*There is ample scope of higher studies. \*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*The course helps the students who are seeking to build a their career as Teachers ,Political leader and political analyst. \* It helps to develop knowledge about the theories, approaches, concepts and principles of political theory. :

**Department of Sociology: Department of Sociology:**

**Programme Outcomes: (3 year Honours and General,CBCS-Honours-General)** \*The course helps to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. \*The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

**Department of BCA: Programme Outcomes: (3 year Honours ,CBCS)**

\*The program empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice . \*B.C.A. programme facilitates the graduates to use and apply current technical concepts and practices in the core computer applications. \* Graduate students can improve their computer literacy, their basic understanding of operative systems and a working

knowledge of software commonly used in academic and professional environments.

**Department of Sanskrit: Programme Outcomes: (3 year Honours and General, CBCS-Honours-General): COURSE**

**OUTCOMES:**The course has enhanced the inquisitiveness of the students for knowing the historical background of the classical Sanskrit literature. It is designed also for making the students familiar to the Varadaraja's simple analysis on Sandhi and Karakabibhakti. Both forming significant portions of the Siddhantakaumudi, a commentarial write-up on Panini's Astadhyayi. Moreover, fundamental topics of Sanskrit grammar at large are also aimed at to be taught. This course is intended for enriching the students' mindset through lofty teaching scattered into Hitopadesa, a great repository of moral lessons, a commendable work of classical Sanskrit literature by Pandit Narayana. The outcome of this course is to introduce the students with the keynote essentials of the rhetorical work Sahityadarpana of Viswanatha Kaviraja to ensure the better learning outcome in the area of grammar, a few principal chapters of Varadaraja's Laghusiddhantakaumudi are also incorporated in the course.: The course is intended for imparting knowledge as to philological speculation expected to increase the level of students outlook on Sanskrit linguistics. It is also intended for acquiring knowledge about the concept of sentence in Mimamsa philosophy. It also aims at introducing a glimpse of the Indian art through which a good many number of styles of Indian art and paintings may easily be learn about. Through this course, the students to peep into a specific area of the history of Sanskrit literature. It is meant also for helping students in knowing Indian philosophical systems in common perspective. It also helps learning Indian logic to some extent. There is ample opportunity of higher studies and job.

**Physical Education-General,CBCS: Programme Specific Outcomes (PSO) B.A.( General) physical education**

**1.Students will acquire a comprehensive knowledge and sound understanding of fundamentals of Physical Education. 2.Students will develop practical, theoretical skills in Physical Education. 3.Students will be prepared to acquire a range of general skills, to specific skills to communicate with society effectively and learn independently. 4.Students will acquire a job efficiently in diverse fields such as B.P.Ed, M.P.Ed.5.ample opportunity as a physical teacher in school, physical trainer.**

**: Department of Botany: Department of Botany: Programme Outcomes: (3 year Honours and General,CBCS-Honours-General )**

**\*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*The course helps the students to acquire core competency in the subject. \*The course helps the students understand the genetic diversity on the earth. \*It ensures team workmanship in order to serve efficiently institutions, industry and society.**

**Department of Chemistry: Programme Outcomes: (3 year Honours and General,CBCS-Honours-General )**

**\*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*An increased understanding of fundamental concepts and their applications of scientific principles is expected at the end of this course. Students will become critical thinker and acquire problem solving capabilities. \* The course helps to achieve the skills required to succeed in graduate school, professional school and the chemical**

industry like cement industries, agro product, Paint industries, Rubber industries, Petrochemical industries, Food processing industries, Fertilizer industries etc. : Department of **Computer Science:**

**Department of Computer Science: and BCA( Honours)Programme**

**Outcomes: (3 year Honours and General,CBCS-Honours-General )** \*The

program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*

Apply the knowledge of mathematics, science, and computing to the solution of complex scientific problems. \*

The course helps the students to identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences,

and applied sciences. **Specific Programme Outcomes:** \*Graduates can design, implements, test, and evaluate a computer system, component, or algorithm to meet desired needs and to solve a computational problem. \*

The course helps to enhance skills and adapt new computing technologies for attaining professional excellence and carrying research : **Department of Food and Nutrition: Department of Food and Nutrition:** Programme

**Outcomes: (3 year Honours ,CBCS-Honours)** The course “Fundamentals of Food and Nutrition” aims at developing basic understanding about nutrition, its effect on human health and newer advances in food technology. A successful completion of this course will enable students to(a) understand both fundamental and applied aspects of food science. They will be able to explain functions of specific nutrients in maintaining health, identifying nutrient specific foods and apply principles from the various facets of food science and related disciplines to solve practical as well as real-world problems, and (b)use current information technologies to locate and apply evidence-based guidelines and protocols and get imparted with critical thinking to take leadership roles in fields of health, dietetics, special nutritional needs and nutritional counseling. : **Department of Mathematics:**

**Department of Mathematics: Programme Outcomes: (3 year Honours and General,CBCS-Honours-General )**

**\*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.**

**\* The Learning Outcomesbased Curriculum helps to enhance knowledge, understanding, skills, attitudes, values and academic achievements sought to be acquired by learners at the end of these programmes. \* The course enhances the capability of demonstrating comprehensive knowledge of mathematics and understanding of one or more disciplines which form a part of an undergraduate programme of study.**

**Department of Physics: Department of Physics: Programme Outcomes: (3 year Honours and General,CBCS-Honours-General )**

**\*The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. \*The course gives the idea about what is science, what is scientific temper,history of science and scientific revolutions**

**\* It makes aware of a brief history of physics, giving emphasis on the birth of quantum theory using black body radiation, photoelectric , X rays and DeBroglie waves and a general idea about theory of relativity :**

**Department of Zoology: Department of Zoology: Programme Outcomes: (3 year Honours and General,CBCS-Honours-General )**

**\*Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms and can analyze complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. \*The course helps to understand various concepts of genetics and its importance in human health. \*The course creates an awareness of the impact of Zoology on the environment, society, and development outside the scientific community.**



**B.VOC Degree:Health Care: Programme  
Outcome(from 2020-21):**

After successful completion of the course, the candidate can work in Government/private Hospitals, Medical Software Companies, Health Insurance Companies and Hospital Consulting firms as Hospital Front Desk Coordinator, Assistant Duty Manager, Patient Relation service, Patient Relation Associate, etc.

In short after completion of the B.Voc programme, the graduate becomes a Multi Skilled Health Worker capable to manage entire patient life cycle. The specialized skill training offered to the students makes them an asset not only to the doctors and nurses but the patients as well and the need for such professionals is ever on the rise. A student after completion of B.Voc degree Multi Skilled Health Worker, he / she become an Allied Health Care professional. They often work in hospitals, nursing homes, healthcare centers and other service delivery points, and also in academic training, research, and administration. Some provide care and treatment services for patients in private homes.

