GOUR MAHAVIDYALAYA

S S S S



:REMEDIAL COACHING FOR SC/ST / OBC AND MINORITIES:





_				
				0
	03512-260547/2616	531 M	ANGALBARI, MALDA,	6
	W.B.			6
	www.gourmaha.org.i	п	732142	6
				5
				5
				5
				5
				5
	:REMEDIAL CO.	ACHING FOR SC/ST / OBC AN	ID MINORITIES:	
	.DEM	EDIAL COACHING COMMITTE	ND.	
	1.Dr.Ashim Kumar	EDIAL COACHING COMMITTE Principal, Chairman.	AE:	
	Sarkar,	. ,		
	2.Sri Bikram Kr.Saha,	Assistant Professor, Convence	or.	5
	3.Dr.Supriya Biswas,	Assistant Professor, Member		
	4.Syfujjama	Assistant Professor, Member		
	Tarafder,	Addicture Froncesci, members		
	5.Md.Mursed Alam,	Assistant Professor, Member	•	
	6.Sri Avijit Maitra,	Part -ti	me	5
	7.Sri Subhendu	Lecturer,Govt.approved,Mem art -ti	ber me	6
	Chatterjee,	Lecturer, Govt. approved, Mem		6
				5
		. INTRODUCTION.		5
	Education is meant not only to	: INTRODUCTION: nurture the excellence already in a gifted pe	erson but also to uplift the not-so-	5
		ipped to safeguard his / her interests in in the SCs and STs as the two most backward	•	5
	Further, democracy demands the	e necessity to protect and foster the interests	and needs of the minority groups.	
		onging to SC / ST / OBC (non-creamy layer) of the Level necessary for pursuing higher students.		
	failure and drop-out rate. Studer	nts belonging to Other Backward Classes and	•	
	allowed the benefit of such coacl			
		organized at Undergraduate / Postgraduate proficiency of the students in various su		

comprehension of basic subjects to provide a stronger foundation for further academic work. iii. strengthening

their knowledge, skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved so that proper guidance and training provided under the programme may enable the students to come up to the level necessary for pursuing higher studies efficiently. The well-being and development of the Scheduled Castes (SC), Scheduled Tribes (ST), OBC (non-creamy layer) and Minorities are important indicators of the strength and success of a democratic society. Specific provisions have been made to improve the status of these groups, socially and educationally, so that they can take their rightful place in society. Representation of the groups in All India / State / Provincial Services and equivalent positions in the private sector is an indicator of how far the country has been successful to equip them so that they are in a position to safeguard their own interests. In order to prepare students belonging to SC / ST/ OBC (non-creamy layer) and Minority communities to get gainful employment in Central and other services mentioned above.

opoe po po po propositiva de la composición dela composición de la composición de la composición dela composición de la composina del composición de la composición dela composición dela compos

6

5

5

6

5

6

5

6

: OBJECTIVES:

5

5

<u></u>

5

5

S S S

The basic objective of the coaching scheme is to prepare students belonging to SC / ST/ OBC (non-creamy layer) and Minority communities to get gainful employment in Group 'A', 'B' or 'C' Central services, State services or equivalent positions in the private sector. The coaching under the scheme should be oriented for particular examinations conducted for selection to services, such as the IAS, State Public Services, Bank recruitment, etc. The coaching may be focused, taking into consideration the specific requirements of a particular competitive examination. The College may develop an Employment Information Cell for providing information about various competitive examinations in the area of its operation. The students belonging to economically weaker sections and physically challenged students may also avail of this facility. Applications may be sought by advertising in a local daily so as to cover students outside the college rolls. Coaching may be organised by dividing the candidates into groups of not more than twenty five students.

The Coordinator of the programme will supervise the work under the scheme at the institutional level. Separate registers may be maintained for different subjects. The Coordinator, at the end of the third year of the programme, will submit, through the Principal, an appraisal report, indicating the performance of each candidate.

:GOUR MAHAVIDYALA: REMEDIAL COACHING:

The objectives are:(1). to improve academic skills and linguistic proficiency of the students in various subjects;(2). to raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work and(3). to strengthen their knowledge, skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved so that proper guidance and training provided under the programme may enable the students to come up to the level necessary for pursuing higher studies efficiently.

Teachers have participated in the UGC sponsored Remedial coaching classes (27.11.2015 to 9.2.2016) for students belonging to S.C., S.T, OBC-A, OBC-B(Minorities) as well as financially backward class to minimize the dropout rate and facilitate the students to complete the course. Steps adopted for slow learners are tutorial class, discussion, counselling, enhancement of communication skill, examination and mock test. Steps adopted for advanced learners are discussion, use of reference book, practical class and class test or examination. The following students are benefitted:

Subject:	SC	ST	OBC-A	OBC-B
English:13	77	53	00	
History:7	28	21	16	

Coographui	27	10	0	
Geography:2		10	9	
Sociology:2	40	25	0	
Education:10	30	27	14	
Political	26	14	9	
Science:4				
Botany:1	19	5	2	
Zoologygy	2	2	6	
Computer	12	8	4	
Science:1				

The basic objective of the coaching scheme is to prepare students belonging to SC / ST/ OBC (non-creamy layer) and Minority communities to get gainful employment in Group 'A', 'B' or 'C' Central services, State. Our faculty members have participated in remedial coaching classes for entry into All India service. The following table shows that the students are benefitted:

S S S S

8 8 8

9888

99999

Date:	SC	ST	OBC	Minority:
1.1.2017 to31.3.2017:				•
Appeared: History:	55	10	9	7
Passed:	51	8	8	5
Service/job:	4	1	-	1
Appeared: English:	14	3	9	8
Passed:	14	3	9	8
Service/job:	-	-	1	-
Appeared: Political	29	5	7	11
science:				
Passed:	29	5	7	11
Service/job:	1	-	-	-
Appeared: Bengali:	22	4	11	12
Passed:	22	4	11	12
Service/job:	2	-	-	-
Appeared: Sociology:	23	2	5	9
Passed:	23	2	5	9
Service/job:	-	-	-	-
Appeared: Education:	26	3	5	13
Passed:	26	3	5	13
Service/job:	1	-	-	1