

# GOUR MAHAVIDYALAYA

## Self Study Report 2015



**Gour Mahavidyalaya**  
Mangalbari, Malda  
West Bengal-732142  
[www.gourmaha.org](http://www.gourmaha.org)

# **SELF STUDY REPORT**

Gour Mahavidyalaya, P.O.: Mangalbari, District: Malda, State: West Bengal

**NAAC:** Self Study Report for Reaccreditation

(2<sup>nd</sup> Cycle)

2010 - 2011, 2011 - 2012, 2012 - 2013, 2013 - 2014, 2014 - 2015:

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## A. Preface

Gour Mahavidyalaya, Mangalbari, Malda, registered under 2f & 12B of the UGC Act unfolds and submits Self Study report for Reassessment & Reaccreditation (2nd cycle). The Self Study Report consists of A) Preface, B) Executive Summary, C) Profile of the Institution, D) Criteria-wise analytical report, E) Inputs from each of the department F) Declaration by the Head of the Institution.

## B. Executive Summary-SWOC analysis

Gour Mahavidyalaya, situated on the north side of Mahananda river where N.H.34 passes through Mangalbari, Old Malda, started its journey in the year 1985 to cater to the needs of the people, mainly of the locality, as well as, those of this district, in the field of higher education. Gour Mahavidyalaya, a premier institution for higher education of the Old Malda constituency, has been trying continuously to free people from ignorance, superstition, bad habits and many wrong ideas on the one hand and provides the people of this locality with some skill or special kind of knowledge to enable them to earn a decent living on the other. The college, which started with Arts Stream, only had only had 35 students at the initial stage. As the days rolled on the number of students increased. The college has only day shift operating from 10.30 a.m. to 5.30 p.m. Now, with Honours in 18 subjects in Arts & Science, Pass course in Physical Education, self financed course in BCA, the college boasts of having more than 5000 students. The college has one Vocational Subjects i.e. Communicative English. This course of Communicative English is a Job-oriented Vocational Course. This is meant for regular students who want to develop their competence in English to perform various tasks using English efficiently and confidently. The college introduced certificate in Computer Application under the scheme of career oriented courses programme from the academic year 2013-14. The college has one Library with a stock of more than twenty thousand books and it is the subscriber of six. The students of different departments of our college get 1<sup>st</sup> class in the University Examinations. The college is only 30 years old, but it is gradually morphing into a well –equipped academic institution with intellectual and technical prowess. The College is confident to carry forward this youthful vibrancy and potentiality.

Gour Mahavidyalaya has been accredited and awarded "B" grade by the [National Assessment and Accreditation Council](#) (Ist cycle) in 2006 (received letter dated 10.1.2007). It requires mention that the college was the first college in the district to be accredited. Now, Gour Mahavidyalaya unfolds & submits Self Study Report for Reaccreditation by NAAC for the 2nd cycle in 2015.

### C. CURRICULAR ASPECTS

|   |  |
|---|--|
| • | Gour Mahavidyalaya offers 18 courses with Honours (B.A. /B.Sc.), 1 general course(Physical Education) at U.G. level .  |
| • | The college offers self- financing course in BCA.  |
| • | Gour Mahavidyalaya follows the curriculum designed by Gour Banga University.   |
| • | The Teachers of the college attended workshops, meetings on changing aspect of syllabus, question pattern, introduction of MCQ in Environment studies, convened by the different Board of Studies of the University of Gour Banga and shared their opinions. |
| • | Sanskrit ( General & Hons) & Arabic ( General & Hons) were introduced in 2013.   |
| • | Physical Education ( General) & Food & Nutrition ( Hons) were introduced in 2014.  |
| • | Faculty of the different departments prepare Teaching plan.  |
| • | Faculty of the different departments participated in Remedial coaching.  |

### D. TEACHING, LEARNING & EVALUATION\

|   |  |
|---|--|
| • | Faculty members prepare lesson plans   |
| • | As this is the most impotent aspect of the college, Faculty members are constantly engaged to enrich themselves with the changing aspects of syllabus.   |
| • | Classes are allotted to each teacher of each department as per UGC guidelines.   |
| • | Admission is made strictly on merit basis on the prescribed formula opf the affiliating university.  |
| • | Teachers identify backward students and take a few extra classes for them.   |
| • | Science departments use modern technology during teaching.   |
| • | The Teachers' endeavour is to make the teaching-learning process learner-centric so that they can identify the slow and advanced learners.   |
| • | The Teachers take special classes for backward / weak learners.  |
| • | Teachers evaluate the performance of the students through Class Tests, Annual examinations & Test examinations.  |
| • | Classes with public Address system will start experimentally from this session   |
| • | The Teachers are sincere to show answer scripts to the students They hold discussions for self assessment and remedial purposes to make them prepared so as to ensure their success in the University Examinations |
| • | Students of some department have access to internet which help them to be abreast with the latest developments on the topics they are perusing.  |
| • | Library staff and Teachers give photocopied materials to the students to help them in the way of their study.  |
| • | Departments of Botany, Chemistry, Zoology and Physics have well equipped Laboratories for practical classes and Research work.   |
| • | Different departments conduct seminars, Special Lectures , Exhibitions to enrich themselves and the students.  |
| • | UGC approved Career Counseling Cell assists the students in solving educational as well as Career related issues.  |

## E. RESEARCH, CONSULTANCY AND EXTENSION

|   |   |
|---|---|
| • | The institution has a well maintained research centre established in 2012.  |
| • | The Institution always encourages the Teachers to conduct seminars. 18 special lectures, 11 UGC sponsored National seminars, 1 State Level Seminar, 6 workshops have been conducted in the last 10 years..Of these one workshop was related to NAAC,organised by Gour Mahavidyalaya and West Bengal State Council of Higher Education in Collaboration with National assessment & Accreditation council, Bangalore in 2010) |
| • | 4 Teachers published papers in International seminars/ Journals( Peer Reviewed)   |
| • | In its report the NAAC peer team suggested that the teachers should try for their Ph.D. Keeping that in mind with due encouragement from the college as many as 7 Teachers were awarded Ph.D since 2010.The college helped as many 3 teachers by granting them FDP leave. Two of them have joined, one of whom has already been awarded where as another is still enjoying her leave.                                       |
| • | The college always encourages the Teachers to participate in Minor Research projects. Four UGC approved MRPs submitted in 2013-14. 1 UGC approved MRP is ongoing.   |
| • | Gour Mahavidyalaya has already published 4 Books. Very few colleges can boast of ISBN numbers of their own. Gour mahavidyalaya has 10 such.2 more issn numbers have been achieved.  |
| • | The integrated development work/ extension activities in rural area ( village Kamancha) is carried out by 2 NSS units through regular & special camp activities.  |

## F. INFRASTRUCTURE & LEARNING RESOURCE:

|   |   |
|---|---|
| • | The floor area has been enhanced by building new buildings classrooms, departmental rooms and Central computer laboratory in the post-accreditation period. |
| • | A new building named Gyan Bhavan has been built in which the library has been   |
| • | Presently there are -32 classrooms.   |
| • |   |
| • | There are 28 class rooms apart from the departmental rooms  |
| • | Science laboratories and computer laboratories for practical classes.   |
| • | Each classroom can accommodate approximately about 120 students.  |
| • | The big classrooms are well ventilated, with lots of sunlight, ideal for a crowded classroom.   |
| • | The laboratories are upgraded with advanced Laboratory equipments.  |
| • | The College has a seminar room  |
| • | In all there are around 90 computers in the college.  |
| • | Thus Computer facility is extended to all students and staff.   |
| • | At present there are 16 internet connections. All the Departments have been provided with computers & Internet Connections.                                 |
| • | Standard facilities available in the campus are parking lot, Drinking Water, Refresment Stall, Recreational Spaces for Boys and Girls                       |
| • | Grievance Redressal Intimation Box, Medicinal Garden,   |
| • | A generator of 84 KVA capacity serves the need of the entire campus.  |

#### G. STUDENT SUPPORT AND PROGRESSION:

|  |   |
|--|---|
| For developing the academic competence and career oriented expertise the college offers: |   |
| •  | The prospectus, prepared by Authority, is given to students at the time of admission. From 2015 Online admission has started & the prospectus has been uploaded. The college prospectus unfolds details of course, admission criteria, introduction of faculty & a short description of seminars, publication by faculty. |
| •  | Through class tests weak students are identified and are given extra- coaching.   |
| •  | Teachers evaluate Answer Scripts of Annual and Test Examinations and give valuable suggestions.   |
| •  | Audio – visual aids enliven classroom lectures in Science stream, English & Mass communication & Journalism course.   |
| •  | The Teachers give counselling to students on different academic matters.  |
| •  | Myriad opportunities for personality development of the learners are opened up through participation in Games, Cultural Programmes, seminars, Special Lectures & NSS activities.  |
| •  | UGC approved Career Counselling Cell has been set up which proposes to hold career oriented programmes.   |
| •  | Scholarship/ Stipend to students as per Govt. rules so that they can continue their studies.  |
| •  | In most departments the blackboards have made way to smarter whiteboards.   |

#### H. GOVERNANCE, LEADERSHIP AND MANAGEMENT:

|   |   |
|---|---|
| • | The college believes in good Governance.  |
| • | Teachers participate in Management.   |
| • | Internal Audit is done occasionally & External Audit is done.   |
| • | IQAC cell was established, & the cell monitors Teaching & Research activities.                                  |
| • | College Website is maintained by Adina Infotech.  |
| • | Server was installed in college office room.  |
| • | Introduction of drawal of salary bills using cosa software package from October,2014 & E- pradan from May,2015. |
| • | MOU was signed between Gour Mahavidyalaya & Axis bank for online admission from 2015.                           |
| • | Introduction of e- tender from 2015.  |

#### I. INNOVATION AND BEST PRACTICES:

The innovative best practices are---

|   |   |
|---|---|
| • | * An Exhibition by different departments is organized yearly. Separate awards for different streams infuse a lot of interest amongst students and teachers alike. It teaches team spirit and the healthy completion associated ia always welcome. |
| • | Water purifiers were installed in a few departments.  |
| • | A big water cooler has been installed in front of seminar hall for both the   |

|   |   |
|---|---|
|   | students & staff.   |
| • | A big water cooler has been installed in Girls' Common Room. Anti Ragging Cell. Anti Sexual Harassment Cell |
| • | 1 smart class room in Botany department. IQAC & NSS units initiated Swaccha Bharat Abhiyan.                 |
| • | 5 pucca small flower gardens,   |
| • | Ex-situ conservatory Garden of Medicinal plants(24,sept,2010):-1  |
| • | Ex-situ conservatory Hydrophytes,5,june,2012:-1   |
| • | Establishment of a Herbarium(1);  |
| • | Establishment of Arboretum(1);  |
| • | Installation of Telescope for Sky Observation:-1  |
| • | Installation of Automated Weather Station:-1<br>Soil Test bKit  |

: SWOC ANALYSIS:

-: STRENGTH:-

|   |   |
|---|---|
| • | The college maintains good & healthy academic environment.  |
| • | Now, the Institution is recognized as one of the leading colleges in Malda District.  |
| • | The College has been accredited and awarded "B" grade by the <a href="#">National Assessment and Accreditation Council</a> (Ist cycle) in 2006( received letter dated 10.1.2007).   |
| • | It has science stream with well equipped Laboratories.  |
| • | The college Library is a well equipped one with approximately 20,000 Books with well furnished two reading rooms, one for the students & other for the Teachers, offering dailies, periodicals, journals, job news in an academically conducive environment the library is the academic hub of the Institute. LIBSYS is being used for library automation,. Data processing is underway. The Library remains open from 10 A.M. to 5 P.M.  |
| • | Each Department has computer & Internet connectivity.   |
| • | The Institution has good academic results. This year, i.e., 2015, Sri Apurba Mandal, a student of the Department of Mathematics, stood 1 <sup>st</sup> among all the students of all colleges under The University of Gour Banga. One student of the department of Chemistry gets 1 <sup>st</sup> class. For the last 5 years students of computer Science have topped university exams. Students of BCA have also topped for the last 3 years. Students of Education have also topped. |
| • | The College prides to have Dr. B. R. Ambedkar Study Centre( UGC approved), first of its kind among the degree colleges in West Bengal.  |
| • | The college has good record in sports. The College Football Team was champion in Inter college Athletic Meet & Football championship in 2013-14. Tuli Khatun, a student, stood 1 <sup>st</sup> ( High Jump) in Inter college Athletic Meet in 2013-14.  |
| • | The College has developed :<br>(a) 5 pucca small flower gardens,<br>(b) Ex-situ conservatory Garden of Medicinal plants(24,sept,2010):-1<br>(c) Ex-situ conservatory Hydrophytes,5,june,2012:-1<br>(d) Herbarium(1)<br>(e) Arboretum(1)<br>(f) 1 smart class room.  |

|   |   |
|---|---|
| • | The college has installed Server to maintain record.  |
| • | UGC approved Career Counselling cell has been set up.   |
| • | Student progression is good in terms of admission to higher education & getting jobs.   |
| • | 4 students of the department of Bengali cleared NET exams & among them 3 candidates joined as Assistant Professor in different Colleges & 3 students of the department of Geography, 1 student of the department of Education have cleared NET examination, 2 students qualified WBCS examinations. |
| • | The Integrated Development work in rural area is successfully carried out by 2 N.S. S units. The N. S. S units received certificate as best blood donor organizer for voluntary Malda district. Blood donor movement in Malda district in 2012.   |
| • | The College has published 4 Abstracts/ Proceedings Books with ISBN No. It has own publication unit with ISBN. No.   |
| • | The College signed a MOU with Serampore college for faculty exchange programme.   |
| • | Dr. Anjan Dasgupta participated in a faculty exchange programme with Sagar Mahavidyalaya, South 24 Parganas.  |

:WEAKNESS:

|   |   |
|---|---|
| • | Shortage of Teaching staff in many departments because of lack of teaching posts.   |
| • | There is no latrine on the third floor.   |
| • | There is no Laboratory Attendant in Zoology, Physics and Computer Science. Though the college has long since been demanding posts for the same, there have been no posts granted. |
| • | Drop out of poor students.  |
| • | There is no own big play ground.  |
| • | Space is inadequate. We need new campus   |

:OPPORTUNITIES:

|   |  |
|---|--|
| • | Construction of more smart class rooms.                      |
| • | Construction of more class rooms.                            |
| • | Opening of NET/SET coaching centre.                          |
| • | Opening of more job oriented course.                         |
| • | Collaboration with local industries.                         |
| • | Arrangement of job fair every year.                          |
| • | Upgradation of Laboratories for Science Stream               |
| • | Establishment of a Language Lab.                             |
| • | Enhance the quality of the college as a whole.               |
| • | Introduction of M.A. course in Bengali.                      |
| • | Computer lab with internet facility for all students.        |
| • | Open access to students in the library.                      |
| • | Public address system in all classes.                        |
| • | Development of the hostel                                    |
| • | To tag with industry for more research and placement options |
| • | Upgrade labs   |
| • | A health centre with a full time doctor.                     |



- |   |                      |
|---|----------------------|
| • | A proper auditorium. |
|---|----------------------|

-:CHALLENGES:

|   |  |
|---|--|
| • | Resource mobilizationfor <b>Research</b> .   |
| • | Create & fill up of more permanent teaching staff in Sanskrit, Arabic, Physical Education, Zoology, Botany, Physics , chemistry,computer Science & Application& Food & Nutrition . |
| • | Construction of additional classrooms.   |
| • | More resource mobilization for developmental work.   |
| • | Opening of a multi-facility centre   |
| • | Opening of Women study centre.   |
| • | Introduction of more job- oriented courses.  |
| • | Establishment of a permanent Research centre.  |
| • | Construction of big size laboratory for Food & Nutrion department.   |
| • | Bridge the gap between demand for admission of more students & intake capacity.  |

## PROFILE OF THE COLLEGE/ CONSTITUTENT INSTITUTION:

1. NAME OF THE COLLEGE: GOUR MAHAVIDYALAYA

ADDRESS: P.O. Mangalbari, District: Malda, Pin: 732142  
(West Bengal)

CITY: Old Malda, PIN. NO. : 732142

State: West Bengal.

Website: [www.gourmaha.org](http://www.gourmaha.org)

2. FOR COMMUNICATION:

| DESIGNATION                                | NAME                       | TELEPHONE / MOBILE NO      | FAX | EMAIL  |
|--|----------------------------|----------------------------|-----|--|
| TEACHER-IN-CHARGE                          | DR. Niranjana Kumar Mridha | 03512-260547<br>9733144274 | NIL | <a href="mailto:niranjana@niranjana.com">niranjana@niranjana.com</a> |
| Coordinator,<br>NAAC Steering<br>Committee | Dr. Anjan Dasgupta         | 03512-260547<br>9733050582 | NIL | <a href="mailto:tellanjan@yahoo.com">tellanjan@yahoo.com</a>         |
| Coordinator, IQAC                          | Dr. Pulak Kumar Kundu      | 03512-260547<br>9775014366 | NIL | NIL  |

1. STATUS OF THE INSTITUTION:

- AFFILIATED COLLEGE: Affiliated
- CONSTITUENT COLLEGE:

2. ANY OTHER (SPECIFY):

3. TYPE OF THE INSTITUTION:

(a) BY Gender:

- i. FOR MEN:
- ii. FOR WOMEN:
- iii. CO-EDUCATION : Co-education

(b) By Shift

- i. Regular – Yes
- ii. Day- Day
- iii. Evening

4. Is it a recognized minority institution? NO

5. Source of funding:

- Government
- Grant-in-aid – Grant-in-aid
- Selffinancing –
- Any other

6. a. Date of establishment of the college: 05.11.1985

b. University to which the college is : Affiliated to Universty of Gour Banga  
affiliated /or which governs the college

(If it is a constituent college):

c. Details of UGC recognition: Under Section Date, Month & Year

(dd-mm-yyyy) Remarks (If any)

| Under Section Date | Month & Year (dd-mm-yyyy) | Remarks (If any) |
|--------------------|---------------------------|------------------|
|                    |                           |                  |
|                    |                           |                  |

➤ Under 2f 02 -1992

➤ Under 12B 02 -1992

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) – Nil

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes / No – No

9. Is the college recognized: Yes

a. by UGC as a College with Potential for Excellence (CPE)? Yes /NO -No

b. for its performance by any other governmental agency? Yes /No-NO

10. Location of the campus and area in sq.mts: Location \* Urban (Backward District, Border Area) (\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

Location: Semi Urban

Area in Sq .Mtr: Acres-2.49 Sq.Mtr.-9792.72

NEEDS TO BE ARRANGED 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium : NIL

Seminar complex with infrastructural facilities• The Institution has a seminar hall.

Sports facilities•: There is a very small play ground in front of office/main building.

\*Play ground: There is a very small play ground in front of office/main building.

- a. Grounds for outdoor games with football courts: The college has no ground for outdoor games, but the players practice outdoor games/football at Tantipara play ground, 15 minutes away from the college.
- b. Indoor games: TT boards, caroms boards in the students' union common room.
- c. Swimming pool- Nil
- d. Gymnasium – Nil.

Hostel• Boys' hostel\*, Ladie's hostel :

(a)Number of hostels- 1 –The College Hostel , Shibram Chatrabas, has the capacity to accommodate 60 students. Admission to Boys' hostel is made strictly on the basis of merit and considering the distance of the Ward from the college. The Hostel offers T.V., self managed Mess.

(b)Women hostel is under construction.

| SL. NO | NAME OF THE PROGRAMMES/ COURSES | ENTRY QUALIFICATION   | MEDIUM OF INSTRUCTION | SANCTIONED NO. OF THE STUDENT | STUDENTS ADMITTED |
|--------|---------------------------------|---|-----------------------|-------------------------------|-------------------|
| 1      | Bengali (HONS& PASS)            | The eligibility criteria as furnished by the University of Gour Banga English/Bengali to first year regular Hons. Courses are-<br>(a) 45%marks in the aggregate or<br>(b) 40% marks in the aggregate and 50 % marks in the Subject (Detail criteria is given in CriterionII:2.1.2). | English / Bengali     | 113                           | 161               |
| 2      | English (Hons)                  | Do  | Do                    | 113                           | 135               |
| 3      | Political Science ( Hons )      | Do  | Do                    | 113                           | 64                |

|    |  |    |                      |     |     |
|----|--|----|----------------------|-----|-----|
| 4  | History ( Hons)                          | Do | Do                   | 113 | 106 |
| 5  | Sociology( Hons)                         | Do | Do                   | 113 | 79  |
| 6  | Geography (Hons)                         | Do | Do                   | 38  | 38  |
| 7  | Education (Hons)                         | Do | Do                   | 113 | 134 |
| 8  | Sanskrit (Hons)                          | Do | Bengali/<br>Sanskrit | 33  |     |
| 9  | Arabic (Hons)                            | Do | Bengali/<br>Arab     | 51  | 51  |
| 10 | Food & Nutrition<br>( Hons)              | Do | English/Beng<br>ali  | 16  | 16  |
| 11 | Physical<br>Education ( pass)            | Do | Do                   | 59  | 59  |
| 12 | Journalism &<br>Mass. Commu.<br>( Hons.) | Do | Do                   | 19  | 13  |
| 13 | Physics<br>(Hons)                        | Do | Do                   | 19  | 21  |
| 14 | Chemistry (Hons)                         | Do | Do                   | 19  | 20  |
| 15 | Zoology (Hons)                           | Do | Do                   | 19  | 18  |
| 16 | Botany (Hons &<br>Pass)                  | Do | Do                   | 19  | 23  |
| 17 | Mathematics<br>( Hons)                   | Do | Do                   | 43  | 43  |
| 18 | Computer Scince<br>(Hons)                | Do | Do                   | 24  | 29  |
| 19 | BCA                                      | Do | Do                   | 25  | 07  |

Residential facilities for teaching and non-teaching staff (give• numbers available -- cadre wise): NIL

Health centre• NIL

Facilities like banking, post office, book shops•NIL

Transport facilities to cater to the needs of students and staff: As the college is situated a bit away from the NH 34 there is no problem of transport.

Animal house- NIL

Biological waste disposal•

Generator or other facility for management/regulation of electricity• and voltage :

The college has the following own facilities to manage power supply:( 1.) 82.50 KVA capacity diesel generator and( 2) portable KV 6.50 petrol generator\* All departments are supported by UPS backup for Computers\* Administrative Office is supported by 3 GB UPS forComputer& Generator.

Solid waste management facility•

Waste water management•

12. DETAILS OF PROGRAMMES OFFERED BY THE COLLEGE (GIVE DATA FOR CURRENT ACADEMIC YEAR 2014-2015):

UNDER- GRADUATE LEVEL:

HONOURS AND GENERAL

13. Does the college offer self-financed Programmes? Yes/No (if yes, how many): YES

| Name of the Department | No.s |
|------------------------|------|
| BCA                    | 1    |

14. New programmes/courses introduced in the college during the last five years if any?

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.) :

1. Bengali
2. English
3. Political Science
4. History
5. Sociology
6. Geography
7. Education
8. Sanskrit
9. Arabic
10. Food & Nutrition
11. Physical Education
12. Journalism & Mass. Commu
13. Physics
14. Chemistry
15. Zoology
16. .Botany
17. Mathematics
18. Computer Science & Application
19. BCA

16. Number of Programmes offered under ( a.) Annual system (b.) Semester system (c.) Trimester system: Annual System.

17. Number of Programmes with ( a.) Choice Based Credit System Not Applicable ( b.) Inter/Multidisciplinary Approach Not applicable c. Any Other: Not applicable.

18. Does the college offer UG and/or PG programmes in Teacher Education? Yes- No : Yes  
 19. Does the college offer UG or PG programme in Physical Education? Yes No – Yes, UG in Physical Education(pass).

20. Number of teaching and non-teaching positions in the Institution:

Position Teaching Faculty:

| Sanctioned by The UGC/University/State Govt. Recruited | Professor | Associate Professor | Assistant Professor | Vacant |
|--|-----------|---------------------|---------------------|--------|
| 26   | Nil       | 3                   | 13                  | 10     |

20. Qualifications of the teaching staff: M.A, M.Sc, PH.D, M.PHIL

|                          | <i>PROFESSOR</i> |     | <i>ASSOCIATE PROFESSOR</i> |     | <i>ASSISTANT PROFESSOR</i> |     |
|--------------------------|------------------|-----|----------------------------|-----|----------------------------|-----|
|                          | M                | F   | M                          | F   | M                          | F   |
| DSC/DLIT./ Post Doctoral | NIL              | NIL | NIL                        | NIL | NIL                        | NIL |
| PH.D                     |                  |     | 2                          | 1   | 7                          | 1   |
| P.G                      |                  |     | 1                          | 0   | 13                         | 3   |

21. Non teaching Staff:

| Non- teaching staff | Permanent |   | Part Time |   |
|---------------------|-----------|---|-----------|---|
|                     | M         | F | M         | F |
|                     | 16        | 5 | 7         | 2 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College: Guest Lect-32

23. Furnish the number of the students admitted to the college during the last four academic years.

| Category | 2010-11 |     | 2011-2012 |     | 2012-2013 |     | 2013-2014 |     | 2013-2014 |     |
|----------|---------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|          | M       | F   | M         | F   | M         | F   | M         | F   | M         | F   |
| SC       | 269     | 149 | 396       | 673 | 556       | 273 | 488       | 289 | 506       | 343 |
| ST       | 25      | 12  | 39        | 10  | 56        | 19  | 38        | 21  | 61        | 30  |
| OBC      | 35      | 17  | 62        | 36  | 111       | 56  | 78        | 53  | NA        | NA  |
| Genaral  | 396     | 224 | 489       | 272 | 319       | 255 | 470       | 341 | 546       | 423 |

|              |     |     |     |     |     |     |     |     |     |     |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| OBC Minority | NA  | NA  | NA  | NA  | NA  | NA  | NA  | NA  | NA  | NA  |
| Minority     | 173 | 103 | 175 | 116 | 200 | 158 | 218 | 153 | 279 | 230 |

24. Details on students enrollment in the college during the current academic year:

| Types of students   | Year    | UG   | PG  | Total |
|---|---------|------|-----|-------|
| Students from the same state where the college is located | 2013-14 | 2149 | NIL | 2149  |
|   | 2014-15 | 2418 | NIL | 2418  |
| Students from other states of India                       | Nil     | Nil  | Nil |       |
| NRI Students  | Nil     | Nil  | Nil |       |
| Foreign students  | Nil     | Nil  | Nil |       |

25. Dropout rate in UG and PG (average of the last two batches):

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)? NO

28. Provide Teacher-student ratio for each of the programme/course offered

Sl.No. Programme Students (1st, 2nd& 3rd years) Teachers\* Teacher-Student Ratio 2013-14 1st year ( Hons+ General):

|                 | Students | Teachers | Ratio   |
|-----------------|----------|----------|---------|
| 1. BA(Hons)     | 558      | 33       | 1x16.81 |
| 2. BA(General)  | 1137     | 34       | 1x33.44 |
| 3. BSC(Hons)    | 135      | 28       | 1x4.8   |
| 4. BSc(General) | 53       | 28       | 1x1.89  |
| 5. BCA          | 21       | 4        | 1x5.25  |

29. Is the college applying for Accreditation: Yes, for 2<sup>nd</sup> cycle.

30. Date of accreditation\* **DATE**(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)



31. Number of working days during the last academic year:2013-14-257days

32. Number of teaching days during the last academic year (Teaching days means days on which lectures were engaged excluding the examination days): 2013-2014—219days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC:4.8.2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC : AQAR will be send after sending SSR for reaccreditation( 2<sup>nd</sup> cycle).

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) CRITERION I: CURRICULAR ASPECTS

## 1 Curriculum Planning and Implementation :

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

(a) The mission of the College is manifested in advancement of learning-inculcating the spirit of education for empowerment.

(b)The aims & objectives of the College are,

- The advancement of learning and inculcating the spirit of education for empowerment by organizing lectures, debates, discussion, seminars, workshops and excursions.
- Opening up the minds of students to the myriad worlds of knowledge, to help them attain academic and professional expertise for a bright future.
- Publication of useful literatures, papers, magazines, books etc.
- Collecting and preserving manuscripts, works of art natural history specimens etc.
- Helping the needy students of all communities to pursue their studies.
- Further develop the collection of rare plants and the garden maintained by the Botany Department,
- To create a Language Lab.
- Shape careers by arranging adequate programmes by the Career Counselling Cell and organizing more on line camping.

The college, ever since its inception, has been holding out knowledge for thousands of young people coming from far flung villages and those belonging to weaker sections and backward communities irrespective of caste, creed, religion and culture coming specifically from this district as well as from other districts in general.

The college at present enjoys rare distinction of catering to the educational needs of a composite section of young learners belonging to both the lower middle class of the Malda town and the rural poor of North Bengal, West Bengal. Thus it helps them to face the challenges of life in these hard days such as character-building, self-reliance, serving the cause of humanity, holding out a sense of fraternity as well as national feeling. The college leaves no stone unturned to implement these objectives.

To develop a healthy relations between the students and taught, the Principal/ Teacher- in – charge of our college delivers a welcome address to new comer on the Freshers' welcome. He explains vision, mission, aims & objectives of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The College follows the guidelines and curricular/ syllabi prescribed by the University of Gour Banga.
- The syllabus is divided amongst different teachers of each different as per their expertise and choicde.
- Tutorials are arranged for the students, specially weaker ones. In tutorials teachers teach different topics than those assigned in the main routine.
- Apart from the main routine each department has its own routine.
- Students are encouraged to come up with their problems.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices? Different Board of Studies of the Universty of Gour Banga invited the Teachers, Principal/ Teacher- in – charge in workshop, meeting relating to curricular, syllabus, MCQ question pattern in Environment studies. The Teachers shared their opinions with the members of Board of Studies.

Different Board of Studies of the Universty of Gour Banga sent written Instruction/ letter relating to syllabus and question pattern to the Institute.

The Principal/ Teacher- in – charge circulated the letter among the Teachers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency:

This is needless to say that a proper syllabus is an effective means of teaching. The syllabi , prescribed by the University, that came into effect from the academic session 2003-2004.

The students are given class routine & syllabus at the first day of lectures in each department. Principal/ Teacher- in- charge highlights the matter at the time of Freshers welcome.

1.1.5 How does the institution network and interact with beneficiaries such as industry.

Career Counseling cell invites companies for campussing.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc:

Sri Amit Basu, Associate Professor in Sociology and Dr. Chandra Ghosh, Assistant Professor in Botany, served on the Board of Studies constituted by University of Gour Banga. They played an important role in designing curriculum. The Principal/ Teacher- in – Charge and Teachers of the different departments put forward valuable suggestions regarding curriculum at workshop on 'Change in question pattern, Redistr-ibution of marks & introduction of OMR sheet at UG level', held on 18.12.2014.

Different Board of Studies convened meeting regarding change of syllabus. Our Teachers attended the meetings and put forward valuable suggestions in this regard.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If „yes“, give details on the process („Needs Assessment“, design, development and planning) and the courses for which the curriculum has been developed. NIL

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation.

It is apparent from the inputs of different departments & fact sheet of student progression that, a large number of students are either pursuing higher education or gets job. The trends indicate that the stated objectives of curriculum are achieved in the course of implementation.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution: NIL

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If „yes“, give details. No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability: The Institution offers 18 courses in Hons and 1 in General, ( Physical Education) in General and BCA( Self financing). Change of subjects after taking admission be allowed only within one month of admission provided the seats are available. In 1997 the college started coaching a vocational subject in Communicative English . Now it is open to all,i.e., students of both courses( honours& General) may prosecute their studies with a subject of vocational touch namely Communicative English

1.2.4 Does the institution offer self-financed programmes? If „yes“, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.: Yes, BCA. University prescribes guideline for curricular and fees is fixed by the Governing Body.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.

The College offers courses like Communicative English , Computer Science & Application , BCA & Mass communication & Journalism.

The College has allowed Dr. Anil Das to run ‘Bio- Homoeo Centre’ at our college only on Sundays. A large number of students after obtaining certificates from this centre have been practicing Homoeopathy which renders service to the poor and at the same time allows these individuals to the self- independent.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choice? If „yes“, how does the institution take advantage of such provision for the benefit of students? There is no such provision.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?:

The college was built with the following aims & objectives:

- The advancement of learning and inculcating the spirit of education for empowerment by organizing lectures, debates, discussion, seminars, workshops and excursions.
- Opening up the minds of students to the myriad worlds of knowledge, to help them attain academic and professional expertise for a bright future.
- Publication of useful literatures, papers, magazines, books etc.
- Collecting and preserving manuscripts, works of art natural history specimens etc.
- Helping the needy students of all communities to pursue their studies.

Keeping in mind the goal & objectives, the college / Teachers put valuable suggestions to modify curriculum & introduce MCQ even in case of core subjects ( at least 20 to 40% of total marks)

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

(a) The college follows curricular prescribed by the University of Gour Banga. Teachers attended workshop & meetings, convened by The controller of Examinations, the University of Gour Banga & different Board of Studies, relating to modify, enrich & organize curriculum. Sri A. Basu, Associate Professor in Sociology & Dr. C. Ghosh, Assistant Professor in Botany served on the Board of Studies. Keeping in mind the experiences shared by the students & the need of employment, Teachers shared their opinions regarding modify, enrich & organize curriculum.

(b) The UGC approved career counseling & Placement cell organized career oriented programmes involving relevant persons, who delivered lectures and provided guidance for job & placement for the students.

(c) Career & counseling cell organized 'CareerFair' on 17.4.2015, 23.4.2015 & 24.4.2015.

Tech Mahindra, Aegis, ICICI Prudential, Dish TV, Enn Financial services Limited & Ceguera Technologies took part in campusing.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?;

(a) Eminent Academicians & Teachers highlight the issues through seminars, lectures, NSS activities. (b) Gender, human Rights, ICT issues are all indirectly incorporated in the curriculum and extension activities. (c) There is a paper on 'Environment Studies' in 3<sup>rd</sup> year for all students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?: Annual cultural function, observation of Milad,

observation of the Independence day, Republic day, Birthday celebration of Rabindranath Tagor,,Sawaraswati Puja,Seminars & activities of the 2 N.S.S units serve this purpose.



Birthday celebration of Rabindranath Tagore, Seminar Hall, Gour Mahavidyalaya.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?:

The Governing Body, Teachers' Council, IQAC, different committees look after this matter.

#### 1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Sri Amit basu , Associate professor in sociology ( 2008-12)& Dr. Chandra Ghosh, Assistant Professor, Botany(2013-15) served on the Board of Studies& made a contribution for the development of Curriculum. The workshop entitled" change in question pattern, Redistributionof Marks & introduction of OMR sheet at UG level" was organized by the Controller of Examinations, Universty of Gour Banga,held on 18.12.2014. Teachers of our college participated in the workshop. Later different Board of Studies convened meetings regarding change of syllabus & question pattern.Teachers attended the meetings and put forward valuable suggestions in the meetings.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes“, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes? The Head of the Institution college obtained feedback from students by providing sample question & then discussed the matter with faculty members& the faculty members communicated the issues to the members of Board of Studies of the Universty of Gour Banga or discussed the matter at the time of meeting convened by The controller of Examinations,Universty of Gour Banga/ Board of Studies. To obtain feedback from academic peers earlier we hold meetings with the local enlightened people and take valuable suggestions regarding introduction of teaching programmes. For example the introduction of Degree science course is a result of such interactions.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

| Course   | Year |
|--|------|
| Sanskrit,Arabic (Hons)                               | 2013 |
| Physical Education.(General) Food & Nutrition (Hons) | 2014 |

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile :

2.1.1 How does the college ensure publicity and transparency in the admission process? The Institution follows the rules of Higher Education, Govt. of west Bengal and maintain transparency.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission to B.A/ BSc 1st year Honours and General course is made strictly on the basis of merit.

The eligibility criteria as furnished by the Universty of Gour Banga are- regular Hons. Course- (a) 45% marks in the aggregate or, (b) 40% marks in the aggregate and 50% marks in the subject.

( Including English Excluding Environment science)

Subject Marks + Total marks of best 5 subjects

Merit Marks Calculation Formula: -----

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\* Candidates who have passed the HS or its equivalent from Distance Education or Open School are not eligible for the 1 st year admission.

\* Candidates who have passed the HS or its equivalent without Arabic or Sanskrit are not eligible for the studying Hons in the said subject at degree level.

\* Vocational Course Candidates are only eligible for studying as a general degree course in Arts.

\* As per instruction of the backward Class Welfare department, Govt. of west Bengal,22% seats are reserved for Sc students, 0.6% for St students, 2 seats in Each Hons. for Physically Handicapped students out of total113 seats.

\* Final merit list for different hons are published on the notice board and the listed candidates are asked to appear on a notified date along with original MarkSheets of last qualifyinfg

Examinations, cast certificate if any, for counseling, failing which they forfeit their claim for admission.

\* Online admission starts from 2015.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district:

| SL No | Name of the Hons Subject  | 2014-15       |              |
|-------|---------------------------|---------------|--------------|
|       |                           | Highest Marks | Lowest Marks |
| 1.    | Bengali                   | 396           | 253          |
| 2.    | English                   | 403           | 261          |
| 3.    | History                   | 355           | 221          |
| 4.    | Sociology                 | 324           | 201          |
| 5.    | Education                 | 380           | 247          |
| 6.    | Pol Science               | 338           | 219          |
| 7.    | Geography                 | 431           | 376          |
| 8.    | Sanskrit                  | 338           | 216          |
| 9.    | Arabic                    | 343           | 235          |
| 10.   | Mass C.&Journalism        | 343           | 207          |
| 11.   | Food & Nutrition          | 305           | 206          |
| 12.   | Physical Education (Pass) | 247           | 150          |
| 13.   | Communicative English     |               |              |
| 14.   | Physics                   | 416           | 310          |
| 15.   | Chemistry                 | 403           | 331          |
| 16.   | Zoology                   | 388           | 331          |
| 17.   | Botany                    | 375           | 303          |
| 18.   | Mathematics               |               |              |
| 19.   | Computer Science          | 327           | 245          |
| 20.   | BCA                       | 358           | 250          |

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

(a) The admission committee headed by the principal/ Teacher- in - charge of the College takes decision in this regard. (b) The Principal/ Teacher- in –charge explains rules & regulations of admission in the meeting of the admission Committee in the presence of its members & students’ representatives..(c) After thorough discussion with the authority of the University of Gour Banga the college decides to conduct online admission from 2015. (d) The Head of the Institution, Teachers & Non Teaching Staff examine students profiles.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion:

Yes, as per the instruction of the Backward class Welfare Department, Govt. of West Bengal, 22% seats are reserved for S.C students, 0.6% for S.T. students, 2 seats in each honours department for Physically handicapped students. The following table shows that, the College follows the rules & regulations framed by the Govt., Higher Education Department, Govt. of West Bengal, regarding admission,

|                | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|----------------|---------|---------|---------|---------|---------|
| Total Students | 1403    | 2268    | 2003    | 2149    | 2418    |
| S.C.           | 40%     | 47%     | 41.4%   | 36.2%   | 35%     |
| S.T            | 3.5%    | 2.1%    | 3.7%    | 2.7%    | 3.7%    |
| OBC            | 5%      | 4.3%    | 8.3%    | 6.1%    | NA      |
| Minority       | 20.5%   | 12.8%   | 19.4%   | 17.3%   | 21%     |
| General        | 48.4%   | 48.8%   | 38%     | 40%     | 42.5%   |

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

| SL NO |                         |         |      |     |           |
|-------|-------------------------|---------|------|-----|-----------|
| 1.    | Bengali(Hons)           | 2014-15 | 1500 | 136 | 1x11      |
| 2.    | English(Hons)           | 2014-15 | 1050 | 135 | 1x1.78    |
| 3.    | History(Hons)           | 2014-15 | 700  | 106 | 1 x 66.60 |
| 4.    | Education(Hons)         | 2014-15 | 1350 | 134 | 1x1.10    |
| 5.    | Sociology(Hons)         | 2014-15 | 458  | 88  | 1x1.52    |
| 6.    | Pol Science(Hons)       | 2014-15 | 554  | 64  | 1x1.86    |
| 7.    | Food & Nutrition (Hons) | 2014-15 | 19   | 17  | 1x1.12    |



|     |  |         |     |    |          |
|-----|--|---------|-----|----|----------|
| 8.  | Physical Education (General)           | 2014-15 | 59  | 59 | 1x100    |
| 9.  | Arabic(Hons)                           | 2014-15 | 131 | 51 | 1x2.6    |
| 10. | Sanskrit(Hons)                         | 2014-15 | 700 | 51 | 1x13.7   |
| 11. | Mass Communication & Journalism (Hons) | 2014-15 | 87  | 13 | 1x6.69   |
| 12. | Geography (Hons)                       | 2014-15 | 875 | 38 | 1x 23.02 |
| 13. | Physics(Hons)                          | 2014-15 | 350 | 21 | 1x16.7   |
| 14. | Chemistry(Hons)                        | 2014-15 | 350 | 32 | 1x10.9   |
| 15. | Botany(Hons)                           | 2014-15 | 350 | 23 | 1x15.2   |
| 16. | Zoology(Hons)                          | 2014-15 | 350 | 18 | 1x19.4   |
| 17. | Mathematics(Hons)                      | 2014-15 | 340 | 43 | 1x7.9    |
| 18. | Computer Science (Hons)                | 2014-15 | 129 | 29 | 1 x 4.45 |
| 19. | BCA                                    | 2014-15 | 195 | 7  | 1x27.8   |

## 2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to Government policies in this regard?

The College follows Government rules regarding admission of the differently-abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

Teachers engage themselves at the time of students' admission and select them on the basis of merit. This they do after giving counseling to the intender.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.) Remedial coaching classes help the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc. Seminars, Workshops organized by the Institute, different departments & NSS activities serve this purpose.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

(a) To assess the performance of the students Class tests are held in different departments and their performance is finally assessed through Annual and Test Examinations This process helps the departments to identify the advanced and weak students.

(b) For weak students some departments hold Remedial classes beyond class hours.

(c) The Teachers used to take classes of the sentup students after Test Examinations

(d) The Teachers advice advanced learners to consult Reference books/ Journals for upgradation.

(e) The Teachers advice advanced learners to apply for scholarship. For an example, Soni Gupta, a student of the department of Mathematics, awarded Jagadish Bose National Student Talent Search Scholarship in 2012.

(f) The Teachers encourage them to prepare papers for proposed National seminar. For an example, 4 students of the department of computer science & Application presented papers in the UGC sponsored National seminar on ' AI & Its Effect on Modern IT world', held on 6-7, 12, 2013.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The Teachers & Non –Teaching staff maintain results of Annual, Test & University/Final Examinations. Through Class Test weak students are identified and are given extra coaching. Drop out % in this semi – urban area is a matter of anxious. Teachers discuss the matter with the students in a free & frank manner & give suggestion so that poor/ weak students can continue their studies.

S.C & S.T, Minority students get stipends and Girls' students can avail Kanyasra Prakalpa Grants as per govt. rules. Half free studentship is granted by the college to the poor and meritorious students. Scholarships & stipends help the students to continue their studies.

### 2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.):

The Academic Council Prepare academic calendar, Teachers prepare teaching plan and Teachers evaluate answer Scripts of Annual & Test Examinations.

2.3.2 How does IQAC contribute to improve the teaching-learning process? IQAC helps the faculty to prepare lesson plan and helps Teachers to allot classes to Departmental teachers per topic & to prepare SSR of the Departments.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Class room lecture method is still the major practice in a college like ours. In order to make learning more students centric the Teachers use blackboards to explain the main points of discussion and ask questions to the students. Teachers also rouse ragerness among the students from the Question- Answer method. Teachers of some departments particularly English, Computer Science & Application, Chemistry, Physics, Botany, Zoology, Mass communication & Journalism use audio-visual aids and computer. Teachers of the departments like Geography and History take the help of the Maps to drive their points home. Students of Geography, Sociology, Botany and Zoology do field survey.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators? Yes, Seminars, NSS activities, Exhibitions create scientific temper( A College Exhibition was organized by the

different departments of the college on 28<sup>th</sup> February,2014). It may be noted that, a documentary film on ‘Gour’ made by the students of the department of Mass Communication & Journalism.

2.3.5 What are the technologies and facilities available and used by the faculty members for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.:

1. Audio- visual aids to enliven classroom lectures ( English, Botany, Zoology, Computer Science & Application, Mass communication & Journalism).
2. Department of Botany has 1 smart classroom.
3. Teachers of the Deptt. of Chemistry organize & conduct of Popul/ Teaching web-based/ E- library/ IT- assist Teaching, Use of ICT- Multi-media/simulation etc.

2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)? The different Departments organized National seminars, Special Lectures & workshop in this respect.

The Teachers & 4 students of the department of Computer Science & Application presented papers in the UGC sponsored National seminars & made publication in Journals/ Seminar proceedings/ Books. Our few Teachers published/ edited books for the last four years after painstaking research work. The institution continuously encourages faculties to participate in seminars and workshops to broaden their knowledge and in turn use such knowledge in their teaching.

For developing the academic competence and career oriented expertise/skills of the students the college offers myriad opportunities for personality development of the learners through participation in games, cultural programmes, wall magazine, seminars, social service programmes, coaching for services etc. The outcome of the efforts is evident from the fact that, Krishna Saha of the department of History, got First prize in painting competition in district level, students made excellent results in sports. A few students participated in Drama competition held at Calcutta in 2011.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students? :

- (a) Teachers engage themselves at the time of students’ admission and give counseling to the Students.
- (b) Career counseling cell approved by UGC guide the students regarding development of personality, career and employment.

| Career counselling cell |            |   |
|-------------------------|------------|---|
| Year                    | Activities | No. of Beneficiaries  |
| 2010-11                 |            | 4 students of the Dept of chemistry joined Sukjit Starch Industries, Narayanpur, Old Malda. |

|                   |  |   |
|-------------------|--|---|
| 2013- 14          | Experts like Mr. Koulik Ghosh,(Journalist,Anadabazar Patrika) , Prof. Uma sankar Pandey,( Surendranath College for Women) , Mr. Soumya Banerjee, (Director, KensoftPvt. Limited) delivered lectures & provided Guidance for jobs & placement for the students. |   |
| 17.4.2015         | Career Fair- Date of Training & Placement  |   |
| 23.4.2015         | Date of Career Counselling   |   |
| 24.4.2015         | Date of Placement<br>(Company Name: Tech Mahindra, Aegis, Ceguera Technologies ICICI Prudential, DISH-TV)  | Attended total 108 cadidates &41 students were selected by Tech Mahindra, but did not join till now. Aegis selected 36 students, but did not Join till now. |
| Remedial Coaching |  |   |
| Year              | Activities   | No.of Beneficiaries   |
| 2009-10           | For Minority, Sc, ST students SSC coaching ocassionally  |   |
| Entry in Service  |  |   |
| Year              | Activities   | No.of Beneficiaries   |

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty members during the last four years? What are the efforts made by the institution to encourage the faculty members to adopt new and innovative approaches and the impact of such innovative practices on student learning? Teachers prepare SSR and in SSR of the department syllabus, lesson plan, class allotment are included. Teachers of some departments particularly English, Computer Science & Application, Chemistry, Physics, Botany, Zoology, Mass communication & Journalism use audio-visual aids and computer .Teachers of the departments like Geography and History take the help of the Maps to drive their points home. Students of Geography, Sociology, Botany and Zoology do field survey.

2.3.9 How are library resources used to augment the teaching-learning process?

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes “, elaborate on the challenges encountered and the institutional approaches to overcome these.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

#### 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

\*By West Bengal College Service Commission, Govt. of West Bengal as per roster & norms.

\* by a selection committee formed by the Institute for part Time Teachers & Guest Lecturers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Syllabus and question pattern of different departments have been changed and the teachers are well versed and equipped to respond to the changes.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality

a) Nomination to staff development programmes:

**Refresher Course:**

1. Dr. Chandra Ghosh- 1- 20.5.2014 to 9.6.2014
2. Smt S. Biswas- 1 Nov- December,2007
3. Dr. Soumen Ghosh-1- 16,jan.-5<sup>th</sup> feb,2013
4. Dr. P.Chauhan-1-1 5<sup>th</sup> sept. to 26 sept,2007
- 5.Dr. Kshitish ch. Mahato-1-24.2-16.3.2014
6. Dr. Niranjana Kumar Mridha-1-10.12.2013 to30.12.2013
7. Dr. Anjan Dasgupta-1-29.2.2008-11.3.2008

**Total-7**

**Orientation:**

- 1.Dr. Chandra Ghosh-1- 15.4.12 to 22.5.12.
- 2.Smt. S. Biswas-1- April- May,2012.
3. Dr. Soumen Ghosh- 1- 16july to 12 aug.2011.
- 4.Dr. Kshitish Ch. Mahato-1—9.6to5.72008
5. Dr. Niranjana Mridha-1- 25.4.2013-22.5.2013
6. Dr. Anjan Dasgupta-1-6.1.2010-2.2.2010
7. Md Mursed Alam,-1-21.11 to 18.12.2014

**Total=8**

Staff Training conducted by the University- Nil

Staff Training conducted by other Institutions (FDP)- Nil

Summer School, Winter School, Workshop:

1. Dr. P.Chauhan- December,2014, Burdwan university ( Winter School) Total-1
2. Md Mursed Alam-1-attended workshop on Human, Animal & the post – Human, organized by The Deptt. of English, North Bengal University ,held on 18March,2012.
2. Workshop- on NAAC-Accreditation & Reaccreditation of Colleges',30.1.2010, Sri Anjan Dasgupta, Dr. P.Sen, Smt. R. Samal, Smt. S. Biswas attended- organized

by Gour Mahavidyalaya, WBSC for Higher Education in collaboration with National Assessment & Accreditation Council, Bangalore.

3. Dr. Chandra Ghosh- Workshop-21.2.2011- Bioinformatics, Gour Mahavidyalaya.
4. Sri Rishi Ghosh-1 Theatre Workshop- "Relationship of Theatre with other Medium organised by Ashoknagar Nattiyamukh & Gour Mahavidyalaya, supported by Ministry of Culture, Govt. of India. On 23-27, march,2012, at Ashoknagar Sahid Sadan.
5. Sri Rishi Ghosh, Coordinator, Workshop- Empowerment of the oppressed class & Social consciousness through visual Medium- jointly organized by Dr. B. R. Ambedkar Study centre, Gour Mahavidyalaya & Ashoknagar Nattiyamukh, North 24 parganas, -15-17.3.2012.
7. Workshop- Dr. P.K.Kundu, Smt. S. Biswas, Md. Murshed Alam, Dr. P.Sen- Women safety & Security: Recent Perspective- organized by the Deptt. of History. Gour Mahavidyalaya- 21.3.2013.
8. Workshop- Film Festival,2013,- organized by the Deptt. of Mass Communication & Journalism, Gour Mahavidyalaya,-2.5.2013.
9. Smt. Urmimala Basak, Part- Time Lecturer( Govt.approved)- attended UGC sponsored workshop on " Capacity Building of Women Managers in Higher Education- Sensitivity/Motivation-30.3 .13to 3.4 april,2013, organized by the Deptt. of English, Malda Women's college.
  - a) Faculty members" Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
  - b) Percentage of faculty members

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College grants study leave to Teachers for research work as per rules.

2.4.5 Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.

Dr. Chandra Ghosh, Assistant Professor in Botany ,received,

1. T. R Sahu Award ( Indian Association of Angiosperm Taxonomy),2009.
2. Felicitation by siliguri Horticultural Society for identification of Road-side Trees in Siliguri Municipal Area,2009.
- 3.A.K. Pandey Biodiversity Award 2012( East Himalayan Society for spermatophytic Taxonomy)
4. Fellow of the East Himalayan society for spermatophyte,2012.

5.Fellow of the Indian Association for Angiosperm Taxonomy,2013.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process? I Govt Nominee and I Universty Nominee/ Expert evaluate the performance of Teachers for CAS.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes?

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

a. Earlier UG Annual system was 2+1,

b. from 2004 UG Annual system changed-1+1+1

c., MCQ answer sheet for Environment studies starts from2015.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own? As our college is affiliated to Universty of Gour Banga, our Institution follow the rules prescribed by University.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system. Departments take Annual & Test examinations and evaluate the performance of the students.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Apart from Teaching & learning method, there are myriad opportunities for personality development of the learners through participation in games,cultural programmes,seminars, special lectures, coaching classes & social service programme.

2.5.7What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

We have a complaint Box which receives complains , which are taken by the Redressal Committee. Members of the Students' union submit application to the office relating to different issues of the students. These applications are attended by the Head of the Institution and the Teachers.

2.5.8 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples.

Teachers of each Department prepare marks sheet of Annual/Test Examinations& submit the same to the college office.

2.6 Student Performance and Learning Outcomes

2.4.4 Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

(a) The main objectives of the Teaching- learning process are,

- The advancement of learning and inculcating the spirit of education for empowerment by organizing lectures, debates, discussion, seminars, workshops and excursions.
- Opening up the minds of students to the myriad worlds of knowledge, to help them attain academic and professional expertise for a bright future.

\*. Helping the needy students of all communities to pursue their studies and inspire them to go in for higher studies, get involved in manifold extra curricular and co curricular activities, inspire them to get jobs, training them for competitive examinations and try to set the mindset for facing job interviews.

(b) In addition to normal teaching-learning process, games, cultural programmes, social service programmes & coaching for services are included in the strategy to achieve the intended learning outcomes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered. Personal monitoring through examination of kahata Evaluation of Test/ Final Results.

Yes, Performance of Students are analysed through class tests, Annual & Test Examinations so that they can do better in subsequent years.

Result Analysis from 2010 to 2014 Honors Result (UG)

| Category                     | No. of Candidates appeared | Successful Candidates | 1 <sup>st</sup> Class | Percentage Success |
|------------------------------|----------------------------|-----------------------|-----------------------|--------------------|
| 2009-10 3 <sup>rd</sup> Year |                            |                       |                       |                    |
| B.A. PART III Hons           | 330                        | 290                   | 6                     | 87.9%              |
| B.A. PART III General        | 330                        | 230                   | -                     | 69.7%              |
| BSC PART III Hons            | 2                          | 2                     | 1                     | 100%               |
| BSC PART III General         | 7                          | 7                     | 1                     | 100%               |
| 2010-11 3 <sup>rd</sup> Year |                            |                       |                       |                    |
| B.A. PART III Hons           | 265                        | 239                   | 4                     | 90%                |
| B.A. PART III General        | 368                        | 361                   | -                     | 98.09%             |
| BSC PART III                 | 32                         | 21                    | 4                     | 65.62%             |



|                              |     |     |    |        |
|------------------------------|-----|-----|----|--------|
| Hons                         |     |     |    |        |
| BSC<br>PART III<br>General   | 13  | 10  | 1  | 77%    |
| 2011-12 3 <sup>rd</sup> Year |     |     |    |        |
| B.A.<br>PART III<br>Hons     | 333 | 287 | 45 | 86.18% |
| B.A.<br>PART III<br>General  | 368 | 361 | -  | 98.09% |
| BSC<br>PART III<br>Hons      | 32  | 21  | 4  | 65.62% |
| BSC<br>PART III<br>Gneral    | 13  | 10  | 1  | 77%    |
| 2012-13 3 <sup>rd</sup> Year |     |     |    |        |
| B.A.<br>PART III<br>Hons     | 358 | 340 | 13 | 95%    |
| B.A.<br>PART III<br>General  | 450 | 387 | -  | 86%    |
| BSC<br>PART III<br>Hons      | 77  | 61  | 21 | 79%    |
| BSC<br>PART III<br>General   | 37  | 36  | 08 | 97%    |
| 2013-15 3 <sup>rd</sup> Year |     |     |    |        |
| B.A.PART<br>III Hons         | 398 | 369 | 7  | 92.71% |
| B.A.PART<br>III General      | 645 | 552 | -  | 85.58% |
| BSC<br>PART III<br>Hons      | 63  | 56  | 12 | 88.89% |
| BSC<br>PART III<br>General   | 23  | 17  | 2  | 73.91% |
| 2014-15 3 <sup>rd</sup> Year |     |     |    |        |
| B.A.<br>PART III<br>Hons     | 426 | 403 | 6  | 94.6%  |
| BSC<br>PART III<br>Hons      | 111 | 68  | 20 | 61.3%  |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

(a) The Teachers complete the course within time frame, take class test, conduct annual & Test examination. Lesson plan is prepared and the students are introduced to the syllabus. This year, for example, the university has decided to change the Undergraduate syllabus of different departments. In this context it needs mention that the college teachers took active part in this process by actively participating in different meetings called by the university for respective departments.

(b) Students must attend classes regularly. If any students remain absent from the classes continuously for a period of 15 days at a stretch or for a total of 30 days without justified reason his/her studentship is terminated. Departments are at liberty to conduct class tests at regular intervals to monitor the progress of students.

(c) Different departments organize special Lectures, Seminars & workshop to enlighten the students.

(d) There is a paper on 'Environment studies' in 3<sup>rd</sup> year compulsory for all students.

(e) Annual Exhibitions are held & the students prepare models, make experiments in presence of the Judges. Great enthusiasm is generated amongst students and teachers alike and no one minds the healthy competition accompanying.

(f) The departments of Geography & Botany conduct Educational Tour/ Excursion.

(g) Students of the department of sociology participate in Field work & prepare Project report.

(h) Students participate in social service programme through NSS.

(i) Career counseling cell provides guidance for jobs & placement for the Students.

In this way, the college achieves the intended learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college offers Communicative English, Mass Communication & Journalism, computer Science & Application, Food & Nutrition courses.

UGC approved career counseling cell has been set up in the college which proposes to regularly hold career oriented programmes involving relevant persons of different centres of the state. The outcome of the programme can be realized after checking the following fact sheet,

**2010**

1. Biswajit Dey 2010, Arapur High School, Teacher

2. Sanjib Ghosh,2010, Rameshchandrapur High School, Jalalpur, Kaliachak, Teacher.
3. Silpi Ghosh ,2010, Purba Garia Girls High School,Teacher
4. Arijit Choudhry,2010, Indian Railway.
5. Munmun Sen, School Teacher, Education.
6. Sudipa Dutta, School Teacher, Education.
7. Kaushik Pal, School Teacher, Education.
8. Raju Singha, School Teacher, Education.
9. Paulami Halder, School Teacher, Education.
10. Rakhi Halder, School Teacher, Education.
11. Iti Pal, School Teacher, Education.

## 2011

12. Tumpa Das,2011, Chanchal R. D. Girls' High School, Teacher
13. M. Ghosh,2011, Bhinjol High School,Chanchal, Teacher
14. Iti Paul,9.11. 2011., B.S.B. High School, Bhado, Ratua, Teacher
15. Mala Ghosh, 2011, Bhingol High School, Chanchal, Teacher ( Education)
16. Md. Faruq Hossain,2011, Forest Department.

## 2012

17. Partha pratim Roy,14.12,2012, Bhaluka R. M.M. Vidyapith, Bhulaka, Teacher
18. Anupam Paul,2012, Judge Court,Islampur, Stenotypist
19. Silpi Ghosh ,2012, Purba Garia Girls' High School,Teacher
20. Gulyar Sk, 2012, B.S. F , Meghalay.
21. Sri Nishith Kundu, Clerk, Jote arapur M.N. High School, 2012.
22. Lalit Kr. Sarkar, 2012, Indian Railway.
23. Khairul Ahmed, 2012, Indian Railway.
24. Krishna Barui, 2012, ICDS project.
25. Kanchan Mandal, 2012, Indian Railway.
26. Amit Kisku, 2012, Indian Railway.
27. Ajay Gupta,2012, WBP.
28. Achintya Saha, 2012, WBP.
29. Imran Rahaman,2012, WBP.
30. Gourab Sarkar, 2012, WBP.
31. Goutam Biswas, 2012, Indian Railway.
32. Prabhabati Roy,2012, Malda Cable( Mass Communication & Journalism).
33. Jayeeta Chakraborty,2012, Malda Cable( Mass communication & journalism).
34. Anjanava Roy, Amader Malda, (Mass communication & journalism).
35. Sri Ujjwal Halder, Assistant Professor, Education, University of Gour Banga, Malda..

## 2013

36. Rajkumar Basak,11.1.2013, Civic Police
37. Pintu Basak, 11.1.2013, Civic Police
38. Paran Tudu,11.1.2013, Civic Police
39. Subhash Mandal,11.1.2013, civic police
40. Subrata Bhagat,11.1.2013, Civic police

41. Pradip Saha, 11.1.2013, Civic Police
42. Anupam Kaitha, 11.1.2013, Civic Police
43. Suresh Halder, 2013, Civic Police
44. Tapes Ghosh, 2013, Civic Police
45. Dip Ghosh, 5.12.2013, Bulbulchandi, G.S.V. High School, Teacher ( subject- History)
46. Supti Ghosh, 2013, B.S.B. High School, Bhado, Ratua, Teacher ( English)
47. Ramapada Paul, December, 2013, Hathimari High School, Narayanpur, Old Malda, Teacher
48. Utpal Mandal, Bartitari High School, Malda, Teacher ( Sociology)
49. Manoara Khatun, Teacher ( History), Kalachand High School, Old Malda
50. Baboon Halder, 2012, Group-D, Indian Railway.
51. Suklal Mandal, Executive Assistant, Dept. of Panchayet & Rural Development.
52. Siddharta Kumar Roy, 2013, Waris TV, ( Mass Communication & Journalism).
53. Tanmoy Sarkar, Asst. Teacher, Geography, Patharghata High School, Dakshin Dinajpur.

## 2014

54. Babul Sarkar, 2014, G.K. High School, Mangalbari, Malda, Teacher (Bengali)
55. Nouseba Hossain, 2014, Primay School, Gazole, Teacher
56. Debabrata Sarkar, 2014, Kumarganj Primary School, Peon
57. Mahendra Das, Kamana Majumdar & Prabhakar Mandal of Bengali department cleared NET Exams and joined as Assistant professor in college.
58. Milton Barui-UDC-ESIC, Matigara, Central Government.
59. Sumit Jha, 2014, Trainee Reporter, NDTV.
60. Sourav Saha, Channel Eye, ( Mass Communication & Journalism).
61. Priyanka Singha, 2014, Warris TV.

## 2015

62. Jayanta Mandal, Clerk, Indian Army.
63. Monojit Gupta, 2015. Indian Railway.
64. Mili Mandal, Indian Railway.
65. Jayanta Rajbanshi, WBP.
66. Shibananda Dhali, Indian Railway
67. Arnab Mandal, Health Department, Govt. of West Bengal.
68. Kamal Murmu, Indian Railway.
69. Nirmal Biswas, Indian Railway.
70. Manab Singha, Indian Railway.
71. Harashit Singha, Trainee Reporter, A BP, ( Mass Communication & Journalism).
72. Abhijit Saha, Chief Reporter, Ananda Bazar Patrika, ( Mass Communication & Journalism).
73. Masud Rana, Driver, Old Malda Municipality.

74. 41 students were selected by Tech Mahindra & Aegis selected 36 students, but they did not join till now.

**2.6.5 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

(a) Each department conducts class test, Annual & Test Examinations, evaluate answer scripts and prepare result sheet. The result sheet is pasted on the notice board. The Teachers discuss with the students about their performance.

(b) The Teachers collect data relating to results from the college office after declaring results by the authority of University of Gour Banga & then analyse results. In a free & frank manner the Teachers discuss about the results with the students & give valuable suggestion for improvement.

In this way the Teachers assess students' knowledge and skills as well as their performance.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes.**

(a) The Head of the institution serves notice regarding class attendance & Teachers physically

monitor daily attendance of the students. The Head of the Institution check students attendance registers after 15 days of his/her admission to the college. The Head of the Institution occasionally investigate whether classes are regularly held or not.

(b) Results of Annual examination, Test Examination & Final examinations ( I+ I+I) are displayed on the notice board. (c) Results of the said examinations are analysed by the Teachers.

(d) Weak students are given extra coaching.

**2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples.**

(a) The Teachers prepare teaching- Learning objectives well ahead.

(b) The college & individual Teachers conducts continuous evaluation of students through class Test, Annual examination & Test examination.

(c) The Teachers & Library staff help students to prepare themselves for examination by giving materials.

(d) Teachers use evaluation of answer scripts as an indicator.

(e) There is a provision for review/reassessment of answer scripts of students after declaring results by University of Gour Banga.

**2.6.8 Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

It may be noted that, Soni Gupta, B.Sc Ist year student ( Mathematics, Honours) was awarded

Jagadish Bose National Student Talent Search Scholarship in 2012.



**Soni Gupta, Deptt. : Mathematics, Receiving award from the hands of the Honourable Governor, W.B.**

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization? The Institution has more than 20,000 books in the Library, journals and internate facility/ broadband facility, Xerox machiens, scanner and printer to facilitate research work.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.No.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College tries its level best to create the academic ambience that promotes research work among the Teaching staff and the students. Teachers are encouraged to undertake research works for the academic improvement and intellectual uplift/upgradation.As mentioned earlier as many as three teachers wre granted leave under FDP to finish their Ph.D. of these. Two have rejoined;and the other is in the middle of it.Two Teachers are trying to complete research work for Ph.d. The college encourages the students to carry out research oriented works andpresent papers to complete their course requirements.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.:

|  |  |
|--|--|
| Smt. Supriya Biswas<br>Assistant Professor in<br>History | Smt. Supriya Biswas has been working as a Ph. D Scholar on “ Gender Consciousness and Women Empowerment: A Study of the Women Association of Colonial Bengal( 1865 to 1943)” ( Registration No. 2711-2012) |
| Sri Rishi Ghosh,<br>Assistant professor in<br>Bengali    | Sri. Rishi Ghosh has been working as a Ph.D Scholar on” The Tendency & Inclination of modern Bengali poetry(1970-1990). ( Registration No. Ph.D. 6031 dated 26.8.2011).                                    |

### Minor research Project:

Title-\*“Ethnological study of Bamangola Block of Malda District in West Bengal

Minor (1) Md Mursed Alam 2011-13 UGC 1, 05,000/ 1, 05,000/ submitted

, Asst. professor, Deptt. English,

(2) Sri A. Purakayastha, & D. Chakraborty

Title-\* “ A genealogical Investigation of the gradual extinction of Gambhira and Exploration of its Possible Reappropriation”

Minor (1) Dr. P.Sen, \* 2011-13 UGC submitted

Ex-Principal, Gour Mahavidyalaya

(2) Sri. A. Maitra, PT. Lecturer (Govt. approved) Gour Mahavidyalaya, Deptt. Pol. Science

\*Title-“Implementation of Rural Development Programmes : A case study of Bamangola and English Bazar Panchayet Samity”.

Minor (1) Dr. Nirajan Kr. Mridha \* 2011-13 UGC 1,97,000/ 1,97,000/ Submitted

Asst. Professor, Deptt. Chemistry

- Title-“Soil Testing Specially PH. Total Organic Carbon, N.P.K. and conductivity in Old Malda Block” On- going projects
- Minor (1) Dr. P. Chauhan, UGC 1,84,000/ 1,84,000/ ongoing
- Asst. professor, Deptt. Geography
- Title-“Effect of Socio- Economic Parameters on Educational Backwardness of Scheduled Caste Females of Malda District “
- Minor (1) Dr. Soumen Ghosh, \* 2014-2017 UGC 4,60,000/ 4,60,000/ ongoing
- Asst. Professor, Deptt. Physics
- Title- “Application of powder x-Ray diffraction Technology for Structure Prediction of Bioactive Materials”

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students:

1. Workshop- on NAAC-30.1.2010, Dr. Anjan Dasgupta, Dr. P.Sen, Somnath Paul. Organized by Gour Mahavidyalaya, WBSC for Higher Education in collaboration with National Assessment & Accreditation Council, Bangalore.
2. Dr. Chandra Ghosh- Workshop-21.2.2011- Bioinformatics, Gour Mahavidyalaya.
3. Sri Rishi Ghosh-1 Theatre Workshop- “ Relationship of Theatre with other Medium-organised by Asoknagar Nattiyamukh & Gour Mahavidyalaya, supported by

Ministry of Culture, Govt. of India. On 23-27, march,2012, at Ashoknagar Sahid Sadan.

4. Sri Rishi Ghosh, Coordinator, Workshop- Empowerment of the oppressed class & Social consciousness through visual Medium- jointly organized by Dr. B. R. Ambedkar Study centre, Gour Mahavidyalaya & Ashoknagar Nattyamukh, North 24 parganas, -15-17.3.2012

5. Workshop- Dr. P.K.Kundu, Smt. S. Biswas, Md Mursed Alam, Dr. P.Sen- Women safety & Security: Recent Perspective- organized by the Deptt. of History. Gour Mahavidyalaya- 21.3.2013.

6. Workshop- Film Festival,2013,- organized by the Deptt. of Mass Communication & Journalism, Gour Mahavidyalaya,-2.5.2013

7.Smt. Urmimala basak, Part- Time Lecturer( Govt.approved)- attended UGC sponsored workshop on” Capacity Building of Women Managers in Higher Education- Sensitivity/Motivation-30.3to 3.4 april,2013, organized by the Deptt. of English, Malda Women’s college.

The Instituiton organizes seminars/workshop/conference/special Lectures for the academic upliftment of the staff and students. The details are furnished below:

| 2010  |            |  |   |  |         |  |
|-------|------------|--|---|--|---------|--|
| SL No | Year/ Date | Title  | Eminent Speakers                            | Funding Agency   | Level   | Organized by                           |
| 1.    | 30.1.2010  | Wokshop on’ NAAC-  | Gour Mahavidyalaya                          | college  |         |  |
| 2.    | 24.9.2010  | Evolution Biosphere (Special Lecture)                      | Darwin and Future of the Gour Mahavidyalaya | College  | Botany, | Gour Mahavidyalaya                     |
| 2011  |            |  |   |  |         |  |
| SL No | Year/ Date | Title  | Eminent Speakers                            | Funding Agency   | Level   | Organized by                           |
| 1.    | 21.1.2011  | Rabindranath: Shatabdir jatrapath’ (Gora Raja , Gitanjali) | UGC sponsored State                         | Deptt. of Bengali  | Seminar | Gour Mahavidyalaya & Serampore college |
| 2.    | 4-5.2.2011 | The Exploration, Protection & Conservation                 | UGC National                                | Deptt. of Botany of Biodiversity & Traditional Knowledge |         | Gour Mahavidyalaya                     |
| 3.    | 1.3.2011   | The Life & Works of Acharya Prafulla Chandra Ray’          | Gour Mahavidyalaya                          | Deptt. of Botany   | College | Gour Mahavidyalaya                     |



| 4.       | 11.<br>11.<br>2011    |   |  | Deptt.of<br>English                            |                          |   |
|----------|-----------------------|---|--|--|--------------------------|---|
| 5.       | 15-16.<br>11.<br>2011 | 'Frontier of<br>Chemistry'  | UGC<br>National  |  |                          | Gour<br>Mahavidyalaya &<br>Pashim Banga<br>Vigyan Mancha,<br>Malda<br>Branch. |
| 6.       | 22.<br>11.<br>2011    | Women's<br>safety,security and<br>Protection'<br>(Special Lecture)  | Mrs.<br>Sreerupa<br>Mitra<br>Choudhury                                       | N.S.S units                                    | College                  | Gour<br>Mahavidyalaya   |
| 7.       | 28-29.<br>11.<br>2011 | Different<br>America's:<br>Resituating<br>American<br>Identity in the<br>post 9/11<br>Classroom '   | UGC<br>National  | Deptt. of<br>English                           | Sponsor<br>ed<br>Seminar | Gour<br>Mahavidyalaya   |
| 8        | 23-24.<br>12.<br>2011 | Relocating<br>Literatures<br>between the Wars<br>&Beyond: An<br>Odyssey from<br>phases of high<br>Modernism to a<br>post – Modernist<br>milieu' | UGC<br>National  | Deptt. of<br>English                           |                          | Gour<br>Mahavidyalaya   |
| 2012     |                       |   |  |  |                          |   |
| SL<br>No | Year/<br>Date         | Title   | Eminent<br>Speakers  | Funding<br>Agency                              | Level                    | Organized<br>by   |
| 1.       | 2012                  | Mukomukhi<br>Adda'<br>( Special Lecture)  | Debsankar<br>Halder, Bijay<br>Lakshmi Barman<br>(Theatre<br>Personalities)   | Deptt.<br>of<br>Bengali<br>,                   | College                  | Gour<br>MahaVidyalaya.  |
| 2.       | 25.<br>4.<br>2012     | Mystries of<br>The Universe<br>and Transit of<br>Venus'<br>(Special Lecture)  | Dr. Sankar<br>Chakraborty  | Deptt. of<br>Special<br>Lecture)<br>Chemistry, |                          | Gour<br>Mahavidyalaya   |
| 3.       | 2012                  | Chemistry and Its<br>Diversity<br>(Special Lecture)   | Dr. Pralay Das   | Deptt. of<br>Chemistry                         |                          | Gour<br>Mahavidyalaya   |
| 4.       | 2012                  | 'The Narratives of<br>Modernity<br>(Special Lecture)  | Dr. Sumit<br>Chakraborty<br>Eminent Teacher<br>Rabindrabharati<br>University | Deptt. of<br>English,                          |                          | Gour<br>Mahavidyalaya   |
| 5.       | 11.<br>3.             | Everyday<br>Sacrality in  | M.H.Khan<br>Teaching   | Deptt.<br>of                                   |                          | Gour<br>MahaVidyalaya   |

|     |                      |   |   |   |              |                       |
|-----|----------------------|---|---|---|--------------|-----------------------|
|     | 2012                 | Islamic Hiphop’<br>(Special Lecture)  | Assistant<br>and Research<br>Scholar,<br>New York<br>University   | English   |              |                       |
| 6.  | 2012                 | Interpretation and<br>and Limitations<br>of A Drama As A<br>Text<br>(Special Lecture)                               | Dr. Soumitra<br>Basu, Chief<br>Professor, RBU,  | Deptt.<br>of<br>Bengali                                   |              | Gour<br>Mahavidyalaya |
| 7.  | 2012                 | ‘Bengali<br>Manuscriptology,<br>A Case Study of<br>Bengali Medieval<br>Bengali<br>Literature’<br>( Special Lecture) | Dr. J.<br>Chattopadhyaya<br>Rabindrabharati<br>University   | Deptt. of<br>Bengali                                      |              | Gour<br>Mahavidyalaya |
| 8.  | 2012                 | “ Pedagogy and<br>Its Various<br>Approach’ (<br>Special Lecture)  | Dr. Dulal<br>Mukhopadhyay<br>Kalyani<br>University  | Deptt. of<br>Education,                                   |              | Gour<br>Mahavidyalaya |
| 9.  | 8-9.<br>9.<br>2012   | UGC sponsored<br>Seminar-<br>“ Issues on Rural<br>Livelihood<br>in India”   | UGC<br>National<br>Seminar  | Deptt. of<br>Geography                                    | National     | Gour<br>Mahavidyalaya |
| 10. | 12.<br>11.<br>2012   | “ Feminism:<br>Classroom and<br>Beyond”<br>(Special Lecture)  | Rajlakshi Ghosh<br>Research<br>Scholar<br>School<br>of Women’s<br>Studies<br>Jadavpur<br>University   | Deptt. of<br>English                                      |              | Gour<br>Mahavidyalaya |
| 11. | 4.<br>12.<br>2012    | ”Dendrochron<br>ology and<br>Conservation<br>of East<br>BotanyHimala<br>yan<br>Biodiversity”<br>(Spl. Lecture)      | Prof.<br>A.P.Das<br>North Bengal<br>University<br>Dr. Amalava<br>Bhattacharya<br>Scientist, F.<br>Birbal<br>Sahani<br>Institute,<br>Lucknow | Deptt.<br>Of<br>Botany                                    | Coll<br>ege, | Gour<br>Mahavidyalaya |
| 12. | 17-18.<br>2.<br>2012 | UGC<br>sponsored<br>seminar<br>“Communication:<br>A need for<br>Community<br>Development”                           | UGC,<br>National<br>Seminar   | Deptt. of<br>Journalism<br>andMass<br>Communi-<br>cation, | National     | Gour<br>Mahavidyalaya |

| 13.   | 3-4.<br>3.<br>2012   | Situating Dalits in Post Colonial India: Their Voices, opportunities and Empowerment ”, Study Centre , | Dr.Vijay Khare (UGC Approved) UGC, National          | Dr. B.R. Ambedkar Study                  |          | Gour Mahavidyalaya   |
|-------|----------------------|--|--|--|----------|--|
| 2013  |                      |  |  |  |          |  |
| SL No | Year/ Date           | Title  | Eminent Speakers                                     | Funding Agency                           | Level    | Organized by   |
| 1.    | 6-7.<br>12.<br>2013  | Ai ( Artificial Intelligence) & IT’S impact On Modern IT World   | UGC sponsored National Seminar                       | Deptt. Of Computer Science & Application | National | Gour Mahavidyalaya   |
| 2.    | 7-8.<br>2.<br>2013   | Rabindranather Natak o Adhunik Bhabna  | UGC sponsored National Seminar                       | Deptt. Of Bengali                        | National | Gour Maha Vidyalaya & Ashoknagar Nattayamukh,N.2 4 Parganas. |
| 3.    | 26-27<br>9.<br>2013  | Moukhik Reeti O Bangla Sahitya   | UGC sponsored national Level Seminar,                |  | National | Serampore College, Hooghly & Gour Mahavidyalaya.             |
| 4.    | 25.<br>1.<br>2013    | The Dacoity Scare in Bengal ( Special Lecture)   | Prof. D.H.A. Coff Gour Mahavidyalaya, College        | Deptt. of History ,                      |          | Gour Mahavidyalaya   |
| 5.    | 29.<br>1.<br>2013    | Mahasweta Devi’s Mother of 1084 ( Special Lecture)   | Kalyan Das Assistant Professor Presidency University | Deptt. of English                        |          | Gour Mahavidyalaya   |
| 6.    | 23-24.<br>8.<br>2013 | X-Ray Diffraction : convenient pathway towards Structure   | UGC sponsored National                               | Deptt. of Physics ,                      | National | Gour Mahavidyalaya   |



Special Lecture, 'Mysteries of the Universe and Transit of Venus' Teachers attended Special Lecture, Seminar Hall, Gour Mahavidyalaya by Dr.Sankar Chakraborty, organized by the Deptt. of Chemistry.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

| Departments |  |
|-------------|--|
| Chemistry   | Dr. Niranjana kumar Mridha, Assistant Professor, is an active researcher in soil testing.  |
| Geography   | Dr. P. Chauhan, Assistant Professor, is an active researcher in Population Geography.  |
| Botany      | Dr. Chandra Ghosh, Assistant Professor, is an active researcher in Botany. Dr. C. Ghosh edited 7 books.  |
| English     | Sri Anjan Dasgupta, Assistant Professor, is an active researcher in literature.  |
| Bengali     | Dr. S. Shome, Associate professor, is an active researcher in different aspects of Malda district (Regional History). Dr. Shome edited 4 books.                |
|             | Dr. K. Mahato, Assistant Professor, is an active researcher in Folk Literature. Dr. S. Ghosh, Assistant Professor, is an active researcher in Crystallography. |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students? The Institution organized many National level Seminars, Workshop & Special Lectures and invited many Researchers, Academicians of eminence from all over India and Abroad since 2010. College has signed an MOU with Sreerampore College to encourage exchange of views and provide the students with diverse learning options.

Detail of Eminent Researchers/Professors/Academicians/ Personalities who visited during seminars, workshop, Special Lectures and interacted with Teachers and Students:

## 2011

1. Deptt. Bengali-Dr. Sumit Chakraborty, Eminent Teacher, Rabindra Bharati University.
2. Deptt. Botany- Dr. A.P.Ghosh, Professor, North Bengal University.
3. Deptt. NSS- Mrs. Sree Rupa Mitra Raychoudhuri, Member, Women Safety and Security cell, Govt. of India.
4. Deptt-English- Geraldine Forbes, *Dept: History,. State University of New York.*
5. Deptt. Chemistry- Dr. Angshutosh Khan, Ashutosh College, Kolkata.
6. Deptt. Education- Dr. Dulal Mukhopadhyaya,Kalyani University.
7. Deptt. chemistry- Dr. Shankar Chakraborty, eminent scientist.

## 2012

1. Deptt. Bengali-Sri Debsankar Halder,Vijaylakshi Barman- Theatre Personalities.
2. Deptt. Botany- Dr. Shankar Chakraborty-
3. Deptt. English- Mosarrap Hossain Khan- Teaching Assistant and Research Scholar, New York University.
4. Deptt. Bengali-Dr. Soumitra Basu, Chief Professor, Rabindra Bharati University.
5. Deptt. Botany- Prof A.P.Das, Professor, North Bengal University.
6. Deptt. Botany- Dr. Amlava Bhattacharya, Eminent Scientist, F. Birbal Sahani Institute, Lucknow.
7. Deptt. Geography-Ram Singh, Eminent Economist and Associate Professor.
8. Deptt. Geography- Prof. Malay Mukhopadyaya,Deptt. Of Geography, Visva Bharati University.
9. Dr. B.R. Ambedkar Study Centre, Gour Mahavidyalaya--Dr. Vijay Khare,Director, International centre at Pune University and Professor, Deptt. Of Defence and Strategic Studies , Pune University.
10. Deptt. Mass Communication & Journalism--Mrs. Archana Singh, District Magistrate, Malda.
11. Deptt. Chemistry,Dr. Pralay Das, Palampur, Himachal Pradesh.
12. Dept. Chemistry, Dr Angsutosh Khan, Ashutosh college, Kolkata.

## 2013

1. Deptt. History--Prof . D.H. A. Koff , Leiden University, Holland.
2. Sri Kalyan Das,Asst. Professor, Presidency Univesity.
3. Smt Kakali Mandal, Associate professor, Kalyani University.
4. Deptt. Computer Science-- Dr. R.K. Samanta, Professor, North Bengal University.
5. Deptt. Physics-Prof. Alok Kr. Mukherjee, Professor, Jadavpur University.
6. Deptt. Physics- Prof. M.Mukherjee, IACS.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The study leave for doing Ph.D and research is always held out.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to

students and community (lab to land): (a) Some Teachers have authored books in their respective fields or published papers in journals ,which have much impact on the students.

(b) The soil testing in the laboratory after collecting materials from field of Old Malda Block by Dr. N. K. Mridha, department of Chemistry, makes aware of the community about the nature of soil of Old Malda Block.

### 3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budgetary allotment for research work.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years? **No.**

3.2.3 What are the financial provisions made available to support student research projects by the Institution? There is no such provision.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research. There id no such instance.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

There are 8 science laboratories in the Institution. Students can use various instruments & chemicals during practical class. Students of Computer Science & Application have opportunity to use computer as and when they required.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes“ give details.

The College did not receive any grants from Industry/ Agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years. Teachers are encouraged to apply for Minor Research Projects.The details of completed projects and on- going projects are given below,

Details of UGC approved project

| Name/<br>Nature<br>Of the<br>Project | Name of Principal<br>co- investigator   | Title                                 | Duration/<br>Time by<br>period | funded | Grants<br>sanction-ed | Actual<br>Grants<br>received | Submitted? |
|--------------------------------------|---|---------------------------------------|--------------------------------|--------|-----------------------|------------------------------|------------|
| Minor                                | Dr. Chandra<br>Ghosh,<br>Asst.Professor | Ethnological<br>study of<br>Bamangola | 2011-13                        | UGC    | 1,96.000/             | 1,96.000/                    | submitted  |

|       |  |   |           |     |           |           |           |
|-------|--|---|-----------|-----|-----------|-----------|-----------|
|       | Deptt.Botany   | Block of Malda District in West Bengal  |           |     |           |           |           |
| Minor | 1. Md Mursed Alam,<br>Asst.ProfessorDe<br>ptt.English<br><br>2. Sri A.<br>Purakayastha &<br>D. Chakraborty             | A genealogical Investigation of the gradual extinction of Gambhira and Exploration of its Possible Reappropriati on | 2011-13   | UGC | 1,05,000/ | 1,05,000/ | submitted |
| Minor | 1. Dr. P.Sen<br>Ex-Principal &<br><br>2. Sri. A.<br>Maitra,<br>PT. Lecturer<br>(Govt. Approved)<br>Deptt. Pol. Science | Implementation of Rural Development Programmes : A case study of Bamangola and English Bazar Panchyet Samity        | 2011-13   | UGC |           |           | submitted |
| Minor | Dr. Niranjana Kr. Mridha<br>Asst. Professor,<br>Deptt.Chemistry  | -"Soil Testing Specially PH. Total Organic Carbon, N.P.K. and conductivity in Old Malda Block"                      | 2011-13   | UGC | 1,97,000/ | 1,97,000/ | Submitted |
| Minor | Dr. P. Chauhan<br>Asst. professor,<br>Deptt. Geography   | "Effect of Socio-Economic Parameters on Educational Backwardness of Scheduled Caste Femalesof Malda District "      | 2014-2017 | UGC | 1,84,000/ | 1,84,000/ | Ongoing   |

|       |   |  |           |     |           |           |         |
|-------|---|--|-----------|-----|-----------|-----------|---------|
| Minor | Dr.Soumen Ghosh<br>Asst. Professor,<br>Deptt. Physics | “Application of powder x-Ray diffraction Technology for Structure Prediction of Bioactive Materials” | 2014-2017 | UGC | 4,60,000/ | 4,60,000/ | Ongoing |
|-------|---|--|-----------|-----|-----------|-----------|---------|

### 3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus? The Library having more than 20,000 books, journals, computer in each department with internet connectivity, well equipped laboratories, varieties of instruments provide immense opportunity for research work to Teachers and Students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college tries its level best for upgrading science laboratories. Teachers of the department of Bengali propose to establish a language laboratory.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes“, what are the instruments/ facilities created during the last four years? The college received Rs.15,70,500/(2011-12); Rs. 5,58,100/(2012-13);Rs. 1,00,000/ (2013-14); and Rs. 4,87,066/(2014-15) from UGC and utilized the grants for purchasing equipments for science laboratories.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories? NIL

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Teachers of other colleges or Researchers of the district can use our Library for research work.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc. NIL.

### 2.5 Research Publications and Awards:

\*Dr. Chandra Ghosh, Assistant Professor in Botany, received 4 awards for painstaking research work.



\* Dr. B.R. Ambedkar Study Centre published a book entitled” Situating Dalits In the Post-Colonial India: Their Voices, Opportunities and Empowerment,2014. ISBN.819203865-3.

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)- Nil
- Original research contributing to product improvement-NIL
- Research studies or surveys benefiting the community or improving the services: NIL
- Research inputs contributing to new initiatives and social development:NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes“, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute has published a few Books, Abstract of Seminar, Proceedings of the seminars. The details are given below:

#### **2010-11**

Gour Mahavidyalaya Journal, Chief Editor- Dr. P.Sen, Principal ISBN 978-81-0920386-05,2010-11

#### **2011**

(1) Recent Studies in Biodiversity and Traditional Knowledge in India, edited by Dr. Chandra Ghosh, ISBN-978-81-920383-1

#### **2012**

1. Vesaj udvid samgraha,samrakshan o sachetanata (in Bengali) ISBN-978819203838629, Joint Author - Dr. Chandra Ghosh.
2. Abstract of The UGC sponsored National Seminar --Communication: A Need For Community Development,ISBN NO.978-81-920386-2-9, Edited by Rishi Ghosh, Somnath Paul,Dr. Debosree Mitra.

#### **2013**

1. Seminar Proceedings, UGC Sponsored National Seminar on AI & Its Impact On Modern IT World, Published by Dr. P.Sen, Honourable Principal on behalf of Gour Mahavidyalaya, Edited by Sri S. Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5.

#### **2014**

1. Situating Dalits In The Post- Colonial India, Their Voices, Opportunities and Empowerment, 2014,ISNN No.13-978-81-920386-5-0,Published by Dr. P.Sen, on behalf of Gour Mahavidyalaya, Chief Editor: Dr. Prantosh Sen, Editors: Rishi Ghosh, Abhijit Maitra Publication.

3.4.3 Give details of publications by the faculty and students:

- a. Publication per faculty
- b. Number of papers published by faculty and students in peer reviewed journals  
(b1: national / b2: international)
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books
- f. Books Edited
- g. Books with ISBN/ISSN numbers with details of publishers
- h. Citation Index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

| Faculty& Students                         |         |           |      |   |   |   |    |   |   |   |   |   |   |
|---|---------|-----------|------|---|---|---|----|---|---|---|---|---|---|
| Deptt. Bengali                            |         |           |      |   |   |   |    |   |   |   |   |   |   |
|   | a       | b(1)      | b(2) | c | d | e | f  | g | h | i | j | k | l |
| Dr. Susmita Shome, Associate Professor    | a       | b(1)      | b(2) | c | d | e | f1 | g | h | i | j | k | l |
| Dr. Kshitish Mahato, Assistant Professor, | a       | b(1)      | b(2) | c | d | e | f1 | g | h | i | j | k | l |
| Sri Rishi Ghosh, Assistant Professor,     | a<br>23 | b(1)3     | b(2) | c | d | e | f7 | g | h | i | j | k | l |
| Deptt. English:                           |         |           |      |   |   |   |    |   |   |   |   |   |   |
| Dr. Anjan Dasgupta, Assistant Professor,  | a2      | b(1)      | b(2) | c | d | e | f1 | g | h | i | j | k | l |
| Md Mursed Alam, Assistant Professor,      | a4      | b(1)<br>3 | b(2) | c | d | e | f1 | g | h | i | j | k | l |
| Deptt. History:                           |         |           |      |   |   |   |    |   |   |   |   |   |   |

|  |         |      |       |   |   |   |    |        |   |   |   |   |   |
|--|---------|------|-------|---|---|---|----|--------|---|---|---|---|---|
| Dr. Pulak Kumar Kundu, Associate Professor,        | a2      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Smt Supriya Biswas, Assistant Professor,           | a4      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Sr. K. M Mandal, Pt. Lecturer (Govt. approved)     | a1      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Deptt. Sociology:                                  |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Smt Urmimala Basak, Pt. Lect.(Govt. approved),     | a1      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Dr. P. Sen, Ex-Principal,                          | a       | b(1) | b(2)  | c | d | e | f1 | g      | h | i | j | k | l |
| Deptt. Political Science                           |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Sri Abhijit Maitra, P.T. Lecturer (Govt. approved) | a       | b(1) | b(2)  | c | d | e | f1 | g      | h | i | j | k | l |
| Deptt. Geography:                                  |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Dr.Pradip Chauhan, Assistant Professor,            | a1<br>3 | b(1) | b(2)  | c | d | e | f1 | g<br>4 | h | i | j | k | l |
| Nadini singha, Guest Lecturer                      | a1      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Deptt. Mass communication & Journalism:            |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Dr. Debosree Mitra, P.T. Lecturer (Govt. approved) | a       | b(1) | b(2)  | c | d | e | f1 | g      | h | i | j | k | l |
| Sri Somnath Paul ,Pt. Lecturer ( Govt. approved )  | a       | b(1) | b(2)  | c | d | e | f1 | g      | h | i | j | k | l |
| Deptt. Physics:                                    |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Dr. Soumen Ghosh, Assistant Professor              | a1      | b(1) | b(2)8 | c | d | e | f  | g      | h | i | j | k | l |
| Deptt. Chemistry                                   |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Dr. Niranjankumar Mridha, Assistant professor,     | a2      | b(1) | b(2)  | c | d | e | f  | g      | h | i | j | k | l |
| Deptt. Botany:                                     |         |      |       |   |   |   |    |        |   |   |   |   |   |
| Dr. Chandra Ghosh, Assistant Professor             | a7      | b(1) | b(2)  | c | d | e | f6 | g<br>3 | h | i | j | k | l |
| Deptt. Education:                                  |         |      |       |   |   |   |    |        |   |   |   |   |   |

|   |    |      |       |   |   |   |    |   |   |   |   |   |   |
|---|----|------|-------|---|---|---|----|---|---|---|---|---|---|
| Dr. Rabati mani Samal,<br>Assistant Professor                 | a2 | b(1) | b(2)3 | c | d | e | f  | g | h | i | j | k | l |
| Sri Nirmal Kumar Das P.T.Lecturer<br>( Govt. approved)        | a1 | b(1) | b(2)  | c | d | e | f  | g | h | i | j | k | l |
| Deptt. Computer science & Application                         |    |      |       |   |   |   |    |   |   |   |   |   |   |
| Sri Subhendu Chatterjee,<br>P.T Lecturer<br>(Govt, approved), | a1 | b(1) | b(2)  | c | d | e | f1 | g | h | i | j | k | l |
| Sri Abhijit Ghosh,<br>P.T.Lecturer<br>( Govt.Approved),       | a1 | b(1) | b(2)  | c | d | e | f  | g | h | i | j | k | l |

PUBLICATIONS IN PROCEEDINGS OR BOOKS OF THE SEMINAR,CONFERENCEP, SYMPOSIUM, WORKSHOP ETC: ( or presentation of papers in seminars):

| SL NO | NAMES              | DESIGNATION                 | PUBLICATION/ PRESENTATIONS  |
|-------|--------------------|-----------------------------|---|
| 1.    | Sri Soumen Ghosh   | Assistant Professor Physics | Jointly published a paper entitled” Crystal structure and electronic properties of two Nimesulide derivatives : A combined\ X-ray powder diffraction and quantum mechanical study” in chemical Physics Letters, ( International) 493,2010, pp.151- 157.   |
| 2.    | Anjan Dasgupta     | Assistant Professor English | Made a presentation entitled” The accreditation the planning, the process and thereafter” in the Workshop on Accreditation/Reaccreditation of Colleges, organized by Gour Mahavidyalaya, W.B.S.C.for H. Education in collaboration with National Assessment & Accreditation Council, Bangalore held on 30.1.2010 at gOur Mahavidyalaya.<br>Presented a paper entitled” Children’s Fantasy in the first half of the 20 <sup>th</sup> century” in the proceedings of the UGC sponsored National seminar\entitled” Relocating Literatures Between the Wars & \Beyond” organized by the Deptt. of English,\Gour Mahavidyalaya, mangalbari, Malda held on\23-24, December, 2010. |
| 3.    | Sri Pradip Chauhan | Assistant Professor Bengali | Edited a Book entitled”Kalantar: Satik Path” Tehaai, Kolkata,2010, ISBN.978-93-5174-403-0.<br>Jointly edited a Book entitled” Budhadeb Basu: Baichitrer nana Matra’,Ratnabali,2010, ISBN.978-93-5174—956-1.   |
| 4.    | Dr. Chandra Ghosh, | Assistant Professor Botany  | Jointly edited a Book entitled” Hundred Medicinal Plants from North Bengal”2010.<br>Jointly published a paper entitled” Screening the   |

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|      |                    |                                  | <p>efficacy of some East Himalayan Medicinal plants on ethanol induced gastric ulcer in albino rats” in Pleione,2010, 4(1), pp.69-75, ISSN. 0973-9467.</p> <p>Edited a Book entitled” Evolution, Darwin &amp;Future of the Biosphere ,2010.</p> <p>jointly Published a paper entitled “ Preliminary reports on the Medicinal Plants from three MPCAs in Terai &amp; Duars of West Bengal, India,” in Pleione, 2010,4(1)pp.90-101, ISSN.0973-9467.</p> <p>Jointly published a paper entitled” A checklist of Angiospermic Climbers of Darjeeling &amp; Sikkim Parts of Eastern Himalaya including Terai &amp; Duars” in Pleione, 2010, 4(2),pp.185-206. ISSN.0973-9467.</p>   |
| 2011 |                    |                                  |  |
| 1.   | Dr. Soumen Ghosh   | Assistant Professor<br>Physics   | Jointly published a paper entitled “ Synthesis of Novel quinoline analogues of Nimesulide:: an unusual observation” in J. Heterocyclic Chemistry,48,2011,pp.555-562. ( international)  |
| 2.   | Dr. Anjan Dasgupta | Assistant Professor<br>English   | <p>Presented a paper entitled” Reading as “ Space” in Calvino’s If on a Winter’s Night a Traveller” in the National Level seminar on” Heterotopologies: RE-defining Space &amp; cultural Imaginaries, organized by the Deptt. of English, Burdwan University, held on17-18.2.2011.</p> <p>Published a paper entitled” Language as power in Shaw’s Pigmalion “ in Gour Mahavidyalaya Journal,2011, ISBN.978-8-920386-0-81.</p>  |
| 3.   | Dr. Pradip Chauhan | Assistant Professor<br>Geography | <p>Published a paper entitled” Causes and Consequences of Deforestation : A case Study of Bagdogra Forest, Kurseong Forest Division, Darjeeling,” in the conference proceedings entitled” Recent Trends in Biodiversity &amp; Traditional Knowledge”, Sarat Book Distributors, Kolkata, 2011, ISBN.978-81-920386-1-2,pp.377-382.</p> <p>Published a paper entitled” Inter- Generational Educational Mobility of Scheduled Castes- A case Study of Rajbanshi caste of Malda District”, in Gour Mahavidyalaya Journal, Published by NICG, Kolkata, 2011, ISBN.978-81-920386-0-5.</p> <p>Published a paper entitled” Empowerment of Scheduled Castes Through Educational Development- A case Study of Malda District of West Bengal” in( Non- Referred Journal) GEO-ANALYST, vol.1.No.2. GSNB, Alipurduar, 2011, ISSN.2249-2909,. Pp.101-106.</p> |
| 4.   | Sri Rishi Ghosh,   | Assistant Professor<br>Bengali   | Published a paper entitled” Kabita Theke Chintaner Itihas: Ekti Method” in Gour Mahavidyalaya Journal,   |

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|    |                         |  | <p>Malda, 2011, ISBN.978-81-920386-0-5. Presented a paper entitled” Bengali Discipline: The Riddle of Character oriented questions in the question paper” in the Proceedings of the International seminar entitled” International Congress of Bengal Studies” organized by International Society of Bengal Studies held on17-20, 12,2011, ( University of Dhaka, Bangladesh.Presented a paper entitled” Rabindra Anubad: Ahwan banam chalana” in State Level Seminar On” Rabindranath: Satabdir Jatrapath ( Gora, Raja, Gitanjali) “ organized by the Deptt. of Bengali, Gour Mahaviyalaya &amp; Deptt. of Bengali, Serampore College, held on 21.1.2011. Presented a paper entitled” Rabindranath: Akshay Kumar: Ekti Parabhuta Maitrir Punarbasan “ in the International seminar on Ekabimsa Satake Rabindranath organized by Centre for Studies &amp; Research on Tagore, RBU, held on28-29,3,2011. Presented a paper entitled” Sardha satabarsh Rabindranatak: Hujug? Gant? Naki Samayer dabi in the National level seminar on “ Samasamayik Prekshapat : Rabindranather Prasangikata” organized by Deptt. of Bengali, East Calcutta Girls’ College &amp; Deptt. of Bengali, RBU, held on26-27.8.2011.</p> <p>Presented a paper entitled” In search of a Hindu Chemist: The Writings of Prafulla Chandra Roy” in the UGC sponsored National seminar on “ Frontier of Chemistry” organized by Deptt. of Chemistry, Gour Mahavidyalaya &amp; Paschim Banga Bigyan Mancha, held on5-6,11,2011. Presented a paper entitled” Rabindra natya Projojanar Rajniti: Ekti asampurna Path” in the UGC sponsored National Seminar on “ Rabindranath O Rajniti : Ekhan o Takhan” organized by Deptt. of Bengali, Malda Womens’ College &amp; Deptt. of Bengali, Malda College held on22-23.11.2011. Presented a pa per entitled “ Baring Bosom &amp; Appetite to the Moon: A poetic Panorama of the Beat &amp; the Hungry” in the National Level seminar on “ Different Americas: Resituating American Identity in the post 9/11 Classroom” organized by Deptt. of English, Gour Mahavidyalaya &amp; Deptt. of English, Malda Womens’ College, held on28-29.11.2011.</p> |
| 5. | Sri Subhendu Chatterjee | Part- Time Lecturer ( Govt. approved) Computer Science | Published a paper entitled “AI- Its Scope, Potentially & Impact” in Gour Mahavidyalaya Journal, 2011, ISBN.978-8-920386-0-81.   |

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| 6.   | Smt. Urmimala Basak | Part- Time Lecturer ( Govt. approved) Sociology | Published a paper entitled” Leisure & Its Part- Time Lecturer( Govt. approved) perspective’ in Gour Mahavidyalaya Journal, vol.1,Issue-1,2011 , ISBN. 978-81-920386-0-5.  |
| 2012 |                     |   |   |
| 1.   | DR. Pradip Chauhan  | Assistant Professor Geography                   | <p>Presented a paper entitled” Gender Discrimination&amp; status of Women in Dakshin Dinajpur District” in the conference on” Changing Society: culture and Its Impact on People, ISBN. 978-81-909878-9-9,2012.pp.120-129.</p> <p>Published a paper entitled” A Study on Flood Hazard in Dakshin Dinajpur District of West Bengal, India, in Shodh, Samikshya Aur Mulyankan, Jaipur, , ISSN.0974-2832,pp.39-41.</p> <p>Published a paper entitled “ A Study on Heritage Tourism Potentiality in Dakshin Dinajpur District of West Bengal,India, in ( Refereed Journal,International) International Journal of Social Science Tomorrow, Vol.1. No.5, ISSN.2277-6168,2012,pp.1-6.</p> <p>Published a paper entitled” A study on Impact of Large Family Size on Socio- Economic Status of scheduled castes of Malda District of West Bengal, India” in ( Refereed Journal, International) Research Analysis and Evaluation, Jaipur,2012,ISSN. 0975-3486,pp.66-68.</p> <p>Published a paper entitled” Impact of Industrializa-tion on Environment: A case of Malda District of West Bengal, India,” in ( Refereed Journal, International) Shodh, Samikshya Aur Mulyan, Jaipur, 2012, ISSN.0974-2832,pp.21-23.</p> <p>Published a paper entitled A study on Trends of Literacy in EAG &amp; Non-EAG States of India,” ( Referred Journal) Journal of Geo- Environment Observer, ISSN.22776141, Siliguri,,2012,pp.84-88.</p> <p>Presented a paper entitled “Climate Change and Its Impact in India” in the UGC sponsored National Seminar on” Addressing Climate Change”organized by North Bengal St. xaviers College,West Bengal in 2012.</p> <p>Presented a paper entitled” A study on role of reservation in the Socio- economic Development of Scheduled Castes populationof Malda District of West Bengal” in the UGC sponsored national Seminar on “ situating the Dalits in post colonial India: Their Voices, opportunities &amp; Empowerment” organized by Dr,. B.R.</p> |

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|    |                           |                               | <p>Ambedkar Study Centre, Gour Mahavidyalaya, held in 2012.</p> <p>Published a Book entitled” Applied Geography: A Research Application for Development” Readers Service, Kolkata, 2012, ISBN.978-81-87891-58-1.</p> <p>Published a Book entitled” Topographical Maps: Analysis &amp; Interpretation, 2012, Readers Service, ISBN.978-81-87891-57-4.</p> <p>JointlyPublished a Book entitled”Applied Geography: Issues &amp; Concerns”,2012,ISBN. Readers Service, Kolkata.</p> <p>Presented a paper entitled “Rural- Urban Disparity in Marital Statusand Family Planning Measures: A case Study ofo Malda District” of West Bengal, in the UGC sponsored National Level Seminar on” Issues On Rural Livelihood In India “- organized by the Department of Geography, Gour Mahavidyalaya and Geo-graphical society of North Benga , Alipurduar,held on 8-9sept,2012.</p> <p>Published a paper entitled” Deforestation &amp; Its Impact on Biodiversity: A case study of Sikkim, West Bengal “ in the conference proceedings entitled” Resource Management : Human &amp; Natural”, Readers Service, Kolkata, 2012, ISBN.978-81-87891-47-5,pp.342-351.</p> |
| 2. | Dr. Niranjan Kumar Mridha | Assistant Professor Chemistry | <p>Presented a paper entitled “Ionic and Acidic Properties of Soil in Old Malda Block” in the UGC sponsored National Level Seminar on Issues on Rural Livelihood in India “,organized by the department of Geography, Gour Mahavidyalaya and Geo-Graphical society of North Bengal, Alipurduar, Held on 8-9.9. 2012.</p>  |
| 3. | Dr. Chandra Ghosh         | Assistant Professor Botany    | <p>Published a book entitled “ Authors of Botanical Names” ISBN-9788192495613:” Diversity and Con- Servation of Plants and Traditional Knowledge” ISBN-978821108492.</p> <p>Jointly edited a Book entitled” Diversity &amp; conservation of Plants &amp; Traditional Knowledge”\2012, ISBN.978-81-211-0849-2.</p> <p>Jointly edited a Book entitled” Veshaj Uvid Sangraha, Sanrakhan O Sachetanata”, 2012, ISBN.978-81-920386-2-9. Edited a Book entitled” Dendrochronology &amp; Conservation of East Himalayan Biodiversity”, 2012.</p> <p>Presented a paper entitled “ Ethnobotanically potential garden weeds and their conservation from Darjeeling district of West Bengal” in the UGC Sponsored national seminar on “ Issues on Rural</p>  |



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|    |                      |  | Livelihood in India” organized by the Deptt. Of Geography, Gour Mahavidyalaya, & Geographical Society of North Bengal, held on 8-9, sept.2012.  |
| 4. | Smt. Supriya Biswas, | Assistant Professor History                                      | Jointly presented a paper entitled” Green Revolution in Eastern India” in the UGC sponsored National Level Seminar on ” Issues On Rural Livelihood In India “organized by the Department of Geography, Gour Mahavidyalaya and \Geographical Society of North Bengal, Alipurduar, held on 8-9, September,2012.<br>Presented a paper entitled “ Women and Womenhood of colonial Bengal-a view From the writings of Begum Rokeya” in the UGC Sponsored Interational seminar entitled” Historians and Historio Graphy of India: Dimensions and Perspectives( Focus on Eastern and North-East India), organized by Department of History A. B.N. Shil college, Coochbehar in collaboration with the Deptt. of History,North Bengal University held on 13-14, March, 2012<br>Jointly Presented a paper entitled ” Alapini samiti of Santiniketan” in the UGC sponsored National Seminar on” Selected Themes of the History of Modern Bengal: Historiography And Historians”, organized by Malda Women’s College and the Deptt. of History, University of Gour Banga, held on 13, January, 2012. |
| 5. | Dr. Pulak Kr. kundu  | Assistant Professor in History                                   | Jointly presented a paper entitled” Alapini samiti of Santiniketan” in the UGC sponsored National level Seminar on” Selected Themesof the History of Modern Bengal: Historiography and Historians”, organized by Malda Women’s College and the Deptt. Of History, University of Gour Banga, held on 13, January, 2012.  |
| 6. | Dr. P.Sen            | Principal, Gour Mahavidyalaya                                    | Jointly presented a paper entitled “ Panchayat and Rural Development in India : A case Study of Malda District,” in the UGC sponsored National Level Seminar on” Issues On Rural Livelihood In I ndia “- organized by the department of Geography, Gour Mahavidyalaya and Geo-Graphical society of North Bengal held on 8--9, September,2012.   |
| 7. | Sri Abhijit Maitra   | P.T. Lecturer ( Govt. Approved) Political Sc. Gour Mahavidyalaya | A case Study of Malda District,” in the UGC sponsored National Level Seminar on” Issues On Rural Livelihood in I ndia “ organized by the Department of Geography, Gour Mahavidyalaya and Geo-Graphical society of North Bengal.held on 8-9,2012 in Political Science  |
| 8. | Sri Nirmal Das       | P.T. Lecturer ( Govt. Approved)                                  | Published an abstract of a paper entitled” “Identification of Problems of Primary education   |

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|     |                     | Gour Mahavidyalaya   | in rural India” in the proceedings of the sponsored National Level Seminar on” Issues On Rural Livelihood In India “organized by the Department of Geography, Gour Mahavidyalaya Geographical Society of North Bengal. held on 8-9 sept. 2012   |
| 9.  | Dr. Debosree Mitra, | P.T. Lecturer ( Govt. Approved) Gour Mahavidyalaya Deptt. Of Mass Communication and Journalism | P.T. Lecturer (Govt. approved), Published an abstract of a paper entitled “Development Communication: A Rural Deptt. Of Mass Communication and Journalism Perspective” in the proceedings of the UGC sponsored National Seminar on’ Rural Livelihood in India ‘Organized by the Deptt. Of Geography, Gour Mahavidyalaya and Geographical Society of North Bengalheld on8-9-sept, 2012.  |
| 10. | Md Mursed Alam      | Assistant professor , English  | Jointly presented a paper entitled ”W riting / Righting the wrongs of Developmentalism: A case Study of Unorganized Labour Migration from Malda” in the Proceedings of the UGC sponsored National seminar on “ Issues on Rural Livelihood in India”, organized by the Deptt. Of Geograhly, Gour Mahavidyalaya & Geographical Society of North Bengal, Alipurduar, held on8-9.Sept. 2012.<br>Jointly presented a paper entitled ” The Argumentative Television? Local Media, Local Public Sphere and the Future of Democracy” in the UGC sponsored National Seminar entitled “Communication: A Need for Community Development” organized by the Deptt. of Mass communication & Journalism, Gour Mahavidyalaya,& the Deptt. of Mass communication and Journalism, Gurudas College, Kolkata, held on17-18.2.2012. Presented a paper entitled” The Unfinished Project of Gambhira: Re-orienting Public Sphere in Local/ Global Milleu” in the seminar on” Relationship of Theatre with other Medium”, organized by Ashoknagar Nattyamukh , North 24 Parganas,& Gour Mahavidyalaya, Malda, Supported by Ministry of Culture, Govt. of India, held on23-27.3.2012. Published a paper entitled” The Argumentative Television(?): Local Media,Local Public Sphere and the Future of Democracy in communication: A Need for Development” in “ Abstract : Communication : A Need for Community Development”, Gour Mahavidyalaya Publication,2012, ISBN.978-81-920386-2-9. Published a paper entitled” Beyond the ‘ Clash Within’: Reflections of the” Muslim Question “ in India, Cffe Dissensus. Issue-1, Feb.2012 ( <a href="http://www.cafedissensus.com">www.cafedissensus.com</a> ). |
| 11. | Dr.P.Sen And        | Principal Part Time  | Jointly presented a paper entitled” Communication and Rural Development   |

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|     | Sri A. Maitra   | Lecturer<br>in Political<br>Science | Programmes” in the UGC sponsored National Seminar entitled” Communication: A Need for Community Development”, held in 2012.  |
| 12. | Sri Rishi Ghosh | Professor in Bengali                | <p>Presented a paper entitled” Samjog o Samagrik Unnayan: Kichu Prasna : TV reality show prekshite” in the proceedings of the UGC sponsored National Seminar entitled” Communication: a Need for Community Development” organized by the Deptt. of Mass Communication &amp; Journalism &amp; Deptt. of Mass communication &amp; Journalism Gurudas Coolege held on 17-18, Feb. 2012. Presented a paper entitled”</p> <p>When the World is home: The Nationalism of Rabindra nath Tagore” in the National Seminar on “ Cultural Nationalism: The Indian Perspective” organized by Centre For Study of Religion &amp; Society India Foundation, New Delhi, held on 9-10, November, 2012. Presented a paper entitled” Kibhabe Kartun Parabo?” in the UGC sponsored National seminar on” Bangla Sishu Sahitya: Samayer Aina” organized by Deptt. of Bengali, RBU, held on 11, January, 2012. presented a paper entitled” Rabindranather Atithi: Ekti Vinna Path” in the National Seminar on” Rabindranath Thakurer Chotogalpe Akar, Prakaro Bhinnata”, organized by Deptt. of Bengali, Assansole Girls’ college &amp; Deptt. of Bengali, University of Burdwan, held on 8-10, Feb. 2012. Presented a paper entitled” Is there any Dalit Literature in Bangla? in the National seminar (3-4.3.2012), &amp; Published full paper in Book entitled” Situating the Dalits in the post- colonial India: Their Voices, opportunities &amp; empowerment” 2014, ISBN.819203865-3. Presented a paper entitled”</p> <p>Adunik Bangla Nataka Mithar Punarnirman: Ekti Khandita Path’ in the State level Seminar on” Bangla Nataka Loknatyer Prabhab” organized by Deptt. of Bengali, N.S. Mahavidyalaya &amp; Deptt. of Bengali, West Bengal State University, held on 20.3.2012. Presented a paper entitled” Relationship of Theatre with Literature” in The proceedings of the National level seminar on” Relationship of Theatre with other Medium” organized by Ashoknagar Nattiyamukh held on 23-27, 3.2012.</p> <p>Presented a paper entitled” Maner Manusher Khoje” in the Proceedings of the International seminar on” Rabindranath O Baul Sanskriti” organized by Centre for Studies</p> |

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|      |                         |  | & Research on Tagore , Rabindra Bharati University, held on 29-30, 3.2012. Published a paper entitled” Bangla Kabitar Uttar – oupanibeshik path: kichu elomelo Udbhas” in book entitled” Paschatya Sahitya tattwa o Sahitya Bhavana, edited by Nabyendu sen, Ratnabali, Kolkata, 2012, ISBN.978-93-81329-24-5.   |
| 13.  | Dr Sushmita Shome       | Associate Professor in Bengali                                     | presented a paper entitled ” Adhunik Gyapaner Samasya” in the UGC sponsored National Seminar entitled” Communication: A Need for Community Development”, held in 2012.   |
|      | Dr. Susmita Shome       | Associate Professor in Bengali                                     | Presented a paper entitled “ The Wet Land of Malda: Immensity, Variety and Its Utility” in the UGC sponsored National Seminar on” Issues on Rural Livelihood in India”, organized by the Deptt. Of Geography Gour Mahavidyalaya and Geographical Society of North Bengal, Alipurduar, held on 8-9, Feb.2012  |
| 14.  | Dr. Soumen Ghosh        | Assistant Professor Physics  | Jointly published a paper entitled” Structural Study of three o- hydroxyaceto Phenone derivatives using x-ray powder Diffraction: Interplay of weak intermolecular Interactions” in CrysEngComm,14,2012,pp.837-846.<br>Jointly Published a paper entitled” Crystal Structure and Electronic properties of a piroxicam Derivative: A combined x-ray analysis and Quantu-m Mechanical Studies” in J. Chem. Crystal,42, 2012,pp.1067-1074   |
| 15.  | Sri Subhendu Chatterjee | Pt. Time Lecturer (Govt. approved) Computer Science                | Jointly Presented a paper entitled “Jogajog O Unnayan- Sekal O Ekal” in the UGC sponsored National Seminar on “Communication: A need for community development” organised by the Dept. of Mass communication & journalism, Gour Mahavidyalaya, Malda, on 17 <sup>th</sup> & 18 <sup>th</sup> Feb. 2012.  |
| 16.. | Sri Somnath Paul,       | Pt. Time Lecturer (Govt. approved) Mass Communication & Journalism | presented a paper entitled” Gambhira O Goshthi Unnayan’ in the UGC sponsored National Seminar on” Communication : A Need for Community development” organized by the Deptt. of Mass Communication & Journalism Gour Mahavidyalaya & Mass Communication& Journalism, Gurudas college , Kolkata, held on 17-18, Feb.2012.<br>Presented a paper entitled” Press Freedom in new age of Media-a Problematic problem” in the National seminar on “ Journalism in the new age of Media” organized by Surendranath college of Women, Kolkata, held on 10-11, Jan.,2012<br>Presented a paper entitled” Gambhirar Natyagun in the seminar on Relationship of Theatre with other Medium” organized by |

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|      |                         |   | Ashok Nattyamukh, North 24 parganas & Gour Mahavidyalaya, held on 23-27, March, 2012.  |
| 2013 |                         |   |  |
| 1.   | Dr. Susmita Shome       | Associate Professor in Bengali  | Published a book entitled "Maldah : Dharmiya Aitiya o Lokytsav, 2013, ISBN.-978-93-82433-04-0  |
| 2.   | Sri Anjan Dasgupta      | Assisant Professor in English Gour Mahavidyalaya  | Evam Indrajit: Issues of Writing, Reading and Narrativity: in Book "An Absurdist Celebration of Plotlessness", edited by J.Sarkar, Delta Publication, 2013. ISBN 978-81-926244-0-2. Presented a paper entitled "shaping of Children's Fantasy in the 20 <sup>th</sup> Century" in the proceedings of the UGC sponsored National seminar on "New Perspectives in Modern Fiction" organized by the Deptt. of English, R.B.U, held on 21.3.2013.  |
| 3.   | Sri Subhendu Chatterjee | Pt. Time Lecturer (Govt. approved), Computer Science, Gour Mahavidyalaya                | Jointly edited a Book "AI And Its Impact on Modern IT World", 2013, ISBN.No. 978-81-920386 920386 -04-03., and Jointly Presented a paper entitled "Modern Warefare: Implementation using ai technologies in the UGC sponsored National Seminar on "AI (Artificial Intelligence) & its impact on modern IT world", organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri, held on 6-7,12.2013. |
| 4.   | Sri Avijit Ghosh        | Pt. Time Lecturer (Govt. approved), Computer Science, Gour Mahavidyalaya                | Presented a paper entitled "Dept. Computer Science & Application AI and Its Effect In Social Science: 10 Ways Artificial Intelligence Will Affect over lives" in the UGC sponsored National Seminar on "AI (Artificial Intelligence) & its impact on modern IT world "organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Com - Uter Science, A.C. College, Jalpaiguri, held on 6-7, December, 2013                                    |
| 5.   | Dr. Debosree Mitra      | Pt. Time Lecturer (Govt. approved), Mass Communication & Journalism, Gour Mahavidyalaya | Presented a paper entitled "AI and Its Impact on Communication and Mass Society" in the UGC sponsored National Seminar on "AI (Artificial Intelligence) & its impact on modern IT world "organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Comp Uter Science, A.C. College, Jalpaiguri, held on 6-7.12.2013  |
| 6.   | Md Mursed Alam          | Assistant Professor in English Gour Mahavidyalaya.                                      | Presented a paper entitled "Artificial Intelligence, Cyborgs and Post-Humanist Ethics" in the proceedings of the UGC Sponsored National Seminar on "AI (Artificial Intelligence) & its impact  |

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|    |                           |  | <p>on Modern IT World”, organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri, held on 6-7, December, 2013.</p> <p>Presented a paper entitled “ Critiquing the Narratives of Development from Gender and Community Perspectives: A case study of the Muslim women of selected Villages of Malda” in the National Seminar on “ Dynamics of Development and Discontent “ organized by Tufanganj Mahavidyalaya, Coochbehar, West Bengal, held on 27-28.9.2013.</p> <p>Presented a paper entitled” Praxial cultural Ontology:Re-politicising Cultural Studies Through Folk” in the seminar on “ Cultural Studies: Theories and Praxes”, organized by the Deptt. of English, Berhampur Girls’ College, Berhampur, held on 21-22.9.2013.</p> <p>Published a paper entitled” Reclaiming Collective Solidarity/ Political community Through the Matrix of Gambhira, an Eastern India Folk Form” in Asian Journal of Research in Social Sciences &amp; Humanities, Vol.3, Issue-1: January, 2013, ISSN. 2321-2799.</p> <p>Published a chapter entitled “ Praxial Cultural Ontology: Repoliticizing Cultural Studies Through Folk” in a Book entitled” Cultural Studies: Theory &amp; Praxes”, 2013, Anamika Press, Berhampur, ISBN.9788192725901, pp.31-44.</p> <p>Presented a paper entitled” Mattering Literature through Evental Reading” in the International seminar on” Does Literature Matters?”, organized by the Deptt. of English, University of North Bengal, held on 4-5.12.2013.</p> <p>Jointly presented a paper entitled” Arab spring, End of Postcolonialism &amp; Emergence of New Political Imaginaries “ in the International Conference on “ Re- imagining Global Orders : Perspectives from south,” organized by the School of International Studies, Jawaharlal Nehru University, held on 10-12.12.2013.</p> |
| 7. | Dr. Niranjana Kr. Mridha, | Assistant Professor in Chemistry Gour Mahavidyalaya. | Presented a paper entitled” Application of Artificial Intelligence in Chemistry in the UGC sponsored National Seminar on” AI (Artificial Intelligence) & Its Impact on Modern IT world” organized by the deptt. of Computer Science and Application, Gour Mahavidyalaya, Mangalbari and A.C. College, Jalpaiguri, held on 6-7, 12.2013.  |

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| 8. | Sri Rishi Ghosh    | Assistant Professor in Bengali, Gour Mahavidyalaya | <p>Presented a paper entitled” God, Permutation and Intelligence: A Comparative Analysis between the science Fiction story of Arther C. Clerk &amp; S. Ray” in the UGC Sponsored National Seminar on “ AI ( Artificial Intelligence ) &amp; its impact On Modern IT World” organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Comp Uter Science, A.C. College, Jalpaiguri, held on 6-7,12.2013.</p> <p>Edited a Book entitled” Path chale jai Priya thikanai? Basuseb Deb”,Vidya,2013, ISBN.978-93-83093-08-3. Published a paper entitled” Sardha Satabarsher Rabindranatak: Hujug? Grant? Na ki Samayer Dabi” in” Rabindranath o Rajniti: Ekhan O Takhan, Edited by Sadananda Bera and Narayan Chandra Sau, Kallol, Kolkata, 2013, ISBN.978-81-87096-59-7.</p> <p>Published a paper entitled” Bengali Theatre: Bread and Butter vs Broad and Better” in Journal of Bengali Studies, online , Theatre: Bengali &amp; Theatre, ISSN.2277-9426.</p> <p>Presented a paper entitled” Moukhik Ithaser Nirman: Sakti Chattopa Dhyer Ekti Kabitai” in the proceedings of the UGC Sponsored National Level seminar organized by Deptt. of Bengali , Serampore College , Hooghly&amp; Deptt. of Bengali, Gour Mahavidyalaya held on 26-27 Sept. Serampore College, 2013.\Presented a paper entitled”Rabindra Srishtir\Chalacchitrayan: Prasanga: Suman Mukhopadyaer Chturanga” in the National Seminar on Rabindranath: Bhasantare organized By Bankim Chandra Centre for comparative Indian Studies, RBU &amp; Deptt. of Hindi, RBU &amp; Jorasanko Museum, held on 19, March, 2013</p> <p>Presented a paper entitled” Bangla Dalit Sahitya Adou Sambhab Ki” in the Internation Nal seminar on Bangla Sahitya Prantajan organized by Deptt. of Bengali, RBU, held on 5-6, March,2013. Presented a paper entitled”Rashtre BInioge Rabindra Charcha-Prasanga: Sardha Satabarsher Rabindranatya Prajojana “ in the National seminar on “ Rabindra nather Natak o Adhunik Bhabana organized by Deptt. of Bengali, Gour Mahavidyalaya, held on 7-8, Feb, 2013.</p> |
| 9. | Dr. Pradip Chauhan | Associate Professor in Geography                   | Jointly Published a paper entitled” Remote Sensing: Concept, Evolution & Advancement in Indian Context” in the Seminar Proceedings of UGC sponsored National seminar entitled “ AI( Artificial Intelligence) & IT’S impact on  |

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|     |                     |                             | <p>Modern IT World”,2013 ,ISBN.819203864-5.</p> <p>Published a paper entitkled” A study on Literacyand educational attainment of scheduled castes population in Malda District of West Bengal,India” in( Referred Journal, International), Journal of Geography &amp; Regional Planning, Vol. 6(1), ISSN. 2070-1845,2013.</p> <p>Published a chapter in a Book entitled” Empower-ment of Scheduled Castes of Malda District through Economic Development”, N.L.Publishers, Siliguri, 2013, ISBN.978-81-86860-59-5. Jointly Published a Book entitled” Gender Roles and Castes : Effect in Indian Social Setup”, Book Bazar, Kolkata, 2013, ISBN.978-81-921015-7-6. Published a paper entitled” Health Care of Mother &amp; Children in Dakshin Dinajpur District of West Bengal “ in the conference Proceedings entitled” Resource &amp; Development Issues &amp; Concerns”,Progressive Publishers, Kolkata,2013, ISBN.978-81-8064-252-4,pp.529-540.</p> <p>Published a paper entitled “ Strategies for the Economic Development of Rural Scheduled Castes of Malda District of West Bengal” in the conference proceedings entitled” Rural Development: Challenges &amp; opportunities”, GSNB, Alipurduar,2013,ISBN.978-81-927059-1-0, pp.150-157.</p> <p>Published an abstract of a paper entitled” Poverty Scinarion &amp; Its Eradication Programmes in India” in the proceedings of the National seminar on “ Rural Development: challenges &amp; Opppurtunities” organized by Geographical Society of North Bengal, in 2013.</p> <p>Published an abstract of a paper entitled” Exploitation of Forest Resource &amp; Environmental Degredation in Kurseong Forest division of West Bengal” in the proceedings of the National seminar on” Inclusive Growth &amp; Sustainability “ organized by Berhampore College, West Bengal, in 2013.</p> <p>Published an abstract of a paper entitled” Women empowerment in Tagorian Ideals: A Reflection through Tagore’s selected poems” in the proceedings of a National seminar entitled” “ Human Dimensions of Environmental change” organized by Kazi Najrul Islam Mahavidyalaya held in 2013.</p> |
| 10. | Smt. Nandini Singha | Guest Lecturer , Geography. | <p>Published a paper entitled” G.I.S.- concept &amp; Applications” ” in the Seminar Proceedingsof UGC sponsored National seminar entitled “ AI( Artificial Intelligence) &amp; IT’S impact on Modern IT World”,2013, ,ISBN.819203864-5.</p>   |



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| 11. | Dr. Soumen Ghosh        | Assistant Professor, Physics   | Published a paper entitled” Mahendralal sircar and His Association for Cultivation of Science” in Journal of Bengali Studies,vol.2,No.2, 2013,ISSN.2277-9426,pp.17-30.   |
| 12. | DR. Chandra Ghosh,      | Assistant Professor, Botany  | Published a paper entitled” Rediscovery of Hibiscus Fragrans Roxburgh from jaldapara National Park in Duars of West Bengal, India” in Pleione,2013, 7(2), ISSN.0973-9467.pp.531-537. Jointly Published a Book entitled” Authors of Botanical Names”,2013, ISBN.978-81-924956-1-3   |
| 13. | Sri Subhendu Chatterjee | Pt. Time Lecturer (Govt. approved), Computer Science, Gour Mahavidyalaya | Jointly Presented a paper entitled” Modern Warefare: Implementation using AI technologies’ in the UGC sponsored National Seminar on “AI ( Artificial Intelligence) & its impact on modern IT world”, organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri, held on 6-7, 12.2013. Edited by Sri S. Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5.<br>Jointly Presented a paper entitled “Bhalobasi Bhalobasi: prasango Nandini” in the UGC sponsored National Seminar on “Rabindranather Natok O Aadhunik Bhabna” organised by the Dept. of Bengali, Gour Mahavidyalaya, Malda, on 7 <sup>th</sup> & 8 <sup>th</sup> Feb. 2013. |

2014

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| 1. | Dr. Susmita Shome, | Associate Professor Bengali               | Published a book entitled” Maldaha- Itihas-kingbadanti,2014, ISBN.978-93-82433-30-9.  |
| 2. | MdMurs ed Alam,    | Assistant Professor English               | Sri Murshed Alam, Assistant Professor in English, Gour Mahavidyalaya, Mangalbari, Malda,jointly edited one Book Entitled” Different America’s: Resituating American identity In The Post 9/11,Third Worldian Classroom”,2014,Authors Press,Delhi. ISBN NO.978-81-7273-751-1.  |
| 3. | Dr. Chandra Ghosh  | Assistant Professor Botany                | Published a paper entitled” A checklist of ethnobotanically significant plants from the Tribal dominated Bamangola Block of Malda district of West Bengal “ina Book entitled “ situating Dalits in the post colonial India Their Voices, opportunities and Empowerment”,edited by Dr. P.Sen, Gour Mahavidyalaya Publication,2014, ISBN:13-978-81-920386-5-0, pp.107-116 |
| 4. | Sri K. M. Mandal,  | P.T. Lecturer ( Govt. Approved) , History | Sri Krishna Mohan Mandal , Part Time Lecturer In History, Gour Mahavidyalaya, Mangalbari, Malda published a Book entitled “ Paribeshvidya” in Bengali, Santi Publisher,   |

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|    |                |                                | Malda, 2014   |
| 5. | Dr. P.Sen      | Principal                      | Dr. P.Sen, Principal and Director, Dr. B.R. Ambedkar Study Centre, Gour Mahavidyalaya, Mangalbari, Malda, edited a Book entitled "Situating Dalits in The Post Colonial India: Their Voices, opportunities and Empowerment", edited by Dr. P.Sen, Gour Mahavidyalaya Publication, 2014, ISBN:13-978-81-920386-5-0.  |
| 6. | Dr. P.Couhan   | Assistant Professor, Geography | Dr. Pradip Chouhan, Assistant Professor, Gour Mahavidyalaya, Mangalbari, Malda, Published a Book entitled "Class Roles and Gender Effects in Indian Set Up" 2014, Reader's Service, Kolkata. Published an abstract of a paper entitled "A study on Migration in Malda District of West Bengal" in conference proceedings on Population, Urbanisation & Changing State of Environment, ISBN.978-93-84671-04-4, pp.185-196.<br>Published a paper entitled "Malda Jelar Banna O Nadir Par Bhangon( in Bengali) in Non-Reffered Journal" Bhugool O Paribesh ( Bengali), ISSN. 2321-4694, pp.16-20.<br>Published an abstract of a paper entitled "Unemployment Scenario in Post- Independence India" in the proceedings of the UGC sponsored National seminar on "India's constitutional Development Since the 1950s: Its Socio-Political and Economic Dimensions" organized by Dewan Abdul Gani College, West Bengal, in 2014.<br>Published an abstract of a paper entitled "Acculturation and change of Tribal Culture: A case study of Dakshin Dinajpur District of West Bengal" in the proceedings of the UGC sponsored National seminar on "Socio- Economic Environment of the Tribes of India with special Reference to Santals" organized by T.H.L.H Mahavidyalaya, Birbhum, W.B., in 2014.<br>Published a chapter on the topic "Aranya Nirvar Gram Hisebe Jaintir Artho Samajik Paribes Sankranto Samikshya" ( in Bengali) in a Book entitled "GSNB", Alipurduar, W.B., ISBN. 978-81-927059-3-4, 2014. |
| 7. | Dr. P.K. Kundu | Associate Professor History    | Dr. Pulak Kumar Kundu, Associate Professor in History, Gour Mahavidyalaya, Malda, Jointly published a paper entitled "The Harijan Community of Malda District" in Book "Situating Dalits in The Post Colonial India, Their Voices, Opportunities and Empowerment", Edited by Dr. P.Sen, Gour Mahavidyalaya Publication,   |

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|    |                  |                              | 2014, ISBN-13-9778-81-920386-5-0.   |
| 8. | Sri Rishi Ghosh, | Assistant Professor, Bengali | <p>Published 2 papers entitled” Dalit Kanther Bahuswar: Bangla Dalit Sahityer Bartaman oBhabishyat “ and’ Nimnabarger abhimukh Theke nimnabarger akhyan: Satinath Bhadurir ‘ Dhorai Chariter Manas’’( Bengali version)in Book” “ Situating Dalits in the Post Colonial India, Their Voices, Opportunities and Empowerment”, Edited by Dr. P.Sen, Gour Mahavidyalaya Publication, 2014, ISBN-13-9778-81-920386-5-0.</p> <p>Jointly edited a Book entitled “ Situating Dalits in the post- colonial India: Their Voices, opportunities &amp; Empowerment”, Gour Mahavidyalaya Publication, 2014, ISBN.978-81-920386-5-0.</p> <p>Edited a book entitled” Adhunik Bangla Kabita: Samayer Abhijyan”, Vidya, 2014, ISBN.978--93-83093-11-3.</p> <p>Published a paper entitled” Bangla Vidyacharchai Charitramulak Prasna” in International Journal of Bengal Studies, New Delhi,2014, ISSN.2277-7717 Published a paper entitled “ Sater Dasaker Samajik Pratibesher Kavyarupayan : Sangha O sanghahinata” in Indian Journal of Multidisciplinary Academic Research( Peer Reviewed Journal) ISSN.2347-9884.</p> <p>Published a paper entitled “ Kabir Nibhrita Parisar : Kabitar nijswa hoye otha” in Kalkatha, 2014, ISSN. 2348-0939.</p> <p>Published a paper entitled” Bengali Theatre: Bread &amp; Butter vs Broad &amp; Better “ in INQUEST, ( Peer Reviewed &amp; Referred Journal) ISSN.2348-6813.</p> <p>Published a paper entitled” Baring Bosom &amp; Appetite For the Moon: A poetic Panorama of the Beats &amp; The Hungry” in Book” Different America’s: Resituating American Identity in the post 9/11 Third Worldian Classroom”, Authors Press, Delhi, ISBN. 978-81-7273-751-1.2014 Published a paper entitled” Atulchandra Gupter Prabandha: Baichitrer Bahumatra” in Bissataker Bangla Prabandha Charcha,2014, ISBN.978-93-83590-40-7.</p> <p>Published a paper entitled” Moukhik Itihaser Nirman: Sakti chattopdhayer ekti kabitai” in” Moukhik parampara O Bangla Sahitya, Serampur College o Imprint,” ISBN. 978-81-923902-5-3.</p> <p>Published a paper entitled” Ak Kabir Mrityu” in</p> |

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|     |                         |                             | <p>Swarantar, ISSN. 2349-8323.</p> <p>Presented a paper entitled” Bangla natak: Aitihyao Adhunikata” in International Seminar\entitled” Thiyetar banam drishya: Bangla Natak\o Nagnata- Ekti Asampurna Pratibedan,held on\4-5, March, 2014 .( Organized by Deptt. of Bengali, Rabindra Bharati University.</p> <p>Presented a paper entitled” Bitarkita Rabindranath: Dese o Bidese “ in National seminar on “ Sardha Satabarsher Rabindrachitrakala Bitarka: Ekti Khandita Path” organized by Centre for Studies &amp; Research on Tagore, RBU, held on 28, Feb,2014.</p> <p>Published a paper entitled” I think, therefore I Excist” in “ Bhavana Theatre”, 2014 ISSN.2321-5909.</p> <p>Published a paper entitled” Sanjog O Theatre: Ekti Brihattara Prachesta” in Bhavana Theatre,2014, ISSN.2321-5909.</p> <p>Presented a paper entitled” Bankimchandra o Hindu jatiyatabad: Ekti Amimansita Prasna” in National seminar on “ Bankimchandra” organized by RBU, held on 26,june,2014.</p> <p>Presented a paper entitled” Swami Viveka Nander Gadye Hindu Jatiyatabad: Samasya O Sambhavana” in National Seminar organized by Deptt. of Bengali, Balurghat College &amp; Deptt . of Bengali, Balurghat Mahila Mahavidyalaya, held on 7-8, august, 2014.</p> |
| 9.  | Smt. S. Biswas          | Assistant Professor History | Smt. Supriya Biswas, Assistant Professor History, Gour Mahavidyalaya, Jointly Published a paper “ The Harijan Community of Malda District in Book entitled “ Situating Dalits in The Post Colonial India,Their Voices, Opportunities and Empowerment”, Edited by Dr. P.Sen, Gour Mahavidyalaya Publication, 2014, ISBN-13-9778-81-920386-5-0.  |
| 10. | Smt. Supriya Biswas     | Assistant Professor History | Presented a paper “ Gender Consciousness and Women Question of Bengal in the Nineteenth Century” in a UGC sponsored International seminar entitled “ Situating Modern Bengal “ Wading through time,events & history ( Colonial and Post Colonial Period) “organized by the department of History, University of Gour Banga held on 9-10,june,2014.   |
| 11. | Dr. Kshitish Ch. Mahato | Assistant Professor Bengali | Edited a book entitled “ Rabindranather Natak o Adhunik Bhabna’ , Readers Service, Kolkata,2014, ISBN-978-93-82-623-45-8.  |
| 12. | Dr. Soumen Ghosh        | Associate Professor Physics | jointly edited a book entitled” X- Ray Diffraction :A convenient Pathway Towards Structure” New Academic Publisher, New Delhi, 2014,   |

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|     |                    |   | ISBN.978- 8186772607<br>Published a paper entitled “ Structural and Microstruc-tural characterization of seven human kidney stones using FTIR spectroscopy, SEM, thermal study And x-ray Rietveld analysis” in Z. Kristallogr,vol. 229(6), 2014,pp.451-458. ( International)   |
| 13. | DR. Soumen Ghosh   | Assistant Professor Physics                 | Published a paper entitled “ C-H...O and C-H...X (x=Cl/Br) hydrojen bond tuned supramolecular Assembly: a combined x-ray powder diffraction and Hirshfeld surface analysis “ in Powder Diffraction, 2014, vol.29, Issue.3,pp.280-288. ( International)   |
| 14. | Dr. Anjan Dasgupta | Assistant Professor English                 | Edited a Book entitled” Children’s Fantasy in the First Half of the 20 <sup>th</sup> Century: Modernism Vis a Vis Post Modernism, ISBN.978-81-920398-0-8,2014.   |
| 15. | Sri Bijoy Ghosh    | Guest Lecturer Sanskrit, Gour Mahavidyalaya | Presented a paper entitled” Vaidik yuger Ayurbeder Prabhab” in the UGC sponsored National Seminar on” Reappraisal of Different Branches of Sanskrit Wisdom”, organized by University of Gour Banga, Malda, held on 19.09.2014  |
| 16. | Md Mursed Alam     | Assistant Professor, English                | Presented a paper entitled” Imperial Capital , Compardor Democracy & subaltern Justice” in the International conference on “ Global Justice & the Global South,”, jointly organized by the Political Science & School of Open Learning, University of Delhi in academic partnership With the Macmillan Global Justice Programme, Yale Ubniversity & Centre for the Study of Global Ethics, University of Birmingham,held on25-27.4.2014.<br>Jointly presented a paper entitled” Post colonial capital Accumulation & Unorganised LabourMigration: Resituating Subaltern Theory & the Neo- subaltern” in the International Fifth critical Studies Conference, at Mahabir Calcutta Research Group, Kolkata, held 21-23.8.2014.<br>Jointly Presented a paper entitled” Migration Vis-à-vis Development: Leverage or a predicament? A case Study on the Gender Impact of Labour Migration in the District of Malda” in UGC-SAP-DRS sponsored National seminar on “ North Bengal: Issues in Social development”, organized by the Deptt. of Sociology, NBU, held on 25.3.2014.<br>Published a chapter entitled” The Big Boss syndrome & Leavisism: mass/ Popular culture and Leavisite Response” in a Book entitled “ Modernism vis-à-vis Postmodernism: A Sojourn”, Imprint Press, New Delhi, 2014,ISBN.978-81-923902-3-9. |

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|      |                         |  | Published a chapter entitled” Ibn- Rushd in the ground Zero Mosque : Reflections on the Islamic Threat , American Identity & New Cultural Studies” in a Book entitled” Different Americas: Resituating American Identity in the post 9/11 Third Worldian Classroom, Authors Press. New Delhi,2014, ISBN.978-81-7273-751-1.<br>Jointly edited a Book entitled” Different Americas: Resituating American Identity in the Post 9/11 Third Worldian classroom, Authors press, New Delhi, 2014, ISBN. 978-81-7273-751-1.  |
|      | Sri Subhendu Chatterjee | Pt. Time Lecturer (Govt. approved), Computer Science, Gour Mahavidyalaya | Jointly Presented a paper entitled “Prem-oprem dampatta: prasango Bankimchander Bisbrikhya” in the University seminar on “Bankimchandra”, organised by the Rabindrabharati University on 26/06/2014.   |
| 2015 |                         |  |  |
| 1.   | Dr. Susmita Shome       | Associate Professor Bengali  | Published a book entitled” Alo Aar Aleya” 2015, ISBN. 978-93-82431-32-8.<br>Published a book entitled” Bangla Charai Bangladeser Itihas”, 2015, ISBN. 978-93-82433-44-6  |
| 2.   | DR. Soumen Ghosh        | Assistant Professor Physics  | Published a paper entitled “ Structural Study of Three nimesulidetriazole derivatives using x-ray powder Diffraction: Effect of substitution on Supramolecular Assembly” in (International) CrystEnggComm.,2015,17, pp.764-774. Published a paper entitled” 5- Arylidene derivative’s of Meldrum’s acid: Synthesis, Structural characteriza-tion using single crystal and powder crystal X-ray Diffraction and electronic properties” in Journal of ( International) Molecular structure,vol.1092,2015, pp.51-62.  |
| 3.   | Dr. Pradip Chauhan,     | Assistant Professor, Geography   | Presented a paper entitled “ Gender disparity in life rate of scheduled caste population- A case study of Malda District of West Bengal” in the UGC sponsored National seminar on “ Population, Development: Issues & Challenges” , organized by Samsi College held in2015.<br>Edited a Book entitled” Issues on Rural Livelihood in India”, Readers service, Kolkata, ISBN.978-93-82623-12-0.<br>Presented a paper entitled” Effect of Socio-Economic Parameters on Educational Backwardness of Scheduled Caste Females of Malda District of West Bengal “ in the International Conference on” Modern Trends in Social & Basic Scien-ences”, ISBN.978-93-82623-51-9,2015. |

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| 4. | Dr. R.M. Samal      | Assistant Professor, Education | <p>Published a paper entitled ‘ Right to Education Bill and Our Constitution’ in a Book entitled’ India’s Constitutional Development Since the 1950’s: Its Socio- Political and Economic Dimensions’, ISBN.978-81-86772-80-5,2015,pp.157-171.</p> <p>Published a paper entitked’ A Study on Pro-Environmental Behaviour of Secondary School students in Relation to Their Personal Values’ in a Book entitled’ Emerging value of Educational System in India, Intervention And Implication’, 2015, ISBN.978-93-38930-21-0.pp.43-55.</p> <p>published a paper entitled’ Environmental knowledge of Secondary School Students: A Topographical Analysis’ inInternational Journal of Social Science and Humanities Research, vol.3,Issue.2, Apil- June, 2015,ISSN.2348-3104,pp.252-261.</p> <p>Published a paper entitled’Assessment of Environmental Knowledge of SecondarySchool Students in Relation to their Gender And Localities’ in International Journal in Management and Social Science,2015, ISSN.2321-1784,vol.3,Issue.5.pp.391-402.</p> <p>Published a paper entitled’Pro- Environmental Behaviour of Secondary School Students : A Topographical Analysis’ in International Journal of Science and Research, ISSN.2319-7064, Vol.4,Issue. 5.pp.698-708</p> |
| 5. | Smt. Supriya Biswas | Assistant Professor History    | <p>Presented a paper entitled” Uttarpara Hitakari Sabha &amp; Its role for the progress of women Education of Colonial Bengal” in the UGC sponsored National Seminar on “ Women, Patriarchy &amp; Gender,“ The Construction &amp; Reconstructing History” (India &amp; Beyond) organized by the Deptt. of History, North Bengal University, held on13-14, March,2015.</p>   |
| 6. | Sri Rishi Ghosh     | Assistant Professor Bengali    | <p>P resented a paper entitled” Pratishtan o/ Banam : prasanga satajaljharnar dhani sahitya andolan o Adhunik Bangla Kabita” in the UGC sponsored International seminar on” Bangla Bhasha o Sahitye Nana Charcha” organized by the Deptt. of Bengali, Samsi college, Malda, held on 17 Feb. 2015. Presented a paper entitled” Bangla Webzine o E-zine”: Ekti asampurna path” in the National Seminar on” Adhunik Bharatiya Sahitya” organized by the Deptt. of Bengali, Rabindra Bharati University, held on17-18, March,2015. Presented a paper entitled” Rabindra Chitrakalar Adhunikata: Sardhasatabarshikir Antarjatik Chitrapradarshini “ The Last Harvest” in the</p>   |

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|----|-----------------|------------------------------|---|
|    |                 |                              | <p>National seminar on” Rabindranath O Adhu Nikata” organized by Centre for Studies &amp; Research on Tagore, Rabindra Bharati University, held on 26, March, 2015.</p> <p>Presented a paper entitled” Chithipatre Rahasya kahini O prabasi bangalir jibanchabi: Saradindu Bandhopadhyer “ Sailsa Rahasya” in the International seminar on” Chithipatre Sahitya O Samaj” organized by Bankim Chandra centre for Comparative Indian Studies, Rabindra Bharati University held on27, March,2015.</p> <p>Published a paper entitled” Chay O sater Dasaker Adhunik Bangla Kabitai “ krodh” er Itibritta: Ekti Asampuna Path” in ( Peer Reviewed and Referred Journal) INQUEST, 2015,, April, ISSN. 2348-6813.</p> <p>Jointly edited a book entitled” Bangiya Patit Jatir karmi- Haridas Palit”, Publisher- INQUEST, June,, 2015, ISBN. 978-93-5174-957-8</p>  |
| 7. | Md Mursed Alam  | Assistant Professor English  | <p>Jointly Presented a paper entitled” Refolutionary inflectional Zones of Democracy : Rethinking post-civil society Resistance” in the international conference on “Power, Resistance and Justice in the International System : Perspective from the South”, organized by School of International Studies, JNU, held on 22-23.3.2015 ( joint Paper).</p> <p>Jointly presented a paper entitled” Dalits as History’s Detritus: Postcolonialism as counter Ideology to subvert Recolonisation” in the International 26<sup>th</sup> Annual GAPS conference on “ Ideology in Post Colonial Texts and Contexts”, organized by the University of Munster, germany, held on14-16.5.2015</p> <p>Published a paper entitled” Book Review: Subalternity, Antagonism and Autonomy: Constructing the Political subject”Edited by M. Modonesi,in’ Re- thinking Marxism”, Routledge,2015.Vol. 27, No.2,ISSN.0893-5696,pp.312-315.</p> <p>Published a paper entitled “ Imperial Capital Comprador Democracy and Subaltern Justice” in “ Subaltern Speak’,vol.iii, april,2015, ISSN. 2347-2013. pp.59-69.</p> <p>Jointly Presented a paper entitled” The Hagemony of capital and Neo- orientalism: Can folk Resist?” in the National seminar on “ Different Horizons of Lokasangskriti”, jointly organized by Raiganj Surendranath mahavidyalaya, West Bengal, and Folk lore congress Association of India, held on 2-3.5.2015.</p> |
| 8. | Sri Bijoy Ghosh | Guest Lecturer Sanskrit,Gour | <p>Jointly Presented a paper entitled“ Manusamhitai Vivaha Upadesh” in the UGC sponsored National</p>   |



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|  | Mahavidya<br>laya | Level Seminar on "Sanskrit Sahityasya Upadesha"<br>organized by the Deptt .of Sanskrit, Samsi<br>College , Malda, held on 12.2.2015. |
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2.5.4 PROVIDE DETAILS ( if any) OF RESEARCH AWARDS RECEIVED BY THE FACULTY:

| SL NO. | NAME OF THE TEACHERS       | AWARDS | DATES OF AWARDS |
|--------|----------------------------|--------|-----------------|
| 1.     | DR. Susmita Shome          | Ph.D.  | 2011            |
| 2.     | Dr. Niranjana Kumar Mridha | Ph.D.  | 24.2.2006       |
| 3.     | Dr. Soumen Ghosh           | Ph.D.  | 24.12.2010      |
| 4.     | Dr. Rebati Samal           | Ph.D.  | 12.11.2014      |
| 5.     | Dr. Pulak Kumar Kundu      | Ph.D.  | 16.11.1988      |
| 6.     | Dr. Chandra Ghosh          | Ph.D.  | 11.3.2008       |
| 7.     | Dr. Pradip Chouhan         | Ph.D.  | 2013            |
| 8.     | Dr. Kshitish Chandra Ghosh | Ph.D.  | 3.9.2010        |
| 9.     | Dr. Anjan Dasgupta         | Ph.D.  | 2015            |
| 10.    | Dr. Debosree Mitra         | Ph.D.  | 13.5.2010       |

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The district is relatively backward industrially and has only a few large and medium scale enterprises. However, horticultural production is rich and small scale industries based on horticultural resources can be developed in the district. Similarly, establishment of a Food Park near Malda town also provides scope for exploiting the horticultural base. Existence of an Agri-Export Zone in Malda provides incentives for export of agricultural products.

#### Large Scale Industries / Public Sector undertakings List of the units in Malda & near by

1. Down stream of HPL (2 units)
2. M/S Indian Oil Corporation Ltd.
3. M/S Strescon Industries Ltd.
4. M/S Sukhjit Starch & Chemical Ltd.

#### Medium Scale Enterprises

Potentials areas for service industry i) Dry cleaning ii) Cold storage iii) Beauty parlour iv) Offset printing v) Screen printing vi) Desk Top publishing vii) Pathological laboratories viii) Batik printing ix) Spray painting x) Snacks Bar xi) Optical lenses grinding xii) Fabrication

and Engg. Job work xiii) Battery charger. Sl.No Name of the Unit 1 M/S Woolworth India Ltd. 2 M/S Rampal paper & Paper Board 3 M/S East End Silk Ltd. 4 M/S Kaliyangang Agro Trading Pvt. Ltd. Sl.No Name of the unit 1 Padma Himghar Pvt. Ltd. 2 Jaikrishna Cold Storage 3 Malda Samabay Himghar Samity. Samsi, Ratua 4 Malda Samabay Himghar Samity. Samsi, Ratua 5 Multipurpose Cold Storage & Pack House. Gour Rd. English Bazeer. 6 Malda Cold Storage (Pvt.) Ltd., Vill. Jadupur, Po. Kamalabari, English Bazeer 7 Jogi Bhuvan Multipurpose Cold Storage (Pvt.) Ltd. Vill. Kamaladighi, Old Malda 8 Malda Multipurpose Cold Storage. Samai, Ratua. 9 Malda Mango Co-operative Society Ltd.(MALCOS), Bachamari, Old Malda. 10 Adina Samabay Him-Ghar Samity Ltd. Adina, Gazole. 11 Phonex Multipurpose Cold Storage (Pvt.) Ltd., Narayanpur, Old Malda. 12 Ma Manaskamana Multipurpose Cold Storage Pvt. Ltd. Mission Rd. Narayanpur, Old Malda.( Source: Government of India Ministry of MSME Brief Industrial Profile of MALDA DISTRICT WEST BENGAL, Carried out by MSME-Development Institute Kolkata (Ministry of MSME, Govt. of India,) Phone: (033)2577-0595/7/8 Fax: (033)2577-5531 E-mail: dcdi-kolkatta@dcmsme.gov.in Web-www.msmedikolkata.gov.in)

There is a scope of employment in these Industries. 4 students of the department of Chemistry of Gour Mahavidyalaya, Mangalbari, Malda joined/S Sukhjit Starch & Chemical Ltd in 2010-11. The College, however, did not establish Institute- Industry interface till now. The college will do the needful in this regard.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no such policy till now.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Teachers are not engaged in consultancy service.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college did not extend consultancy service.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college did not income through consultancy.

3.EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITIES(ISR):

3.6.1 How does the institution promote institution-neighborhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The integrated development work in neighbouring and rural area is carried out by 2 NSS units and 2 Units have total 200 volunteers who participate in the programmes.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college have 2 N.S.S units and Programme Officers serve notice for enrolment.

After enrolment of students as N.S. S. volunteers they participate in regular & special camp programmes.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution? The College authority meets the Enlightened local people, Guardians and Alumni who give suggestions for the development of the college.

3.6.4 HOW DOES THE INSTITUTION PLAN AND ORGANIZE ITS EXTENSION ACTIVITIES AND OUTREACH PROGRAMME? PROVIDING THE BUDGETARY DETAILS FOR LAST FOUR YEARS, LIST THE MAJOR EXTENSION AND OUTREACH PROGRAMMES AND THEIR IMPACT ON THE OVERALL DEVELOPMENT OF STUDENTS:

The Institution has 2 N.S.S Units and University of Gour Banga has allotted 100 current student volunteers per unit( N.S.S –Unit-1-100 and Unit-2-100). Dr.P.K.Kundu is the Programme Officer Of Unit-1 and Dr. K.Mahata is the programme officer of Unit-2. These 2 Units conduct two types of activities-Regular activities and Special camp.The following table shows budgetary details of NSS units, Gour Mahavidyalaya, Mangalbari, Malda,

| Budgetary details |  |  |   |
|-------------------|--|--|---|
| Year              | Funding Authority                          | Regular grants                                 | Special camp grants                           |
| 2010-11           | NSS cell , University of Gour Banga        | Unit-1-13,000/                                 | unit-2-13,000/                                |
| 2011-11           | N.S.S Cell, University of Gour Banga       | Unit-1- Regular-15,700/<br>Unit-1- Spl.16,850/ | Unit-2- Regular-15,700/<br>Unit-2-spl.16,850/ |
| 2012-13           | N.S.SCell, University of Gour Banga        | Unit-1- 1700/<br>Unit-1- 17,500/               | Unit-2-17,000/<br>Unit-2-17,500/              |
| 2013-14           | N.S.S. cell, University of Gour Banga      | Unit-1Rs.17,000/<br>Unit-1Rs.17,500/           | Unit-2Rs.17,000/<br>Unit-2Rs.17,500/          |
| 2014-15           | N.S.S cell, University of Gour Banga       | Unit-1Rs.17,000/<br>Unit-Rs.22,500/            | Unit-2.Rs.17,000/<br>Unit2Rs.22,500/          |
| 2015-16           | N.S.S cell , UGB<br>UTA- AIDS<br>Programme | unit-1- 4,000/:                                | Unit-2-9,000/                                 |

Regular Activities:N.S.S Unit -1 and 2

| Year      | Name of the activities  | Place              |
|-----------|---|--------------------|
| 2010-2011 | Observations of World Health Day, Anti Terrorism Day, Observations of Independence Day, Republic Day, Sadhabana Diwas, NSS Day, Quami Ekta Week, World Aids Day, International Women Day. | Gour Mahavidyalaya |

➤ NSS unit –ii

in collaboration with Annual Status of Education Report cell has surveyed the status of rural education of the whole Malda District(2010),the report was published.



N.S.S unit- observation of the Independence Day, Gour Mahavidyalaya Campus.

Special camp

Theme: Medical Awareness ( From 22.2.2011 to 3.3.2011) Venue: Nutan Pally

Mangalbari, Old Malda, Slum area

( behind the college 10 minutes away from Gour Mahavidyalaya) Maligram, Santal Tribal Village, Old Malda ( 8 KM from Gour Mahavidyalaya)

| Year      | Name of the activities   | Place              |
|-----------|--|--------------------|
| 2011-2012 | Observations of World Health Day, world Environment Day, International literacy week, Sadbhavana Day, Independence Day, N.S.S. Day, Quami Ekta Week, Seminar on Water Preservation, World Aids Day, Organisation of Blood Donation Camp. | Gour Mahavidyalaya |



N.S.S unit- Cultural programme, dance by Krishti Group, seminar hall, Gour Mahavidyalaya, Malda.

## Special Camp

Theme: Environment Enrichment ( From16.3.2012 to28.3.2012) Venue: Nutan Pally, adopted slum area, 10 minutes away from Gour Mahavidyalaya, Maligram, Santal Tribal Village, Under Old Malda Block, 8 kmts away from Gour Mahavidyalaya, and 7 programmes at Gour Mahavidyalaya Seminar Hall.



N.S.S.- Saplings distribution at adopted village' Kamancha'.

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## 2012-2013

Regular Activities(N.S.S- Unit 1 and 2)

Observations of Observations of World Health Day Mirchak,Englishbazar,Malda. world Environment Day (Venue-, Gour Mahavidyalaya), Campaign against against Daini and superstitions along With Paschim Banga Bigyan Mancha near village yatrada, old malda( 9 KMTS away from Gour Mahavidyalaya), Preparation of survey report by volunteers regarding the status of the schooling of children and basic learning level (Village covered-Names of Villages- Dhanjana, Perapur, Khanpur, Niamatpur, Jadupur, Sankali, Chandipur, Bhado, Enyepur, Baghipur, Mirdapur, Chaksatan, Baliadanga, Bhulaka, Kaligram, Chandipur, Madia, Mothabari alii in malda Districts- The report has been published in ASER) Blood donation camp, Sadbhavana Day,Independence Day,Republic Day,N.S.S. Day, Aranya Saptaha, Seminar on Water Preservation,World Aids Day, Vivekananda birth day celebration,World Population Day(venue- Gour Mahavidyalaya), WORKSHOP- RED RIBON CLUB PROGRAMME-UTA-Aids,Prevention and Control.( Venue- Maligram. Santal Tribal Village, 8 Kmts away from Gour Mahavidyalaya, Village Kamancha, Old Malda, 7 kmts away from Gour Mahavidyalaya).



## N.S.S- Blood Donation Camp.

### Special Camp

Theme: Environment Enrichment from 16.3.2012 to 28.3.2013 at adopted slum area Nutan Pally, behind the college, 10 minutes away from Gour Mahavidyalaya.

### 2013-2014

Regular Activities( NSS Unit 1 and 2)

Name of the adopted villages: Unit-1- Kamancha,7kmts away from Gour Mahavidyalaya, Unit-2 Maligram 8kmts away from Gour Mahavidyalaya.

Observations of World Health Day, World Environment Day, Anti-Drug Day, Sadbhabana Diwas Saplings plantation during Aranya Saptaha at Maligram Primary School, Medical awareness programme at village kamancha, Meeting with Self Help Groups of village kamancha and distribution of saplings, 10 chickens among self help group members, Blood donation camp, NSS Day, Lecture on Women Safety and Security- Nirbhaya Gram Plan-lecture by Smt.Sree Rupa Choudhury Mitra, Chairperson, Women Safety and Security Task Force of India, World Aids Day observation ( Venue- Gour Mahavidyalaya)

### Special Camp

Theme: Healthy Youth For Healthy India 12.8.2013 to 21.8.2013

Venue: Adopted village: Kamancha,7kmts away from Gour Mahavidyalaya



Special camp-N.S.S- adopted village- kamancha.

### 2014-2015

Regular Activities ( NSS UNIT-1 and 2)

Names of Adopted Villages- Unit-1 Village Kamancha( west),7kmts away from Gour Mahavidyalaya under Old Malda Block,

Unit2- Villge Kamancha( North), 7 kmts away from Gour Mahavidyalaya under Old Malda Block.

Observations of World Health Day, World Environment Day ( Venue – Village Kamancha) , NSS Day , independence Day , Republic Day , Sadbhabana Diwas, Swaccha Bharat Abhiyan programmes , Lecture on Child Trafficking, Quami Ekta Week, World Aids Day, International Women Day, Blood donation Motivation Certificate Course( Venue- Gour Maha

Vidyalaya), meetings with Self Help Groups and distribution of saplings and 7 chickens among the members of self help groups of village kamancha, Pulse polio campaign at village kamancha,

Special Camp: Theme: Healthy Youth For Healthy India

Unit-1- From 17.11.2014 to 26.11.2014 at Adopted village Kamancha.

Unit-2 From 9.3.2014 to 19.3.2014 at Gour Mahavidyalaya Seminar Hall.



N.S.S unit- Medical checkup by Dr. Kasturi Begum, special camp, venue-adopted village kamancha, Old Malda Block.



N.S.S unit- Special Camp- Medical check up of the volunteers at Moulpur Primary health Centre, Old Malda.



N.S.S.-unit-2- special camp,GourMahavidyalaya,Rally on Swaccha Bharat Abhiyan-  
16.3.2014



N.S.S.- Meeting with the members of Self Help Group, adopted village kamancha, Old malda  
Block.



N.S.S.- Dr. Kasturi Begum, Medical Check up of the Students of Gour Mahavidyalaya.

N.S.S Unit- Meeting with the members of self help group , adopted village- kamancha.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?



75 Programme Officers serve notice for enrolment as N.S.S volunteers & after enrolment volunteers, programme officers participate in extension activities.

3.6.7 REFLECTING ON OBJECTIVES AND EXPECTED OUTCOMES OF THE EXTENSION ACTIVITIES ORGANIZED BY THE INSTITUTION, COMMENT ON HOW THEY COMPLEMENT STUDENTS ACADEMIC LEARNING EXPERIENCE AND SPECIFY THE VALUES AND SKILLS INCULCATED: ..

The NSS activities have aroused among the students/volunteers an awareness of the realities of life, a better understanding and appreciation of the problems of the people. NSS is, thus, a concrete attempt in making campus relevant to the needs of the community. The NSS activities certainly complement students learning experience.

It has provided diversified opportunities to students to develop their personality and skills through community service.

3.6.9 GIVE DETAILS ON THE CONSTRUCTIVE RELATIONSHIP FORGED(IF ANY) WITH OTHER INSTITUTIONS OF THE LOCALITY FOR WORKING ON VARIOUS OUTREACH AND EXTENSION ACTIVITIES: We have good relationship with different Institutions, organizations who help us to fulfill our target. Malda Medical College and Hospital Blood Bank Unit, Thalassemia screening Unit, Government of West Bengal, Moulpur Primary Health Centre, Government of West Bengal, Kamancha Primary Health Sub-centre, Government Of West Bengal, Kamancha Primary School, Maligram Primary School, Association Of Voluntary Blood Donors, Kolkata, Old Malda Sahayogita Samiti(NGO), Shi Durga Club of Kamancha, Panchayet of Kamancha, Panchayet of Maligram help us to fulfill the target of outreach and extension activities.

3.6.10 GIVE DETAILS OF AWARDS RECEIVED BY THE INSTITUTION FOR EXTENSION ACTIVITIES AND/ CONTRIBUTIONS TO THE SOCIAL/COMMUNITY/ DEVELOPMENT DURING THE LAST FOUR YEARS:

Gour Mahavidyalaya received certificate presented by Palipally Voluntary Health Awareness Organisation, Dharampur, Malda, for best organiser for Malda District Voluntary Blood Donation Movement .

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

| Activity   | Outcome   |
|--|---|
| Dr. P.Sen, Principal, Sri A. Maitra, Pt. Lecurer Collected materials from Malda Zilla Parishad                             | Dr. P.Sen and Sr. A. Maitra published an abstract of a paper in the UGC sponsored National Seminar on Communication, A need for Community Development.” |
| Dr. Niranjana Kumar Mridha , Assistant Professor in Chemistry collected materials from different Sites of Old Malda Block. | Dr. Mridha published an abstract of a paper in National seminar- “ Issues on Rural Livelihood in India”   |
| Dr. Suprya Biswas, Assistant   | Published a paper entitled Harijan  |

|   |  |
|---|--|
| Professor in History, Collected materials from Old Malda Municipality, English Bazar Municipality, English Bazar B.D. Office and Conducted a field survey | Community in Malda District” in Book entitled Situating Dalits in the Post Colonial India: Their Voices, opportunities and Empowerment.        |
| Dr. P.K.Kundu, Associate Professor in History, Collected materials from the Central Library Of Visva Bharati University                                   | Dr. Kundu published an abstract of a paper entitled “ Alapini Samity of Shantiniketan” in the proceedings of a UGC sponsored National Seminar. |

7.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There is no such arrangements.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The College received funds from uGC, Malda Zilla Parishad, DPI, Govt. of West Bengal, MP's srea development fund and donation from thr local people.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

| SL No | Year/Date      | Funding Agency level   | (National/Int ernational etc.) | Total |
|-------|----------------|--|--------------------------------|-------|
| 1.    | 2010           | Gour Mahavidyalaya & West Bengal State Council of Higher Education In collaboration with National Assessment & Accreditation council | Collage level                  | 1     |
| 2.    | 24.9.2010      | college  | college level                  | 1     |
| 3.    | 2.2011         | college  | college                        | 1     |
| 4.    | 2.1.2011       | UGC  | State level                    | 1     |
| 5.    | 4-5.2.2011     | UGC  | National level                 | 1     |
| 6.    | 15-16. 11.2011 | UGC  | National                       | 1     |
| 7.    | 28-29. 11.2011 | UGC  | National                       | 1     |
| 8.    | 23-24. 12.2011 | UGC  | National                       | 1     |
| 9.    | 3.2012         | college  | total college                  | 13    |

|           |                   |         | level    |   |
|-----------|-------------------|---------|----------|---|
| 10.       | 17-18.<br>2.2012  | UGC     | National | 1 |
| 11.       | 3-4.<br>3.2012    | UGC     | National | 1 |
| 12.       | 8-9.<br>9.2012    | UGC     | National | 1 |
| 13.       | 4.2013            | college | college  | 2 |
| 14.       | 7-8.<br>2.2013    | UGC     | National | 1 |
| 15.       | 6-7.<br>2.2013    | UGC     | National | 1 |
| 16.       | 24- 25.<br>8.2013 | UGC     | National | 1 |
| 17.       | 26-27.<br>9.2013  | UGC     | National | 1 |
| Total -30 |                   |         |          |   |

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated : An Agreement in respect of Faculty exchange between the Department of Bengali, Gour Mahavidyalaya and the Department of Bengali, Serampore college was reached in 2011-2012.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. The college will do the needful. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include: The college will establish a Research centre.

#### CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning:

The College has adequate infrastructure and facilities necessary for an educational institution though the area of land is very small. Situated at an enchanting place near a big pond a bit away from the NH34. The college presents peaceful and congenial atmosphere. There are gardens in front of the college Verandah. The beauty of the garden festers anybody's eyes. The college receives funds from the UGC, Higher Education Department, Government of West Bengal, Malda Zilla Parishad, Uttarbanga Unnyan Parshad and local MP's area development fund and donation from local people to meet the growing financial requirement of the college.

In order to enhance the infrastructure that facilitate effective teaching & learning, the following steps were already taken,

- a. Total classroom in the college-27
- b. One smart classroom in the department of Botany.
- c. 8 laboratories.
- d. Laboratory in the department of Computer science & Application-1
- e. Computer in each department.
- f. Internate connection provided by BSNL in each department.
- g. Xeroxed materials for students.
- h. Boys' Hostel-1 with TV facility.
- i. Women hostel is on the way of completion-1
- j. Audio –visual aids to enliven classroom lecture in the departments of Botany, Computer Science, Physics, Chemistry, Zoology, Mass communication & Journalism.
- k. seminar hall-1
- l. Students' Union Room-1
- m. Girls' common Room-1 with TV, water cooler, Toilet facilities.
- n. Students' cantten-1
- o. Construction work for more classrooms is going on.

#### 4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- a. Total classroom-27
- b. Total departmental staff Room-14
- c. Total Laboratories-8
- d. Library--Jyan Bhaban-1
- e. Total departmental library-5
- f. seminar hall-2
- g. Boys' Common Room-1 with TV facility.
- h. Girls' common Room- 1 with TV, water coole, Toile facilities.
- i. Total Administrative Room-1
- j. Total office Room-2
- k. Teachers' common Room-1
- l. Total Flower Gardens-5
- m. Total Garden of Medicinal plants-1(24.9.2010)
- n. Ex-situ conservatory Garden of-1
- o. - Ex-situ conservatory Hydrophytes- 1(5th,june,2012)

- p. Herbarium-1
- q. Arboretum-1
- r. Total Latrines-19( including Boys' Hostel)
- s. Tea & snacks preparation Room-1 ( very small).
- t. Boys' hostel-1.
- u. Women hostel-1- is on the way of completion.
- v. NAAC/ IQAC Cell – Room-1( very small)

#### Details of Facilities 1

| Administrative Section              | Name                                   | Facilities          | Remarks |
|-------------------------------------|--|---------------------|---------|
| Principal's Chamber                 | computer-1                             |                     |         |
|                                     | A.C-1                                  |                     |         |
|                                     | TV set-1                               |                     |         |
|                                     | Printing & scanner-1                   |                     |         |
| College Office                      | Computer-14                            |                     |         |
|                                     | Portable Generator—6.50 KV             |                     |         |
|                                     | CC Camera-1                            |                     |         |
|                                     | Xerox machine--2                       |                     |         |
|                                     | Printer & Scanner-10                   |                     |         |
|                                     | IBM Server-1                           |                     |         |
|                                     | Cyclostyle machine--1                  |                     |         |
| Campus , Generator                  | Fixed in front of Science building- 1- | 82.50 KV ( Diesel)  |         |
| Teachers' Common Room/ Meeting Room |  | Water Filter-1      |         |
| Big Table-1                         |  |                     |         |
| Chair- 15                           |  |                     |         |
| Ladies Common Room                  |  | Sitting Arrangement |         |
|                                     | TV set-1                               |                     |         |
| Total Desktop in the college-       | 90                                     |                     |         |

(a) Smart Class Room – Botany-1(AC-2;Audio Visual,Censor,projector,Smart pen,White board)

3. Computrized Central Library Sl.No

. Facility – Computer-1

Remarks

Name of the Laboratory    Facilities/ Instruments    Quantity    Instruments and apparatus

### Chemistry

1. Chainometric Balance - 11
2. Digital Chainometric Balance-1
3. Lab. Thermometer ( 220c.+ 360 c.)25
4. Digital Conductivity Meter- 3
5. Mechanical Shaker ( 16 cap.)-2
6. Digital colorimeter-2
7. Weight Box-14
8. P H Meter- 2
9. ViscoMeter-4
- 10.Stalagrometer-4
- 11.Kipps.App.-2
12. Rough Balance-1
13. KJaldal App.-1
14. Flame Photometer-1
15. Distilled Water Plant-1
16. Monitor-1-16"



Deptt. Chemistry- Laboratory.

### Physics

Laboratory-3

- 1.Jaeger's apartus for determination of surface tension-12
- 2.Stokes apparatus for determination of viscosity-1
3. Flexure apartus for determination of young's moduler-1
- 4.Calender & burn apparatus for det.of J-1

5. Platinum resistance thermometer-1
6. Sotenioid-1
7. Mutual Inductance determination apparatus-1
8. Grating-
9. Double slit-1
10. Binprism-1
11. Newton's ring apparatus-1
12. Instrument for determination of power of lens-1
13. Printer-1( Model 1020 HP)
14. Modem-1-External.
15. Monitor-1-16"

Botany

Garden

Laboratory-2

Colori metre-1

Ex-citu -1

Computer-1

Centrifuge -1

For Hydrophite.

A.C-----3

Incubator 1

Microscope-15

weight balance-1

Ex-citu Endemic

Distillation-1

Ph. Meter-1

Species 1

Water Bath-1

Hot air oven---1

Ex- Citu for

Printer & scanner 1

Auto clave---1

Medicinal Plants 1

Smart Class Room 1

Centrifuge--1

Projector 1

## Zoology

List of Instruments

1. Computer-1
2. Compound Microscope-15
3. Binocular Microscope-1
4. Simple Microscope-1

5. Incubator-1
  6. Colorimeter-1
  7. Digital Weighing Machine-1
  8. Hot Plate-1
  9. Microtome Machine-1
  10. Water Purifier-1
  11. Refrigerator-1
- 

### Computer Science

Deptt: Computer Science & Application- Laboratory.

1. LAB- Computer-42
2. 20kv central CPU
3. Hardware- 18 machines
4. Microprocessor kit-3
5. Scanner and printer-1
6. Projector-1



Deptt. Computer Science - Laboratory

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### Communicative English

1. Computer-3
  2. TV set-1
  3. Video Camera-1
- 

### Mass Communication & Journalism

1. computer- 32
  2. Video Camera-1
  3. TV set-1
  4. Hard Disk-1
- 

### Mathematics

1. Computer-12
- 

Geography

44.HDD-5



- |                              |                     |
|------------------------------|---------------------|
| 1. Computer-13               |                     |
| 2.Mirror Stereoscope-6       | 45.Malhe-5          |
| 46.Ran-5                     |                     |
| 3.Pantograph -6              | 47.Atxcatun-5       |
| 48.Keyboard-5                |                     |
| 4.Dumpy Level With Stand-6   | 49.Mouse-5          |
| 5.Theodolite With Stand-1    | 50.Printer-1        |
| 6.Plane Table With Stand-9   | 51. Lan-16 switch-1 |
| 7.Prismatic Compass-10       | 52.HDD-2            |
| 8.Pocket Stereoscope-16      | 53. Motherboard-2   |
| 9.Levelling Tube-12          | 54.Ran-2            |
| 10.Compass Extension-15      | 55. DVD-2           |
| 11.Me                        | 56.ATX cabinet-2    |
| 12.Trough Compass-5          | 57.Keyboard-2       |
| 13.Planimeter-5              | 58.Mouse-2          |
| 14.Levelling Tube-8          | Motherboard-2       |
| 9.Levelling Tube-12          | 54.Ran-2            |
| 10.Compass Extension-15      | 55. DVD-2           |
| 11.Me                        | 56.ATX cabinet-2    |
| 12.Trough Compass-5          | 57.Keyboard-2       |
| 13.Planimeter-5              | 58.Mouse-2          |
| 14.Levelling Tube-8          |                     |
| 15.U- Frame-4                | 59.Monitor-18.5-1   |
| 16.Plumb Bob-10              |                     |
| 17.Allidade-7                | 60.Monitor-16-1     |
| 18. Max/Min<br>Thermometer-7 |                     |
| 19. Hygrometer-3             |                     |
| 20.Scientific Calculator-5   |                     |
| 15.U- Frame-4                | 59.Monitor-18.5-1   |
| 16.Plumb Bob-10              |                     |
| 17.Allidade-7                | 60.Monitor-16-1     |
| 18. Max/Min<br>Thermometer-7 |                     |
| 19. Hygrometer-3             |                     |
| 21. Allidade-7               |                     |
| 22. Rotameter-28             |                     |
| 23.Globe-2                   |                     |



- 24. Ground Pin-41
- 25.Chain-----4
- 26.Inch Scale----14
- 27.Measuring Staff-13
- 28.Barometer—2
- 29.Ranging Rod----14
- 30.GPS-1
- 31.Binocular-1
- 32.Geography Box-2
- 33.Geomtry Box- 1
- 34.Rainuage----3
- 35.Weather
- 36.Light Trasing Box----6
- 20.Scientific Calculator-5

- 37. Wall Map Plain-6
- 38. Wall Map 3 D-2
- 39.Landforms-----5
- 40. Weather Map India-12
- 41. Satellite Imagery---1
- 42. Aerial Photo -----24
- 43.TopoSheets( W.B, Bihar. Orissa, South India)-168

Food & Nutrition: for practical- utensils & Chemicals

- 1.S.S.Tang-1 8. Rice Cooker-1 15. M. Box-1
- 2. Sarase-1 9. Mixure Grindier-1 16. Plate set-1 22. Capitory tube-3 28. Stethoscope-3
- 3. Cup set-1 10. Rack-1 17. Frypan-1 23. Blood Lancet- 1 box 29. B.P. mermy-1
- 4. F. Bowl-3 11. Cooker-1 18.Jar-1 24. Memometer- 10 30. Kary Handy- 1 set.
- 5. Jar-6 12. Spoon Fork-4 19. Bati-6 25. Microscope lactomake-2 31. Jucer-1.
- 6. Mug-3. 13. Hata-3 20. Cutting Burd-1. 26. Permanent slide- 6
- 7.Donga-3 14. Stand set- 21. Filter paper- 2 box 27. Blank slide- 1 box
- Bengali-Computer-1

English- computer-1, Projector-1

History- computer-1

Monitor-1

Political Science- Computer-1, Printer-1

Sociology- computer-1

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

| Name               | Facilities | Remarks  |
|--------------------|------------|--|
| a. Seminar Hall -1 |            | lecture delivering facility 100 students can sit         |
| b. Seminar hall -2 |            | lecture delivering facility 50 students can sit( Botany) |

c. Students” Common Room: Indoor games facilities, Table Tennis, Carom Board.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any). The College has completed a large part of construction work as per Master Plan after 2006 and now the college has been undertaking further construction work for the purpose of building classrooms, LaboratoryRoom etc.

The construction work of Girls’ Hostel is on the way of completion.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities: Physically disabled students can sit in the vTeaherrs’ Staff room for exams.and female disabled students can take rest in Girls” Common room.They are also given extra time as per university rules.

4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility –Boys Hostel -01 with accommodation facility of 60 students, 1 Girls‘ Hostel with accommodation facility of 30 students is under construction.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?:

1. NSS units conduct health programme and students can avail the facilities provide by the (2)Student Health Home of the District.(3) Bio- Homeo centre has been running at our college on holidays.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women”s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

A. career counselling cell in computer science department.

B. NSS cell in the room of the departments of Bengali and Historyrespectively.

c. Girls common room: The Girl' common Room offers well furnished Latrine, sitting arrangement & TV set.

D. Vehicle Parking • Yes, Garrage No. 1 15feet 5 inch x10feet 53 inch ( Tin shed), Garrage No.2. 20 feet 20 inch. X 10 feet 49 inch(Tin shed).

E. Canteen- 22feetx 12 feet.

F. 1 Water purifiers for the students, Teachers and staff.

G. Canteen for students and teachers.

H. Boys' Common Room has a table tennis board, carom board and a store of footballs, volley ball and volleyball net amongst other things.

#### 4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly? Yes, There is a Library Committee. List of the Members is given below,

1. Dr. Niranjana Kumar Mridha, Teacher- in – charge/ Chairman,

2. Smt. Keka Kumar, Asst. Librarian, Convenor,3. DR. K.Mahato,4. Dr. S. Ghosh.

4.2.2 Provide details of the following: New Building named Gyan Bhavan.

Library Library

Computer Science Library

Area :100 ft 10 inchx 20 ft. 42 inch.

Area

Total seating capacity: 35 candidates can sit in the Reading room.

Layout of the library

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years. In 2010 -11-17053 books, now in 2014-15- 20,950 books in our library.

Books

Reference/General

| 2010-11 |         | 2011-12 |         | 2012-13 |         | 2013-14 |         | 2014-15 |         |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| No      | COST Rs | No      | COST Rs | No      | COST Rs | No      | COST Rs | No      | COST Rs |
| 627     | 271584  | 442     | 182098  | 218     | 64121   | 766     | 311937  | 1326    | 623712  |

**Journals**

2010-11 – Des patrika, Yojana, EPW, Employment News, Karmakshetra .

2011-12- Des Patrika, EPW, Paschimbanga, Karmakshetra, Employment News.

2012-13- Des Patrika, EPW, Employment News, Karmakshetra.

2013-14- Des Patrika, EPW, Employment News, Karmakshetra.

2014-15- Des Patrika, Employment News, Karmakshetra.



Library- Jyan Bhaban- Reading Room.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

The college and the Library have the internet facilities. LIBSYS is being used for Library automation. Data processing is underway. The Library helps the Teachers of other colleges of the district to supply Xeroxed materials of the Books & Journals which they require for study/research. At times the students are given open access to stacks. Open access is being planned. The Library of the departments of English, Botany, Computer Science & Application, Chemistry, Mass communication & Journalism offer Audio Visual Aids to students under the supervision of the Teachers.

The Library Staff uses Naoththalene balls, Gamaxin & occasionally sprays for the preservation of Book and Journals against damage by moths and insects. The external Agency is used for the purpose of binding of Books & rare Journals.

4.2.5 Provide details on the following items:

Particulars of Library

PG Computer Average number of walk-NIL

Average number of books issued/returned including department libraries : 120 Books per day.

Ratio of library books to students enrolled

Average number of books added during last three: 2012-13 ( 214); 2013-14(780); 2014-15(1571).

Average number of e-resources downloaded/printed : NIL

Number of information literacy trainings organized : NIL

Details of —weeding outl of books and other materials

6.2.6 Give details of the specialized services provided by the library: The College Library helps the teachers and students to supply Question papers of all subjects, Xeroxed copies of necessary pages of books for students, Teachers, Syllabus of all subjects, Library cards for students, Staff.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college. Staff of the Library supply all necessary materials for Reading & Research .

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details. No such facilities are available in the library for visually/physically challenged persons. Physically Challenged Students can sit and read in the Reading Room.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

#### 4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The administrative section does have computers to place the administrative matters on records. The college has Server to maintain records. The Computer Science & Application department has as many as 42 computers for making the use of the resources of the computer centre, Each department has computer to maintain departmental records. The detail of available IT facility in office , Library & departments is listed below,

1. Principal/ Teacher- In- Charge Room- computer-1; scanner & printer-1; Telephone,LD TVset.

2. College Office - Computer-14

Portable Generator—6.50 KV

CC Camera-1

Xerox machine--2

Printer & Scanner-10

IBM Server-1

Cyclostyle machine--1

3. Library- Computer-1.

4. Computer Science , BCA

1. LAB- Computer-42 2. 20kv central CPU , 3. Hardware- 18 machines

4. Microprocessor kit-3, 5. Scanner and printer-1, 6. Projector-1

5. Geography-

- 1.HDD-5
2. Computer-13
- 3.Malhe-
- 4.Ran-5
- 5.Atxcatun-5
- 6.Keyboard-5
- 7.Printer-1
- 8.Mouse-5
- 9.lan-16
- 10.HDD-2
- 11.Motherboard-2
12. Ran-2
- 13.DVD-2
14. ATX cabinet-2
15. Key board-2
16. Monitor18.5-1

Mass Communication & Journalism :

1. computer- 32
- 2.Video Camera-1
3. TV set-1
4. Hard Disk-1

Mathematics :

1. Computer-12
2. Communicative English
3. 1.Computer-3
- 2.TV set-1
4. 3. Video Camera-1

**Physics:**

- 1.Computer-1, 2. Printer-1( Model 1020 HP), 3. Modem-1-External.
- 4.Monitor-1-16"

**Botany:**

1. Computer-1, 2. Scanner & printer-1, 3. Projector-1

**Chemistry:**

1.Computer-1, 2. Monitor-1-16”

**English:**

1. Computer-1, 2. Projector-1

**Pol. Science:**

1. Computer-1, 2. Projector-1

**History:**

1. Computer-1, 2. Monitor-1-16”

**Bengali:**

1. Computer-1

**Sociology:**

1. Computer-1

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

(a) Each department has computer & internate facility.

(b) Students can use computing facility as and when they required.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years): Computers and their accessories are maintained by a private entrepreneur named

GLOBAL NET COMPUTER CENTRE, Fulbari, Malda.

Amount utilized-

|                  | 2010-11 | 2011-12 | 2012-13   | 2013-14 | 2014-15   |
|------------------|---------|---------|-----------|---------|-----------|
| College Fund Rs. |         |         |           |         |           |
| Computer         | 51,000/ | 93,963/ | 3,33,358/ | 96.648/ | 3,81,652/ |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?



4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher. The department of Botany has 1 smart class room.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? The Institution has internet facility.

#### 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Amount Utilised:

| Sl. No | Particular of Head    | Year     | Year       |           |           |           |           | Total |
|--------|-----------------------|----------|------------|-----------|-----------|-----------|-----------|-------|
|        |                       |          | 22010-11   | 2011-12   | 2012-13   | 2013-14   | 2014-15   |       |
| 1.     | Electric              | Own Fund | 22,943/    | 46,364/   | 34,459/   | 31,657/   | 2,64,179/ |       |
|        |                       | UGC      | -          | -         | -         | -         | -         | -     |
| 2.     | Electric Charge       | Own Fund | 87,113/    | 1,05,858/ | 1,85,244/ | 2,03,711  | 2,51,747/ |       |
|        |                       | UGC      | --         | -         | -         | -         | -         | -     |
| 3.     | Furniture             | Own Fund | 4,45,857/  | 2,80,392/ | 1,00,737/ | 11,22,109 | -         |       |
|        |                       | UGC      | -          | -         | -         | -         | -         | -     |
|        | Laboratory Charge     | Own Fund | 4,11,021   | 10,737    | 2,08,422  | 9,04,785  | -         |       |
|        |                       | UGC      | -          | -         | -         | -         | -         |       |
|        | Printing & stationery | Own Fund | 81,373     | 71,626    | 1,00,460  | 85,436    | 67,802    |       |
|        |                       | UGC      | -          | -         | -         | -         | -         |       |
|        | Repair/Renewals       | Own Fund | 27,037,277 | 2,35,033  | 1,12,462  | 1,08,540  | 3,89,009  |       |
|        |                       | UGC      | -          | -         | -         | -         | -         |       |
|        | Travelling            | Own Fund | 54,385     | 33,035    | 86,718    | 57,954    | 56,300    |       |
|        |                       | UGC      | -          | -         | -         | -         | -         |       |
|        | Telephone             | Own Fund | 1,44,009   | 97,987    | 45,886    | 23,697    | 69,372    |       |

|  |   |          |           |           |           |           |                                      |          |
|--|---|----------|-----------|-----------|-----------|-----------|--------------------------------------|----------|
|  | Charge                                  | UGC      | -         | -         | -         | -         | -                                    |          |
|  | Contingency                             | Own Fund | -         | -         | -         | -         | -                                    |          |
|  |   | UGC      | -         | -         | -         | -         | -                                    |          |
|  | Books/<br>journals                      | Own Fund | 2,71,584  | 3,12,736  | 68.953    | 43.757    | 4,86,576                             |          |
|  |   | UGC      | -         | -         | -         | 1,00,000  | 3,54,240                             |          |
|  | Building                                | Own Fund | 27,37,277 | 37,68,320 | 32,71,740 | 25,00,784 | 30,87,336                            |          |
|  |   | UGC      | -         | 3,81,954  | -         | 3,05,563  | 32,00,000<br>( For Ladies<br>Hostel) |          |
|  | Equipments                              | Own Fund | 8,28,925  | -         | -         | -         | 4,00,000                             |          |
|  |   | UGC      | -         | 15,70,500 | 5,58,100  | 1,00,000  | 4,87,066                             |          |
|  | Computer                                | Own Fund | 51,000    | 95,963    | 3,33,358  | 96,648    | 3,81,652                             |          |
|  |   | UGC      | -         | -         | -         | -         | 28,750                               |          |
|  | Generator                               | Own Fund | 1,13,507  | -         | -         | -         | -                                    |          |
|  |   | UGC      | 4,50,368  | -         | -         | -         | -                                    |          |
|  | Gardening                               | Own Fund | 78,222    | 10,207    | 35,643    | 61,757    | 6,344                                |          |
|  |   | UGC      | -         | -         | -         | -         | -                                    | -----    |
|  | Dr. B.R.<br>Ambedkar<br>Study<br>Centre | Own Fund | -         | -         | -         | -         | -                                    | -----    |
|  |   | UGC      | 3,75,000  | -         | -         | -         | -                                    | 3,75,000 |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

(a) Regular repairing work in all aspects is done by the college for the maintainance of its infrastructure.

(b) Gardening work is done by permanent Mali. Sweepers& NSS volunteers take part in cleaning of the campus.

Recetly Swaccha Bharat Abhiyan programme is launched by NSS Units.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?(a) Pump operator cum Mechanic employee checks equipments, instruments frequently.

(b) Global Computer Centre, Fulbari, Malda, check IT instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? The College has (a) 82.50 KVA capacity diesel generator set and (b) one portable petrol generator to manage of electricity for all sections. Permanent Pump operator cum Mechanic employee look after constant supply of water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The College received the following resources,

| Source of fund                    | 2008-09     | 2009-10   | 2011-12     | 2012-13 |
|-----------------------------------|-------------|-----------|-------------|---------|
| DPI                               | 5,50,000.00 |           | 8,02,652.00 |         |
| Additional Class Room ( From DPI) | 30,000.00   |           |             |         |
| Uttar Banga Unnyan Parishad       |             | 10,000.00 |             |         |

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability? Yes, A prospectus containing detail information on subjects taught and facilities available in the college is given. The detail programmes for general norms relating to

Admission, intake capacity, statement on results , mission of the college as well as opening and closing hours of the college, and the departments and library, Alumni Association, admission to Boys' hostel, facilities for S.C., S.T. ,Minority students, seminars attended by Teachers along with the mission are highlighted in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

Applications of the S.C./ ST students are forwarded to the SC/ST and Backward class Welfare Department, Malda, for stipend Half Free studentships are awarded by the College to the poor & meritorious students selected by the College. Applications of the students belonging to the BEEDI workers' are forwarded to the Labour Welfare Organization. Applications for scholarship to the students belonging to the Minority & applications of Girls' students for Kanyasri prakalpa grants are forward to the Govt. of West Bengal .

\* S.C/ S.T stipend from the S.C, S.T & Backward Class Welfare Department:

| Students | 2010-11 | 2011-12 | 2012- 2013 | 2013-2014 | 2014-2015 | Total |
|----------|---------|---------|------------|-----------|-----------|-------|
| S.C.     | 1201    |         | 1585       | 2153      |           |       |
| S.T.     | 90      |         | 104        | 155       |           |       |

\* Scholarship from the Government ( in Rs.):

| Scholarship                                | 2010-11  | 2011-12  | 2012-13  | 2013-14   |
|--|----------|----------|----------|-----------|
| National                                   |          | 7,960    |          |           |
| Minority                                   | 2,78,100 | 2,95,200 | 3,31,150 | 9,60,550  |
| BEEDI (workers)                            |          | 5,82,000 | 1,68,000 |           |
| kanyasri<br>prakalpagrants (for<br>girls') |          |          |          | 23,00,000 |

\* Half Free and full Free studentships to the poor & meritorious students.

| Students of<br>Year  | 2011 | 2012 | 2013 | 2014 | 2015 |
|--|------|------|------|------|------|
| 1 <sup>st</sup> years students<br><br>( only Half Free<br>granted by the<br>college) | 147  | 96   | 165  | 132  | 39   |

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

5.1.4 What are the specific support services/:Facility available for Students from SC/ST, OBC and economically weaker sections is mentioned in 5.1.2.

Students with physical disabilities: Facilities are available from the end of the Government.

2 seats in each hon. Department are reserved for Physically handicapped students out of total 113 seats.

Overseas students: There is no overseas student.

Students to participate in various competitions: Our Students participate in the WB Inter College (District Malda) Sports and Football Championship, WB inter college Athletic championship, State level inter college championship, District level Painting competition.

Medical assistance to students: health centre, health insurance etc.: Students can avail Students' Health Home facility .

Organizing coaching classes for competitive exams: Remedial coaching ( UGC approved) For Minority, SC, ST students from the year 2009-2010, SSC coaching occasionally.

Skill development (spoken English, computer literacy, etc.): There is no such programme in the Institution. But students who enroll for the course on Communicative English get relevant training.

Exposures of students to other institution of higher learning/ corporate/business house etc:

students participate in Quiz, Painting competition organized by other houses. Krishna Saha , a student of the department of History, stood first in painting competition at District level in 2014.

Publication of student magazines:

The College publishes every year a college Magazine named ' Bhabna( Thought). In these magazines both the Teachers & the taught contribute articles, poems and short stories.

5.1.5 DESCRIBE THE EFFORTS MADE BY THE INSTITUTION TO FACILITATE ENTREPRENEURIAL SKILLS: AMONG THE STUDENTS AND THE IMPACT OF THE EFFORTS:

5.1.6 ENUMERATE THE POLICIES AND STRATEGIES OF THE INSTITUTION WHICH PROMOTE THE PARTICIPATION OF THE STUDENTS IN EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES SUCH AS SPORTS, GAMES, QUIZ COMPETITIONS, DEBATE AND DISCUSSIONS, CULTURAL ACTIVITIES ETC.

The college promotes the active participation of the students in various co-curricular activities through the following

SPORTS AND GAMES: The Institution has a very small play ground in front of the main building. The following table shows achievements of our students in sports and games:

Medal Recipient in Games and Sports

**2010**

| SL, No. | Name          | Event          | Place           | Time/Height/Distance | Remarks               |
|---------|---------------|----------------|-----------------|----------------------|-----------------------|
| 1.      | Majibur Seikh | 4x100.mt.relay | 2 <sup>ND</sup> | 44.7 seconds         | State level           |
| 2.      | Golam Hossain | 4x11mt. relay  | 2 <sup>nd</sup> | 44.7 seconds         | Inter Non-Govt.       |
| 3.      | Majibur Seikh | Broad Jump     | 2 <sup>nd</sup> | 6.73 mts             | College Athletic Meet |

1. Selected Students of Gour Mahavidyalaya participated in the 9<sup>th</sup> Inter School & Inter College Drama competition organized by 'Aneek', Salt Lake, Kolkata, held on 10.9.2011.

### 2013

| SL. No. | Name                  | Event     | Place        | Time/hight/distance                      | Remarks      |
|---------|-----------------------|-----------|--------------|--|--------------|
| 1.      | College Football Team | Football  | Intercollege | Atheletic meet and football championship | Champion     |
| 2.      | Tuli Khatun           | High Jump | 1st          | Intercollege Atheletic Meet And          | Championship |



### 2014

| SL. No. | Name                  | Event     | Place           | Time/hight/distance                                   | Remarks |
|---------|-----------------------|-----------|-----------------|---|---------|
| 1       | College Football Team | Football  | Champion        | Intercollege Atheletic meet and Footballchampionship  |         |
|         | Tuli Khatun           | High Jump | 1 <sup>st</sup> | Intercollege Atheletic meet and Footballchampionship  |         |
|         | Latika Sarkar         | Javelin   | 2 <sup>nd</sup> | Intercollege Atheletic meet and Football championship |         |

### 2015

Gour Mahavidyalaya Champion Inter college Football championship District level

QUIZ AND DEBATES: Annul cultural porogramme conduct by Students' Union offers scope for various competitions related to Quiz,debate, dance, music, indoor games and other popular cultural activities .

EXHIBITIONS: Such competitions are conducted by the college. These programmes facilitate students to express their views and ideas. The academic seminars and workshops also offer a platform for debates and discussions. A college exhibition was organized by the various departments of the college on 28<sup>th</sup> February,2014. In 2012, 2013 Exhibitions were held.

## ACADEMIC SUPPORT:

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. College has UGC sponsored coaching centers (Entry in services and NET/SET).

NET/SET: (a) Although there is no NET/ SET coaching centre in the college, 3 students of the department of Geography & 4 students of the department of Bengali , 2 students of the department of Education, 1 student of the department of Sociology(SET) cleared NET examination under the guidance of the departmental Teachers.

(b) Remedial coaching( UGC approved): Yes, ForSchool Service Commission Exams occasionally.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc:

UGC approved Career Counselling Cell has been set up in the college to conduct and monitor whole career oriented programme involving relevant persons of different centres of the state. Prof. Anjan Dasgupta was in charge of the cell in 2011. From 2012 the career and counseling and placement cell under the joint supervision of Prof. Rishi Ghosh, Assistant Professor in Bengali and Sri Subhendu Chatterjee, Computer Science, workshops and seminars are held frequently by the different reputed companies and experts from Kolkata. Recently experts like Mr. Koulik Ghosh, Journalist, Anandabazarpatrika, Prof. Uma Shankar Pandey, Surendranath college For Women, Kolkata, Mr. Soumya Banerjee, Director, Kensoft Pvt. Limited delivered lectures and provided guidance for job and placement for the students. Career Portal Placement centre, Bombay, helps our students to get jobs through websites.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

UGC approved Career Counselling Cell has been set up in the college to conduct and monitor whole career oriented programme involving relevant persons of different centres of the state. The cell is housed in the Department of Computer Science, Gour Mahavidyalaya, Mangalbari.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years:

We have a complaint Box which receives complains which are taken by the redressal Committee. Members of the Students' Union submit application to the office relating to different issues of the students. These applications are attended by the Head of the Institution and the Teachers.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment? There is such a cell in the college at present. Occasion for activity from the cell, however, never arose in the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these:

No such committee exists in the college at present. Occasion for such incident, however, never arose in the campus. Special lectures on girl trafficking and other women related issues are organized each year by NSS.

5.1.13 Enumerate the welfare schemes made available to students by the institution:

- \* SC & ST students get stipends as per Govt. rules.
- \* Girls' students can avail Kanyasri Prakalp grants as per Govt. rules.
- \* The Students of the college can avail of the facilities of the Students Health Home.
- \* The students can avail the facilities of Thalasemia screening test through NSS Programme.
- \* NSS Units of our college organize Blood Donation Camp and students after donating blood get card and showing that card they can get blood during emergency from District Blood Bank, Malda Medical College and Hospital, Government of West Bengal.
- \* Full and Half free Studentships are awarded by the college to the poor and meritorious students.
- \* The Life Insurance Corporation of India has launched a group of insurance scheme for college students for bringing them under the insurance coverage at a subsidized rate of premium.
- 92 Girls received grants of kanyasri prakalpa as per West Bengal Govt.'s rules in 2014.

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development? The Institution has already formed an Alumni Association. Alumni Association of the college organizes reunion. Cultural programmes and offer suggestions for the improvements of our college. The association donated Glow sign Board for the main gate and they organized reunion on the occasion of the Silver Jubilee celebration. All the Alumni are requested to subscribe Rs.10/ as registration fee for membership of Alumni Association of the college. Many part time teachers are alumni of the college and Sri. Bijon Sikdar, Clerk is an alumnus.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

| Overall Results of the college -2011-2011-3 <sup>rd</sup> Year |                            |                              |                       |          |
|--|----------------------------|------------------------------|-----------------------|----------|
| 2009-10 3 <sup>rd</sup> year                                   |                            |                              |                       |          |
| Category   | No. of Candidates appeared | No. of successful candidates | 1 <sup>st</sup> class | Success% |
| B.A. Part III Hons   | 330                        | 290                          | 6                     | 87.9%    |
| B.A. part III General  | 330                        | 230                          | -                     | 69.7%    |
| BSc Part III Hons  | 2                          | 2                            | 1                     | 100%     |
| BSc Part   | 7                          | 7                            | 1                     | 100%     |



|                                      |     |     |    |        |
|--------------------------------------|-----|-----|----|--------|
| III General                          |     |     |    |        |
| <b>2010-11 3<sup>rd</sup> Year</b>   |     |     |    |        |
| B.A.part<br>III Hons                 | 265 | 239 | 4  | 90%    |
| B.A.part<br>III General              | 363 | 260 | -  | 72%    |
| BSc Part<br>III Hons                 | 7   | 7   | 4  | 100%   |
| BSc Part<br>III General              | 14  | 11  | 1  | 78.57% |
| <b>2<sup>nd</sup> year</b>           |     |     |    |        |
| B.A. part<br>II Hons                 | 402 | 328 |    | 81.59% |
| B.A. part<br>II General              | 452 | .83 |    | 84.73% |
| BSc Part<br>II Hons                  | 42  | 53  |    | 58.25% |
| BSc Part<br>II General               | 16  | 12  |    | 75%    |
| <b>1<sup>st</sup> year</b>           |     |     |    |        |
| B.A. part<br>I Hons                  | 507 | 339 |    | 66.86% |
| B.A. part<br>I General               | 601 | 390 |    | 64.89% |
| BSc Part<br>I Hons                   | 91  | 53  |    | 58.25% |
| BSc Part<br>I General                | 38  | 33  |    | 86.84% |
| <b>2011-2012 3<sup>rd</sup> year</b> |     |     |    |        |
| B.A. part<br>111 Hons                | 333 | 287 | 45 | 86.18% |
| B.A. part<br>III General             | 368 | 361 | -  | 98.09% |
| BSc Part<br>III Hons                 | 32  | 21  | 4  | 65.62% |
| BSc Part<br>III General              | 13  | 10  | 1  | 77%    |
| <b>2012-2013 3<sup>rd</sup> year</b> |     |     |    |        |
| B.A. part<br>III Hons                | 358 | 340 | 13 | 95%    |
| B.A. part<br>III General             | 450 | 387 | -  | 86%    |
| BSc Part<br>III Hons                 | 77  | 61  | 21 | 79%    |
| BSc Part<br>III General              | 37  | 36  | 08 | 97%    |
| <b>2013-2014 3<sup>rd</sup> year</b> |     |     |    |        |
| B.A. part<br>III Hons                | 398 | 369 | 7  | 92.71% |

|                                    |     |     |    |        |
|------------------------------------|-----|-----|----|--------|
| B.A. part III General              | 645 | 552 | -  | 85.58% |
| BSc Part III Hons                  | 63  | 56  | 12 | 88.89% |
| BSc Part III General               | 23  | 17  | 2  | 73.91% |
| <b>2014-15 3<sup>rd</sup> year</b> |     |     |    |        |
| B.A. part III Hons                 | 426 | 403 | 6  | 94.6%  |
| BSc Part III Hons                  | 111 | 68  | 20 | 61.3%  |

Position of the college regarding results in, 2012, 2013 & 2015

Topper- Titu Karmakar, Zoology, University examination, 2012.

Topper- Sumit Saha, 3<sup>rd</sup> year student Dept. of Computer Science, University Exam, 2013

Topper- Pranab kumar Pal, Zoology, University examination, 2013.

Topper- Arindam Poddar, 1<sup>st</sup> year Exams, Botany, University Examinations, 2013.

Topper- Babai Raha, 3<sup>rd</sup> year student Dept. of Computer Science, University Exam, 2013

Topper- Arkatosh Khan, 3<sup>rd</sup> year student Dept. of Computer Science, University Exam, 2014

Total Examinee in 2015-5,844.

Malda Women's college- pass %-92.96%

Gour Mahavidyalaya- pass%-89.83%

Malda College- pass %-83.7%

Topper- Pinki Halder, 3<sup>rd</sup> year student Dept. of Computer Science, University Exam, 2015

Topper- jointly- Apurba Mandal, Mathematics, Gour Mahavidyalaya; Chiranjit Choudhury, Chemistry, Malda College.

Topper- , 2015, from Education department in Education, Gour Mahavidyalaya.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment? Our Teachers and UGC approved Carer Counseling cell look after the matter and guide the students in this respect.

96% students of Bengali department, 92% students of English department, 82% students of Education department, 70 % students of Sociology department ,85% students of Geography department, 60% students of Mass communication & Journalism department, 89% students of Political Science department admitted to M.A or B. Ed course. A few students are engaged in coaching classes for preparation of civil examination, school service commission examination. The College takes pride in proclaiming that many of the Ex- students have been securing jobs in different schools, College, West Bengal Police Service, Indian Army., Indian Railway, Court, Forest department, Panchayet & Rural Development department. The list of our prominent Alumni includes M.L.A, Panchayet Representative and recently Chairman ( Sri Kartik Ghosh), Old Malda Municipality.

A list of Employees of the last 6 years is given below,

**2010**

1. Biswajit Dey 2010, Arapur High School, Teacher
2. Sanjib Ghosh,2010, Rameshchandrapur High School, Jalalpur, Kaliachak, Teacher.
3. Silpi Ghosh ,2010, Purba Garia Girls High School,Teacher
4. Arijit Choudhry,2010, Indian Railway.
5. Munmun Sen, School Teacher, Education.
6. Sudipta Dutta, School Teacher, Education.
7. Kaushik Pal, School Teacher, Education.
8. Raju Singha, School Teacher, Education.
9. Paulami Halder, School Teacher, Education.
10. Rakhi Halder, School Teacher, Education.
11. Iti Halder, School Teacher, Education.
12. Tanushree Mahato, Teacher, Education, Baharal High School, Malda.

**2011**

13. Tumpa Das,2011, Chanchal R. D. Girls” High School, Teacher
14. M. Ghosh,2011, Bhinjol High School,Chanchal, Teacher
15. Iti Paul,9.11. 2011., B.S.B. High School, Bhado, Ratua, Teacher
16. Mala Ghosh, 2011, Bhingol High School, Chanchal, Teacher ( Education)
17. Md. Faruq Hossain,2011, Forest Department.

**2012**

18. Partha pratim Roy,14.12,2012, Bhaluka R. M.M. Vidyapith, Bhulaka, Teacher
19. Anupam Paul,2012, Judge Court,Islampur, Stenotypist
20. Silpi Ghosh ,2012, Purba Garia Girls” High School,Teacher
21. Gulyar Sk, 2012, B.S. F , Meghalay.
22. Sri Nishith Kundu, Clerk, Jote arapur M.N. High School, 2012.
23. Lalit Kr. Sarkar, 2012, Indian Railway.
24. Khairul Ahmed, 2012, Indian Railway.
25. Krishna Barui, 2012, ICDS project.
26. Kanchan Mandal, 2012, Indian Railway.
27. Amit Kisku, 2012, Indian Railway.
28. Ajay Gupta,2012, WBP.
29. Achintya Saha, 2012, WBP.
30. Imran Rahaman,2012, WBP.
31. Gourab Sarkar, 2012, WBP.
32. Goutam Biswas, 2012, Indian Railway.
33. Sri Ujjawal Halder, Assistant Professor, Education, University Of Gour Banga.

**2013**

34. Rajkumar Basak,11.1.2013, Civic Police
35. Pintu Basak, 11.1.2013, Civic Police
36. Paran Tudu,11.1.2013, Civic Police
37. Subhash Mandal,11.1.2013, civic police
38. Subrata Bhagat,11.1.2013, Civic police
39. Pradip Saha,11.1.2013, Civic Police
40. Anupam Kaitha,11.1.2013, Civic Police
41. Suresh Halder,2013, Civic Police
42. Tapes Ghosh, 2013, Civic Police

43. Dip Ghosh,5.12.2013, Bulbulchandi , G.S.V. High School , Teacher ( subject- History)
44. Supti Ghosh,2013, B.S.B. High School, Bhado, Ratua, Teacher ( English)
45. Ramapada Paul, December, 2013, Hathimari High School, Narayanpur, Old Malda,Teacher
46. Utpal Mandal, Bartitari High School, Malda, Teacher ( Sociology)
47. Manoara Khatun, Teacher ( History), Kalachand High School, Old Malda
48. Baboon Halder, 2012, Group-D, Indian Railway.
49. Suklal Mandal, Executive Assistant,Dept. of Panchayet & Rural Development

#### 2014

50. Babul Sarkar, 2014, G.K.High School, Mangalbari, Malda,Teacher (Bengali)
51. Nouseba Hossain, 2014, Primay School, Gazole, Teacher
52. Debabrata Sarkar,2014, Kumarganj Primary School, Peon
53. Mahendra Das and Kamana Majumdar of Bengali department cleared NET Exams and joined as Assistant professor in college.
- 54 . Tapan Mandal, NET,Assistant professor, Bengali, Harirampur College, Malda

#### 2015

55. Jayanta Mandal, Clerk, Indian Army.
56. Monojit Gupta,2015. Indian Railway.
57. Mili Mandal, Indian Railway.
58. Jayanta Rajbanshi, WBP.
59. Shibananda Dhali, Indian Railway
60. Arnab Mandal, Health Department, Govt. of West Bengal.
61. Kamal Murmu, Indian Railway.
62. Nirmal Biswas, Indian Railway.
63. Manab Singha, Indian Railway.
64. Barun Kumar Jha, WBCS, Block Land & Land Revenue Officer, Madarighat, Alipurduar.
65. 41 students were selected by Tech Mahindra & Aegis selected 36 students, but they did not join till now.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out? : In a free and frank manner the Teachers give counselling & guidance and assist the students in solving educational related issues.

#### 5.3 Student Participation and Activities.:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar. Students participate in Sports, Annual Cultural function, NSS activities.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

| Medal Recipient in Games and Sports |      |       |       |                      |         |
|-------------------------------------|------|-------|-------|----------------------|---------|
| 2010                                |      |       |       |                      |         |
| SL. No.                             | Name | Event | Place | Time/Hight/ Distance | Remarks |
|                                     |      |       |       |                      |         |

|             |                    |   |                     |              |   |
|-------------|--------------------|---|---------------------|--------------|---|
| 1.          | Majibur Seikh      | 4x100 Mt. relay   | 2 <sup>nd</sup>     | 44.7 seconds | State level   |
| 2.          | Golam Hossain      | 4x11mt relay  | 2 <sup>nd</sup>     | 44.7 seconds | Inter Non-Govt  |
| 3.          | Majibur Seikh      | Board Jump  | 2 <sup>nd</sup>     | 6.73mts      | College Atheletic Meet                                |
| <b>2011</b> |                    |   |                     |              |   |
| 1.          | Sri Krishna Saha   |   | 1 <sup>st</sup>     |              | District level painting competetion                   |
| <b>2012</b> |                    |   |                     |              |   |
| <b>2013</b> |                    |   |                     |              |   |
| 1.          | Tuli Khatun        | High Jump   | 1 <sup>st</sup>     |              | Intercollege Atheletic Meet And Championship          |
| <b>2014</b> |                    |   |                     |              |   |
| 1.          | Tuli Khatun        | High Jump   | 1 <sup>st</sup>     |              | Intercollege Atheletic Meet And Football Championship |
| 2.          | Latica sarkar      | Javelin   | 2 <sup>n</sup><br>d |              | Intercollege Atheletic Meet And Football Championship |
| <b>2015</b> |                    |   |                     |              |   |
| 1.          | Gour Mahavidyalaya | Champion Inter College Football Championship District Level |                     |              |   |

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions: Each year, the college seeks feedback on a number of issues. From the outgoing 3<sup>rd</sup> year students. The Teachers' Council sits on this and discusses the feedback to implement the relevant ones.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material:

The College publishes every year a college Magazine named ' Bhabana' ( Thought).

In this Magazine the Teachers & the taught contribute articles, poems and short stories.



Wall Magazine prepared by the Students.

5.3.5 Does the college have a Student Council or any similar body: Yes, there is a Students' Union. The Students' union duly elected looks after various co-curricular and extra curricular activities of the students under the supervision of respective teachers – in-charge for the purpose.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. General Secretary of the Students' Union serve on the Governing Body as per rules.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution: Members of Alumni Association maintain close relationship with the Institution. Alumni Association of the college organizes reunion, cultural programmes. They participate in Annual Cultural function.

5.3.8. Any other relevant information regarding Student Support and Progression which the college would like to include.

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

(a)

(b) The mission of the College is manifested in advancement of learning-inculcating the spirit of education for empowerment.

(c) The aims & objectives of the College are,

- The advancement of learning and inculcating the spirit of education for empowerment by organizing lectures, debates, discussion, seminars, workshops and excursions.
- Opening up the minds of students to the myriad worlds of knowledge, to help them attain academic and professional expertise for a bright future.
- Publication of useful literatures, papers, magazines, books etc.
- Collecting and preserving manuscripts, works of art natural history specimens etc.
- Helping the needy students of all communities to pursue their studies.

The college, ever since its inception, has been holding out knowledge for thousands of young people coming from far flung villages and those belonging to weaker sections and backward communities irrespective of caste, creed, religion and culture coming specifically from this district as well as from other districts in general.

The college at present enjoys rare distinction of catering to the educational needs of a composite section of young learners belonging to both the lower middle class of the Malda town and the rural poor of North Bengal, West Bengal. Thus it helps them to face the challenges of life in these hard days such as character-building, self-reliance, serving the cause of humanity, holding out a sense of fraternity as well as national feeling. The college leaves no stone unturned to implement these objectives.

To develop a healthy relations between the students and taught, the Principal/ Teacher- in – charge of our college delivers a welcome address to new comer on the Freshers welcome. He explains vision, mission, aims & objectives of the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

6.1.3 What is the involvement of the leadership in ensuring?

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There are different committees to look into these issues. The Governing Body of the college meets from time to time to manouvre the overall progress and the implementation level.

6.1.5 Give details of the academic leadership provided to the faculty by the top management? The management encourages teachers to undergo research and upgrade themselves by participating in seminars.

6.1.6 How does the college groom leadership at various levels?

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

6.1.8 Does the college promote a culture of participative management? If „yes“, indicate the levels of participative management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?No

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan. Yes.The Governing body and the teachers' Council work hand in hand to make such plans. Plans for the near future include:

- Opening of more job oriented course.
- Collaboration with local industries.
- Arrangement of job fair every year.
- Establishment of a Language Lab.

- Enhance the quality of the college as a whole.
- Computer lab with internet facility for all students.
- Open access to students in the library.
- Development of the hostel
- A health centre with a full time doctor.
- A proper auditorium.

6.2.3 Describe the internal organizational structure and decision making processes: Governing Body-Principal/Teacher in Charge- Teachers' Council

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following :

a. Teaching & Learning

- Construction of more class rooms.
- Construction of more smart class rooms.
- Opening of NET/SET coaching centre.
- Upgradation of Laboratories for Science Stream
- Introduction of M.A. course in Bengali.
- Public address system in all classes.

b. **Research & Development:**To develop the already existing research centre.

c. Community Engagement : 2 NSS units of our college have been looking after extension activities and students of the Department of Sociology are involved in field work.

d. Industry Interaction :Nil

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution? Updated web site plus personal level talks and frequent meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy: No, there is no provision of obtaining autonomy in the statute of University of Gour Banga.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute : No



6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes“, what was the outcome and response of the institution to such an effort

### **Faculty Empowerment Strategies:**

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?: Teachers are encouraged to participate in trainings,workshop, Refreshers /Orientation Courses. Sri Anisur Rahaman, Accountant and Sri Sanjay Kr. Sen,Clerk, completed1 day training on E- tender conducted by NIC, Kolkata on 29.4.2015. Sri Sanjay Sen

Completed training on E- pradan and KOSA in 2015, Kolkata.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform? :

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal. Information regarding performance appraisal system required mainly for CAS (Carrier Advancement Scheme), regularly and meticulously collected and recorded by the IQAC cell.:

( a) The Teachers prepare SSR of the department.

(b) The Teachers prepare papers relating to CAS and submit the same to the Head of the Institution.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken:

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?:

The Gour Mahavidyalaya Employees Cooperative Society serve this purpose:

6.3.7 What are the measures taken by the institution for attracting and retaining eminent faculty?

6.4 Financial Management and Resource mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources? : Finance is the wheel of progress of any organization and ours is too. We maintain record in computer. The salaries and allowances of the teaching staff as per UGC rules and of the Non-teaching staff as per rules of the State Govt. are paid by the State Govt. The remuneration of the Govt. approved part- time Teachers is meted out by the state Govt. and from the college fund. Finances required to run the subject on self- financing basis is collected from the students as well as from the college fund.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance:

(a) internal audit is done occasionally.

(b) The finance & accounts are audited by the External Auditor.

(c) The Accounts of the Gour Mahavidyalaya Employees Cooperative Society Ltd is looked after by an external agency appointed by the society.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any. :

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any):

a. Non plan fund received from the Government of West Bengal :

b. Plan Fund released by Government of West Bengal:-

| Particulars  | Amount received in Lakh |             |             |             |             |             |
|--|-------------------------|-------------|-------------|-------------|-------------|-------------|
|  | Alloted                 | 2010-11     | 2011-12     | 2012-13     | 2013-14     | 2014-15     |
| UGC Fund   |                         | 13,75,000   | 24,27,000   | 13,52,154   | 4,41,500    | 60,16,907   |
| State Govt Fund<br>(Non Plan)<br>Salary: April to<br>March |                         | 1,55,17,432 | 1,69,69,876 | 1,48,45,070 | 1,87,24,298 | 1,84,23,118 |

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC) :

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes“, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes? :Yes, IQAC cell was formed on 4.8.2014. IQAC cell has started the process.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes“, give details on its operationalisation:

The Authority believes that all these aforesaid steps check and assure internal quality.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes“, give details enumerating its impact:

Recently Sri Anisur Rahaman, Accountant and Sri Sanjay kr. Sen attended 1 day training on E- tender conducted by NIC, Kolkata.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes“, how are the outcomes used to improve the institutional activities?:

Members of IQAC and External expert review the papers relating to CAS of the Teachers.

6.5.6 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities? : Yet to start.

6.5.7 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome:

Academic council consisting of all Teachers headed by the Head of the Institution discusses the Academic plan, the Teaching learning process and execution of the same.

6.5.8 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? :

6.5.9 Any other relevant information regarding Governance Leadership and Management which the college would like to include:.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness:



Ex- situ for preservation of Medicinal Plants. Pacca Garden in front of Science Building.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

7.2 Innovations : There are 5 pacca small gardens, 1 Ex-situ conservatory Garden of Medicinal plants(24,sept,2010);1- Ex-situ conservatory Hydrophytes,5,june,2012; Establishment of a Herbarium(1); Establishment of Arboretum(1); Installation of Telescope for Sky Observation(1); Installation of Automated Weather Station(1).

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college:

### 7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college:

#### BEST PRACTICE:

1. Title of the Practice:
2. The Goal:
3. The Context:
4. The Practice:
5. a) Inter- disciplinary teaching plan:

6. Constraints and Limitation:-

7. b) Annual Model Exhibition Competition: A college exhibition was organized on 28<sup>th</sup> February, 2014.

8. c) Constraints and limitation:-

9. d. Evidence of Success:

10. 1. Problems Encountered and Resources Required:

| INPUTS FROM THE DEPARTMENT                                   |  |                        |                |
|--|--|------------------------|----------------|
| Department of Bengali  |  |                        |                |
| 1.   | Name of the department   | Bengali                |                |
| 2.   | Year of Establishment:   | 1985(General)          | 1996-97(Hons). |
| Room No.308- Built Up Area: 16 feet 48 inch x 5feet 52 inch. |  |                        |                |
| 3.   | Names of Courses offered:  | UG (Hons&Gen)          |                |
| 4.   | Names of Interdisciplinary courses and the departments/units involved:                   | NIL                    |                |
| 5.   | Annual/ semester/choice based credit system (programme wise) :                           | Annual                 |                |
| 6.   | Participation of the department in the courses offered by other departments:             | NIL                    |                |
| 7.   | Courses in collaboration with other universities, industries, foreign institutions, etc. | NIL                    |                |
| 8.   | Details of courses/programmes discontinued (if any) with reasons :                       | NIL                    |                |
| 9.   | Number of Teaching Post(s) Professor(s) :  |                        | Sanctioned     |
|  |  | Associate Professor(s) | 1              |
|  |  | Assistant Professor    | 2              |
|  |  | Filled                 |                |
|  |  |                        | 1              |
|  |  |                        | 2              |

(By CAS) Assistant Professor(s)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name  | Qualification (specialization)                       | No. O Years of Experience | No. Of Ph.D Students guided for the last 4 years |
|---|--|---------------------------|--|
| 1. Dr. Susmita Shome<br>Associate Professor.      | M.A,BEd,Ph.D Fiction                                 | 29 years                  | Nil  |
| 2. Dr. Kshitish Ch. Mahato<br>Assistant Professor | M.A,BEd,Ph.D Fiction                                 | 10 Years                  | Nil  |
| 3. Sri Rishi Ghosh<br>Assistant Professor         | M.A. Modern Bangali Literature and Literary Theories | 5years+                   | Nil  |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A ist year hons-

2010-11-103:3

2011-12-91:3

2012-13-102:3

2013-14-99:3

2014-15-136:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D. – 2.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b) Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty

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|---|---|
| Sri Rishi Ghosh, Assistant Professor, Bengali | Published a paper entitled” Kabita Theke Chintaner Itihas: Ekti Method” in Gour Mahavidyalaya Journal, Malda, 2011, ISBN.978-81-920386-0-5.<br>Published a paper entitled” Bishnu Der vilanel: Ekti Path” in Book entitled” Bishnu Der Kabita: Nibir Path”, Kolkata,2011, ISBN.978-81-920392-5-1. Published a paper entitled” Bangla Kabitar Uttar – oupanibeshik path: kichu elomelo Udbhas” in book entitled” Paschatya Sahitya tattwa o Sahitya Bhavana, edited by Nabyendu sen, Ratnabali, Kolkata, 2012, ISBN.978-93-81329-24-5.<br>Published a paper entitled” Sardha Satabarsher Rabindranatak: Hujug? Grant? Na ki Samayer Dabi in” Rabindranath o Rajniti: Ekhan O Takhan, edited by Sadananda Bera and Narayan Chandra Sau, Kallol, Kolkata, 2013, ISBN.978-81-87096-59-7. Published a paper entitled” Bengali Theatre: Bread and Butter vs Broad and |
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|  | <p>Better” in Journal of Bengali Studies, online , Theatre: Bengali &amp; Theatre,2013 ISSN.2277-9426.</p> <p>Published 2 papers entitled” Dalit Kanther Bahuswar: Bangla Dalit Sahityer Bartaman o Bhabishyat “ and’ Nimnabarger abhimukh Theke nimnabarger akhyan: Satinath Bhadurir ‘ Dhorai Chariter Manas”( Bengali version)in Book” “ Situating Dalits in the Post Colonial India, Their Voices, Opportunities and Empowerment”, Edited by Dr. P.Sen, Gour Mahavidyalaya Publication, 2014, ISBN-13-9778-81-920386-5-0.</p> <p>Published a paper entitled” Moukhik Itihaser Nirman: Sakti Chattopadhyer Ekti Kabitai” in” Moukhik Parampara O Bangla Sahitya, Sri Rampur College O Imprint”, 2014, ISBN.978-81--923902-5-3.</p> <p>Published a paper entitled” Atul Chandra Gupter Prabandha: Baichitrer Bahumatra” in “ Bis Sataker Bangle Prabandha Charcha ( 1901-1947)”, edited by Utpal Mandal and Rita Modak, Bangiya Sahitya Samsad, Kolkata, 2014, ISBN.978--93-83590-40-7.</p> <p>Published a paper entitled” Baring Bosom &amp; Appetite for the Moon: A Poetic Panorama of the Beats and the Hungry” in a Book entitled “ Different Americas: Resituating American Identity in the Post 9/11 Third Worldian Classroom, edited by M. Alam, D, Chakraborty, A.S. Purakayastha, Authors Press, Delhi,ISBN.978-81-7273-751-1.</p> <p>Published a paper entitled” Kabir Nibhrita Parisar: Kabitar Nijaswa Hoye Otha” in “ Kalkatha“, ( bishesh Sankha- nabbayer Nari),2014, ISSN.2348-0939.</p> <p>Published a paper entitled” Samjog O Theatre : Ekti Brihattara Prachesta( Kolkata Vishya Vidya- layer Global Media Journal er Samalochana), in” Bhabana Theatre”,2014, ISSN.2321-5909.</p> <p>Published a paper entitled” I think, Therefore, I Exicist”( Natyuakar Bratya Basur Prabandha Granther Samalochana), in “ Bhabana Theatre:, 2014,ISSN.2321-5909.</p> |
|  | b. Number of papers published in peer reviewed journals by faculty.  |
|  | b1) National ( Peer Reviewed):   |
| Sri Rishi Ghosh, Assistant Professor, Bengali, | Published a paper entitled” Bengali Theatre : Bread & Butter vs “ Broad & Better” in “   |

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|  | <p>INQUEST”, an Initiative of SERA( Peer Reviewed &amp; Referred Journal),2014, ISSN.2348-6813.</p> <p>Published a paper entitled” Sater Dasaker samajik Pratibeser Kavya Rupayan: Sangha o Sanghahinata” in Indian Journal of Multidisciplinary Academic Research,(peer Reviewed Journal,2014,ISSn.2347-9884.</p> <p>published a paper entitled “ Chhay o Sater Dasaker</p> <p>Adhunik Bangla Kabitai “ krodh” er Itibritta: Ekti Asampuna Path” in ( Peer Reviewed and Referred Journal) INQUEST, 2015,, April, ISSN. 2348-6813.</p> |
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b2) International: NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

f. Books Edited

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| <p>Sri Rishi Ghosh<br/>Assistant Professor,<br/>Bengali</p> | <p>Edited a Book entitled”Kalantar: Satik Path” Tehaai, Kolkata,2010, ISBN.978-93-5174-403-0.</p> <p>Jointly edited a Book entitled” Budhadeb Basu: Baichitrer nana Matra’,Ratnabali,2010, ISBN.978-93-5174—956-1.</p> <p>Jointly edited a Book entitled” Bishnu De- er Kabita: Nibir Path”, Vidya Publisher, Kolkata, 2011, ISBN.978-81-920392-5-1.</p> <p>Edited a Book entitled” Path chale jai Priya thikanai? Basuseb Deb”,Vidya,2013, ISBN.978-93-83093-08-3.</p> <p>jointly edited a Book entitled” Bangiya patit Jatir karmi- Haridas Palit”, Publisher-INQUEST, June, 2015, ISBN. 978-93-5174-957-8.</p> <p>Edited a Book entitled”Adhunik Bangla Kabita: Samayer Abhijan”,Vidya publisher,2014, ISBN.978-93-83093-11-3.</p> <p>Jointly edited a Book entitled” Situating Dalits in the Post- Colonial India: Their Voices, Opportunities &amp; Empowerment,Gour Mahavidyalaya Publication,2014,ISBN.978-81-920386-5-0.</p> |
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| Dr. Kshitish Ch. Mahato,<br>Assistant Professor,<br>Bengali | Edited a book entitled “ Rabindranather Natak o Adhunik Bhabna’ , Readers Service, Kolkata,2014,<br>ISBN-978-93-82-623-45-8. |
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g. Books with ISBN/ISSN numbers with details of publishers

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| Dr. S. Shome,<br>Associate Professor<br>Bengali | Published a book entitled” Maldaha: Jati Sampraday o Kutir Shilpa” ,2011, Sopan, Kolkata,<br>ISBN. 978-81-9224070-2-1<br>Published a book entitled” Maldah : Dharmiya Aitiya o LokUtsav,2013,<br>ISBN.-978-93-82433-04-0.<br>Published a book entitled” Maldaha- Itihas- - kingbadanti,2014, ISBN.978-93-82433-30-9.<br>Published a book entitled” Alo Aar Aleya” 2015,<br>ISBN. 978-93-82431-32-8.<br>Published a book entitled” Bangla Charai Bangladeser Itihas”, 2015,ISBN. 978-93-82433-44-6. |
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h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. h-index Name a27 b(1)3 b(2) c d e f 8 g4 h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Bijay lakshi Barman, Theatre Personality, Dr.Soumitra Basu, Chair Professor, RBU.

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- , . Source of Funding: UGC b) International – Nil

Dr. S. Shome, Dr. K. Mahato and Sri Rishi Ghosh organized 1 UGC sponsored National seminar and 3 special lectures. Sri Rishi Ghosh organized 6 National seminars and 2 workshops.

Sri Rishi Ghosh, Assistant Professor, presented 22 papers in Seminars. Dr. S. Shome, Associate Professor, presented 2 papers in seminars.

The list of the Teachers, who presented papers in different National / International seminars/ workshop, is given below,

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| <p>Sri Rishi Ghosh,<br/>Assistant Professor,<br/>Bengali</p> | <p>presented a paper entitled “ Sardha Satabarshe Rabindranatak: Hujug? Gant? Naki Samayer dabi? in the National level seminar on “ Samasamayik Prekshapat : Rabindranather Prasangikata” organized by Deptt. of Bengali, East Calcutta Girls’ College &amp; Deptt. of Bengali, RBU, held on26-27.8.2011.</p> <p>Presented a paper entitled” In search of a Hind Chemist: The Writings of Prafulla Chandra Roy” in the UGC sponsored National seminar on “ Frontier of Chemistry” organized by Deptt. Of Chemistry, Gour Mahavidyalaya &amp; Paschim Banga Bigyan Mancha, held on5-6,11,2011.</p> <p>Presented a paper entitled” Rabindra natya Projojanar Rajniti: Ekti asampurna Path” in the UGC sponsored National Seminar on “ Rabindranath O Rajniti : Ekhan o Takhan” organized by Deptt. of Bengali, MaldaWomens’ College &amp; Deptt. of Bengali, Malda College held on22-23.11.2011.</p> <p>Presented a paper entitled “ Baring Bosom &amp; Appetite to the Moon: A poetic Panorama of the Beat &amp; the Hungry” in the National Level seminar on “ Different Americas: Resituating American Identity in the post 9/11Classroom” organized by Deptt. of English, Gour Mahavidyalaya &amp; Deptt. of English, Malda Womens’ College, held on28-29.11.2011.</p> <p>presented a paper entitled” Samjog o Samagrik Unnayan: Kichu Prasna : TV reality show prekshite” in the proceedings of the UGC sponsored National Seminar entitled” Communication: a Need for Community Development” organized by the Deptt. of Mass Communication&amp; Journalism &amp; Deptt. of Mass communication &amp; Journalism Gurudas College held on17-18,Feb. 2012.</p> <p>Presented of a paper entitled” When the World is home: The Nationalism of Rabindra nath Tagore” in the National seminar on “ Cultural Nationalism: The Indian Perspective” organized by Centre For Study of Religion &amp; Society India Foundation, New Delhi, held on 9-10, November,2012. Presented a paper entitled”</p> |
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|  | <p>Kibhabe Kartun Parabo?" in the UGC sponsored National seminar on" Bangla Sishu Sahitya: Samayer Aina" organized by Deptt. of Bengali, RBU, held on 11, January, 2012.</p> <p>Presented a paper entitled" Rabindranather Atithi: Ekti Vinna Path" in the National Seminar on" Rabindranath Thakurer Chotogalpe Akar, Prakar o Bhinnata" , organized by Deptt. of Bengali, Assansole Girls' college &amp; Deptt. of Bengali, University of Burdwan, held on 8-10, Feb.2012.</p> <p>Presented a paper entitled" Is there any Dalit Literature in Bangla? in the National seminar(3-4.3.2012), &amp; Published full paper in Book entitled" Situating the Dalits in the post-colonial India: Their Voices, opportunities &amp; empowerment"2014, ISBN.819203865-3.</p> <p>Presented a paper entitled" Adunik Bangla Nataka Mithar Punarnirman: Ekti Khandita Path' in the State level Seminar on" Bangla Nataka Loknatyer Prabhab" organized by Deptt. of Bengali, N.S. Mahavidyalaya &amp; Deptt. of Bengali, West Bengal State University, held on 20.3.2012.</p> <p>Presented a paper entitled" Relationship of Theatre with Literature" in the proceedings of the National level seminar on" Relationship of Theatre with other Medium" organized by Ashoknagar Nattiyamukh held on 23-27,3.2012.</p> |
| <p>Dr. S. Shome, Associate Professor, Bengali</p>    | <p>presented a paper entitled " Adhunik Gyapaner Samasya" in the Proceedings of the UGC sponsored National Seminar entitled Communication: A Need for Community Development held on 17-18.2 2012.</p> <p>Presented a paper entitled " The Wet Land of Malda: Immensity, Variety and Its Utility" in the proceedings of the UGC sponsored National Seminar on Issues on Rural Livelihood organized by the Deptt. Of Geography Gour Mahavidyalaya and Geographical Society of North Bengal, Alipurduar, held on 8-9, Feb.2012</p>  |
| <p>Sri Rishi Ghosh, Assistant Professor, Bengali</p> | <p>presented a paper entitled Moukhik Itihaser Nirman: Sakti Chattopa Dhyer Ekti Kabitai" in the proceedings of the UGC Sponsored National Level seminar organized by Deptt. of Bengali , Serampore College , Hooghly &amp; Deptt. of Bengali, Gour Mahavidyalaya held on 26-27 Sept. Serampore College, 2013.</p> <p>Presented a paper entitled"Rabindra Srishtir Chalacchitrayan: Prasanga: Suman Mukhopadhyae Chaturanga" in the National Seminar on Rabindranath: Bhasantare organized by Bankim Chandra Centre for comparative Indian Studies, RBU &amp; Deptt. of Hindi, RBU &amp; Jorasanko Museum, held on 19, March, 2013</p>   |

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|  | <p>Presented a paper entitled "Rashtreer Binioge Rabindra Charcha- Prasanga: Sardha Satabarsher Rabindranatya Praojana " in the National seminar on " Rabindra natherNatak o Adhunik Bhabana organized byDeptt. of Bengali, Gour Mahavidyalaya, held on 7-8, Feb, 2013</p> <p>presented a paper entitled " Bangla Webzine o E-zine": Ekti asampurna path" in the National seminar on" Adhunik Bharatiya Sahitya" organized by the Deptt. of Bengali, Rabindra Bharati University, held on17-18,2015.</p> <p>Presented a paper entitled" Rabindra Chitrakalar Adhunikata: Sardhasatabarshikir Antartatik Chitrapradarshini " The Last Harvest" in the National seminar on" Rabindranath O Adhu Nikata" organized by Centre for Studies &amp; Research on Tagore, Rabindra Bharati University, held on 26, March, 2015.</p> <p>Presented a paper entitled" Bengali Discipline: The Riddle of Character oriented questions in the question paper" in the International seminar entitled" International Congress of Bengal Studies" organized by International Society of Bengal Studies held on17-20, 12,2011, ( University of Dhaka, Bangladesh.</p> <p>Presented a paper entitled" Rabindranath: Akshay Kumar: Ekti Parabhuta Maitrir Punarbasan " in the International seminar on Ekabimsa Satake Rabindranath organized by Centre for Studies&amp; Research on Tagore, RBU, held on28-29,3,2011. Presented a paper entitled" Maner Manusher Khoje" in the the International seminar on" Rabindranath O Baul Sanskriti" organized by Centre for Studies &amp; Research on Tagore , Rabindra Bharati University, held on29-30,3.2012.</p> <p>presented a paper entitled" Dalit Sahitya Adou Sambhab Ki" in the International seminar on Bangla Sahitya Prantajan organized by Deptt. of Bengali, RBU, held on 5-6, March,2013.</p> <p>P resented a paper entitled" Pratishtan o/ Banam: prasanga satajaljharnar dhani sahitya andolan o Adhunik Bangla Kabita" in the UGC sponsored International seminar on" Bangla Bhasha o Sahitye Nana Charcha" organized by the Deptt. of Bengali, Samsi college, Malda, held on 17 Feb. 2015.</p> <p>Presented a paper entitled " Chthipatre Rahasya kahini O prabasi bangalir jibanchabi: Saradindu Bandhopadhyer " Saila Rahasya" in the International seminar on" Chithipatre Sahitya O Samaj" organized by Bankim Chandra centre for Comparative Indian Studies, Rabindra Bharati University held on27, March,2015.</p> |
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26. Student profile programme/course wise: (Honours Course)

A)

| Name of the courses/programme Session | Academic received Enrolled | Applications Selected | Male | Female |
|---------------------------------------|----------------------------|-----------------------|------|--------|
| 2010-11                               | 1 <sup>st</sup> year hon   |                       | 64   | 39     |
| 2011-12                               | 1 <sup>st</sup> year hon   |                       | 60   | 31     |
| 2012-13,                              | 1 <sup>st</sup> yr. hon    |                       | 67   | 35     |
| 2013-14                               | 1 <sup>st</sup> year hon   |                       | 54   | 45     |
| 2014-15                               | 1 <sup>st</sup> year hon   |                       | 79   | 57     |

Students' Result (Final Year):

(b) Name of the Academic Session Appeared Pass percentage

| 2010-11                        |          |        |          |
|--------------------------------|----------|--------|----------|
|                                | Appeared | Passed | percent% |
| 3rd year hon.                  | 65       | 60     | 92.30%   |
| 3 <sup>rd</sup> year , General | 133      | 103    | 77.44%   |
| 2011-12                        |          |        |          |
| 3rd year hon.                  | 70       | 62     | 88.57%   |
| 3 <sup>rd</sup> year , General | 197      | 62     | 88.57%   |
| 2012-13                        |          |        |          |
| 3rd year hon.                  |          |        |          |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Exam.: , School Service: , Other Service Commission: Sonali Saha , Mahendra Das , Kamana Majumdar , Tapan Mandal and Sahed Hembram cleared NET Exams.

29. Student progression

29 A . Student progression Student progression Against % enrolled

UG to PG 89% PG to M.Phil. PG to Ph.D. Ph.D. to Post-Doctoral Employed • Campus selection • Other than campus recruitment • 25 students joined as school teachers . 3 students ( Mahendra Das & Kamana Majumdar, Tapan Mandal) joined as Assistant Professors in college after clearing NET Exams. Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Departmental Library-100 Books.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out— for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory

31. Number of students receiving financial assistance from college, university, government or

Other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : The Department organized 1 UGC sponsored National seminar & 3 Special lectures. Sri Rishi Ghosh , Assistant Professor organized 2 workshops as a coordinator.

33. Teaching methods adopted to improve student learning: Lecture Method— Lecture using ,Blackboard, Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. K. Mahato, Member of the Governing Body, Library committee.

Sr. Rishi Ghosh, member of the Examination committee, served as coordinator of UGC approved career counseling cell.

Dr.Kshitish Ch. Mahato is the Programme Officer of N.S.S.f Unit-2.

35. SWOC analysis of the department and Future plans: Establishment of a Language Laboratory, introduction of M.A. course in Bengali.

Strength :Full Faculty, Separate staff room, internate connection,participation in Extension activities, good results, participation in extension activities.

Weakness: 1. There is no Latrine in the floor,2. shortage of books in the Departmental Library.

INPUTS FROM THE DEPARTMENT

Department of English

1. Name of the department: English, Room NO.204- (Built up Area -.1250 sq.ft)
2. Year of Establishment: 1985 (general), 1996-97(Hons), Communicative English (1999)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                 |            |        |
|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s):  | Sanctioned | Filled |
| Professor(s)                    |            |        |
| Associate Professor(s)          | NIL        | NIL    |
| (By CAS) Assistant Professor(s) | 2          | 2      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No. | Name  | Qualification Specialization   | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------|---|--------------------------------|----------------------------|---|
| 1.     | Dr. Anjan Dasgupta ,<br>Assistant Professor                     | M.A., Ph.D<br>Language Studies | 10 years                   | NIL   |
| 2.     | Md Mursed Alam<br>Assistant Professor                           | M.A<br>Postcolonial Literature | 5years+                    | NIL   |
| 3.     | Sri Nilotpal Singh Barma,<br>P.T. Lecturer<br>(Govt. Approved)  | M.A<br>Linguistics             | 15 years                   | NIL   |
| 4.     | Sri Niladri Sekhar Mridha,<br>P.T. Lecurer,<br>(Govt. approved) | M.A<br>American Literature     | 10 years                   | NIL   |
| 5.     | Smt. Sama Parvin,<br>P.T. Lecturer,<br>(Govt. Approved)         | M.A.<br>-----                  | 5years +                   | NIL   |

|    |   |                        |         |     |
|----|---|------------------------|---------|-----|
| 6. | Jaya Poddar, (2years Diploma in Communicative English) ( Contractual) | M.A. Indian Literature | 6years+ | NIL |
|----|---|------------------------|---------|-----|

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A. 1<sup>st</sup> year hons

- 2010-11:- 111:6
- 2011-12:- 91:6
- 2012-13:- 103:6
- 2013-14:- 109:6
- 2014-15:- 135:6

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG- P.G.-6, Ph. D. -1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

1. “A Genealogical Investigation of the Gradual Extinction of Gambhira and Exploration of Its Possible Reappropriation” : Dr. Anindya Purakyastha, Md Mursed Alam, Assistant Professor in English, Gour Mahavidyalaya, Mangalbari, Malda, Dhritiman Chakraborty .

(UGC sanctioned Rs.1 lakh , 5 thousand only for this project,2013,PR submitted)

Principal Investigator- Md Mursed Alam, Assistant Professor, Gour Mahavidyalaya.

Co- Investigators- Dr. Anindya Purakayastha , Assistant Professor, Central University of Orissa, & Sri Dhritiman Chkraborty, the then Assistant Professor, ( on FDP vacant post), Gour Mahavidyalaya.

18. Research Centre /facility recognized by the University: Nil

19. Publications:



a. Publication per faculty

|  |   |
|--|---|
| Dr. Anjan Dasgupta, Assistant Professor,             | Published a paper entitled” Language as Power in Shaw’s Pigmalion in Gour Mahavidyalaya Journal, 2011, ISBN.978-8-920386-0-81.  |
| Sri Anjan Dasgupta , Assisiant Professor in English, | Evam Indrajit: Issues of Writing, Reading and Narrativity: in Book” An Absurdist Celebration of Plotlessness”, edited by J.Sarkar. 2013.ISBN978-81-926244-0-2   |
| MdMursed Alam, Assistant Professor                   | Published a paper entitled” Crtitiqing the Nation: A Study of Arvind Adiga’s The White Tiger and Danny Boyel’s Slumdog Millionaire” in Gour Mahavidyalaya Journal, vol.1, issue-1,2011, ISBN.978-81-920386-0-5.<br>Published an article entitled” Beyond the ‘Clash Within’: Reflections of the “Muslim Question” in India, Cffe Dissensus. Issue-1, Feb. 2012( <a href="http://www.cafedissensus.com">www.cafedissensus.com</a> ).<br>Jointly published a paper entitled” The Argumentative Television(?): Local Media,Local Public Sphere and the Future of Democracy in Communication: A Need for Development” in “ Abstract : Communication : A Need for Community Development”, Gour Mahavidyalaya Publication, 2012, ISBN.978-81-920386-2-9.<br>Jointly published a paper entitled” Reclaiming Collective Solidarity/ Political Community Through the Martix of Gambhira, an Eastern India Folk Form” in Asian Journal of Research in Social Sciences & Humanities, Vil.3, Issue-1: January, 2013, ISSN. 2321-2799. |

b. Number of papers published in peer reviewed journals by faculty.

b1) National

|                                      |  |
|--------------------------------------|--|
| Md Mursed Alam, Assistant Professor, | Jointly published a paper entitled” Reclaiming Collective Solidarity/ Political Community through the Martix of Gambhira, an Easter India Folk Form” in Asian Journal of Research in Social Sciences & Humanities, Vol.3, Issue-1: January, 2013, ISSN. 2249-7315.   |
| 2015                                 |  |
| Md Mursed Alam, Assistant Professor  | Jointly published a paper entitled” Book Review: Subalternity, Antagonism and Autonomy: Constructing the Political subject” edited by M. Modonesi,in Rethinking Marxism Routledge,2015.Vol. 27, No.2,ISSN.0893-5696,pp.312-315.<br>Jointly published a paper entitled “Imperial Capital Comprador Democracy and Subaltern Justice” in “ Subaltern Speak’,vol.iii, april,2015, ISSN. 2347-2013. pp.59-69. |

b2) International: NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

|   |   |
|---|---|
| <p>Md Mursed Alam,<br/>Assistant Professor,<br/>English</p> | <p>Published a chapter in a Book entitled “Praxial Cultural Ontology: Repoliticizing Cultural Studies Through Folk” in a Book entitled” Cultural Studies: Theory &amp; Praxes”,2013, Anamika Press, Berhampur, ISBN.9788192725901, pp.31-44.</p> <p>Published a chapter entitled” Ibn- Rushd in the ground Zero Mosque: Reflections on the Islamic Threat, American Identity &amp; New Cultural Studies” in a Book entitled “Different Americas: Resituating American Identity in the post 9/11 Third Worldian Classroom”, Authors Press. New Delhi,2014, ISBN.978-81-7273-751-1.</p> <p>Published a chapter entitled “The Bigboss Syndrome &amp; Leavisism: Mass/ Popular culture and Leavisite Response” in a book entitled “ Modernism vis-à-vis Postmodernism: A Sojourn”, Imprint Press, New Delhi, 2014,ISBN.978-81-923902-3-9.</p> |
|---|---|

f. Books Edited:

|  |   |
|--|---|
| <p>Dr. Anjan Dasgupta,Assistant Professor,<br/>English</p> | <p>Edited a Book entitled “Children’s Fantasy in the First half of the 20<sup>th</sup> Century: Modernism Vis a Vis Post Modernism”, ISBN.978-81-920398-0-8,2014.</p>                         |
| <p>Md Mursed Alam,<br/>Assistant Professor,</p>            | <p>Jointly edited a Book entitled “Different Americas: Resituating American Identity in the Post 9/11 Third Worldian classroom”, Authors press, New Delhi, 2014, ISBN. 978-81-7273-751-1.</p> |

g. Books with ISBN/ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. h-index Name      a 6      b(1)3                      b(2)      c                      d                      e3 f2 g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Sri Anjan Dasgupta , Assistant professor, was awarded the Fulbright Fellowship which allowed to be an Assistant Teacher at Johns Hopkins University, USA.

24. List of eminent academicians and scientists / visitors to the department:

**Geraldine Forbes**, Deptt. of History, State University of New York, M.H.Khan, Teaching Assistant, New York University, Ranjan Ghosh, NBU, Prof. Santanu Chakraborty, C.U., Prof. Anindya Purakayastha, Kazi Nazrul University, Prof Anjan Chakraborty, University of Calcutta, Prof. Ashish Sengupta, N.B. U., Prof. Saugata Bhaduri, J. N.U.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National 2 , Source of Funding: UGC

b) Md Mursed Alam, Assistant Professor & Dr. A.Dasgupta, Assistant Professor organized 2 National seminars; Md Mursed Alam organized 2 UGC sponsored national seminars , Md. Mursed Alam organized 5 Special Lectures; Md Mursed Alam attended 18 seminars and special lectures.

28-29.11.2011 Different America's: Resituating American Identity in the post 9/11 Classroom UGC Sponsored National seminar, Deptt. of English Gour Mahavidyalaya

23-24.12.2011 Relocating Literatures between the Wars & Beyond: An Odyssey from phases of High Modernism to a Post – Modernist Milleu UGC National Deptt. of English Gour Mahavidyalaya

The list of the Teachers, who presented papers in different seminars, is given below,

|  |  |
|--|--|
| Dr. Anjan Dasgupta, Assistant Professor, English | Made a presentation entitled "The accreditation, the planning, the process and thereafter" in the Workshop on Accreditation/Reaccreditation of Colleges, organized by Gour Mahavidyalaya, W.B.S.C.for H. Education in collaboration with National Assessment & Accreditation Council, Bangalore, held on 30.1.2010 at Gour Mahavidyalaya. presented a paper entitled "Children's Fantasy in the first half of the 20 <sup>th</sup> century" in the UGC sponsored National seminar on "Relocating Literatures Between the Wars & Beyond" organized by the Deptt. of English, Gour Mahavidyalaya, Mangalbari, Malda, held 23-24, December, 2010. |
|--|--|

|  |  |
|--|--|
| 2011   |  |
| Dr. Anjan Dasgupta,<br>Assistant Professor,<br>English | Presented a paper entitled "Reading as "Space" in Calvino's If on a Winter's Night a Traveller" in the National Level seminar on "Heterotopologies: RE-defining Space & cultural Imaginaries, organized by the Deptt. of English, Burdwan University, held on 17-18.2.2011.  |
| MdMursed Alam,<br>Assistant Professor,<br>English      | <p>Presented a paper entitled "The Arakshan Controversy and the Education Bazar: Reflections from a semi-defunct ambedkar Study Centre" in the UGC sponsored National Seminar on "Contesting Ideologies and Recolonisation: Strategies of Pedagogic Reformulations and Academic Activism, organized by malda Women's college, Malda, held on 8-9. September, 2011.</p> <p>Presented a paper entitled "The Big Boss Syndrome and Leavisism: Mass/ Popular Culture and Leavisite Response" in the UGC sponsored National seminar on "Relocating Literatures between the Wars and Beyond: An Odyssey from phrases of High Modernism to a post-Modernist Milieu", organized by the Deptt. of English, Gour Mahavidyalaya, Malda, held on 23-24.12.2011.</p> <p>Presented a paper entitled "Ibn- Rushd in the Ground Zero Mosque: Reflections on the Islamic Threat, American Identity and New Cultural Studies" in the UGC sponsored National seminar on "Different Americas :Resituating American Identity in the Post-9/11 Classroom", organized by the Deptt. of English, Gour Mahavidyalaya, Malda, held on 28-29.11.2011.</p> |
| 2012   |  |
| MdMursed Alam,<br>Assistant Professor,<br>English      | <p>Jointly presented a paper entitled "Writing / Righting the wrongs of Developmentalism: A Case Study of Unorganized Labour Migration from Malda" in the the UGC sponsored National seminar on "Issues on Rural Livelihood in India", organized by the Deptt. Of Geograh, Gour Mahavidyalaya &amp; Geographical Society of North Bengal, Alipurduar, held on 8-9. Sept. 2012.</p> <p>Jointly presented and published a paper entitled "The Argumentative Television? Local Media, Local Public Sphere and the Future of Democracy" in the Proceedings of the UGC sponsored National Seminar entitled "Communication: A Need for Community Development" organized by the Deptt. of Mass communication &amp; Journalism, Gour Mahavidyalaya, &amp; the Deptt. of Mass communication and Journalism, Gurudas College, Kolkata, held on 17-18.2.2012.</p> <p>Jointly presented a paper entitled "The Unfinished Project of Gambhira: Re-orienting Public Sphere in Local/ Global Milieu" in the seminar on "Relationship of</p>   |

|  |   |
|--|---|
|  | Theatre with other Medium”, organized by Ashoknagar Nattiyamukh , North 24 Parganas,& Gour Mahavidyalaya, Malda Supported by Ministry of Culture, Govt. of India, held on23-27.3.2012.  |
| 2013   |   |
| Dr. Anjan Dasgupta,<br>Assistant Professor,<br>English | Presented a paper entitled” Shaping of Children’s Fantasy in the 20 <sup>th</sup> Century” in the UGC sponsored National seminar on “ New Perspectives in Modern Fiction” organized by the Deptt. of English, R.B.U held on 21.3.2013.  |
| MdMursed Alam,<br>Assistant Professor,<br>English      | Presented a paper entitled” Artificial Intelligence, Cyborgs and Post-Humanist Ethics” in the UGC sponsored National Seminar on “ AI ( Artificial Intelligence ) & its impact on Modern IT World”, organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Comp - Uter Science, A.C. College, Jalpaiguri, held on 6-7, December,2013.<br><br>Jointly presented a paper entitled “ Critiquing the Narratives of Development from Gender and Community Perspectives: A case study of the Muslim women of selected Villages of of Malda” in the National Seminar on “ Dynamics of Development and Discontent “ organized by Tufanganj Mahavidyalaya, Coochbehar, West Bengal, held on27-28.9.2013.<br><br>Presented a paper entitled” Praxial cultural Ontology:Re-politicising Cultural Studies Through Folk” in the seminar on “ Cultural Studies: Theories and Praxes”, organized by the Deptt. of English, Berhampur Girls’ College, Berhampur, held on21-22.9.2013. |
| 2014   |   |
| MdMursed Alam,<br>Assistant Professor,<br>English      | Jointly presented a paper entitled” Migration Vis-à-vis Development: Leverage or a predicament? A case Study on the Gender Impact of Labour Migration in the District of Malda” in UGC-SAP- DRS sponsored National seminar on “North Bengal: Issues in Social development”, organized by the Deptt. of Sociology, NBU, held on 25.3.2014.<br><br>JointlyPresented a paper entitled” The Hagemony of Capital and Neo- orientalism: Can folk Resist?” in the National seminar on “ Different Horizons of Lokasangskriti”, jointly organized by Raiganj Surendranath mahavidyalaya, West Bengal, and Folk lore congress Association of India, held on 2-3.5.2015.<br><br>Jointly presented a paper entitled” Literature through Evental Reading” in the International seminar on” Does Literature Matters?”, organized by the Deptt. of English,   |

|  |   |
|--|---|
|  | <p>University of North Bengal, held on 4-5.12.2013.</p> <p>Jointly presented a paper entitled” Arab spring, End of Postcolonialism &amp; Emergence of New Political Imaginaries “ in the International Conference on “ Re-imagining Global orders : Perspectives from south,” organized by the School of International Studies, Jawharlal Nehru University, held on10-12.12.2013.</p> <p>Jointly presented a paper entitled” Imperial Capital, , Compardor Democracy &amp; subaltern Justice” in the International conference on “ Global Justice &amp; the Global South,”, jointly organized by the Political Science &amp; School of Open Learning, University of Delhi in academic partnership With the Macmillan Global Justice Programme, Yale Ubniversity &amp; Centre for the Study of Global Ethics, University of Birmingham,held on25-27.4.2014.</p> <p>Jointly presented a paper entitled” Post colonial capital Accumulation &amp; Unorganised Labour Migration : Resituating Subaltern Theory &amp; the Neo- subaltern” in the International Fifth critical Studies Conference, at Mahabir Calcutta Research Group, Kolkata, held 21-23.8.2014.</p> <p>Jointly presented a paper entitled” Refolutionary inflectional Zones of Democracy : Rethinking post-civil society Resistance” in the international conference on “ Power, Resistance and Justice in the International System : Perspective from the South”, organized by School of International Studies, JNU, held on 22-23.3.2015 ( joint Paper).</p> <p>Jointly presented a paper entitled” Dalits as History’s Detritus: Postcolonialism as counter Ideology to subvert Recolonisation” in the International 26<sup>th</sup> Annual GAPS conference on “ Ideology in Post Colonial Texts and Contexts”, organized by the University of Munster, Germany, held on14-16.5.2015.</p> |
|--|---|

International – Nil

26. Student profile programme/course wise: (Honours Course)

A)

| Name of the courses/programme Session | Academic received         | Applications Selected | Male | Female |
|---------------------------------------|---------------------------|-----------------------|------|--------|
| 2010-2011                             | 1 <sup>st</sup> year Hons | Enrolled              | 67   | 44     |
| 2011-2012                             | 1 <sup>st</sup> year Hons | Enrolled              | 62   | 29     |
| 2012-2013                             | 1 <sup>st</sup> year Hons | Enrolled              | 64   | 39     |
| 2013-2014                             | 1 <sup>st</sup> year Hons | Enrolled              | 59   | 50     |
| 2014-2015                             | 1 <sup>st</sup> year Hons | Enrolled              | 82   | 53     |

b)

| Name of the Course/Program (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage |
|---|------------------|----------|---------------|------------|
| English 3rd year honours                          | 2010-11          | 54       | 47            | 87.03%     |
| English 3rd year honours                          | 2011-12          | 60       | 52            | 86.66%     |
| English 3rd year honours                          | 2012-13          | 78       | 68            | 87.175%    |
| English 3rd year honours                          | 2013-14          | 55       | 46            | 83.63%     |
| English 3rd year honours                          | 2014-15          | 77       | 67            | 87%        |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Exam: 02 , School Service and Other Service Commission: 12

29. Student progression

29. Student progression Student progression Against % enrolled

UG to PG 60% PG to M.Phil. PG to Ph.D. Ph.D. to Post-Doctoral Employed • Campus selection • Other than campus recruitment • Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library:

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out → for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility: One d) Laboratory.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend & Girls students can avail kanyasri prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : The Department organized 2 UGC sponsored National Seminars and 5 Special Lectures.

33. Teaching methods adopted to improve student learning: Lecture Method → Lecture using ,Blackboard,Projector → Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. Anjan Dasgupta is Coordinator, NAAC Steering Committee, Md Mursed Alam,

Prepared prospectus of the College. Both the Teachers organized seminars, special Lectures.

35. SWOC analysis of the department and Future plans: introduction of M.A. course.

Strength : separate staff room, internate connectivity, audio- visual aids to enliven classroom lectures, good results, publication.

Weakness: Shortage of Books in the Departmental Library. .

## INPUTS FROM THE DEPARTMENT

### Department of History

1. Name of the department: History , Room No.307-(Built up area-14feet49 inchtx 9feet9 inch.)
2. Year of Establishment: 1985(General), 1998-99(Hons).
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | 1          | 1      |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

- 10 .Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name   | Qualification Specialization                                | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|---|----------------------------|---|
| 1.    | Dr. Pulak Kumar Kundu,<br>Associate Professor,   | M.A.<br>(Anct. Hist)<br>Ph.D.<br>Epigraphy &<br>Numismatics | 29 years                   | Nil   |
| 2.    | Smt. Supriya Biswas<br>Assistant Professor,<br>( Now in FDP-Teachers' Fellowship on and from 5.8.2014) | M.A.<br>Ancient<br>Indian                                   | 9yers+                     | Nil   |
| 3.    | Sri Krishna Mohan Mandal , P.T.<br>Lecturer( Govt. Approved)   | M.A.<br>Modern India  | 14 years,9 months          | Nil   |
| 4.    | Sri Ranjan Sarkar*<br>, Assistant Professor  | M.A.<br>Modern India  | 6 months                   | Nil   |

\*(on FDP Vacant post in place of Prof. Supriya Biswas, for 2 years)

- 5.Total days college open for the last four years:



11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A ist year hons-

- 2010-11:- 87:3
- 2011-12:- 88:3
- 2012-13:- 98:3
- 2013-14:- 89:3
- 2014-15:- 106:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D. –1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

|   |   |
|---|---|
| Smt. Supriya Biswas<br>Assistant Professor, | Published a paper entitled 'paschatya chikit -sabigyan o Bharatiya Naree' in Gour Mahavidyalaya Journal,2011, Vol.1,Issue.1, ISBN.978-81-920386-0-5.  |
| Dr. Pulak Kr Kundu,<br>Smt Supriya Biswas   | Jointly Published a paper entitled " 9/11 incident and its Consequences in the proceedings of the UGC sponsored National seminar entitled" Different Americas: Resituating American Identity in the Post 9/11 inci dent" in a Book entitled " Different Americas: Resituating American Identity in the Post 9/11 , Third Worldian Classroom", edited by Md Mursed Alam & Others, Authors Press, New Delhi,2014, ISBN.978-81-7273-751-1. |
| Smt S. Biswas,<br>Assistant Professor,      | published a Paper entitled"Colonial Forest Policy and Forest Of North Bengal During 1887 to 1940" in Published  |

|   |   |
|---|---|
|   | Book” Recent Studies in Biodiversity And Traditional Knowledge in India”- Ed. By Dr. Chandra Ghosh and Dr A.K.Das,ISBN-978-81-920386-1-2,2011.  |
| Sri K. M.Mandal, Part Time Lecturer (Govt. Approved), History                     | Sri Krishna Mohan Mandal , Part Time Lecturer In History, Gour Mahavidyalaya, Mangalbari, Malda published a Book entitled “Paribeshvidya” in Bengali, Santi Publisher, Malda, 2014.   |
| Dr. P.K. Kundu, Associate Professor , Smt. S. Biswas, Assistant Professor History | Jointly published a paper entitled” The Harijan Community of Malda District” in Book “ Situating Dalits in The Post Colonial India,Their Voices, Opportunities and Empowerment”, Edited by Dr. P.Sen, Gour Mahavidyalaya Publication, 2014, ISBN-13-9778-81-920386-5-0. |

b. Number of papers published in peer reviewed journals by faculty.

b1) National : NIL

b2) International: NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

( With ISBN No.)

f. Books Edited - NIL

g. Books with ISBN/ISSN numbers with details of publishersNIL

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a7 b(1) b(2) c d e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Prof . D.H A Koff , Leiden University, Holland.

25. Seminars/ Conferences/Workshops organized & the source of funding a)- 2 Special Lectures,college

National- Source of Funding: UGC b) International – Nil

The List of the Teachers, Who presented papers in different seminars, is given below,

Dr. P.K.Kundu, Associate Professor,

|  |  |
|--|--|
| Smt. S. Biswas, Assistant Professor History      | Jointly presented a paper entitled” Green Revolution in Eastern India” in the UGC Sponsored National Level Seminar on” Issues On Rural Livelihood In I ndia “organized by the Department of Geography, Gour Mahavidyalaya and Geographical Society of North Bengal, Alipurduar, held on 8-9, September,2012<br>Jointly presented a paper entitled” Alapini samiti of Santinikata”in the UGC sponsored National Seminar on” Selected Themes of the History of Modern Bengal: Historiography and Historians”, organized by Malda Women’s College and Deptt. Of History, University of Gour Banga, held on 13, January, 2012.   |
| Smt. Supriya Biswas,Assistant Professor, History | Presented a paper entitled” Uttarpara Hitakari Sabha & Its role for the progress of women Education of Colonial Bengal” in the proceedings of the National Seminar on “ Women, Patriarchy & Gender, “ The Construction & Reconstructing History” (India & Beyond) organized by the Deptt. of History, North Bengal University, held on13-14, March,2015.   |
| Smt. Supriya Biswas,Assistant Professor, History | presented a paper entitled “ Women & Womenhood of colonial Bengal-a view From the writings of Begum Rokeya” in the UGC Sponsored International seminar entitled” Historians and Historiography of India: Dimensions and Perspectives( Focus on Eastern and North- East India), organized by Department of History A. B.N. Shil college, Coochbehar in collaboration with the Deptt. of History,North Bengal University held on 13-14,March, 2012.<br>Presented a paper “ Gender Consciousness and Women Question of Bengal in the Nineteenth Century” in a UGC sponsored International seminar entitled “ Situating Modern Bengal “ Wading through time,events & history( Colonial and Post Colonial Period) “organized by the department of History, University of Gour Banga held on 9-10,june,2014. |

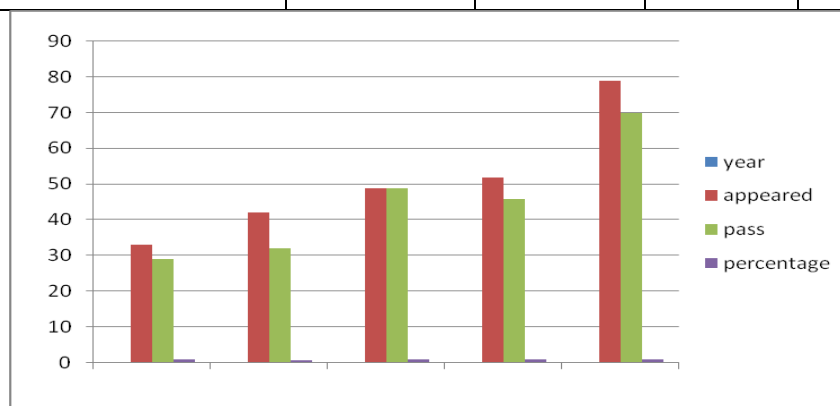
26. Student profile programme/course wise: (Honours Course)

a) B.A. History Hons.

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2007-08                               | 1 <sup>st</sup> year Hons                        | 19   | 27     |
| 2008-09                               | 1 <sup>st</sup> year Hons                        | 37   | 23     |
| 2009-10                               | 1 <sup>st</sup> year Hons                        | 28   | 38     |
| 2010-11                               | 1 <sup>st</sup> year Hons                        | 54   | 33     |
| 2011-12                               | 1 <sup>st</sup> year Hons                        | 58   | 30     |
| 2012-13                               | 1 <sup>st</sup> year Hons                        | 60   | 38     |
| 2013-14                               | 1 <sup>st</sup> year Hons                        | 52   | 37     |
| 2014-15                               | 1 <sup>st</sup> year Hons                        | 83   | 23     |

B)

| Name of the Course/Programe (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage |
|--|------------------|----------|---------------|------------|
| Hons, 3 <sup>rd</sup> year                         | 2010-11          | 33       | 29            | 87.87%     |
| General/ Pass course, 3 <sup>rd</sup> year,        | 2010-11          | 283      | 193           | 68.19%     |
| Hons, 3 <sup>rd</sup> year                         | 2011-12          | 42       | 32            | 76.19%     |
| General/ Pass course, 3 <sup>rd</sup> year,        | 2011-12          | 281      | 278           | 98.93%     |
| Hons, 3 <sup>rd</sup> year                         | 2012-2013        | 49       | 49            | 100%       |
| General/ Pass course, 3 <sup>rd</sup> year,        | 2012-2013        | 317      | 264           | 83.28%     |
| Hons, 3 <sup>rd</sup> year                         | 2013-14          | 52       | 46            | 88.46%     |
| General/ Pass course, 3 <sup>rd</sup> year,        | 2013-14          | 421      | 302           | 71.73%     |
| Hons, 3 <sup>rd</sup> year                         | 2014-15          | 79       | 70            | 88.6%      |



27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaion: NIL

## 29. Student progression

29. Student progression Student progression Against % enrolled

UG to PG 93% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL  
Campus selection•NIL Other than campus recruitment• Total 18 students joined as Para  
Teacher. School Teacher, Clerk, Panchayat Assistant, LIC Agent.  
Entrepreneurship/Self-employment 6

30. Details of Infrastructural facilities a) Library: 20 books are available in departmental library.- Computer-1, Almirah-1, Table-3. 1 monitor.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laborat: Internate facility for staff and students.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail Kanyasri Prakalpa Grants as per Govt. rules

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : 2 special lectures were organized. students participate in extension activities.

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard, Remedial Coaching. Teachers prepared Teaching plan.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr.P.K.Kundu is the Programme Officer Of Unit-1 .

35. SWOC analysis of the department and Future plans: organize National seminar.

**Strength :** Separate Department,internate facility, participate in extension activities ,many students Joined as school Teachers as the Teachers guided them systematically & good relationship with students and community which is important to fulfill the target of extension activities of the Institution.

**Weakness:** The size of the staff Room is very small , there is no latrine in the 3<sup>rd</sup> floor.

## INPUTS FROM THE DEPARTMENT

### Sociology

1. Name of the department: Sociology , Room No.301
2. Year of Establishment: 1985(general), 19 95-96 (Hons)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|                                | Associate Professor(s)          | 1          | 1      |
|                                | (By CAS) Assistant Professor(s) | nil        | nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No.    | Name   | Qualification Specialization    | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------|--|---------------------------------|----------------------------|---|
| <b>1.</b> | Sri Amit Basu<br>Associate Professor                         | M.A.LLB<br>Industrial Sociology | 27 years+                  | NIL   |
| <b>2.</b> | Sri Sanat kumar Singha<br>P. T.Lecturer,<br>(Govt. approved) | M.A.<br>-----                   | 7 Years +                  | NIL   |
| <b>3.</b> | Smt..Urmimala Basak<br>P. T.Lecturer,<br>(Govt. approved)    | M.A.<br>-----                   | 7 Years +                  | NIL   |
| <b>4.</b> | Smt Sangita Gupta<br>P. T.Lecturer,<br>(Govt. approved)      | M.A.<br>-----                   | 7 Years +                  | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A. 1st year hons

- 2010-11-59:4
- 2011-12-77:4
- 2012-13-99:4
- 2013-14-92:4
- 2014-15-64:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-4, Ph. D. –NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b) : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty : 1.

Smt. Urmimala Basak, Part- Time Lecturer( Govt. approved)Published a paper entitled” Leisure & Its perspective’ in Gour Mahavidyalaya Journal, vol.1,Issue-1,2011 , ISBN. 978-81-920386-0-5.

b. Number of papers published in peer reviewed journals by faculty.NIL

b1) National NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books: NIL

f. Books Edited :.NIL

g. Books with ISBN/ISSN numbers with details of publishersNIL

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL ‘

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a1 b b c d e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:NIL

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

A) B.A. Sociology Hons

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2007-08                               | 1 <sup>st</sup> yr. hons                         | 58   | 18     |
| 2008-09                               | 1 <sup>st</sup> yr. hons                         | 55   | 19     |
| 2009-10                               | 1 <sup>st</sup> yr. hons                         | 59   | 25     |
| 2010-11                               | 1 <sup>st</sup> yr. hons                         | 32   | 27     |
| 2011-12                               | 1 <sup>st</sup> yr. hons                         | 39   | 38     |
| 2012-13                               | 1 <sup>st</sup> yr. hons                         | 44   | 55     |
| 2013-14                               | 1 <sup>st</sup> yr. hons                         | 40   | 52     |
| 2014-15                               | 1 <sup>st</sup> yr. hons                         | 44   | 44     |



B)

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage |
|---|------------------|----------|---------------|------------|
| Hons 3 <sup>rd</sup> year                           | 2010-11          | 21       | 16            | 76.19%     |
| Pass 3 <sup>rd</sup> year                           | 2010-11          | 225      | 143           | 50.55%     |
| Hons 3 <sup>rd</sup> year                           | 2011-12          | 28       | 25            | 89.28%     |
| Pass 3 <sup>rd</sup> year                           | 2011-12          | 197      | 193           | 97.96%     |
| Hons 3 <sup>rd</sup> year                           | 2012-13          | 24       | 25            | 89.28%     |
| Pass 3 <sup>rd</sup> year                           | 2012-13          | 296      | 243           | 82.09%     |
| Hons 3 <sup>rd</sup> year                           | 2013-14          | 52       | 35            | 67.3%      |
| Pass 3 <sup>rd</sup> year                           | 2013-14          | 485      | 425           | 87.62%     |
| Hons 3 <sup>rd</sup> year                           | 2014-15          | 30       | 28            | 93.33%     |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiion:

29. Student progression

29. Student progression Student progression Against % enrolled

UG to PG 60% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL  
Campus selection•NIL Other than campus recruitment• students  
Entrepreneurship/Self-employment 10

30. Details of Infrastructural facilities a) Library: Nil-Computer-1, Table-3, Almirah-1, Built up Area:

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or

Other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : The Students participate in field work and prepare Dissertation paper.

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard, Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Students of 3<sup>rd</sup> year and Teachers participate in field work and the studends prepare dissertation paper on the basis of data collected during field wok. Teachers guide the students to prepare dissertation papers.This is a part of Syllabus.

35. SWOC analysis of the department and Future plans: : Arrangement of 1 smart class room under the guidance /help of the college authority.

**Strength :** Teachers are well equipped . We have a separate department within the Institution.

Internate connection is available.

**Weakness:** Shortage of Teaching Staff, shortage of books.

## INPUTS FROM THE DEPARTMENT

### Department Of Political Science

1. Name of the department: Political Science
2. Year of Establishment: 1985(General), Hons(2005) Room. No.105 ( Built up area-5ft 9 inch x 10ft.40 inch)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | 1          | 1      |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name  | Qualification Specialization               | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---|--|----------------------------|---|
| 1.    | Sri Abhijit Maitra<br>( Part Time Lecturer, Govt. Approved) | M.A. Public Administration                 | 8 years+                   | NIL   |
| 2.    | Sri Sujay Nandi<br>( Part Time Lecturer, Govt. Approved)    | M.A. Research Methodology and Dissartation | 7years                     | NIL   |
| 3.    | Smt. Pampa Biswas<br>( Part Time Lecturer, Govt. Approved)  | M.A. Indian State and Society              | 6years+                    | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)

B.A. Ist year-

- 2010-11:- 74:3
- 2011-12:- 81:3
- 2012-13:- 94:3
- 2013-14:- 87:3
- 2014-15:- 64:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D. NIL .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)-1- Implementation of Rural Development Programmes : A case Study of Bamangola and English Bazar Panchayet Samiti( UGC approved) submitted, Principal Investigator, Dr. P. Sen, the then Principal, Co- Investigator, Sri Abhijit Maitra, Deptt. Political Science.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

b. Number of papers published in peer reviewed journals by faculty.

b1) National

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited g. Books with ISBN/ISSN numbers with details of publishers:

1. Situating Dalits In The Post- Colonial India, Their Voices, Opportunities and Empowerment, 2014,ISNN No.13-978-81-920386-5-0,Published by Dr. P.Sen, on behalf of Gour Mahavidyalaya, Chief Editor: Dr. Prantosh Sen, Editors: Rishi Ghosh, Abhijit Maitra

Publication

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a b b c d e f l g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- Source of Funding: UGC b) International –

Sri Abhijit maitra presented paper in the National seminar:

|   |   |
|---|---|
| Sri Abhijit Maitra,<br>P. T. Lecturer<br>( Govt. Approved)                          | Jointly presented paper entitled “ Panchayat and Rural Development in India : , Pt. Time Lecturer ( Govt. Approved) A case Study of Malda District,” in the UGC sponsored National Level Seminar on ” Issues On Rural Livelihood in I ndia “ organized by the Department of Geography, Gour Mahavidyalaya and Geo- Graphical society of North Bengal.<br>held on 8-9,2012 |
| Dr. P.Sen. Principal<br>And Sri A. Maitra<br>P. T. Lecturer<br>In Political Science | Jointly presented a paper entitled” Communication and Rural Development Programmes” in the UGC sponsored National Seminar entitled” Communication: A Need for Community Developmen”, Organized by the Deptt. of Mass communication & journalism, Gour Mahavidyalaya & the Deptt. of Masscommunication & Journalism, Gurudas College, Kolkata, held on 17-18.2.2012.       |

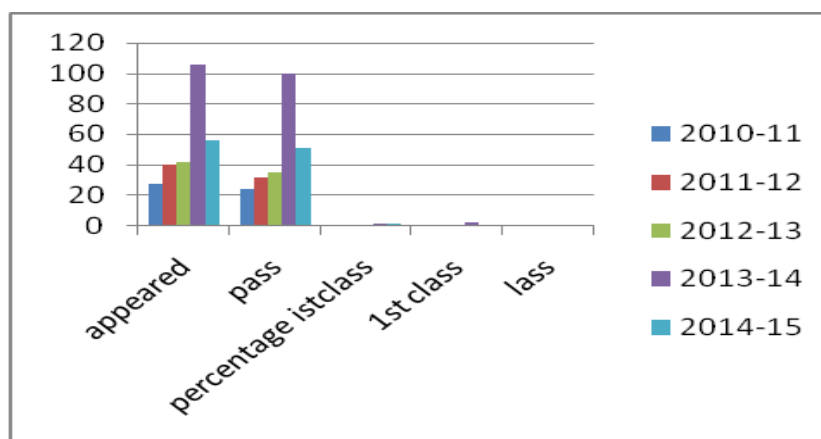
26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2010-11                               | 1 <sup>st</sup> Year Hons                        | 57   | 17     |
| 2011-12                               | 1 <sup>st</sup> Year Hons                        | 62   | 19     |
| 2012-13                               | 1 <sup>st</sup> Year Hons                        | 65   | 29     |
| 2013-14                               | 1 <sup>st</sup> Year Hons                        | 59   | 28     |
| 2014-15                               | 1 <sup>st</sup> Year Hons                        | 33   | 31     |

b) Political Science – Hons

| Name of the Course/Programe (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage                  |
|--|------------------|----------|---------------|-----------------------------|
| Hons 3 <sup>rd</sup> Year                          | 2010-11          | 27       | 24            | 88.89%                      |
| Hons 3 <sup>rd</sup> Year                          | 2011-12          | 40       | 32            | 80%                         |
| Hons 3 <sup>rd</sup> Year                          | 2012-13          | 42       | 35            | 83.33%<br>( 1- First class) |
| Hons 3 <sup>rd</sup> Year                          | 2013-14          | 106      | 100           | 94.34%<br>( 2- First class) |
| Hons 3 <sup>rd</sup> Year                          | 2014-15          | 56       | 51            | 91%                         |



27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaio: NIL

29. Student progression

29. Student progression Student progression Against % enrolled

UG to PG 30% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL  
Campus selection•NIL Other than campus recruitment• Entrepreneurship/Self-  
employment

30. Details of Infrastructural facilities a) Library: Nil- Built up area:

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend. Girls' students can apply for Kanyasri Prakalpa as per rules of Govt. of West Bengal.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture-  
using Blackboard, Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans

**Strength :** Separate Staff Room, Computer, Internate connectivity, good results.

**Weakness:** Shortage of staff & departmental library books.

## INPUTS FROM THE DEPARTMENT

### Department of Geography

1. Name of the department: Geography, Room No.312 (built up area:10feet49inchx15feet,Lab.311)
2. Year of Establishment: 2001-2002.
3. Names of Courses offered: UG (Ge.-2001-02, Hons-2007-08)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name   | Qualification Specialization     | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|----------------------------------|----------------------------|---|
| 1.    | Dr. Pradip Chouhan, Assistant Professor ( Now on Lien) | M.A., Ph.D. Population Geography | 8 years                    | NIL   |
| 2.    | Syfujjaman Tarafder, Assistant Professor               | M.A,M.Phil,Tourism Geography     | 2 months+                  | NIL   |
| 3.    | Dipankar Majumdar, P.T.Lecturer, (Govt. Approved)      | M.A. Urban                       | 7 years +                  | NIL   |
| 4.    | Smt. Nandini Singha, ( Guest Lecturer)                 | M.A. Regional Planning           | 2 Years                    | NIL   |
| 5.    | Rajib Tarani Das , (Guest Lecturer)                    | M.A. Geoinformatics &            | 4 years 9 months           | NIL   |



|  |  |                          |  |  |
|--|--|--------------------------|--|--|
|  |  | Fluvial<br>Geomorphology |  |  |
|--|--|--------------------------|--|--|

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise) Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A. Ist year Hons-

- 2011-12:- 32:3
- 2012-13:- 35:3
- 2013-14:- 40:3
- 2014-15:- 38:5

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.

Laboratory Attendant-1- Smt. Shipra Kamakar.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-5, Ph. D. –1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)1.

1. Effect of Socio- Economic Parameters on Educational Backwardness of Scheduled Caste Females Of Malda District : by Dr. Pradip Chouhan, Assistant Professor in Geography, Gour Mahavidyalaya, Mangalbari, Malda(UGC sanctioned Rs.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty: 2011

|  |   |
|--|---|
| Sri Pradip Chauhan,<br>Assistant Professor | Published a paper entitled” Causes and consequences of<br>Deforestation : A case Study of Bagdogra Forest, Kurseong |
|--|---|

|   |   |
|---|---|
|   | <p>Forest Division, Darjeeling,” in the conference proceedings entitled” Recent Trends in Biodiversity &amp; Traditional Knowledge, Sarat Book Distributors, Kolkata, 2011, ISBN.978-81-920386-1-2,pp.377-382.</p> <p>Published a paper entitled” Inter- Generational Educational Mobility of Scheduled Castes- A case Study of Rajbanshi caste of Malda District”, in Gour Mahavidyalaya Journal, Published By NICG, Kolkata, 2011, ISBN.978-81-920386-0-5.</p> <p>Published a paper entitled” Empowerment of Scheduled Castes Through Educational Development- A case Study of Malda District of West Bengal” in( Non- Referred Journal) GEO-ANALYST, vol.1.No.2. GSNB, Alipurduar, 2011, ISSN.2249-2909,. Pp.101-106</p> <p>Published a paper entitled” Gender Discrimination &amp; status of Women in Dakshin Dinajpur District in the conference proceedings on” Changing Society: culture and Its Impact on People, ISBN. 978-81-909878-9-9,2012.pp.120-129.</p> <p>Published a paper entitled “ A study of Flood Hazard in Dakshin Dinajpur District of West Bengal, India, in Shodh, Samikshya Aur Mulyankan, Jaipur, , ISSN.0974-2832,pp.39-41.</p> <p>Published a paper entitled” A study on Trends of Literacy in EAG &amp; Non-EAG States of India,” ( Referred Journal) Journal of Geo- Environment observer, ISSN.2277-6141,Siliguri,,2012,pp.84-88. Published a paper entitled” Deforestation &amp; Its impact on Biodiversity: A case study of Sikkim, West Bengal “ in the conference proceedings entitled” Resource Management : Human &amp; Natural”, Readers Service, Kolkata, 2012, ISBN.978-81-87891-47-5,pp.342-351.</p> <p>Jointly published a paper entitled” Remote Sensing: Concept, Evolution &amp; Advancement in Indian Context” in the Seminar Proceedings of UGC sponsored National seminar entitled“ AI( Artificial Intelligence) &amp; IT’S impact on Modern IT World”,2013 ,ISBN.819203864-5.</p> <p>Published a paper entitled” Health Care of Mother &amp; Children in Dakshin Dinajpur District of West Bengal “ in the conference Proceedings entitled” Resource &amp; Development Issues &amp; Concerns”,Progressive Publishers, Kolkata,2013, ISBN.978-81-8064-252-4.pp.529-540.</p> <p>Published a paper entitled “ Strategies for the Economic Development of Rural Scheduled Castes of Malda District of West Bengal” in the conference proceedings entitled” Rural Development: Challenges &amp; opportunities”, GSNB, Alipurduar,2013,ISBN.978-81-927059-1-0, pp.150-157.</p> |
| Smt. Nandini Singha<br>Guest Lecturer ,<br>Geography. | Published a paper entitled” G.I.S.- concept & Applications” ” in the Seminar Proceedings of UGC sponsored National seminar entitled “ AI( Artificial Intelligence) & IT’S impact on Modern IT World”,2013, ,ISBN.819203864-5.   |

|   |   |
|---|---|
| Dr. P. Chouhan,<br>Assistant<br>Professor,<br>Geography | Published a paper entitled “ A Study on Heritage Tourism Potentiality in Dakshin Dinajpur District of West Bengal,India, in ( Refereed Journal, International) International Journal of Social Science Tomorrow, Vol.1. No.5, ISSN.2277-6168, 2012,pp.1-6.<br>Published a paper entitled” A study on Impact of Large Family Size on Socio- Economic Status of scheduled castes of Malda District of West Bengal, India” in ( Referred Journal, International) Research Analysis and Evaluation, Jaipur,2012,ISSN. 0975-3486,pp.66-68. |
| Dr. P.Chauhan<br>Assistant<br>Professor,<br>Geography   | Published a paper entitled” Impact of Industrialisation on Environment: A case of Malda District of West Bengal, India,” in ( Refereed Journal, International) Shodh, Samikshya Aur Mulyan, Jaipur, 2012, ISSN.0974-2832,pp.21-23.<br>published a paper entitled” A study on literacy and educational attainment of scheduled castes population in Malda District of West Bengal,India” in( Referred Journal, International), Journal of Geography & Regional Planning, Vol. 6(1), ISSN. 2070-1845,2013.                              |
| Dr. P. Chauhan,<br>Assistant<br>Professor,<br>Geography | Published a paper entitled” Effect of Socio- Economic Parameters on Educational Backward-ness of Scheduled Caste Females of Malda District of West Bengal “ in the proceedings of International Conference on” Modern Trends in Social & Basic Sciences, ISBN.978-93-82623-51-9,2015.   |

b. Number of papers published in peer reviewed journals by faculty.

b1) National : NIL

b2) International : NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books :

|                |  |
|----------------|--|
| Dr. P. Chauhan | Published a chapter in a Book entitled” Empowerment of Scheduled Castes of Malda District through Economic Development”, N.L.Publishers, Siliguri, 2013, ISBN.978-81-86860-59-5. |
|----------------|--|

f. Books Edited:

|                  |   |
|------------------|---|
| Prof. P. Chauhan | Edited a Book entitled” Issues on Rural Livelihood in India”, Readers service, Kolkata,2015, ISBN.978-93-82632 -12-0. |
|------------------|---|

g. Books with ISBN/ISSN numbers with details of publishers: .

|                                       |  |
|---------------------------------------|--|
| Dr. P.Chauhan,<br>Assistant Professr, | Published a Book entitled” Applied Geography :A Research Application for Development” Readers Service, Kolkata, 2012, ISBN.978-81-87891-58-1.<br>Published a Book entitled” Topographical Maps: Analysis & Interpretation, 2012, Readers Service, ISBN.978-81-87891-57-4.<br>JointlyPublished a Book entitled”Applied Geography: Issues & Concerns”,2012,ISBN. Readers Service, Kolkata.<br>JointlyPublished a Book entitled” Gender Roles and Castes : Effect in Indian Social Setup”, Book Bazar, Kolkata, 2013, ISBN.978-81-921015-7-6. |
|---------------------------------------|--|

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a14 b(1) b(2) c d e1 f1 g4 h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. NIL

22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Sreenita Mandal, Jawharlal Nehru University,Dr.P.R. Chouhan, Gorakhpur University,

Kalpana Sahoo, NIT, Rourkela, DR. Nageswar Prasad, Ex-Professor, Burdwan University.

25. Seminars/ Conferences/Workshops organized & the source of funding a)-1 UGC sponsored National.

National- , . Source of Funding: 1 UGC b) International –

26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2010-11                               | 1 <sup>st</sup> year hons                        | 26   | 6      |
| 2011-12                               | 1 <sup>st</sup> year hons                        | 23   | 12     |
| 2012-13                               | 1 <sup>st</sup> year hons                        | 28   | 12     |
| 2013-14                               | 1 <sup>st</sup> year hons                        | 25   | 13     |
| 2014-15                               | 1 <sup>st</sup> year hons                        |      |        |

b)

| Name of the Course/Programe (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage             |
|--|------------------|----------|---------------|------------------------|
| 3 <sup>rd</sup> year Hons                          | 2010-11          | 23       | 21            | 91.30%<br>1 st class-1 |
| General /pass-3 <sup>rd</sup> year                 | 2010-11          | 18       | 15            | 83.33%                 |
| 3 <sup>rd</sup> year Hons                          | 2011-12          | 26       | 24            | 92.30%                 |
| General /pass-3 <sup>rd</sup> year                 | 2011-12          | 24       | 23            | 95.83%                 |
| 3 <sup>rd</sup> year Hons                          | 2012-13          | 24       | 24            | 100%                   |
| General /pass-3 <sup>rd</sup> year                 | 2012-13          | 22       | 21            | 95.45%                 |
| 3 <sup>rd</sup> year Hons                          | 2013-14          | 17       | 17            | 100%<br>1 st class-1   |
| General /pass-3 <sup>rd</sup> year                 | 2013-14          | 30       | 29            | 96.67%                 |
| 3 <sup>rd</sup> year Hons                          | 2014-15          | 19       | 19            | 100%                   |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

NET Exams cleared by Nanigopal Kapasia, Rajib Tarani Das, Tanmoy sarkar in 2013.

29. Student progression

29. Student progression Student progression Against % enrolled

UG to PG 94% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL  
Campus selection•NIL Other than campus recruitment• students  
Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library:

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend & Girls' students can avail kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : I UGC sponsored National seminar was organized. The list of the Teachers, Who presented

Papers in different seminars, is given below:

|  |   |
|--|---|
| Sri Pradip Chauhan,<br>Assistant Professor,<br>Geography | Presented paper entitled “Gender inequality in work participation -A case Study of Scheduled Castes Population of Malda District of West Bengal” in the National seminar on “ Issues on Physical & cultural Environmental change” organized by Alipurduar College, West Bengal, held in 2010.<br>Presented a paper entitled” Climate Change and Its Impact in India” in the UGC sponsored National seminar on” Addressing Climate Change” organized by North Bengal St. xaviers College, West Bengal in 2012.<br>Presented a paper entitled” A study on role of reservation in the Socio- economic Development of Scheduled Castes population of Malda District of West Bengal” in the UGC sponsored National Seminar on “ situating the Dalits in post colonial India: Their Voices, opportunities & Empowerment” organized by Dr., B.R. Ambedkar Study Centre, Gour Mahavidyalaya, held in 2012 .<br>Presented a paper entitled “Rural- Urban Disparity in Marital Status and Family Planning Measures: A case Study of of Malda District” of West Bengal, in the UGC sponsored National Level Seminar on” Issues On Rural Livelihood In India “-organized by the Department of Geography, Gour Mahavidyalaya and Geographical society of North Benga , Alipurduar, held on 8-9sept,2012.<br>Presented a paper entitled” Poverty Scinario & Its Eradication Programmes in India” in National seminar on “ Rural Development: challenges & Oppprtunities” organized by Geographical Society of North Bengal, in 2013.<br>Presented a paper entitled” Exploitation of Forest Resource & Environmental Degredation in Kurseong Forest division of West |
|--|---|

|   |  |
|---|--|
|   | <p>Bengal” in the National seminar on” Inclusive Growth &amp; Sustainability ,“ organized by B erhampore College, West Bengal, in 2013.</p> <p>Presented a paper entitled” Women empowerment in Tagorian Ideals:<br/>A Reflection through Tagore’s selected poems” in the National seminar entitled” “ Human Dimensions of Environmental change”,<br/>organized by Kazi Najrul Islam Mahavidyalaya held in 2013.</p> |
| 2015  |  |
| Dr. P. Chauhan ,<br>Assistant Professor,<br>Geography | <p>presented a paper entitled “ Gender disparity in life rate of scheduled caste population-A case study of Malda District of West Bengal”<br/>in the UGC sponsored National seminar on Population, Development: Issues &amp; Challenges , organized by Samsi College held in 2015.</p>  |

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projector→ Remedial Coaching.

#### Geography

Computer-1, Mirror Stereoscope-6, Pantograph -6, Dumpy Level With Stand-6

Theodolite With Stand-11, Plane Table Wit Stand-9, Prismatic Compass-10,

Pocket Stereoscope-16, Levelling Tube-12, Compass Extension-15, Measuring Tape-12, Trough Compass-5, Planimeter-5, Levelling Tube-8, U- Frame-4, Plumb Bob-10

Allidade----7, Rotameter-28, Max/Min Thermometer-7, Hygrometer-----3, Scientific Calculator-5, Globe-2, Groun d Pin-41, Chain-----2, Inch Scale----14, Measuring Staff-13

Barometer-2, Ranging Rod----14, GPS-1, Binocular-1, Geography Box-2, Geomtry Box- 1

Rainuage-3, Weather Station-1, Light Trasing Box-6, Wall Map Plain-6, Wall Map 3 D-2

Landforms-5, Weather Map India-12, Satellite Imagery---1, Aerial Photo -----24  
TopoSheets ( W.B, Bihar. Orissa, South India)-168

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:

**Strength:** Separate staff room, well equipped laboratory, departmental library, enough instruments, Good results, internate connection.

**Weakness:** Shortage of Teachers, there is no Toilet in the floor, shortage of Books.

## INPUT FROM THE DEPARTMENT

### Department of Education

1. Name of the department: Education
2. Year of Establishment: 5.9.1985( General), 1995-96(Honours)Room.No.107  
( Built up area -10feet. 42 inch x 5 feet 51inch.)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No. | Name  | Qualification Specialization  | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------|---|---|----------------------------|---|
| 1.     | Dr. Rebati Samal ,<br>Assistant Professor             | MA, B.Ed, Ph.D<br>(1) Educational Technology<br>(2) Special Education | 9years+                    | NIL   |
| 2.     | Sri Nirmal Das<br>P.T. Lecturer,<br>(Govt. Approved)  | MA , B.Ed<br>Mental Hygin   | 17 years +                 | NIL   |
| 3.     | Radha Rani Roy,<br>P.T. Lecturer,<br>(Govt. Approved) | MA , B.Ed<br>Measurement and<br>evaluation in<br>Education            | 7 years +                  | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:



### 13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

#### B.A Ist year Hons-

- 2010-11:- 85:3
- 2011-12:- 94:3
- 2012-13:-103:3
- 2013-14:-100:3
- 2014-15:-134:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D.1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a. Publication per faculty :

|   |   |
|---|---|
| Dr. R. Mani Samal, Assistant Professor,                                 | Published a paper entitled ‘ Right to Education Bill and Our Constitution’ in a Book entitled’ India’s Constitutional Development Since the 1950’s: Its Socio- Political and Economic Dimensions’, ISBN.978-81-86772-80-5,2015,pp.157-171.<br>Published a paper entitked’ A Study on Pro- Environmental Behaviour of Secondary School students in Relation to Their Personal Values’ in a Book entitled’ Emerging value of Educational System in India, Intervention And Implication’, 2015, ISBN.978-93-38930-21-0,pp.43-55. |
| Sri Nirmal Das.Part Time Lecturer , (Govt. approved) Gour Mahavidyalaya | Published an abstract of a paper entitled” “Identification of Problems of Primary education in rural India” in the proceedings of the sponsored National Level Seminar on ” Issues On Rural Livelihood In I ndia organized by the Department of Geography, Gour Mahavidyalaya Geographical Society of North Bengal. held on 8-9 sept. 2012  |

b. Number of papers published in peer reviewed journals by faculty.

b1) National : NIL

b2) International:

|  |   |
|--|---|
| Dr. R. Samal,<br>Assistant<br>Professor<br>Education | published a paper entitled' Environmental knowledge of Secondary School Students: A Topographical Analysis' inInternational Journal of Social Science and Humanities Research,vol.3,Issue.2, Apil- June, 2015,ISSN.2348-3104,pp.252-261.<br>Published a paper entitled'Assessment of Environmental Knowledge of Secondary School Students in Relation to their Gender And Localities' in International Journal in Management and Social Science,2015, ISSN.2321-1784,vol.3,Issue.5.pp.391-402.<br>Published a paper entitled'Pro- Environmental Behaviour of Secondary School Students : A Topographical Analysis' in International Journal of Science and Research, ISSN.2319-7064, Vol.4,Issue. 5,pp.698-708. |
|--|---|

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a 3 b(1) b(2) 3 c d e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:NIL

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , . Source of Funding: UGC b) International –NIL

Dr, R, Samal, Assistant Professor in Education, presented papers in different national seminars,

|  |  |
|--|--|
| 2010   |  |
| Smt. R. Samal, Assistant Professor Education | <p>presented a paper entitled' Environmental Attitude and Pro-environmental Behaviour - An Analysis' in the UGC sponsored National Seminar on' Issues on Physical and Social Environmental change', organized by Alipurduar College, held on 13-14.2.2010.</p> <p>Presented a paper entitled ' Environmental Knowledge, Behaviour and Curriculum: An Analysis' in the National seminar on' Policies Adopted on Various Issues' , organized by NUEPA, New Selhi, held on 9-10.12.2-10 Presented a paper entitled' Environmental Knowledge: An Analysis' in the UGC sponsored National seminar on' The Exploration &amp; the Traditional Knowledge' , organized by Gour Mahavidyalaya, held on 4-5.2.2011.</p> <p>Presented a paper entitled' Urgency of the Compulsion of Environmental Studies &amp; Curriculum Practice in Teaching Education' in the UGC sponsored National seminar on' Trality &amp; Practices: National Curriculum Framework-2005', organized by Deptt. Of Education, Kalyani University, held on 22-23.9.2011</p> |

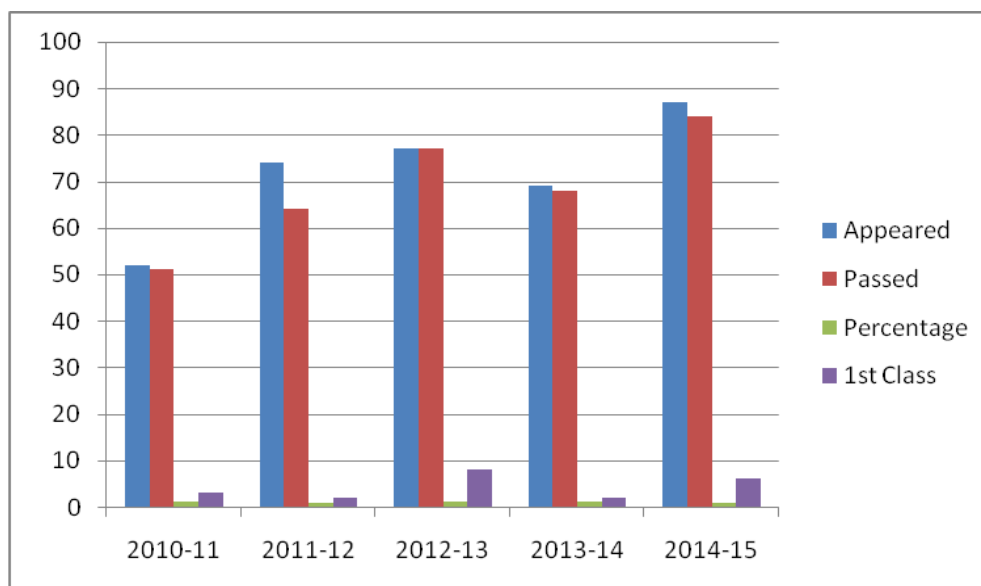
26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2010-11                               | 1 <sup>st</sup> yr. Hons                         | 42   | 43     |
| 2011-12                               | 1 <sup>st</sup> yr. Hons                         | 60   | 34     |
| 2012-13                               | 1 <sup>st</sup> yr. Hons                         | 73   | 30     |
| 2013-14                               | 1 <sup>st</sup> yr. Hons                         | 51   | 49     |
| 2014-15                               | 1 <sup>st</sup> yr. Hons                         | 83   | 51     |

B)

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage | 1 <sup>st</sup> class |
|---|------------------|----------|---------------|------------|-----------------------|
| 3 <sup>rd</sup> year Honours                        | 2010-11          | 52       | 51            | 98.08%     | 3                     |
| 3 <sup>rd</sup> year Honours                        | 2011-12          | 74       | 64            | 86.49%     | 2                     |
| 3 <sup>rd</sup> year Honours                        | 2012-13          | 77       | 77            | 100%       | 8                     |
| 3 <sup>rd</sup> year Honours                        | 2013-14          | 69       | 68            | 98.56%     | 2                     |
| 3 <sup>rd</sup> year Honours                        | 2014-15          | 87       | 84            | 96.55%     | 6                     |

Topper in University of Gour Banga



27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: 2students cleared NET exams.

29. Student progression Student progression Against % enrolled UG to PG 96% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment Entrepreneurship/Self-employment

8students joined as school Teachers, 1 student joined as Assistant Professor to the department Education, University of Gour Banga .

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out— for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend & Girls' students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projector→ Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:

**Strength :** separate staff room, internate connectivity, excellent results for the last 5 years.

**Weakness:**

## INPUT FROM THE DEPARTMENT

### Department of Sanskrit

1. Name of the department: Sanskrit
2. Year of Establishment: 2013
3. Names of Courses offered: UG (Hons&Gen , 2013)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name                                 | Qualification Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--------------------------------------|------------------------------|----------------------------|---|
| 1.    | Sri Bijoy Ghosh (Guest Lecturer)     | M.A, VEDA                    | 3 years                    | NIL   |
| 2.    | Smt. Soumi Singha, Guest Lecturer)   | M.A,                         |                            |   |
| 3.    | Smt. Tanavi Parvin , Guest Lecturer) | M.A,                         | 2 months                   | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A ist year hors

➤ 2013-14:- 31:2

➤ 2014-15:- 51:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D.NIL .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:NIL

a. Publication per faculty : b. Number of papers published in peer reviewed journals by faculty.

b1) National: NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs NIL

e. Chapter in Books: NIL

f. Books Edited : NIL

g. Books with ISBN/ISSN numbers with details of publishers: 1 published by ProfP. Chouhanwith ISBN NO.NIL

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a      b (1)      b(2)      c      d      e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:NIL

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , Source of Funding: UGC b) International –NIL

Sri Bijoy Ghosh, Guest Lecturer presented 2 papers in seminars:

|                                     |   |
|-------------------------------------|---|
| Sri Bijoy Ghosh ,<br>Guest Lecturer | Presented a paper entitled” Vaidik yuger Ayurbeder Prabhab” in the UGC sponsored National Seminar on” Reappraisal of Different Branches of Sanskrit Wisdom”, organized by University of Gour Banga, Malda, held on 19.09.2014 |
| Sri Bijoy Ghosh ,<br>Guest Lecturer | presented a paper entitled “ Manusamhitai Vivaha Upadesh” in the UGC sponsored National Seminar on” Sanskrit Sahityasya Upadesha” organized by the Deptt .of Sanskrit, Samsi College , Malda, held on 12.2.2015.              |

26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2013-14                               | 1 <sup>st</sup> year hors                        | 16   | 15     |
| 2014-15                               | 1 <sup>st</sup> year hors                        | 27   | 24     |

(b) Name of the Academic Session Appeared Pass percentage Course/programme (refer question no. 4) : Does not arise, for, Sanskrit was introduced in 2013.

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitai: NIL

29. Student progression

29. Student progression Student progression Against % enrolled



UG to PG PG to M.Phil. NILPG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL  
Campus selection•NIL Other than campus recruitment Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:

**Strength:** Separate Class Room.

**Weakness:** Acute shortage of Teacher & Books.

## INPUTS FROM THE DEPARTMENT

### Department of Mass Communication & Journalism

1. Name of the department: Journalism and Mass Communication  
(5 feet x 5 feet, Lab- 8 feet x 10 feet)
2. Year of Establishment: 2009
3. Names of Courses offered: UG (Hons, 2009)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL

| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|--------------------------------|---------------------------------|------------|--------|
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name   | Qualification Specialization    | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|---------------------------------|----------------------------|---|
| 1.    | Dr. Debosree Mitra,<br>P. T. Lecturer,<br>(Govt. approved) | MA, Ph.D<br>Rural communication | 4 years +                  | NIL   |
| 2.    | Sri Somnath Paul ,<br>P. T. Lecturer,<br>(Govt. approved)  | MA<br>Videography               | 5 years +                  | NIL   |
| 3.    | Nafisa Khan Lodi<br>( Guest Lecturer)                      | M.A<br>Public Relation          | 11 years +                 | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.A. 1<sup>st</sup> year Hons-

- 2010-11-14:2
- 2011-12-14:2
- 2012-13-15:2
- 2013-14-17:2
- 2014-15-13:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-3, Ph. D.1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty : b. Number of papers published in peer reviewed journals by faculty-:

b1) National : NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited : Dr. Debasree Mitra and Sri Somnath paul jointly edited proceedings of the seminar- Commnication: A Need For Community Development,2012, ISBN978-81-920386-2-9.

g. Books with ISBN/ISSN numbers with details of publishers:

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a      b( 1 )      b (2)      c      d      e fl g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department: Smt. Archana Singh, District Magistrate , Malda; Sri Tridib Bhattacharya, Chief- News Section- Akash Bangla TV channel..

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- Source of Funding: UGC 1 b) International –NIL

The list of the Teachers, who presented paper in seminar, is given below,

| 2012   |  |
|--|--|
| Dr. Debosree Mitra,<br>P. T. Lecturer,<br>(Govt. approved) | presented a paper entitled “ Development Communication : A Rural Perspective” in the UGC Sponsored National Seminar on’ Rural Livelihood in India ‘Organized by the Deptt. Of Geography,<br>Gour Mahavidyalaya And Geographical Society of North Bengalheld on8-9-sept,2012.   |
| Sri Somnath Paul,<br>P. T. Lecturer,<br>(Govt. approved)   | presented a paper entitled” Gambhira O Goshti Unnayan’ in the UGC sponsored National Seminar on” Communication : A Need for<br>Community development” organized by the Deptt. of Mass Communication & Journalism Gour Mahavidyalaya & Mass Communication & Journalism, Gurudas college , Kolkata, held on 17-18, Feb.2012.<br>Presented a paper entitled” Press Freedom in new age of Media-a<br>Problematic problem” in the UGC sponsored National seminar on “ Journalism in the new age of Media” organized by Surendranath college of Women, Kolkata, held on 10-11, Jan.,2012<br>Presented a paper entitled” Gambhirar Natyagun” in the seminar on Relationship of Theatre with other Medium organized by Ashok nagar<br>Nattyamukh, North 24 parganas & Gour Mahavidyalaya, held on23-27, March, 2012. |
| 2013   |  |
| Dr. Debosree<br>Mitra,<br>P. T. Lecturer,                  | presented a paper entitled” AI and Its Impact on<br>Communication<br>and Mass Society” in the UGC sponsored National Seminar   |

|                  |   |
|------------------|---|
| (Govt. approved) | on “ AI ( Artificial Intelligence) & its impact on modern IT world”,organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri.<br>held on 6-7, December,2013 |
|------------------|---|

26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2009-10                               | 1 <sup>st</sup> year Hons                        | 8    | 4      |
| 2010-11                               | 1 <sup>st</sup> year Hons                        | 10   | 4      |
| 2011-12                               | 1 <sup>st</sup> year Hons                        | 9    | 5      |
| 2012-13                               | 1 <sup>st</sup> year Hons                        | 12   | 3      |
| 2013-14                               | 1 <sup>st</sup> year Hons                        | 11   | 6      |
| 2014-15                               | 1 <sup>st</sup> year Hons                        | 7    | 6      |

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage |
|---|------------------|----------|---------------|------------|
| Result (Final Year):                                | 2011-12          | 8        | 7             | 87.5%      |
| Result (Final Year):                                | 2012-13          | 11       | 11            | 100%       |
| Result (Final Year):                                | 2013-14          | 9        | 9             | 100%       |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression

29. Student progression Student progression Against % enrolled UG to PG 60% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment -8 , Entrepreneurship/Self-employment

1. Prabhabati Roy, Malda Cable, 2. Jayeeta Chakraborty, Malda Cable, 3. Anjanava Roy, Ameder Malda, 4. Siddhrta kumar Roy, Warris TV, 5. Sourav Saha, Channel Eye, 6. Priyanka Singha, Warris TV, 7. Sumit Jha, Trainee Reporter, NDTV, 8. Harashit Singha, Trainee Reporter, ABP.

30. Details of Infrastructural facilities a) Library: Nil , Lab: 1- Computer-3, Tv set-1, Video Camera-1

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out— for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students, Well equipped Laboratory.

31. Number of students receiving financial assistance from college, university, government or Other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method— Lecture using ,Blackboard,Projector, TV, and Video Camera.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans: Organize National Seminar, Publish Book.

**Strength:** Well equipped Lab, good relationship with News Papers, TV channels/ Media, placement arrangement.

**Weakness:** Shortage of Teacher.

## INPUTS FROM THE DEPARTMENT

### Department of Arabic

1. Name of the department: Arabic
2. Year of Establishment: 2013
3. Names of Courses offered: UG (Hons,2013)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): |                                 | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name                                  | Qualification Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---------------------------------------|------------------------------|----------------------------|---|
| 1.    | Safiqul Islam Sk,<br>(Guest Lecturer) | MA<br>-----                  | 1 year+                    | Nil   |
| 2.    | Khadija Khatun ,<br>(Guest Lecturer)  | M.A.<br>-----                | 1 year+                    | Nil   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)

Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

BA- Ist year Hons-

➤ 2013-14- 31 :2

➤ 2014-15- 51:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-2, Ph. D.NIL .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:NIL

a. Publication per faculty : b. Number of papers published in peer reviewed journals by faculty b1) NILNational : NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books: NIL

f. Books Edited :NIL

g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a      b              b      c              d              e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme. NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil



23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL.

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2013-14                               | 1 <sup>st</sup> year Hons                        | 27   | 4      |
| 2014-15                               | 1 <sup>st</sup> year Hons                        | 36   | 15     |

Students' Result (Final Year):

(b) Name of the Academic Session Appeared Pass percentage Course/programme (refer question no. 4)

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitatio: NIL

29. Student progression : NIL

29. Student progression Student progression Against % enrolled UG to PG PG to M.Phil. NILPG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment - , Entrepreneurship/Self-employment NIL

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: NIL

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend & Girls' students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans:

**Strength:** Separate class room, demanding subject in Malda district.

**Weakness:** Shortage of Teacher& Books.

## INPUTS FROM THE DEPARTMENT

### Department of Physical Education

1. Name of the department: Physical Education
2. Year of Establishment: 2014
3. Names of Courses offered: UG ( General/Pass 2014)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                    |            |        |
|--------------------------------|------------------------------------|------------|--------|
| 9. Number of Teaching Post(s): |                                    | Sanctioned | Filled |
|                                | Associate Professor(s)             | Nil        | Nil    |
|                                | (By CAS)<br>Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name  | Qualification Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---|------------------------------|----------------------------|---|
| 1.    | Sri Apurba Kumar Sinha<br>( Guest Lecturer) | MPED.<br>Atheletics          | 1 year                     | Nil   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)  
Course Name – BA (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio  
B.A pass- 2014-15- 59:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-2, Ph. D.NIL .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications: NIL

a. Publication per faculty : b. Number of papers published in peer reviewed journals by faculty b1) NILNational : NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books: NIL

f. Books Edited :NIL

g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a      b              b      c              d              e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic received | Applications Selected Enrolled | Male | Female |
|---------------------------------------|-------------------|--------------------------------|------|--------|
| 2014-15                               | 1styear General/  | Pass                           | 40   | 19     |

Students' Result (Final Year): Does not arise as the course was introduced in 2014.

(b) Name of the Academic Session Appeared Pass percentage Course/programme (refer question no. 4) Does not arise as the course was introduced in 2014.

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression : NIL

29. Student progression Student progression Against % enrolled UG to PG PG to M.Phil. NILPG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment - , Entrepreneurship/Self-employment NIL

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: NIL

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard, use small play ground for practical training/classes, use javelin, short put, caramboard.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans:

**Strength:** Demanding subject in Malda district.

**Weakness:** Shortage of Teacher& Books

## INPUTS FROM THE DEPARTMENT

### Department of Food & Nutrition

1. Name of the department: Food & Nutrition
2. Year of Establishment: 2014
3. Names of Courses offered: UG (Hons)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons: Nil

|                                |                                    |            |        |
|--------------------------------|------------------------------------|------------|--------|
| 9. Number of Teaching Post(s): |                                    | Sanctioned | Filled |
|                                | Associate Professor(s)             | Nil        | Nil    |
|                                | (By CAS)<br>Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name                                   | Qualification Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|------------------------------|----------------------------|---|
| 1.    | Sri Pradip Bawali,<br>(Guest Lecturer) | MSC.<br>-----                | 9 months+                  | Nil   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)  
  

|                                |                          |                 |                         |
|--------------------------------|--------------------------|-----------------|-------------------------|
| Course Name – BA (Hons)        | No. of Students enrolled | No. of Teachers | Student – Teacher Ratio |
| B.A. Ist year Hons 2014-15-16: | 1                        | 1               | 1:1                     |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-1, Ph. D.NIL .
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications: NIL

a. Publication per faculty: b. Number of papers published in peer reviewed journals by faculty

b1) National: NIL

b2) International: NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books: NIL

f. Books Edited :NIL

g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a      b              b      c              d              e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL.

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2014-15                               | 1st year General/ Pass                           | 5    | 11     |

Students' Result (Final Year): Does not arise as the course was introduced in 2014.

(b) Name of the Academic Session Appeared Pass percentage Course/programme (refer question no. 4) Does not arise as the course was introduced in 2014.

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression : NIL

29. Student progression Student progression Against % enrolled UG to PG PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed •NIL Campus selection •NIL Other than campus recruitment - ,NIL Entrepreneurship/Self-employment NIL

30. Details of Infrastructural facilities a) Library: Nil- Laboratory- (1)-7feet 6 inchx 15 feet.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out → for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory:

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend & Girls' students can avail Kanyasri prakalpa Grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method → Lecture using ,Blackboard.

Food & Nutrition: for practical class- utensils & Chemicals

1.S.S.Tang-1 8. Rice Cooker-1 15. M. Box-1

2. Sarase-1 9. Mixure Grindier-1 16. Plate set-1 22. Capitery tube-3 28. Stethoscope-3

3. Cup set-1 10. Rack-1 17. Frypan-1 23. Blood Lancet- 1 box 29. B.P. mermy-1



4. F. Bowl-3 11. Cooker-1 18. Jar-1 24. Memometer- 10 30. Kary Handy- 1 set.

5. Jar-6 12. Spoon Fork-4 19. Bati-6 25. Microscope lactomake-2 31. Jucer-1.

6. Mug-3. 13. Hata-3 20. Cutting Burd-1. 26. Permanent slide- 6

7. Donga-3 14. Stand set-5 21. Filter paper- 2 box 27. Blank slide- 1 box

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans: Establish ment of Modern Laboratory, Conduct seminar.

**Strength:** Demanding subject in Malda district as well as in West Bengal. Only Gour Mahavidyalaya introduced this course in Malda District. Students can get jobs in Hotels, Resturants, Food processing Centre, Nursing Home and other Beverage companies.

**Weakness:** Shortage of Teacher& Books.

## INPUTS FROM THE DEPARTMENT

### Physics

1. Name of the department: Physics
2. Year of Establishment: 2003-04 Room No. 122 (Built up area-2320 sq.ft),  
Laboratory, RoomNo.119&120.
3. Names of Courses offered: UG (Gen. 2003-04, Hons-2008)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons: Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                    | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name  | Qualification Specialization                | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---|---|----------------------------|---|
| 1.    | Dr. Soumen Ghosh<br>Assistant Professor     | M.Sc, Ph.D.<br>X-Ray and<br>Crystallography | 6year<br>9 months          | 01<br>(Co- Guide on going)                        |
| 2.    | Sri Kanai Barman<br>(Guest Lecturer)        | M.Sc. Material Physics                      | 1 year<br>6 months         | Nil   |
| 3.    | Hasanujjaman,<br>(Guest Lecturer)           | M.Sc,<br>Condensed Matter<br>Physics        | 1 year<br>3 months         | Nil   |
| 4.    | Sri Jaydev Shill,<br>(Guest Lecturer)       | M.Sc, Material Physics                      | 1 year 6<br>months         | Nil   |
| 5.    | Sumit Das,<br>(Guest Lecturer)              | M.Sc,<br>Computational Physics              | 11 Months +                | Nil   |
| 6.    | Smt Sudeshna<br>Barman,<br>(Guest Lecturer) | M.Sc, Electronics                           | 2 years<br>6months+        | Nil   |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BSc (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

BSc Ist year Hons-

➤ 2010-11-16:1

➤ 2011-12-16:1

➤ 2012-13-18:2

➤ 2013-14-19:5

➤ 2014-15-21:6

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: P.G-4, Ph. D-1.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b):Nil

Application of Powder X- Ray diffraction Technology For Prediction of Bioactive Materials UGC Sanctioned Rs.4,60,000/ for the year 2014-2016.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: 01, funded by UGC, GRANT: Rs. 3,80,000 /-

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty:

| 2013   |  |
|--|--|
| Dr. Soumen Ghosh, Assistant Professor, Physics | Published a paper entitled” Mahendralal sircar and His Association for Cultivation of Science” in Journal of Bengali Studies, vol.2, No.2, 2013, ISSN.2277-9426, pp.17-30. |

b. Number of papers published in peer reviewed journals by faculty. Dr. Ghosh published 8 papers & 1 Book from 2010 to2015.

b1) National :

b2) International:

|  |  |
|--|--|
| 2010   |  |
| Dr. Soumen Ghosh,<br>Assistant Professor,<br>Physics | Jointly published a paper entitled "Crystal structure and electronic properties of two Nimesulide derivatives: A combined X-ray powder diffraction and quantum mechanical study" in (International) Chemical Physics Letters, 493, 2010, pp.151-157.   |
| 2011   |  |
| Dr. Soumen Ghosh,<br>Assistant Professor,            | Jointly published a paper entitled "Synthesis of Novel quinoline analogues of Nimesulide: an unusual observation" in (International) J. Heterocyclic Chemistry, 48, 2011, pp.555-562.  |
| 2012   |  |
| Dr. Soumen Ghosh,<br>Assistant Professor,<br>Physics | Jointly published a paper entitled "Structural Study of three o-hydroxy acetophenone derivatives using X-ray powder Diffraction: Interplay of weak intermolecular Interactions" in (International) CrysEngComm, 14, 2012, pp.837-846.<br>Jointly Published a paper entitled "Crystal Structure and Electronic properties of a piroxicam Derivative: A combined x-ray analysis and Quantu-m Mechanical Studies" in (International) J. Chem. Crystal, 42, 2012, pp. 1067-1074, 2014                                      |
| 2014   |  |
| DR. Soumen Ghosh,<br>Assistant Professor<br>Physics  | Published a paper entitled "Structural and Microstructural characterization of seven human kidney stones using FTIR spectroscopy, SEM, thermal study and X-ray Rietveld analysis" in (International), Z. Kristallogr, vol.229(6), 2014, pp. 451-458.   |
| DR. Soumen Ghosh,<br>Assistant Professor<br>Physics  | Published a paper entitled "C-H...O and C-H...X (X=Cl/Br) hydrogen bond tuned supramolecular Assembly: a combined X-ray powder diffraction and Hirshfeld surface analysis" in Powder Diffraction, (International) 2014, vol.29, Issue.3, pp. 280-288.  |
| 2015   |  |
| DR. Soumen GHosh,<br>Assistant Professor<br>Physics  | Published a paper entitled "Structural Study of Three nimesulidetriazole derivatives using x-ray powder Diffraction: Effect of substitution on Supramolecular Assembly" in (International) CrystEngComm. 2015, 17, pp. 764-774.<br>Published a paper entitled "5- Arylidene derivative's of Meldrum's acid: Synthesis, Structural characterization using single crystal and powder crystal X-ray Diffraction and electronic properties" in Journal of (International) Molecular structure, vol. 1092, 2015, pp. 51-62. |

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited:

|  |  |
|--|--|
| 2014   |  |
| Dr. Soumen Ghosh, Assistant Professor, Physics | Jointly edited a book entitled “X- Ray Diffraction: A convenient Pathway Towards Structure” New Academic Publisher, New Delhi, 2014, ISBN. 978- 8186772607 |

g. Books with ISBN/ISSN numbers with details of publishers:

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a1 b(1) b (2)8 c d e f1 g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. NIL

22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

1. Prof. Alok Kr. Mukherjee, Professor, Jadavpur University.
2. Prof. M.Mukherjee, IACS.

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- Source of Funding: UGC 1 b) International –NIL

Deptt. of Physics organized 1 UGC sponsored National Seminar.

26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Enrolled | Selected | Male | Female |
|---------------------------------------|---|----------|------|--------|
|                                       |   |          |      |        |

|         |                           |    |   |
|---------|---------------------------|----|---|
| 2010-11 | 1 <sup>st</sup> Year Hons | 14 | 2 |
| 2011-12 | 1 <sup>st</sup> Year Hons | 14 | 2 |
| 2012-13 | 1 <sup>st</sup> Year Hons | 15 | 3 |
| 2013-14 | 1 <sup>st</sup> Year Hons | 15 | 4 |
| 2014-15 | 1 <sup>st</sup> Year Hons | 17 | 4 |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage |
|---|------------------|----------|---------------|------------|
| 3 <sup>rd</sup> year hons                           | 2010-11          | 3        | 3             | 100%       |
| 3 <sup>rd</sup> year hons                           | 2011-12          | 14       | 8             | 57.14%     |
| 3 <sup>rd</sup> year hons                           | 2012-13          | 17       | 12            | 70.58%     |
| 3 <sup>rd</sup> year hons                           | 2013-14          | 11       | 11            | 100%       |
| 3 <sup>rd</sup> year hons                           | 2014-15          | 10       | 5             | 50%        |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad BSC. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression

29. Student progression Student progression Against % enrolled UG to PG 96% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection• NIL Other than campus recruitment Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Nil, Laboratory-3.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend& Girls' students can avail kanyasri prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projector, Remedial Coaching.

|         |  |
|---------|--|
| Physics | Laboratory-3<br>Jaeger's apparatus for determination of surface tension-1<br>Stokes apparatus for determination of viscosity-1<br>Flexure apparatus for determination of young's moduler-1<br>Calender & burn apparatus for det.of J-1<br>Platinum vesistence thermometer-1<br>Sotenioid-1<br>Mutual Intuctance determination apparatus-1<br>Grating-1<br>Double slit-1<br>Binprism-1<br>Newton's ring apparatus-1<br>Instrument for determination of powe of lend-1 |
|---------|--|

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. S. Ghosh, Assistant Professor, Member, Governing Body, Gour Mahavidyalaya, Member, Library Committee, Member, IQAC, Gour Mahavidyalaya.

35. SWOC analysis of the department and Future plans:

**Strength:** (a) Laboratory contains enough no. of instruments.  
 (b) Internate facility in the Department.

**Weakness:** (a) Acute shortage of teaching staff.  
 (b) No Laboratory attendant post is sanctioned yet.

## INPUTS FROM THE DEPARTMENT

### Chemistry

1. Name of the department: Chemistry
2. Year of Establishment: 2004-05(Built up Area-15feet X 5feet35inch)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                    | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name  | Qualification Specialization   | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---|--------------------------------|----------------------------|---|
| 1.    | Dr. NiranjanKumar Mridha<br>Assistant Professor | MSc, Ph.D.<br>Organic          | 5years+                    | NIL   |
| 2.    | Sri Sukanta Haldar<br>(Guest Lecturer)          | MSc, BEd,<br>Organic Chemistry | 1 year+                    | NIL   |
| 3.    | Sri Amrit Kr. Ghosh<br>(Guest Lecturer)         | MSc, BEd,<br>Inorganic         | 1 year+                    | NIL   |
| 4.    | Shyama Roy,<br>(Guest Lecturer)                 | MSc,<br>Physical               | 4years +                   | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise)

Course Name – BSC (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio



BSc. Ist year Honours-

- 2010-11-11:2
- 2011-12-17:2
- 2012-13-20:2
- 2013-14- 19:2
- 2014-15-29:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1- Sri Shyamal Ghosh, Lab. Attendant.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-4, Ph. D1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)-1- Title of the project- ‘ Soil Testing Specially PH,Total Organic Carbon,N.P.K and conductivity in Old Malda Block’ ( UGC approved), (2011-13, submitted in 2013)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

| 2011   |   |
|--|---|
| Dr. Niranjana Kr. Mridha, Assistant Professor, Chemistry | Published a paper entitled ‘ Transition Metal Complexes of 2-Pyridyl Amino Derivatives: Synthesis of Cu Complexes & their Characterization’, in Gour Mahavidyalaya Journal, 2010-11, ISBN 978-81-0920386-05. Published a paper entitled” The Estimation of Total Organic Carbon & Phosphorus in Soil: Old Malda Block’, in The Indian Journal of Multidisciplinary Academic Research, 2014, vol.1, No.2,ISSN.23479884,pp.16-22. |

b. Number of papers published in peer reviewed journals by faculty.

b1) National : NIL

b2) InternationalNIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs :

e. Chapter in Books:

f. Books Edited : g. Books with ISBN/ISSN numbers with details of publishers: NIL

h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name      a2      b              b      c              d              e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Dr. Angsutosh Khan, Ashutosh college, Kolkata, Dr. Pralay Das, Palampur, Himachal Pradesh, Dr. Shankar Chakraborty.

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National seminar on” Frontier of Chemistry” , held on 15-16.11.2011.

National- , Source of Funding: UGC 1 b) International –NIL

Dr. Niranjana Kumar Mridha presented papers in the following different seminars,

|   |  |
|---|--|
| <p>Dr. Niranjana Kr. Mridha,<br/>Assistant Professor,<br/>Chemistry Gour<br/>Mahavidyalaya.</p> | <p>Presented a paper entitled “ Synthesis of Ag- Complexes using 2- Puridyl Amino Derivatives as Ligands” in the UGC sponsored National Seminar organized by North Bengal University held on 22-24 July, 2011. Presented a paper entitled” Ionic and Acidic Properties of Soil in Old Malda Block” in the UGC sponsored National Level Seminar on Issues on Rural Livelihood in India “, organized by the department of Geography, Gour Mahavidyalaya and Geo-Graphical society of North Bengal, Alipurduar, held on 8-9.9. 2012.</p> <p>Presented a paper entitled” Application of Artificial Intelligence in Chemistry” in the UGC sponsored National seminar on” AI ( Artificial Intelligence) &amp; Its Impact on Modern IT world” organized by the deptt .of Computer Science and Application, Gour Mahavidyalaya, Mangalbari and A.C. College, Jalpaiguri, held on 6-7,12.2013</p> |
|---|--|

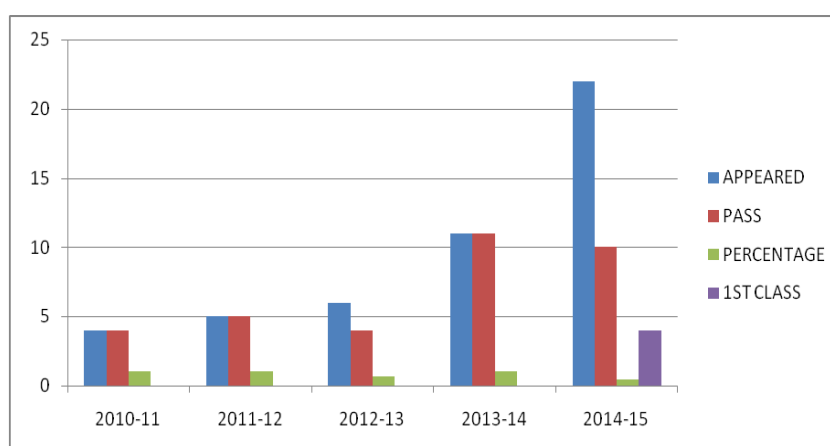
26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Selected | Male | Female |
|---------------------------------------|---|------|--------|
| 2010-11                               | 1 <sup>st</sup> year Hons               | 8    | 3      |
| 2011-12                               | 1 <sup>st</sup> year Hons               | 14   | 3      |
| 2012-13                               | 1 <sup>st</sup> year Hons               | 16   | 4      |
| 2013-14                               | 1 <sup>st</sup> year Hons               | 8    | 11     |
| 2014-15                               | 1 <sup>st</sup> year Hons               | 25   | 4      |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage                       |
|---|------------------|----------|---------------|----------------------------------|
| 3 <sup>rd</sup> year Hons                           | 2010-11          | 04       | 04            | 100%                             |
| 3 <sup>rd</sup> year , General                      | 2010-11          | 08       | 06            | 75%                              |
| 3 <sup>rd</sup> year Hons                           | 2011-12          | 05       | 05            | 100%                             |
| 3 <sup>rd</sup> year , General                      | 2011-12          |          |               |                                  |
| 3 <sup>rd</sup> year Hons                           | 2012-13          | 06       | 04            | 66.67%                           |
| 3 <sup>rd</sup> year , General                      | 2012-13          | 22       | 21            | 95.45%                           |
| 3 <sup>rd</sup> year Hons                           | 2013-14          | 11       | 11            | 100%                             |
| 3 <sup>rd</sup> year , General                      | 2013-14          | 09       | 07            | 77.78%                           |
| 3 <sup>rd</sup> year Hons                           | 2014-15          | 22       | 10            | 92.3%<br>1 <sup>st</sup> class-4 |



27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad BSc. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression

29. Student progression Student progression Against % enrolled UG to PG 96% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment - 4 students joined “ Sukjit Starch Industries”, Narayanpur, Malda, in 2010-11. Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Nil, Laboratory-2, Staff Room-1

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out— for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend& Girls’ students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :

1. Organized the UGC sponsored National seminar on “ Frontier of Chemistry”, held on 16-16.11, 2011, organized 3 special lectures-(a) ‘ Mystries of the universe’(2011-12),(b) ‘Chemistry & Its diversity’( 2011-12), (c) ‘The Life & Works of Acharya Prafulla Chandra Ray’( 2011-12).

2. Students participated in college Exhibition,3. participated in “ science exhibition held at Malda college, organized by Bigyan mancha,Malda, in 2010-11.

33. Teaching methods adopted to improve student learning: Lecture Method— Lecture using ,Blackboard,Projector, Remedial Coaching. Dr. Niranjana Kumar Mridha, Assistant Professor, Participated in,(a) updating of course/ curricular design,(b)innovative interactive course, (c) innovative learning methods.

Dr. Mridha, Assistant Professor organized and conducted, (a) of popul/ teaching web-based, e-library/IT-assist teaching,(b) development of teaching soft skill/communication/personality development,(c) use of ICT or computer aided methods-ppt.

Laboratory: Quantity

Instruments and apparatus

1. Chainometric Balance- 11, 2. Digital Chainometric Balance-1

3. Lab. Thermometer ( 220c.+ 360 c.), 4. Digital Conductivity Meter- 3

5. Mechanical Shaker ( 16 cap.)-2, 6. Digital colorimeter-2

7. Weight Box-14, 8. P H Meter- 2, 9. ViscoMeter-4, 10.Stalagrometer-4

11.Kipps.App.-2, 12. Rough Balance-1, 13. KJaldal App.-1

14. Flame Photometer-1, 15. Distilled Water Plant-1

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Dr. Niranjana Mridha delivered lecture in the programme of NSS unit.

(a) Dr. Niranjana Kumar Mridha, Assistant Professor, was member of the Governing Body, Gour Mahavidyalaya, member of Examination committee, Purchase committee, Library committee.

(b) Now, Dr. Mridha is the Teacher- in – charge of Gour Mahavidyalaya, Mangalbari, Malda., Chairman of All Committees, Chairman, IQAC, Gour Mahavidyalaya.

35. SWOC analysis of the department and Future plans:

**Strength:**

**Weakness:** Shortage of Staff & Departmental Library Books.

## INPUTS FROM THE DEPARTMENT

### Department of Botany

1. Name of the department: Botany
2. Year of Establishment: 2004-05, Room. No.222
3. Names of Courses offered: UG ( General-2004-05; Hons-2011)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                    | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name                                     | Qualification Specialization                         | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|--|----------------------------|---|
| 1.    | Dr. Chandra Ghosh<br>Assistant Professor | M.Sc, PH.D<br>Taximony and<br>Environment<br>Science | 5 years 1<br>month         | NIL   |
| 2.    | Sri Prajesh Dutta,<br>(Guest Lecturer)   | M.Sc.<br>Biotechnology                               | 2years                     | NIL   |
| 3.    | Sri Dipjyoti Singha,<br>(Guest Lecturer) | M.Sc.<br>Biochemistry                                | 3years                     | NIL   |
| 4.    | Sri Subhasish Mandal<br>(Guest Lecturer) | M.Sc.<br>Microbiology                                | 2years                     | NIL   |
| 5.    | Amt Sangita Singha<br>(Guest Lecturer)   | M.Sc.<br>Cycology                                    | 2years                     | NIL   |

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise) :

Course Name – BSC (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

- 2011-12-7:1
- 2012-13-9:2
- 2013-14-9:5
- 2014-15-27:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

-1- Sri Bisu Koramudi, Lab. Attendant.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.G-4, Ph. D. –1 .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b)-1-“ Ethnobotanical Study of Bamangola Block of Malda District in West Bengal “( UGC approved,2011-2013 ,Rs.1,96.000/) submitted-- Pricipal Investigator, Dr. Chandra Ghosh, Assistant professor.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

| 2010  |  |
|---|--|
| Dr. Chandra Ghosh,Assistant Professor, Botany | <p>Jointly published a paper entitled” Screening the efficacy of some East Himalayan Medicinal plants on eathanol induced gastric ulcer in albino rats” in Pleione,2010, 4(1), pp.69-75, ISSN. 0973-9467.</p> <p>jointly Published a paper entitled “ Preliminary reports on the Medicinal Plants from three MPCAs in Terai &amp; Duars of West Bengal, India,” in Pleione, 2010,4(1)pp.90-101, ISSN.0973-9467.</p> <p>Jointly published a paper entitled” A checklist of Angiospermic Climbers of Darjeeling &amp; Sikkim Parts of Eastern Himalaya including Terai &amp; Duars” in Pleione, 2010, 4(2),pp.185-206. ISSN.0973-9467.</p> <p>Jointly published a paper entitled” some useful &amp; poisonous tea garden weeds from Darjeeling, India” in Pleione, 2011, 5(1),pp.91-114, ISSN.0973-9467.</p> <p>Published a paper entitled” Floral Harmony in North Bengal” in Gour Mahavidyalaya Journal, 2011, ISBN.978-81-920386-0-5,1(1),pp.52-59.</p> |
| Dr. Chandra Ghosh,Assistant                   | Published a paper entitled” Rediscovery of Hibiscus Fragrans Roxburgh from jaldapara National Park in Duars of West  |

|                   |   |
|-------------------|---|
| Professor, Botany | Bengal, India” in Pleione,2013, 7(2), ISSN.0973-9467.pp.531-537.<br>Published a paper entitled” A checklist of ethnobotanically significant plants from the Tribal dominated Bamangola Block of Malda district of West Bengal “ina Book entitled “ situating Dalits in the post colonial India:Their Voices, opportunities and Empowerment”,edited by Dr. P.Sen, Gour Mahavidyalaya Publication,2014, ISBN:13-978-81-920386-5-0, pp.107-116 |
|-------------------|---|

b. Number of papers published in peer reviewed journals by faculty.

b1) National NIL

b2) International NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited :

|   |  |
|---|--|
| Dr. Chandra Ghosh,Assistant Professor, Botany | Jointly edited a Book entitled” Hundred Medicinal Plants from North Bengal”2010. Edited a Book entitled” Evolution, Darwin & Future of the Biosphere ,2010.<br>Edited a book entitled” Recent Studies in Biodiversity and Traditional Knowledge in India,2011, ISBN-978-81-920383-1.<br>Jointly edited a Book entitled” Diversity & conservation of Plants & Traditional Knowledge” 2012, ISBN.978-81-211-0849-2.<br>Jointly edited a Book entitled” Veshaj Udvid Sangraha, Sanrakhan O Sachetanata”,<br>Edited a Book entitled” Dendrochronology & Conservation of East Himalayan Biodiversity”,2012, ISBN.978-81-920386-2-9. |
|---|--|

g. Books with ISBN/ISSN numbers with details of publishers:

|  |   |
|--|---|
| 2012   |   |
| Dr. Chandra Ghosh, Assistant Professor in Botany | Published a Book entitled” Authors of Botanical Names” ISBN-9788192495613.” Published a Book entitled” Diversity and Co-Servation of Plants and Traditional Knowledge” 2012, ISBN-978821108492.<br>Published a Book Entitled” Recent Studies in Biodiversity and Traditional Knowledge, Sarat Publication, ISBN- 978-81-920383-1, |

h. Citation Index NIL

i. SNIPNIL



j. SJRNIL

k. Impact factor

l. h-index Name a7 b(1) b(2) c d e f6 g 3 h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Dr. Chandra Ghosh, Assistant Professor in Botany, received,

1. T. R Sahu Award ( Indian Association of Angiosperm Taxonomy), 2009.

2. Felicitation by Siliguri Horticultural Society for identification of Road-side Trees in Siliguri Municipal Area, 2009.

3. A.K. Pandey Biodiversity Award 2012 ( East Himalayan Society for spermatophytic Taxonomy)

4. Fellow of the East Himalayan society for spermatophyte, 2012.

5. Fellow of the Indian Association for Angiosperm Taxonomy, 2013.

24. List of eminent academicians and scientists / visitors to the department:

Dr. A.P. Das, Professor, Deptt. of Botany, University of North Bengal,

Dr. Amalava Bhattacharya, Eminent Scientist, F. Birbal Sahani Institute, Lucknow.

25. Seminars/ Conferences/Workshops organized & the source of funding a)-1 UGC sponsored National.

National- , Source of Funding: 1 UGC b) International –NIL

Dr. Chandra Ghosh, Assistant Professor, Deptt. of Botany organized 1 the UGC sponsored National seminar: on 4-5.2.2011 ‘ The Exploration, Protection & Conservation of Biodiversity & Traditional Knowledge’

Dr. Chandra Ghosh presented papers in the following different seminars,

|  |  |
|--|--|
| Dr. Chandra Ghosh, Assistant Professor in Botany | Presented a paper entitled “ Ethnobotanically potential garden weeds and their conservation from Darjeeling district of West Bengal” in the UGC Sponsored national seminar on “ Issues on Rural Livelihood in India” organized by the Deptt. Of Geography, Gour Mahavidyalaya, & Geographical Society of North Bengal, held on 8-9, sept.2012. |
|--|--|

26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic received         | Applications Selected Enrolled | Male  | Female |
|---------------------------------------|---------------------------|--------------------------------|-------|--------|
| 2010-11                               | 1 <sup>st</sup> year Hons |                                | ----- | -----  |
| 2011-12                               | 1 <sup>st</sup> year Hons |                                | 1     | 6      |
| 2012-13                               | 1 <sup>st</sup> year Hons |                                | 5     | 9      |
| 2013-14                               | 1 <sup>st</sup> year Hons |                                | 4     | 5      |
| 2014-15                               | 1 <sup>st</sup> year Hons |                                | 11    | 16     |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage            |
|---|------------------|----------|---------------|-----------------------|
| 3 <sup>rd</sup> yr. Hons                            | 2010-11          | -----    | -----         | -----                 |
| 3 <sup>rd</sup> yr. Hons                            | 2011-12          | 7        | 6             | 85.7%                 |
| 3 <sup>rd</sup> yr. Hons                            | 2012-13          | 6        | 6             | 100%                  |
| 3 <sup>rd</sup> yr. Hons                            | 2013-14          | 6        | 6             | 100%                  |
| 3 <sup>rd</sup> yr. Hons                            | 2014-15          | 5        | 5             | 100%<br>First class-2 |

(b) Name of the Academic Session Appeared Pass percentage Course/programme (refer question no. 4)

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.A./B.A. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression

29. Student progression Student progression Against % enrolled UG to PG 86% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment• Entrepreneurship/Self-employment

30.Details of Infrastructural facilities a) Library: Number of Books in the Departmental Library- 52; Name of Journals? Periodicals- 1. Pleoine ( Official journal, ISSN.0973-9467),2. Gour MahavidyalayaJournal( ISBN. 978-81-920386-0-5); 1. Magazine of Pashim Banga Bigyan Mancha,Darjeeling, West Benga.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with

ICT facility One d) Laboratory: Internate facility is available for staff and students.1 Smart Class Room( AC-2, Audio Visual, Censor, Projector, Smart pen, White board)

31. Number of students receiving financial assistance from college, university, government or

Other agency: S.C, S.T and Minority students receive stipend & Girls' students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts : 24.9.2010 Spl.Lect'.Evolution, Darwin and Future of the Gour Mahavidyalaya College, Botany, Biosphere Gour Mahavidyalaya 4-5.2.2011 ' The Exploration, Protection & Conservation of Biodiversity & Traditional Knowledge 'UGC National, Deptt. of Botany Gour Mahavidyalaya

4.12.2012"Dendrochronology and Prof. A.P.Das Gour Mahavidyalaya, College, Deptt.

|   |  |                                 |
|---|--|---------------------------------|
| Conservation of East<br>Himalayan Biodiversity"<br>(Spl. Lecture) | North Bengal University<br>Dr. Amalava Bhattacharya<br>Scientist, F. Birbal Sahani<br>Institute, Lucknow | Botany<br>Gour<br>Mahavidyalaya |
|---|--|---------------------------------|

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projecto, Audio- visual aids to enliven classroom lectures, Remedial Coaching.

List of laboratory instruments:

Laboratory-2,

Smart Class Room-1

1. Colori metre-1, 2. Computer-1, 3. A.C -2 , 4. Microscope-15
5. Water Bath-1, 6. Centrifuge—1, 7. Projector 1, 8. Disteration-1
9. Printer & scanner- 1, 10. Auto clave---1, 11. Centrisudp -1
12. Incubeter – 1, 13. weight balance-1, 14.Hot air oven---1

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department of Botany has ,

- (a) Ex-situ conservatory Garden of Medicinal plants(24,sept,2010):-1
- (b) Ex-situ conservatory Hydrophytes,5,june,2012:-1
- (c) Herbarium(1)
- (d) Arboretum(1)

35. SWOC analysis of the department and Future plans:

**Strength :** Separate staff Room, 1 smart class room, departmental library, enough instruments in laboratories,1 Ex-citu for hydrophite,1 Ex-citu for endemic species,1 Ex-citu for medicinal plants, Good results, publication with ISBN No.

**Weakness:** shortage of teaching staff.

## INPUTS FROM THE DEPARTMENT

### Department of Zoology

1. Name of the department: Zoology
2. Year of Establishment: 2004-05 (General), 2009-10 (hons) Room. No.306  
( Built up Area-10feet56inchx15feet)
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                    | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | Nil        | Nil    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name   | Qualification Specialization            | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|---|----------------------------|---|
| 1.    | Smt Sanchiita Chakraborty, ( Part Time Lecturer, Govt. approved) | M.Sc. Fishery                           | 5 years+                   | NIL   |
| 2.    | Smt. Piyali Mazumdar, ( Part Time Lecturer, Govt. approved)      | M.Sc. Ecology                           | 5 years+                   | NIL   |
| 3.    | Smt. Satabdi Kundu, ( Guest Lecturr)                             | M.Sc.Immunology                         | 2 years<br>5 months        | NIL   |
| 4.    | Sri Soumya Kalyan kumarGhosh, ( Guest Lecturr)                   | M.Sc. Cyto genetics & Molecular Biology | 1 year<br>I month          | NIL   |
| 5.    | Sri Sayantan Saha , ( Guest Lecturr)                             | M.Sc. Paracytology and immunology       | 1 year<br>6 months         | NIL   |
| 6.    | Smt. Bipasha Paul, ( Guest Lecturr)                              | M.Sc. Microbiology                      | 1 year                     | NIL   |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BSC (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

BS.c Ist year Hons

➤ 2010-11-15:2

➤ 2011-12-20:2

➤ 2012-13-24:2

➤ 2013-14-31:3

➤ 2014-15-18:6

1. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1

Laboratory attendant-Sri Ujjawal Pal ( Part Time).

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil nil / PG. P.G-6, Ph. D. –NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b) UGC: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:NIL

a. Publication per faculty : NIL

b. Number of papers published in peer reviewed journals by faculty: NIL

b1) National

b2) International

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited :.

g. Books with ISBN/ISSN numbers with details of publishers: 1 published by Prof P. Chouhan with ISBN NO.

h. Citation Index NIL

i. SNIP NIL

j. SJRNIL

k. Impact factor

l. h-index Name a b b c d e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , . Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic received         | Applications Selected Enrolled | Male | Female |
|---------------------------------------|---------------------------|--------------------------------|------|--------|
| 2009-10                               | 1 <sup>st</sup> year Hons |                                | 12   | 5      |
| 2010-11                               | 1 <sup>st</sup> year Hons |                                | 7    | 8      |
| 2011-12                               | 1 <sup>st</sup> year Hons |                                | 8    | 12     |
| 2012-13                               | 1 <sup>st</sup> year Hons |                                | 17   | 7      |
| 2013-14                               | 1 <sup>st</sup> year Hons |                                | 20   | 11     |
| 2014-15                               | 1 <sup>st</sup> year Hons |                                | 5    | 13     |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. | Academic Session | Appeared | Appeared Pass | Percentage |
|--|------------------|----------|---------------|------------|
|  |                  |          |               |            |

|                          |         |    |    |                       |
|--------------------------|---------|----|----|-----------------------|
| 4)                       |         |    |    |                       |
| 3 <sup>rd</sup> yr. Hons | 2011-12 | 4  | 4  | 100%                  |
| 3 <sup>rd</sup> yr. Hons | 2012-13 | 11 | 11 | 100%                  |
| 3 <sup>rd</sup> yr. Hons | 2013-14 | 10 | 9  | 90%                   |
| 3 <sup>rd</sup> yr. Hons | 2014-15 | 9  | 7  | 77.78%<br>Ist class-3 |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.SC./B.Sc. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression

29.a) Student progression Student progression against % enrolled UG to PG 76% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment• Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend& .Girls' Students can avail

Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmrs (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projector→ Remedial Coaching.

#### **List of Instruments**

1. Computer-1, 2. Compound Microscope-15, 3. Binocular Microscope-1, 4. Simple Microscope-1, Incubator-1, 5. Colorimeter-1, 6. Digital Weighing Machine-1, 7. Hot Plate-1, 8. Microtome Machine-1, 9. Water Purifier-1, 10. Refrigerator-1

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:NIL

35. SWOC analysis of the department and Future plans:

**Strength :** Well eqiped Laboratory, separate Department, Siitting room of Teachers, Internate connection, Filter water.

**Weakness:** Shortage of Teaching Staff.



## INPUTS FROM THE DEPARTMENT

### Department Of Mathematics

1. Name of the department : Mathematics , RoomNo.220( Built up area- staff Room- Length-15feet4 inch Breadth- 6feet 8 inch)
2. Year of Establishment: 2003-04.
3. Names of Courses offered: UG (Hons&Gen)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                 |            |        |
|--------------------------------|---------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                    | Sanctioned | Filled |
|                                | Associate Professor(s)          | Nil        | Nil    |
|                                | (By CAS) Assistant Professor(s) | 1          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name                                     | Qualification Specialization  | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|--|---|----------------------------|---|
| 1.    | Sri Rakesh Sarkar<br>Assistant Professor | MSc,<br>Discrete Mathematics<br>General Relativity<br>and Consulogy | 3 months                   | NIL   |
| 2.    | Debalina Saha<br>(Guest Lecturer)        | MSc,<br>Real Analysis   | 2 years<br>10 months       | NIL   |
| 3.    | Babul Kr.Sarkar ,<br>(Guest Lecturer)    | MSc,<br>(1) Functional Analysis&<br>(2) Operational Research        | 8 months +                 | NIL   |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BSC (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

B.Sc. Ist year hons

➤ 2013-14:- 43:1

➤ 2014-15:- 43:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil nil / PG. P.G-3, Ph. D. –NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b) UGC: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:NIL

a. Publication per faculty : NIL

b. Number of papers published in peer reviewed journals by faculty.

b1) National

b2) International

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs Nil

e. Chapter in Books:

f. Books Edited :.

g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a b b c d e f g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Soni Gupta, BS,C 1st year student was awarded Jagadish Bose National Student Talent Search Scholarship in 2012.

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding a)- UGC sponsored National.

National- , . Source of Funding: UGC b) International –NIL

26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2010-11                               | 1 <sup>st</sup> year Bsc. Hons                   | 27   | 7      |
| 2011-12                               | 1 <sup>st</sup> year Bsc. Hons                   | 32   | 6      |
| 2012-13                               | 1 <sup>st</sup> year Bsc. Hons                   | 29   | 14     |
| 2013-14                               | 1 <sup>st</sup> year Bsc. Hons                   | 35   | 8      |
| 2014-15                               | 1 <sup>st</sup> year Bsc. Hons                   | 32   | 11     |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage        |
|---|------------------|----------|---------------|-------------------|
| 3 <sup>rd</sup> year, Hons                          | 2011-12          | 14       | 6             | 66.67%            |
| 3 <sup>rd</sup> year, Hons                          | 2012-13          | 24       | 16            | 66.67%            |
| 3 <sup>rd</sup> year, Hons                          | 2013-14          | 14       | 13            | 92.85%            |
| 3 <sup>rd</sup> year, Hons                          | 2014-15          | 33       | 29            | 87.8% Ist class-7 |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.SC./B.Sc. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaiio: NIL

29. Student progression :

29. Student progression Student progression Against % enrolled: UG to PG 86% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection•NIL Other than campus recruitment• Entrepreneurship/Self-employment

30. Details of Infrastructural facilities a) Library: Nil, Computer Lab. Length-20feet Breadth 11feet 8 inch.

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out→ for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend& Girls;” students can avail Kanyasri Prakalpa grants as per Govt. rules.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts :NIL

33. Teaching methods adopted to improve student learning: Lecture Method→ Lecture using ,Blackboard,Projector→ Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:Nil

35. SWOC analysis of the department and Future plans: The department will arrange National Level

Seminar in future & open a Placement cell for departmental students if it is possible.

**Strength:** 1. Teacher- student relationship is very good,2. The dept. lab has 12 computers.

**Weakness:** 1. Shortage of Teacher2. Insufficient number of books in Library & Department

## INPUTS FROM THE DEPARTMENT

### Department Of Computer Science and Application

1. Name of the department: Computer Science & application
2. Year of Establishment: (pass-2003-04), (hons-2006-07), BCA (2010-11)
- 2 Class rooms, 1 Software Lab and 1 Hardware Lab.
3. Names of Courses offered: UG (Hons&Gen) and BCA
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons : Nil

|                                |                                      |            |        |
|--------------------------------|--------------------------------------|------------|--------|
| 9. Number of Teaching Post(s): | Professor(s)                         | Sanctioned | Filled |
|                                | Associate Professor(s)               | Nil        | Nil    |
|                                | (By WBCSC)<br>Assistant Professor(s) | 3          | 1      |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| SL No | Name  | Qualification Specialization                 | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------|---|--|----------------------------|---|
| 1.    | Sri Arijit Bhattacharya,<br>Assistant Professor                 | M.Sc.<br>VLSI, Data structure and Algorithms | 1 yr 02 months             | NIL   |
| 2.    | Sri Subhendu Chatterjee,<br>P. T. Lecturer,<br>(Govt. Approved) | M.Tech(CS),<br>Net Working & Communication   | 10 years                   | NIL   |
| 3.    | Sri Debpratim Sinha,<br>P. T. Lecturer,<br>(Govt. Approved)     | MCA<br>-----                                 | 8years                     | NIL   |
| 4.    | Sri Abhijit Ghosh ,<br>P. T. Lecturer,<br>(Govt. Approved)      | MCA<br>Unix Administration                   | 8years                     | NIL   |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise)

Course Name – BSC (Hons) No. of Students enrolled No. of Teachers Student – Teacher Ratio

BS.c Ist year Hons-

- 2010-11:- 22:3
- 2011-12:- 19:3
- 2012-13:- 23:3
- 2013-14:- 26:3
- 2014-15:- 29:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil . / PG. P.G-4, Ph. D. – NIL .

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: a) One Minor Research Project (Funding by U.G.C) b) UGC: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

|  |   |
|--|---|
| Sri Subhendu chatterjee<br>P.T. Lecturer<br>(Govt. approved) | jointly Published a paper entitled” ” Modern Warefare: Implemetation using AI technologies in the’ Seminar Proceedings:AI & Its Impact on modern IT world, published by Dr. P.Sen, honourable principal on behalf of Gour Mahavidyalaya, Edited by Sri S. Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5.                                |
| Sri Abhijit Ghosh,<br>P.T. Lecturer<br>(Govt. approved)      | published a paper entitled” AI and Its Effect In Social Science: 10 Ways, Artificial Intelligence will affect our lives” in the ‘ seminar Proceedings:AI & Its Impact on mOdern IT world, published by Dr. P.Sen, honourable principal on behalf of Gour Mahavidyalaya, Edited by Sri S. Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5. |

b. Number of papers published in peer reviewed journals by faculty.

b1) National NIL

b2) International NIL

c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL

d. Monographs NIL

e. Chapter in Books:

f. Books Edited :

### 2013

1. Seminar Proceedings, UGC Sponsored National Seminar on AI & Its Impact on Modern IT World, Published by Dr. P.Sen, Honourable Principal on behalf of Gour Mahavidyalaya, Edited by Sri Subhendu Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5.

g. Books with ISBN/ISSN numbers with details of publishers: h. Citation Index NIL

i. SNIPNIL

j. SJRNIL

k. Impact factor

l. h-index Name a2 b b c d e f l g h I j k

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a)National committees b) International Committees c) Editorial Boards. Nil 22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding a) 1- UGC sponsored National.

National- , . Source of Funding: UGC 1 b) International –NIL

6-7, December, 2013 “AI ( Artificial Intelligence) & IT’S impact on Modern IT World” UGC sponsored National Seminar, Deptt. of Computer Science & Application, Gour Mahavidyalaya.

The list of the Teachers, who presented paper in different seminars, is given below,

|  |  |
|--|--|
| <p>Sri Subhendu Chatterjee,<br/>P.T. Lecturer<br/>(Govt. Approved)<br/>Gour Mahavidyalaya.</p> | <p>Jointly Presented a paper entitled “Lokgaaner Arale Ekok Kabi Byaktityer Jagoran” in the UGC sponsored International Seminar on “Folklore Perspective: Folkart &amp; Folklife” organized by the University of Kalyani held on 15<sup>th</sup> &amp; 16<sup>th</sup> January 2009.</p> <p>Published a paper entitled “AI- Its Scope, Potentially &amp; Impact” in Gour Mahavidyalaya Journal, 2011, ISBN.978-8-920386-0-81.</p> <p>Jointly Presented a paper entitled “Jogajog O Unnayan- Sekal O Ekal” in the UGC sponsored National Seminar on “Communication: A need for community development” organised by the Dept. of Mass communication &amp; journalism, Gour Mahavidyalaya, Malda, on 17<sup>th</sup> &amp; 18<sup>th</sup> Feb. 2012.</p> <p>Jointly Presented a paper entitled “Bhalobasi Bhalobasi: prasango Nandini” in the UGC sponsored National Seminar on “Rabindranather Natok O Aadhunik Bhabna” organised by the Dept. of Bengali, Gour Mahavidyalaya, Malda, on 7<sup>th</sup> &amp; 8<sup>th</sup> Feb. 2013.</p> <p>Jointly Presented a paper entitled” Modern Warefare: Implementation using AI technologies’ in the UGC sponsored National Seminar on “AI ( Artificial Intelligence) &amp; its impact on modern IT world”, organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri, held on 6-7, 12.2013. Edited by Sri S. Chatterjee and Dr. Indrajit Ghosh, , ISBN 819203864-5.</p> <p>Jointly Presented a paper entitled “Prem-oprem dampatta: prasango Bankimchandrer Bisbrikhya” in the University seminar on “Bankimchandra”, organised by the Rabindrabharati University on 26/06/2014.</p> <p>Jointly Presented a paper entitled “ Narir Khsamatayan: Otit theke Bartoman” in the UGC sponsored National Seminar on “ Women Empowerment: Miles to go...” organised by the Dept. of Political Science, Shree Agrasen Mahavidyalaya, Dalkhola, Uttar Dinajpur on 28<sup>th</sup> &amp; 29<sup>th</sup> Aug. 2015.</p> |
| <p>Sri Avijit Ghosh,<br/>P.T. Lecturer<br/>(Govt. Approved)<br/>Gour Mahavidyalaya.</p>        | <p>Presented a paper entitled” AI and Its Effect In Social Science: 10 Ways Gour M Artificial Intelligence Will affect our lives” in the UGC sponsored National Seminar on “ AI ( Artificial Intelligence) &amp; its impact on modern IT world “, organized by the Deptt. Of Computer Science and Application, Gour Mahavidyalaya and Department of Computer Science, A.C. College, Jalpaiguri, held on 6-7, December,2013</p>   |



26. Student profile programme/course wise: (Honours Course)

a)

| Name of the courses/programme Session | Academic Applications received Selected Enrolled | Male | Female |
|---------------------------------------|--|------|--------|
| 2010-11                               | 1 <sup>st</sup> year Hons                        | 19   | 4      |
| 2011-12                               | 1 <sup>st</sup> year Hons                        | 16   | 3      |
| 2012-13                               | 1 <sup>st</sup> year Hons                        | 19   | 4      |
| 2013-14                               | 1 <sup>st</sup> year Hons                        | 19   | 7      |
| 2014-15                               | 1 <sup>st</sup> year Hons                        | 25   | 4      |

b) Students' Result (Final Year):

| Name of the Course/Programme (refer question no. 4) | Academic Session | Appeared | Appeared Pass | Percentage            |
|---|------------------|----------|---------------|-----------------------|
| 3 <sup>rd</sup> yr. Hons                            | 2010-11          | 14       | 12            | 85.7%<br>1st class-3  |
| 3 <sup>rd</sup> yr. Hons                            | 2011-12          | 12       | 9             | 75%<br>1st class-4    |
| 3 <sup>rd</sup> yr. Hons                            | 2012-13          | 13       | 13            | 100%<br>1st class-7   |
| 3 <sup>rd</sup> yr. Hons                            | 2013-14          | 18       | 12            | 66.6%<br>1st class-7  |
| 3 <sup>rd</sup> yr. Hons                            | 2014-15          | 22       | 14            | 63.64%<br>1st class-5 |

27. Diversity of Students Name of the Course % of students from the same state % of students from other States % of students from abroad B.SC./B.Sc. (Hons.) 100 Nil Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. NET/SET Examnitaion: NIL

29. Student progression

29. Student progression Student progression Against % enrolled UG to PG 95% PG to M.Phil. NIL PG to Ph.D. NIL Ph.D. to Post-Doctoral Employed•NIL Campus selection• 72 students got offer letters Mahindra Tech & Aegis on 5<sup>th</sup> May, 2015, but did not join till now. Other than campus recruitment• Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

a) e\_ Library- 1 93 E-book.

Computer Laboratory: Computer Science & Application

1. LAB- Computer - 42
2. 20 KVA central UPS
3. Hardware- 18 machines
4. Microprocessor kit-5
5. Scanner and printer -2
6. Projector-1

b) Internet facilities for Staff & Students Unlimited Internet Facility for the Staff, Students and Pass-out— for further Research and Entry Level exam for Teaching. c) Class rooms with ICT facility One d) Laboratory: Internate facility is available for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agency: S.C, S.T and Minority students receive stipend as per Backward class and Welfare Department.

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts The Department organized 1 UGC sponsored National seminar.

33. Teaching methods adopted to improve student learning: Lecture Method— Lecture using computer, internate,,Blackboard,Projector, Remedial Coaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

UGC approved career counseling cell has been set up.



35. SWOC analysis of the department and Future plans:

**Strength:** Separate Staff Room, Laboratory, e\_library, Departmental Library, Audio- visual aids to enliven classroom lectures.

**Weakness:** Shortage of Teaching staff, Lab. Attendant & Books.

## DECLARATION BY THE HEAD OF THE INSTITUTION

I am uploading the final SSR for reaccreditation in the second cycle.

Dr. Niranjana Kr. Mriddha

Teacher in Charge,

Gour Mahavidyalaya, Mangalbari Malda.

19.09.2015

UNIVERSITY OF NORTH BENGAL

9.10.91



Telephone : Bagdogra 534  
P.O. NORTH BENGAL UNIVERSITY  
RAJA RAHMOODPUR, DT. DARJEELING  
WEST BENGAL, INDIA. PIN-734430

852/UG-91

Dated .....3..... 10.....1991.

To  
The Principal,  
Gour Mahavidyalaya,  
Mangalbari,  
Dist. Malda.

Sir,

This is to inform you that the University has granted permanent affiliation to your College with effect from 1991-92 academic session.

Yours faithfully,

(D.K. Chatterjee)

SECRETARY.

No. \_\_\_\_\_/UG-91(5)

Dated: 3.10.1991.

Copy to :

- 1) The Director of Public Instruction, Govt. of West Bengal, Directorate of Education, Writers' Buildings, Calcutta - 700001.
- 2) The Deputy Secretary, Government of West Bengal, Education Department, C.S. Branch, Writers' Building, Calcutta - 700001.
- 3) The Registrar, North Bengal University.
- 4) The Inspector of Colleges, North Bengal University.
- 5) The Development Officer, North Bengal University.

(D.K. Chatterjee)

SECRETARY.

# UNIVERSITY OF GOUR BANGA

(Established under West Bengal Act XXVI of 2007)

Dr. Madhab Chandra Adhikary  
REGISTRAR (Addl. Charge)



Phone: 03512-223664  
Fax : 03512-223568

**P.O.: Mokdumpur, Dist.: Malda, West Bengal – 732 103**

Ref. No.: 1233 /UGB/R-12

Date: 20.12.2012

From: The Registrar (Addl. Charge),  
University of Gour Banga,  
P.O.: Mokdumpur,  
Dist.: Malda- 732 103.

To : The Principal,  
Gour Mahavidyalaya,  
P.O.: Mangalbari,  
Dist.: Malda,  
West Bengal – 732 142.

**Subject: Affiliation Certificate.**

**Ref.: Your Letter No.: 457/GM/12, Dated – 08.12.2012.**

Dear Sir,

As directed by the Hon'ble Vice Chancellor, UGB, Malda and with reference to your above letter, the undersigned is to inform you that your college is affiliated with the University of Gour Banga, Malda.

This is for your kind information.

Thanking you.

Yours sincerely,

(Dr. Madhab Chandra Adhikary)

Registrar (Addl. Charge)

Registrar (Additional Charge)  
University of Gour Banga



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Sour Mahavidyalaya  
Mangalbari, Dist. Malda, affiliated to North Bengal University, West Bengal as  
**Accredited**  
at the B level.*

*Date : February 10, 2007*



*M. K. Das  
Director*

- This certification is valid for a period of Five years with effect from February 10, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75-C''' grade, 75-80-B''' grade, 80-85-B'' grade, 85-90-B' grade, 90-95-A' grade, 95-100-A'' grade