

# GOUR MAHAVIDYALAYA

MANGALBARI, MALDA



2.6.Pass Percentage: 2.6.1 Programme outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) [www.gourmaha.org.in](http://www.gourmaha.org.in)

2.6.Student performance and learning outcomes:2018.

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/yearly examination	Pass Percentage
1.Bengali ( 3rd year Honours)	1.Bengali ( 3rd year Honours)	100	96( First class-6)	96%
2.English( 3rd year Honours)	2.English( 3rd year Honours)	104	80( First class-1)	76%
3.History ( 3rd year Honours)	3.History ( 3rd year Honours)	62	46( First class-1)	74.19%
4.Political Science( 3rd year Honours)	4.Political Science( 3rd year Honours)	51	46( First class-1)	90.19%
5.Sanskrit( 3rd year Honours)	5.Sanskrit( 3rd year Honours)	35	24	68.57%

6.Geography( 3rd year Honours)	6.Geography( 3rd year Honours)	27	27( First class-3)	100%
7.Food and Nutrition( Honours)	7.Food and Nutrition( Honours)	12	12( First class-8)	100%
8.Mass Communication and Journalism(3rd year Honours)	8.Mass Communication and Journalism(3rd year Honours)	13	13(First Class-2)	100%
9.Education( 3rd year Honours)	9.Education( 3rd year Honours)	87	84( First Class-5)	96.55%
10.Sociology( 3rd year Honours)	10.Sociology( 3rd year Honours)	33	11	33.33%
11. Arabic(3rd year Honours)	11. Arabic(3rd year Honours)	24	23(first class-12)	95.83%
12.Physics( 3rd year Honours)	12.Physics( 3rd year Honours)	15	11(first class-2)	73.34%
13.Chemistry( 3rd year)	13.Chemistry( 3rd year)	10	10(first class-1)	100%
14.Zoology( 3rd year Honours)	14.Zoology( 3rd year Honours)	19	19( First Class-6)	100%
15.Botany( 3rd year Honours)	15.Botany( 3rd year Honours)	10	10( First Class-4)	100%
16.Mathametics(3rd year Honours)	16.Mathametics(3rd year Honours)	41	38(First class-3)	92.68%
17.Computer Science( 3rd year Honours)	17.Computer Science( 3rd year Honours)	17	12( First Class-1)	92.30%
18. B.A.( General)	18. B.A.( General)	538	333	61.89%
19.Pure Science( General)	19.Pure Science( General)	15	13( First class-1)	86.7%
20.Bio Science	20.Bio Science	9	9( First class-3)	100%
21.Geography( General)	21.Geography( General)	6	6	100%
22.Physical Education ( General)	22.Physical Education ( General)	42	39	92.85%

3rde year:2018 : Total appeared	Passed	%	First Class	%
B.A.Honours:536	426	79.4%	31	58%
B.A.General: :586	339	57.8%	-	-
B.Sc.Honours:124	62	50%	25	20%
Bio Science:General:9	9	100%	3	33.3%
Pure Science: General:15	13	86.6%	1	6.6%

Gour Mahavidyalaya strives for an all -round development of the students and to prepare them as conscious and responsible citizen of the country. The mission of the college is to develop human resource through theoretical knowledge and vocational expertise. We investigate the relationship between the class attendance of the students and their performance. We find that the students form two distinct groups :( 1) those who attended class irregularly and( 2) those who attended classes as well as class test and examinations. Most importantly, we find that in group 2, attendance is positively and significantly related to performance. The results are relevant for teachers and students alike. First and foremost, they can be used as a motivator for students to attend classes and for teachers to bear in mind the relevance of class teaching for learning outcome. Students are doing better academically. In case of B.A. Honours, 31 students have obtained first class marks and in case of B.Sc. Honours 25 students. Introduction of MCQ of 20 marks in each honours papers has a positive impact on results. Female students have improved their academic outcomes. It cannot be denied that scholarship/stipend has helped students to carry forward their studies. Use of ICT tools and availability of e- journals are also positively related to performance. Every student has different goals, talents, interests, and values. We found after graduation only 23% students preferred higher studies, because, investment in higher education is high.22% students preferred B.Ed.programme.It indicates that they preferred teaching profession. Employment in schools has increased .15% students preferred skill based job oriented programmes(outside of the College).28% students preferred coaching for facing competitive examinations.0.01% students prefer entrepreneurships (very small). Students who have a degree in Computer Science, Mass Communication and Journalism, Food and Nutrition and Physical Education also have employment opportunities. We admit employment rates are not as high as they were in 2005-2006.